

JOB DESCRIPTION & PERSON SPECIFICATION

Post title:	Lecturer in Psychology	Post number	HSS-Z99
Faculty/Service:	Humanities and Social Sciences	DBS required	N
Employee Category:	Academic	Grade:	7
Post responsible to:	Head of School of Psychology and Social Sciences		
Post/s responsible for:	None		

Job purpose

The School of Psychology and Social Sciences offers an established portfolio of British Psychological Society accredited undergraduate programmes, a MSc Psychology Conversion, a Stage 1 Msc Forensic Psychology and an MRes Psychology.

The post holder will contribute to teaching on undergraduate and postgraduate programmes, academic administration, and will engage in research and/or knowledge exchange activities.

Main duties and responsibilities

- To plan and deliver high-quality teaching across undergraduate and, where appropriate, postgraduate psychology programmes.
- Contribute to the delivery of an excellent student experience, through inclusive and research informed teaching and assessment.
- Act as personal academic tutor providing academic and employability guidance and support to undergraduate and, if appropriate, postgraduate students
- Supervise undergraduate and, where appropriate, postgraduate research projects.
- Contribute to module leadership and programme enhancement activities such as curriculum development and innovation.
- Engage in scholarly activity, research, impact and knowledge exchange including the production of high-quality research outputs and the pursuit of external funding.
- To contribute to the research culture of the school, faculty and university.
- Participate in outreach, open days, and other student recruitment activities.

- Work collaboratively with colleagues to support the achievement of strategic objectives.
- To undertake administrative duties as deemed necessary, including participation in relevant school and faculty committees and activities.

Any other duties as may be reasonably required.

General information

It is anticipated that this job description will change over time in accordance with the needs of the role. The role holder will be fully consulted on any proposed amendments.

All staff are expected to contribute to University administration, course planning, curriculum development, the recruitment of students, engage in research and knowledge transfer and scholarly activities and programme leadership. Additionally, staff are required to participate in relevant staff development activities. The University's courses involve evening and weekend teaching and, where necessary, this will form part of the duties of the post.

The post will be on the Teaching and Scholarship profile. The role profile can be seen on the job advert for this post or obtained from Human Resources.

To educate, to advance knowledge and to serve the common good.

Application information

As part of the interview process, candidates will be asked to deliver a 15-minute sample teaching session aimed at Level 5 or 6 undergraduate students on a topic of their choice. The session should demonstrate effective and engaging teaching practice, include opportunity for student interaction, and illustrate how the candidate's research informs and enriches their teaching.

The presentation will be followed by 5 minutes of questions from the audience.

PERSON SPECIFICATION

The person specification details the attributes that the successful post holder requires to enable them to succeed in this role.

Each of the attributes are designated as either essential (E) or desirable (D).

To be shortlisted for interview, your application needs to demonstrate that you meet all the essential (E) attributes and as many of the desirable (D) attributes as possible that are being assessed at application (A) stage.

(I = interview, P = presentation)

ATTRIBUTES	ESSENTIAL or DESIRABLE	ASSESSMENT A, I, P
EDUCATION/TRAINING		
An undergraduate degree in Psychology or cognate discipline	E	A
PhD in Psychology or a cognate discipline (or successful completion of all requirements for the award prior to commencement of the post)	E	A
Higher Education learning and teaching qualification and/or Fellow of the Higher Education Academy	D	A
EXPERIENCE		
Experience of teaching psychology at undergraduate level	E	A, I, P
Excellent track record in publishing in peer-reviewed journals, commensurate with career stage	D	A, I
Supervision of undergraduate dissertations	D	A, I
Experience of teaching at postgraduate level	D	A, I, P
Experience relevant to module leadership	D	A, I
Experience of income generation commensurate with career stage	D	A, I
KNOWLEDGE		
Specialist knowledge in one or more of the British Psychological Society (BPS) core areas of Psychology (e.g. research methods, social, developmental, cognitive, individual differences, biological) at undergraduate level	E	A, I, P
Specialist knowledge of social or developmental/educational psychology	D	A, I, P
Additional experience in counselling psychology	D	A, I, P
Understanding of the curriculum requirements of a BPS-accredited Psychology programme	D	A, I
Understanding of pedagogical issues	D	I
Familiarity with student support systems	D	I

ATTRIBUTES	ESSENTIAL or DESIRABLE	ASSESSMENT A,I,P
SKILLS/ABILITIES		
Excellent written and oral communication	E	A, I, P
Excellent IT skills	E	P
Excellent organisational, administrative and planning skills	E	A, I, P
Excellence in HE teaching and a commitment to student achievement	E	A, I, P
Excellence in the planning, design and conduct of research	E	A, I
PERSONALITY		
Committed, enthusiastic, self-motivated and shows initiative	E	I, P
Team player	E	I
Empathetic to the needs of staff and of a diverse student body	E	I