

MBBS Undergraduate Specialty Lead: Gastroenterology

MBBS Programme

Department of Medicine

School of Health and Medical Sciences (SHMS)

www.citystgeorges.ac.uk/

June 2026



Athena
Swan
Bronze Award



Role Profile	
Post:	MBBS Undergraduate Specialty Lead: Gastroenterology (Year 1–F Year)
Department:	Medicine
School:	School of Health and Medical Sciences (SHMS)
Grade:	Consultant or Clinical Academic
Tenure:	0.05 FTE / 0.5 PA, Fixed Term - 3 years (renewable)
Responsible to:	Divisional Lead for Medical Education, Head of Department of Medicine

Context

The Undergraduate Specialty Lead for Gastroenterology will be responsible for overseeing, designing and delivering teaching related to Gastroenterology and Nutrition within the MBBS programme, from Year 1 of MBBS4 and MBBS5 through to F Year, including relevant clinical teaching content on the virtual learning environment (Canvas). The postholder will represent the specialty by supporting the delivery of high-quality, stage-appropriate clinical teaching, including lectures, clinical case discussions or demonstrations, and the writing and updating of case-based and problem-based learning tutorials.

This role has been created to provide dedicated specialty-specific academic and clinical teaching leadership within the MBBS programme. It reflects the increasing need for expert specialty input within a generalist undergraduate medical curriculum, particularly in the context of increasing subspecialisation, PSRB requirements, digital learning, and the need to ensure a clear, coherent and transparent student learning journey.

The MBBS Programme at City St George's currently admits approximately 280 students annually, including both undergraduate and graduate entry programmes. The bulk of the content in the clinical science years (MBBS5 Years 1–2 and MBBS4 Year 1) is on basic clinical sciences, though all also include some early clinical experience, including clinical and communication skills training, in preparation for students merging for the remaining three clinical practice years of the curriculum (T–F).

The postholder will be based in their partner NHS Provider but affiliated to the Division of Medical Education within the Department of Medicine. The role is supported by an experienced administrative and academic team, and other postholders contributing to the MBBS course as required. The appointment will be for three years in the first instance, and will be renewable.

Job Purpose

The postholder will act as a specialty-specific academic and clinical teaching resource for the MBBS team, placement leads, Core Specialty Leads and relevant clinical education leads, where clarification is required on Gastroenterology teaching content, stage-appropriate clinical learning outcomes, or placement-related teaching materials. In doing so, they will support the work of relevant module leads and Core Specialty Leads, and help ensure that students have appropriate opportunities to meet the required specialty-specific clinical learning outcomes.

The postholder will support the MBBS team by advising on the specialty-specific content, expected level of learning, and clinical relevance of teaching across the programme. This includes helping to ensure that clinical teaching materials, case-based learning, problem-based learning, lectures, seminars, VLE resources and relevant assessment contributions are accurate, current, stage-appropriate and aligned with the required clinical learning outcomes.

The role is intended to strengthen consistency and equivalency of opportunity for students to meet specialty-specific clinical learning outcomes across the programme. It will do this by providing specialty-specific academic and clinical teaching advice through established MBBS structures, including undergraduate module leads, Core Specialty Leads, placement leads and relevant clinical education leads, rather than creating a parallel route for placement management or direct site liaison.

Where appropriate, the postholder will support the development and review of clinically oriented teaching in line with Outcomes for Graduates (GMC), ensuring that students are appropriately prepared for clinical practice and that specialty-specific teaching remains integrated, coherent and educationally purposeful across the MBBS curriculum. The postholder will engage with appropriate training, including Canvas and Curriculum Management System training, and use the relevant VLE tools in line with university and student expectations to ensure that the clinical teaching material for the block is current and accessible.

Main Responsibilities

The successful candidate is expected to contribute to the following main duties:

Supported by the MBBS leadership and Quality teams, and the Academic Lead for learning on secondary placements, and additional to any responsibilities as a placement lead agreed with the NHS provider, the Undergraduate Specialty Lead will:

- Design, deliver and/or delegate and oversee clinical teaching related to their specialty, across all years (1–F) of the curriculum.
- Act as a specialty-specific academic and clinical teaching resource for the MBBS team, placement leads, Core Specialty Leads and relevant clinical education leads, where clarification is required on Gastroenterology teaching content, stage-appropriate clinical learning outcomes, or placement-related teaching materials.
- Be responsible for the quality of the clinical teaching material for their specialty on the VLE and update it before each academic year, with any in-year amendments as needed. This will be supported by the relevant Year administrator and MBBS Online Learning Support Coordinator, but all role holders will themselves be expected to edit the VLE directly, and be ultimately responsible for any clinical academic content relating to specialty teaching.
- Maintain appropriate contact with the MBBS curriculum and operations team, ensuring their own care group meets obligations for clinical teaching.
- Contribute to the development of the clinical learning outcomes students are expected to achieve for their subspecialty, and ensure teaching meets these requirements.
- Review student feedback and evaluation and address any concerns as appropriate with the university regarding the quality of any individual teaching, and offer constructive support to the relevant colleague.
- Maintain their teaching skills and demonstrate their professional development as an educator as part of the local appraisal process. This should include training in medical education and assessment as appropriate, for example the CSG Postgraduate Certificate in Medical Education, being a GMC-recognised trainer or similar.
- Contribute to summative assessment both directly, and by encouraging other clinical colleagues. The university can provide training to support clinical colleagues in writing questions for year-specific knowledge tests, and/or developing or examining in year-end clinical competency assessments.

Key Relationships

- Relevant academic leads (module leads, subject lecturers, placement and year leads)
- MBBS Programme Director
- MBBS Director of MBBS Development
- MBBS Quality Assurance Lead and Quality Team
- MBBS Assessment leads
- MBBS Administrative team
- MBBS Exams team

It is expected that staff working with City St George's School of Health and Medical Sciences, will be involved in our mentoring and tutoring activities, as appropriate, as well as supporting admissions, student recruitment and access and widening participation activities (MMI interviews, Open Days,

school visits, clearing etc) where applicable. All academic staff are expected to act as a personal tutor.

You are also expected to undertake other activities appropriate to your grade as directed by your manager. This job description reflects the present requirements of the post. As duties and responsibilities change, the job description will be reviewed and amended in consultation with the post holder from time to time. City St George's, University of London aims to provide opportunities for all its employees to develop the skills required to be successful in their role and to further develop their careers.

The postholder will be expected to work flexibly during the week according to the operational requirements of the role.

St George's School of Health & Medical Sciences, University of London, is committed to [the San Francisco Declaration on Research Assessment \(DORA\) principles](#)

Designated Educational Roles

In addition to core teaching responsibilities, all postholders will be expected to undertake a designated educational role. These roles are formally assigned by the senior leadership team in alignment with institutional priorities and service needs. Appointments are typically for a defined term (ordinarily three years), with a proportionate allocation of time built into the post to ensure the role can be delivered effectively alongside core duties.

At the conclusion of the designated term, time allocated to the role will return to the postholder's core responsibilities. A new role will then be assigned, in accordance with the team's strategic planning and operational requirements. This process will include appropriate guidance and support to ensure alignment with the individual's professional development and interests.

These roles represent an important opportunity to contribute meaningfully to the institutions strategic objectives, enhance one's pedagogical expertise, and gain broader insight into curriculum development, quality assurance, and academic leadership. They also provide a valuable platform to strengthen engagement with students and build strong, collaborative relationships across the clinical and academic community.

Additional information

- The post holder must at all times carry out their responsibilities with due regard to City St George's, University of London's Equal Opportunities Statement.
- The post holder must accept responsibility for ensuring that the policies and procedures relating to Health and Safety in the workplace are adhered to at all times.
- The post holder must respect the confidentiality of data stored electronically and by other means in line with General Data Protection Regulation 2018 (GDPR) the Data Protection Act 2018.
- The post holder must carry out their responsibilities with due regard to the non-smoking environment of City St George's, University of London.
- Workplace values

The post holder will be expected to operate in line with City St George's workplace values which are:

- We care
 - We learn
 - We act
- Sustainable Development

City, University of London is committed to a policy of best practice to assist in building a sustainable way of life by taking a positive, solutions-orientated approach. All post holders are encouraged to contribute through their roles to improving the environment for City and the wider community.

Details of policy, information and staff development supporting the policy on the environment and sustainability can be found at www.city.ac.uk/green-policies.

The above list is not exclusive or exhaustive and the post holder will be required to undertake such duties as may reasonably be expected within the scope and grading of the post. All members of staff are required to be professional, co-operative and flexible in line with the needs of the post, Department, School and City St George's, University of London.

Job descriptions should be regularly reviewed and at least prior to the annual appraisal, if applicable or on a regular basis to ensure they are an accurate representation of the post.

Equality, Diversity and Inclusion Statement (EDI)

City St George's, University of London is committed to promoting equality, diversity and inclusion in all its activities, processes, and culture for our whole community, including staff, students and visitors.

The university will meet its obligations under the Equality Act 2010 in recruitment and seek to eliminate discrimination on the basis of age, caring responsibilities, disability, gender identity, gender reassignment, marital status, nationality, pregnancy, race and ethnic origin, religion and belief, sex, sexual orientation and socio-economic background.

Selection and promotion criteria are kept under review to ensure that individuals are treated on the basis of the job requirements and on their relevant personal merits; and are not disadvantaged by conditions or requirements which cannot be shown to be justifiable. City St George's operates a guaranteed interview scheme for disabled applicants.

Person Specification		
Post:	MBBS Undergraduate Specialty Lead: Gastroenterology (Year 1–F Year)	
Department:	Medicine	
School:	School of Health and Medical Sciences (SHMS)	
Grade:	Consultant or Clinical Academic	
Tenure:	0.05 FTE / 0.5 PA, Fixed Term - 3 years (renewable)	
Responsible to:	Divisional Lead for Medical Education, Department of Medicine	
Criteria	Essential (E) or Desirable (D)	Method(s) of Assessment: See key below
Qualifications and Knowledge		
Registered medical practitioner (MBBS or equivalent) or relevant degree	E	PQ/AF
Professional qualification e.g. MRCP, MRCS, MRCGP	E	AF
Postgraduate Educational Qualification or equivalent (e.g. Fellow HEA)	D	AF
Knowledge of the MBBS curriculum at City St George's and the assessment strategy	E	INT, SS4
Knowledge of relevant specialist area to an appropriate level for the UK graduate	E	INT, SS5
Principles of medical education	E	AF, INT
Experience		
Current, or very recent experience as placement lead at a partner NHS provider	D	AF, INT, SS1
Experience of teaching medicine at an undergraduate and/or foundation level	E	AF, INT, SS2
Experience in medical education assessment	E	AF, INT, SS3
Evidence of academic scholarship and a scholarly approach to education	D	AF, INT
Skills and Abilities		
Excellent communication and interpersonal skills	E	AF, INT
Ability to work in a team	E	INT
Excellent organisational and project planning skills	E	INT
Effective facilitation skills	E	AF, INT
Competent use of Microsoft Office tools, specifically Excel and Word, and software skills required for blended course delivery	E	AF, INT
Personal Attributes		
The ability to work within complex and ambiguous organisational relationships	E	INT
An interest in medical education and the application of innovations in medical education to practice	E	AF, INT
Enthusiasm for improving environment in higher education and clinical training	E	INT, SS6

Willingness to engage with the virtual learning environment and to build relationships with equivalent placement leads at partner providers	E	INT
Awareness of challenges faced by students and NHS providers for undergraduate education and training of future health care professionals	E	AF, INT
Committed to embedding practices which embrace diversity and promote equality of opportunity, and developing learning and teaching in line with the City St George's Inclusive Education Framework	E	AF, INT
Committed to Continuing Professional Development (CPD) as a medical educator	E	INT
Flexible, empathetic	E	INT

Key:

PQ=Prerequisite Qualification, AF=Application Form, CV=Curriculum Vitae,
SS=Shortlisting/Supporting Statements, ST=Selection Test/Presentation, INT=Interview

Note: Elements marked SS (Supporting Statements) in the Person Specification will be highlighted in Step 6 (Supporting Statements) on the online application form. Applicants' answers to Step 6 are an essential part of the selection process. Applicants should write individual supporting statements to demonstrate how their qualifications, experience, skills and training fit each of the elements highlighted in this section.

Applicants should address other elements of the Person Specification in Step 7 (Additional Information). Shortlisting will be based on applicants' responses to Step 6 **and** Step 7. Therefore applicants should complete both sections as fully as possible on the online application form.

Salary and conditions of service

The salient features of conditions of service for Academic staff are as follows:

- Salary will be within the range of Clinical Academic salary of £52,656 or NHS Consultant range £109,725, pro rata, per annum
- Annual Leave is 30 days, plus 8 statutory and 4 additional days during the Christmas holiday period (pro rata)
- Automatic entry into the Universities Superannuation Scheme (USS) with the option to opt out.
[Universities Superannuation Scheme \(USS\)](#)
- This post is a 3 year fixed term contract .
- This post is part time (0.05 FTE)
- All offers of appointment are subject to City St George's receiving satisfactory references and medical clearance.
- All posts at City St George's are subject to reasonable adjustment under the Equalities Act (2010).
- All appointments at City St George's are subject to a probationary period.
- The appointment is terminable by three months' notice on either side.

[Flexible working](#), including part-time or reduced hours of work, opportunities to work from home for many posts, compressed hours and local flexibility in agreeing start and finish times of work.

City St George's, University of London offers an interest free season ticket loan and participates in the [Cycle to Work Scheme](#).

Applications

When preparing your application, you should address carefully the post details enclosed and in particular the criteria outlined in the Person Specification. Please include examples where appropriate.

All applications must be received by the advertised deadline.

Interviews will be held on or around w/c 17th August 2026

Further Information

City St George's operates a no-smoking policy.

City St George's offers an excellent pension scheme, generous leave allowance, season ticket loan, a good working environment and access to fitness and social facilities.

City St George's confirms its commitment to equal opportunities in all its activities. It is intended that no job applicant or employee will receive less favourable treatment on the grounds of political belief, sex, sexual orientation, disability, marital status, race, nationality, ethnic origin, religion or social class.

Selection and promotion criteria are kept under review to ensure that individuals are treated on the basis of the job requirements and on their relevant personal merits; and are not disadvantaged by conditions or requirements which cannot be shown to be justifiable.

If you have a disability and are interested in this post, City St George's welcomes your application.

For an informal discussion you may wish to contact the Recruitment Team on:

Telephone: 020 7040 3085

E-mail: recruitmentcoordinators@city.ac.uk

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