

Job Description

Job Title	Lecturer in Real Estate		
Grade	Grade 8	Directorate/Faculty	FBSS
Department	<i>Accounting, Finance and Informatics</i>	Reports to	Dr John Sebastian Pereira
Direct reports	NA	DBS Requirement	No

Job purpose

To contribute to the delivery, development and enhancement of undergraduate and postgraduate education in Real Estate through high-quality teaching, assessment, module leadership and academic support. The postholder will bring strong professional and/or industry expertise in real estate, with particular capability in property and land law, landlord and tenant, property agency practice, planning and development, and/or real estate asset management.

The role is intended to strengthen the Department's practice-facing Real Estate provision. The postholder will contribute to curriculum development, quality enhancement, student recruitment, professional accreditation and engagement with industry and professional bodies. Scholarly activity, knowledge exchange and applied research are encouraged, but substantial relevant professional practice and the ability to translate that experience into high-quality teaching are central to the appointment.

Role & Responsibilities

- Deliver high-quality teaching, assessment, marking and academic support across undergraduate and postgraduate Real Estate programmes.
- Teach and assess across Real Estate subjects, with particular emphasis on property and land law, landlord and tenant law and practice, property agency law and practice, planning and development, and real estate asset/property management.
- Apply current professional practice, legislation, case law, regulation and professional standards to teaching and assessment, ensuring students can connect academic principles with real-world real estate practice.
- Develop, review and enhance curriculum, learning materials and authentic assessment practices to support an excellent and inclusive student experience.
- Undertake module leadership responsibilities and contribute to course development, quality assurance, continuous enhancement and professional accreditation activities.
- Supervise undergraduate and postgraduate dissertations and provide effective academic and personal support to students.
- Maintain current professional expertise and strong engagement with the real estate sector, including relevant professional, statutory and regulatory bodies.

- Contribute to knowledge exchange, applied scholarship and/or research appropriate to the postholder's expertise and career profile, including collaboration with industry and academic colleagues.
- Participate in departmental, faculty and university activities, including recruitment, outreach, examination boards, committees and academic citizenship responsibilities.

General Line Management Responsibilities- if applicable

- NA

Direct Reports- if applicable

- NA

General Requirements

All Kingston University Staff are expected to demonstrate and work towards developing the Values Framework:

- **Innovative:** To apply new methods or ideas to facilitate progress
- **Inclusive:** To value the diversity of students and staff, treating them respectfully
- **Enterprising:** To recognise and act on opportunities
- **Ambitious:** To pursue excellence for oneself, the University, and our communities

The postholder must always carry their responsibilities with due regard to our policy, organisation and arrangements for Health and Safety at Work.

It is your responsibility to carry out your duties in line with our EDI policy and strategy and be sensitive and caring to the needs of others, promoting a positive approach to a harmonious working environment.

You must promote and safeguard the welfare of students/ staff that you are responsible for or come into contact with.

Please note that job descriptions cannot be exhaustive, and the postholder may be required to undertake other duties, which are broadly in line with the above key responsibilities.

Person Specification

Knowledge and Qualifications	Essential	Desirable
A postgraduate qualification in Real Estate, Surveying, Property/Land Law, Planning, or a closely related discipline.	X	
FHEA or ability to achieve FHEA within the probation period	X	
Substantial relevant professional or industry experience in real estate/property practice.	X	
PhD or professional doctorate in a relevant discipline, or equivalent evidence of advanced scholarly/professional expertise.		X

Skills & Competencies	Essential	Desirable
Ability to deliver high-quality teaching and assessment at undergraduate and postgraduate level in Real Estate.	X	
Demonstrable expertise in at least two of the following: property/land law; landlord and tenant law and practice; property agency law and practice; planning and development; real estate asset/property management.	X	
Ability to interpret and apply relevant legislation, case law, regulation, professional standards and contemporary industry practice within teaching and assessment.	X	
Ability to develop engaging, inclusive and practice-based learning, teaching and assessment materials for diverse student cohorts	X	
Ability to contribute positively to departmental, faculty and university activities and work collaboratively with colleagues.	X	
Chartered Surveyor status (MRICS/FRICS) or another relevant professional qualification/standing.		X
Experience of module leadership, curriculum development and/or professional accreditation in Real Estate		X

Important Working Relationships		
Contact (Who)	Purpose (What)	Frequency
Head of Department	Academic leadership, workload planning, performance and development discussions, departmental priorities and support.	Regular

Course Director	Programme delivery, curriculum development, student experience, module performance and course enhancement activities.	Regular
Students (UG and PG)	Teaching, academic support, tutoring, supervision and feedback.	Regular
External Examiners	Academic standards, assessment and quality assurance.	Periodic
Professional, Statutory and Regulatory Bodies (PSRBs)	Professional accreditation, curriculum alignment, industry currency and engagement with relevant real estate professional bodies.	Occasional