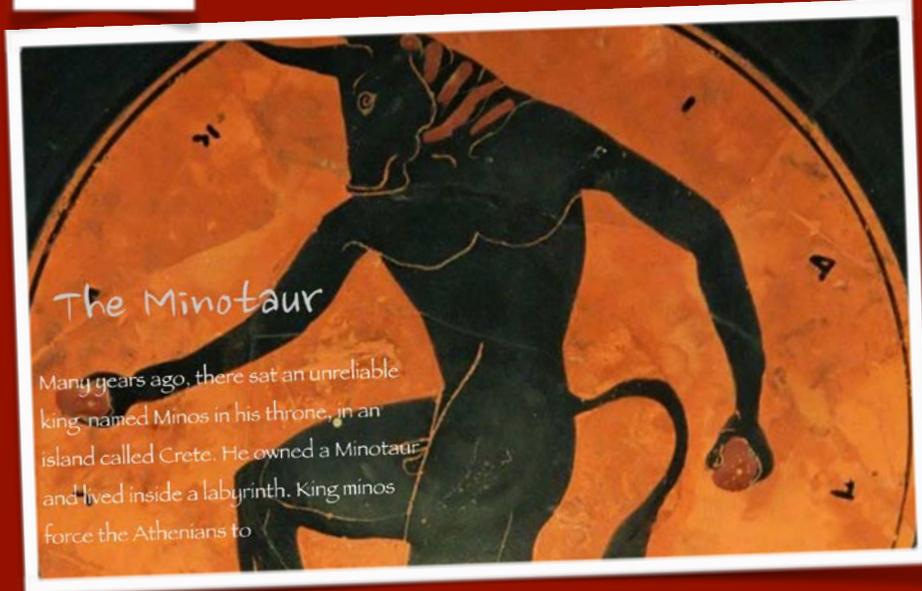


Myth Presentations

LANGUAGE ARTS



Driving Question: How can students infer the theme of a myth while learning presentations skills?

Project Description:

Students began by reading a number of Greek Myths and then analyzed common themes. They looked at the difference between thematic topics vs. thematic statements. The goal was to form a complete statement based on their assessment of the myth. We used a brief text to model how to identify these statements. Students worked in groups with a selection of a myth, and had to find the best way to present a short summary of the themes. They needed to have a visual component, a summary, vocabulary, the thematic sentence, and evidence. Students also made connections to the class reading, *The Lightning Thief*.



Student Products

- ▶ Students share their learning in a written piece
- ▶ Students give presentations to the class in small groups

Teacher Reflection

"We would definitely do this project again. It was a nice extension of reading the novel. The idea of exploring more myths was interesting to the students. It was a natural follow through with the novel. There was an emphasis on text-based evidence which was a huge part of our curriculum. We also could tell what needed to be retaught. We all worked well together as a team to teach the different skills necessary to do the presentation. Having three teachers work in collaboration was great. It was good to break out of red and gold and work as a team (orange) to address the topic. One piece to make it more powerful for kids would be to give them more time to work on the skills that we taught when we were doing the rotations. We could have more time for revision." - Mary Burns, Phil Kittower, Erin Leininger

Student Reflection

"I thought it was good because we got to learn different myths told by our classmates." - Simon

"We got to choose different ways to tell the story. We used different ways to present the story. We could act out, present using video, keynote, or powerpoint, or use google docs." - Angela

Find out more at:

<http://cards.buildingculturebybuildingpractice.com>