

ual:

Job description and person specification

Lecturer Interaction Design

Job description

Job title	Lecturer Interaction Design
College/Exec Group	London College of Communicat▼
Department/Team	Interaction Design and Visual Communication
Accountable to	Course Leader MA Interaction Design
Contract	Perman▼
Term	1.0 FTE
Grade	Grad▼
Salary	£44,375 to £52,977
Location	UAL - Elephant and Castle, London UK
Job family	Academic & Resea▼
HERA Code	SICOM Acad 5

Purpose of the role

To be responsible to the Course Leaders for:

- Developing stimulating course materials that challenge students to interrogate the cultural, social and political significance and underlying assumption of interaction systems.
- Undertaking teaching, unit management and curriculum development.
- Fostering collaborations with cultural institutions to create exhibitions that challenge traditional design discourses.
- Providing individualised support to students, helping them cultivate their unique voice and critical thinking skills in the field of interaction design.
- Contributing significantly to course development, assessment and review.
- Contributing to and taking responsibility for the learning, teaching and assessment of students, providing academic and pastoral support as necessary, monitoring student progress and maintaining appropriate records.

Key duties and responsibilities

- To undertake teaching as appropriate to your areas of expertise and the subject areas of the Course, Program or College.
- To stay informed of research, practices and other developments in interaction design to ensure that these developments are reflected in the curriculum in consultation with

colleagues and within the structures and mechanisms established by the University and the College.

- To embrace diverse global perspectives in art, media, and Interaction Design challenging students to engage with contemporary theories and debates and preparing them for the evolving landscape of creative practice.
- To conduct assessment, formative and summative, which is rigorous, fair and clear and complies with the policies established by the University and the College.
- To provide both academic and pastoral support to students, monitoring progress and attendance, and maintaining appropriate records.
- To have an overview of the admissions process across the College to ensure a positive applicant experience.
- Contributes to the promotion of the Course at Open Days as well as within and beyond the College.
- Maintains strong links with related industries and professional bodies, keeping up to date with latest developments in the subject area and maintaining a professional level of expertise in relation to teaching and subject developments in the field.
- Contributes to the professional and research profile of the Program and School as an individual and through research groups and / or consultancy projects.
- Supports and contributes to the School, Program, College and University's external profile.
- Continually updates knowledge of national academic developments and subject knowledge as part of own continuing professional development.
- Contributes to the exhibition, publication and dissemination of work produced on the course.
- To contribute to strategic planning in relation to the course/program in areas such as student recruitment, the deployment of resources, research and knowledge exchange.
- To lead curriculum design developments in the context of reapproval, in consultation with the course leader, to further strategic objectives at course and college level.
- To contribute to the monitoring of the quality of teaching and learning through continuous course monitoring and to contribute to quality, management and enhancement activities across the School, College and University.

Key working relationships

- Course Leaders
- Colleagues
- External Partners
- Students
- Administrative Staff
- Technical Staff

General duties

These duties below are in addition to the duties and responsibilities listed above:

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- Perform duties and tasks consistent within the scope and grade of your role as reasonably may be expected and assigned to you from anywhere within the university.
- Undertake health and safety duties and responsibilities appropriate to the role.
- Work in accordance with the University's Staff Charter and Dignity at Work Policy, ensuring equality, diversity and inclusion in your work to fulfil the University's obligations under the Equality Act.
- Undertake continuous personal and professional development, and to support it for any staff you manage through effective use of the University's Planning and Review Conversations (PRC) scheme and staff development opportunities.
- Make full use of all information and communication technologies to meet the requirements of the role and to promote organisational effectiveness.
- Conduct all financial matters associated with the role in accordance with the University's policies and procedures, as laid down in the Financial Regulations.
- Contribute to the University's Climate Action Plan which sets out our principles, commitments and goals towards climate justice and our socio-environmental purpose.

Person specification

This section provides a list of up to 10 essential criteria (and up to 2 desirable criteria if specified) that you will need to demonstrate you meet as part of the recruitment process.

Experience, knowledge and qualifications

- Relevant post-graduate degree in a field related to critical digital practice and theory in arts and design.
- PhD desired.
- PG Cert or equivalent experience desired.
- Experience of teaching, learning and assessment of critical and/or digital project work at postgraduate degree level.
- Wide ranging and relevant contextual knowledge and its application to practice.
- Knowledge of physical computing, installation art (design and build) including digital production platforms (such as Touch Designer, P5.js, Unreal, Blender etc), and their application in creative contexts.

Communication skills

- Communicates effectively orally and in writing adapting the message for a diverse audience in an inclusive and accessible way.

Research, teaching and learning or Professional practice

- Applies own research to support excellent teaching, pedagogy and inclusivity.
- Development and delivery of taught workshops in relevant techniques and processes.
- Experience of brief development, assessment and associated administration of postgraduate students in a creative context.

Planning and managing resources

- Plans, prioritises and manages resources effectively to achieve long term objectives.

Teamwork

- Works collaboratively in a team and where appropriate across or with different professional groups.