



Faculty of Health and Life Sciences

Bristol Dental School

Clinical Lecturer in Primary Care Dentistry

Contents

1.	Introduction	3
2.	Job Description	4
3.	The Post: Person Specification	7
4.	Bristol Dental School	9
5.	The Faculty of Health and Life Sciences	11
6.	The University and the City of Bristol	13
7.	Equality, Diversity and Inclusion	14
8.	Academic Career Pathways	15
9.	Terms and Conditions	16
10.	Application Procedure and Selection Process	17
11.	Additional Information	17
12.	Organisation Chart	18

1. Introduction

Role Summary

The post will have principal responsibilities to act as a Clinical Lecturer in Primary Care Dentistry at Bristol Dental School. The post holder would be expected to provide teaching and supervision to undergraduate dental students and student hygienists/therapists, with potential for involvement with postgraduate teaching. As well as contributing to teaching and clinical supervision, the post holder(s) will contribute to patient assessment and treatment on Restorative Dentistry, Paediatric Dentistry and Urgent Dental Care (UDC) clinics, plus there are opportunities to engage with other academic duties and development.

Teaching

The primary academic responsibility of this post is teaching and the delivery of education to undergraduates, and potentially postgraduates, in Primary Dental Care. The role requires active and enthusiastic commitment to teaching, strongly supporting the dental undergraduate teaching programme development. Teaching is increasingly integrative and collaborative and recognition of and ability to support this is central to the achievement of these goals. The successful candidate will be responsible to the Head of Bristol Dental School and Clinical Director. This role specifically will work directly with the relevant Clinic Lead (who will oversee and designate line management), along with the Head of Teaching, however the individual may be expected to work flexibly across other departments as required.

Research

Not a specific requirement for this post.

Management

The successful candidate will be responsible to the Head of School, Clinical Director, and will work directly with the nominated Clinical Lead.

Clinical Audit and Clinical Governance

The successful appointee will be expected to take a full role in the delivery of good clinical governance. There is an open learning environment with a clear risk management strategy that allows innovation and improvement in care whilst placing patient safety at the centre of their values. It is anticipated that the successful candidate will take an active part in audit activities.

On-Call Commitment

There is currently no on-call commitment.

Appraisal

Appraisal is carried out by the successful candidate's line manager in line with University policies.

Continuing Medical Education

Bristol Dental School supports the requirements for continuing education.

Job Plan

A formal job plan will be agreed between the appointee and the Head of Bristol Dental School. The job plan will be a prospective agreement that sets out clinical duties, responsibilities and objectives for the coming year. It should cover all aspects of a Clinical Lecturer's professional development including clinical work, teaching, education and managerial responsibilities as well as opportunities to engage with educational research. It should include personal objectives, including details of their link to wider service objectives, and details of the support required by the successful applicant to fulfil their clinical and educational training objectives.

Proposed Timetable

Please note this is a proposed timetable and may change according to clinical and educational requirements. The timetable provides scheduling details of the clinically related activity components of the job plan, which occur at regular times in the week.

We have two fixed term maternity positions available on a Tuesday. The tables below set out the clinics that the positions will be on based. We are currently interested in receiving applicants who are willing to work on this day.

	AM	PM
Monday		
Tuesday	1x Restorative 1x Urgent Dental Care	2x Restorative
Wednesday		
Thursday		
Friday		

Restorative and UDC: Fixed term end, 08 October 2027

2. Job Description

a. Main job purpose

There are 0.8FTE fixed term posts available. The posts are primarily focussed upon undergraduate and postgraduate clinical education, with the potential to contribute to educational research. We are seeking an outstanding individual with good experience in general dental practice to contribute to teaching, clinical supervision and associated academic duties commensurate with the level and FTE of the role. The role requires active and enthusiastic commitment to teaching and the delivery of high-quality student-led patient care. Excellent inter-personal skills to foster collaborative approaches with existing teaching and research programmes in the Bristol Dental School and Faculty are highly desirable.

b. Statements of responsibilities

The post holder(s) will facilitate high quality undergraduate and postgraduate education. The successful candidate(s) will be expected to participate in a wide range of undergraduate and postgraduate teaching activities including the supervision of students carrying out patient care, as well as preparing teaching material e.g., lectures/ tutorials and contributing to important School activities including for example admissions interviews and student examinations.

The successful candidate(s) will be expected to comply with all relevant clinical policies relating to administration of patient care. This includes working to set timescales for the triage of referrals, following the specified process for the management of patients that do not attend their appointment, and the completion of all paperwork deemed necessary to support the management and discharge of their patients. Specific duties are as follows:

Clinical:

1. Delivering undergraduate and postgraduate clinical teaching and supervision in addition to potential emergency/urgent dental or patient assessment clinics.
2. To work with the lead clinicians to facilitate the efficient running of clinical services and development of patient pathways. The major task in this aspect of the role will be recruitment of patients for the undergraduate teaching programme through patient assessment clinics.

Teaching:

1. To contribute to undergraduate and postgraduate education, including preparing teaching materials, delivery of tutorials, lectures and seminars and writing of assessment questions
2. To engage fully with the teaching organisation in Bristol Dental School including the Dental Education Committee, Annual Programme Review and the University Quality Assurance Team.
3. To understand and apply the philosophy of teaching and assessment of the undergraduate curriculum outlined in the codes of practice used by the Dental School.
4. To participate fully in the running of assessment of undergraduate and postgraduate students.

Administration:

1. To assist with day-to-day general management including liaising with nursing, reception/ administrative and other support staff to resolve organisational, student or patient issues, ensuring efficient running of the clinic.
2. To assist with planning and delivery of clinical supervision and teaching of dental undergraduate and postgraduate students, helping develop both programmes.
3. To assist with the organisation of mentoring and tutoring of dental students and running student assessments.

c. Contacts

Line managed by:

- Clinical Senior Lecturer or Clinical Lead

Line manager to:

- N/A

Internal Contacts:

- School and Faculty staff
- School undergraduate and postgraduate students
- Staff and students in the wider university

External Contacts:

- Government bodies, e.g. NHS 111, Commissioners etc.
- Dentists in the locality

d. Job Hazards/Safety Critical Duties (Pre-employment health screening)

The following duties are an intrinsic part of the role, and any offer of employment will be conditional upon satisfactory health screening by the University Occupational Health Service:

- Biological Hazards - Carrying out exposure prone procedures which may increase the likelihood of exposure to blood borne viruses, body fluid and body tissue (working in NHS clinical areas with direct patient contact)
- Chemical Hazards - Regular use of latex or nitrile gloves
- Physical Hazards - Standing for long periods of time/postural demands, in addition there may be some requirements regarding manual handling

Clinical hazards:

For roles that involve undertaking clinical work for the NHS, an honorary contract with the relevant Healthcare Trust will be required to cover this work. Health screening for associated clinical duties will be undertaken directly by the Trust as part of the process.

3. The Post: Person Specification

The person specification provides a summary of what is required to carry out this job effectively. It also forms the selection criteria on which the decision on whom to short-list and then whom to appoint will be made. Please ensure that you demonstrate how you meet these criteria in your application.

Experience, skills and knowledge

Essential:

- Knowledge and skills to assess and provide clinical care to patients within the scope of primary care dentistry including prevention, stabilisation of primary dental disease (periodontal disease treatment/restorations), fixed and removable prosthodontics, , extirpation/ restoration of teeth
- A working knowledge of clinical governance and to participate in audit and quality improvement
- Ability to prioritise, organise time appropriately and work independently
- Ability to work under pressure and cope with setbacks
- Able to maintain contemporaneous, clear and legible clinical notes and communication
- Good written and verbal communication skills
- Broad range of IT skills
- Abilities to provide pastoral support to students and trainees, including signposting to specialist services where appropriate
- Capable of involvement in day-to-day clinical management
- Knowledge of when to refer patients to a Specialist/ Consultant or other team
- Evidence of fitness to practise, including continual professional development and commitment to lifelong learning and potential career development
- Awareness of safeguarding
- Capacity and motivation to take responsibility for own actions and to learn from experience

Desirable:

- Current clinical practice relevant to primary care dentistry, including emergency or Urgent Dental Care
- Experience of teaching and training in dentistry
- Ability to organise own learning as demonstrated via professional portfolio
- Publications in peer reviewed journals
- Experience of working with multidisciplinary teams including other dental and medical specialties
- Experience in managing patient complaints
- Familiar with current structure of the Health Service including the commissioning of dental services
- Ability to organise efficient and smooth running of a clinical service

- Presented or published the results of audit and quality improvement reports
- Able to demonstrate evidence within presentations and publications
- An interest and/or knowledge of adult education

Relevant qualifications

Essential:

- Bachelor of Dental Surgery (BDS) or equivalent, with a minimum of 4 years post qualification experience
- Full registration with the United Kingdom General Dental Council (GDC)
- UK Foundation or Vocational Training (or equivalent)
- Membership of appropriate Defence Society

Desirable:

- Membership of the Royal College of Surgeons (e.g., MFDS/MJDF or equivalent)
- Other relevant postgraduate qualifications
- Higher Degree such as a Masters or Doctorate level qualification (e.g., MSc, PhD)
- Fellow of the Higher Education Academy or qualification in Teaching and Learning (e.g., TLHP)
- Prizes, awards or distinctions

Communication and interpersonal skills

Essential:

- Punctual and reliable, with a flexible approach to work
- Ability to communicate effectively with patients and their relatives/carers, clinical colleagues, support staff and other colleagues
- Demonstrates inclusivity, respecting other perspectives and treating everyone with respect
- Can adjust behaviour and language as appropriate to different situations
- Meets professional health requirements (in line with GDC standards/Good Medical Practice)
- Aware of the need to ensure their own and staff/ student/ trainee wellbeing

Desirable:

- Ability to develop effective working relationships on an individual and multi-professional basis with all levels of staff both within and across divisions.

Other criteria

Essential:

- Willingness to travel to and work in other sites necessitated by the role
- Commitment to Primary Care Dentistry and whole patient care

Desirable:

- Ability to undertake additional professional responsibilities at local, regional and national levels.

4. Bristol Dental School

Why join the team at Bristol Dental School?

There has never been a more exciting time to work at Bristol Dental School. We have made unprecedented investment in dental education to better meet the needs of our students, patients and local communities. You will work in a modern, cutting-edge School alongside dedicated and talented educators and researchers. Our work is supported by experienced teams in professional services, clinical services management, and nursing.

You will benefit from working with our bright, motivated, and engaging students and help shape their futures as members of the dental professions. You will have opportunities for personal career development, including attaining formal teaching qualifications, continuing professional development, and reap the rewards of working in a University setting. In turn, we are looking for individuals who are passionate about what they do, and can translate that passion into high-quality teaching, research, and - where appropriate – leadership.

Our clinical teaching facility

Bristol Dental School has an excellent track-record in research and teaching and is investing heavily in an exciting future. Teaching predominately takes place within the new state-of-the-art Dental School at 1 Trinity Quay, with some teaching delivered from the main University precinct and with placements in local NHS Trusts. Our new facility houses 119 dental chairs, modern teaching and production laboratories, innovative teaching spaces, and social spaces designed to enhance wellbeing and belonging. The new model for Bristol Dental School marks a significant departure from the traditional model of dental training and has come with unprecedented investment from the University of Bristol. For the first time the University of Bristol will be directly responsible for patient care to the general public and is a CQC-registered provider. The change to the operating model allows for a strong focus on clinical education at this new site, whilst enabling dental undergraduates to interact with specialist services at Bristol Dental Hospital and other NHS Trusts at the appropriate stage in the curriculum. We are maintaining strong links with Bristol Dental Hospital and have a shared ambition to develop and expand the postgraduate portfolio. We also intend the new model to facilitate expanded research opportunities in population oral health and health services research, including primary care, as well as our strengths in microbiology and materials.

Our modern and innovative teaching programmes

Our programmes on offer are heavily over-subscribed, and we take pride in our graduates, many of whom have undertaken further training and return to us many years later as staff. Our intakes to the BDS programme have increased through our partnerships with sponsoring overseas governments, and through the popular International Foundation Programme for Dentistry which boasts high conversion rates to the main BDS programme. Our Bachelors of Dental Hygiene and Therapy are incredibly competitive, and we have plans for expansion to support the dental workforce requirements of the future. We have introduced a full-time intensive 1-year CertHE in Dental Nursing which equips students to work safely as a registered Dental Nurse. We have a strong focus on team training and collaboration between our professional programmes. At any one time, there are a ~115 of postgraduates (PhD, DDS and MSc). Our current main postgraduate programmes include MSc Implantology, MSc in Oral Medicine, MSc Periodontology, DDS in Orthodontics, and PGCerts in Clinical Oral Surgery and Clinical

Conscious Sedation. We have invested heavily in our workforce in recent years to enable high staff:student ratios.

Our cutting-edge research

Bristol Dental School leads multi-disciplinary research in laboratory, clinical and population sciences. The research groups and laboratories are based in Dorothy Hodgkin Building and the Dental School, facilitating close working relationships with clinical researchers and complementary research activity aligned to the Medical School, ensuring a key critical mass and world-leading research quality. We have a successful strategy for developing the next generation of clinical academics through formal Integrated Academic & Clinical Training schemes, with researchers working across world-leading Dental and Medical research teams.

Bristol Dental School was the first UK Dental School to hold the Silver Award, and we are proud to continue to hold a Silver Athena Swan award highlighting its positive approach to equal opportunities. We continue to make improvements to working culture and to foster collaboration and team working within our new Dental School. We are a welcoming and supportive community, and are undertaking further work to increase the inclusivity within our School through design of the new building, and other education-related activities such as our curriculum decolonisation project. Additionally, we are developing a programme of in-house continuing professional development to support our teams to stay at the forefront of modern education and clinical practice.

Our School Strategic Leadership Team

The decision-making body of the School is its Strategic Leadership Team, which comprises: Head of School, Clinical Director, School Education Director, Deputy School Education Directors, Director of Research, Senior School Manager, Deputy School Manager, Director Staff Development, Director of DCP Training and International Director. The School Strategic Leadership Team is committed to making Bristol Dental School an exciting, safe, and welcoming place to work and study. It sets the strategic aims for the School in collaboration with all staff to ensure our taught undergraduate and postgraduate programmes meet the needs of our students, and that our research strategy is aligned to local, national and global priorities. The Director of Research lead the School's research activity and is supported research theme leads. In education, the School Education Director is supported a Deputy and the Programme Directors. The Deputy School Education Director for Postgraduate assumes responsibility for our expanding postgraduate taught activity.

5. The Faculty of Health and Life Sciences

The Faculty of Health and Life Sciences brings together six schools including the three professional healthcare programmes (medicine, veterinary sciences and dentistry) under a single management structure. This allows us to maximise the realisation of cross-disciplinary opportunities in research and teaching under the One Health agenda.

Education in Health and Life Sciences

The teaching of professional health programmes in Bristol has undergone significant change since the Faculty was formed. New undergraduate curricula in medicine, dentistry and veterinary sciences all seek to integrate basic science teaching with clinical exposure from the start of the programmes. The route to graduation starts in the University, moves into clinical practice and then to dedicated community-based facilities, where students can apply their skills to a wide range of cases, in preparation for postgraduate practice. All UK and international medical, veterinary and dental students are encouraged to intercalate onto the final year of a wide range of BSc courses across the three faculties.

Teaching in anatomy combines classroom, technology enhanced provision and practical dissection sessions, and as well as supporting the professional health programmes and delivering Units linked to BSc courses in the Faculty of Life Sciences, the School of Anatomy delivers a 3 year and intercalated BSc in Anatomy, and leads the Gateway to Health (foundation year) programme that supports the transition of applicants from non-traditional backgrounds onto the first year of the medicine, veterinary and dental programmes. The Vesalius Clinical Training Centre delivers CPD training for a variety of public and private sector organisations in specific surgical techniques and the use of surgical implants and devices.

We are proud of the quality of graduates from our [Medical School](#), [Veterinary School](#), [Anatomy School](#), and [Dental School](#).

Research in Health and Life Sciences

Our researchers performed exceptionally well in the 2014 Research Excellence Framework (REF) exercise, with at least 80% of our researchers graded 3* or 4* in each of the four medical science categories, and 100% of the impact in both Clinical Medicine and Public Health, Health Service and Primary Care rated as 4*. The [Times Higher analysis](#) for research intensity, taking into account the REF grade point average for each member of staff, and the proportion of eligible staff included in the return, places Bristol 6th (n=31) in Clinical Medicine, 5th (n=32) in Public Health, Health Services & Primary Care, and 13th (n=82) in Psychology, Psychiatry & Neuroscience. This is a significant achievement, and one that drives us forward in our ambition to deliver world-class research with impact locally, nationally and internationally.

The Faculty has focused research in four main areas: Population Health Sciences, Cardiovascular Science, and Neuroscience, with Cancer, Infection and Immunity and Wound Healing comprising the fourth grouping. Two Specialist Research Institutes (SRIs) have been recognised by the University; Population Health Sciences and the Bristol Heart institute. These SRIs collaborate widely and attract researchers from all over the world.

Within Bristol Medical School, the main areas of research include public health, epidemiology, health services research, cardiovascular disease, neuroscience, cancer, and infection and immunity. Key externally funded programmes of collaborative research include the MRC Integrative Epidemiology Unit; the National Institute for Health Research (NIHR) Applied Research Collaboration (ARC); the Avon Longitudinal Study of Parents & Children (ALSPAC); the NIHR Health Protection Unit; NIHR Schools of

Public Health and Primary Care Research; and a NIHR Biomedical Research Centre. The Faculty provides an ideal environment for collaborative research with colleagues in the Faculty of Biomedical Sciences, the wider University, and (increasingly) with our colleagues in the GW4 Collaborative group comprising Cardiff, Exeter and Bath Universities.

In the Bristol Veterinary School, the overall strategy is to direct research towards the linked goals of optimal health for animals, people and the environment, and to address some of the world's critical challenges such as feeding a growing global population. The School has identified and embraced two overarching research themes: Population Health, and Global Food Security. These align with the wider themes of the Faculty of Health Sciences and best leverage a position of strength and international profile in areas that include Animal Welfare, Infection and Immunity, Biostatistics, Epidemiology, Mathematics and Ecology, towards the synthesis of impactful world leading research.

In Bristol Dental School, research focuses on epidemiology and health services research, microbiology and materials and education research. Externally funded resources include the Cleft Collective (funded by the Scar Free Foundation) and the Head and Neck 5000 (funded by the NIHR).

The University's [Elizabeth Blackwell Institute](#) for Health Research, together with [Bristol Health Partners](#), is a catalyst for cross-Faculty and inter-organisational translational health research, creating an excellent environment for conducting research that can be rapidly tested and applied in clinical settings. Facilities available across the Faculty include clinical trials units, human imaging, Wolfson Imaging and animal imaging which is based at Langford.

6. The University and the City of Bristol

The University of Bristol's roots date back to 1876. Since its formation it has become one of the leading institutions among the UK's Russell Group of universities and operates globally, where it is recognised for its research and academic excellence.

The University has a strong interdisciplinary approach and regularly features among the top ranking institutions in global league tables.

The University of Bristol's mission is 'to pursue and share knowledge and understanding, both for their own sake and to help individuals and society fulfil their potential'. This is underpinned by a vision where the University of Bristol is an international powerhouse of learning, discovery and enterprise, whose excellence is acknowledged locally, nationally and globally, and that is:

- dedicated to academic achievement across a broad range of disciplines, and to continuous innovation and improvement
- research-intensive, supporting both individual scholarship and interdisciplinary or thematic research of the highest quality
- a centre for intellectually demanding, research-informed education that nurtures independence of mind and helps students achieve their personal goals and serve society's needs, both during and after their time here
- an inclusive and collaborative community of scholarship that attracts and retains people with outstanding talent and potential from all walks of life and all parts of the world
- a stimulating and supportive environment for all students and staff, distinguished by a commitment to high standards, respect for the individual and a strong sense of collegiality
- committed to operating in a sustainable manner
- engaged with society's interests, concerns, priorities and aspirations
- a major contributor culturally, environmentally and economically to Bristol and the South West
- well led and responsibly run, with an emphasis on consultative decision-making and open communication as well as personal responsibility and accountability

Key to Bristol's vision is a clear and consistent articulation of and dialogue with its many stakeholders and the public about the wide range of research carried out at the Institution and hence is often featured in many national and international media. It has a proud history of two-way dialogue as part of its research activities and addresses the world's key challenges through an interdisciplinary approach.

The University also plays a lead role in the city of Bristol's cultural and economic well-being and carries out an extensive programme of events and activities on behalf of the city, as well as being a keen supporter of partner organisations' activities.

For more information, please see <http://www.bris.ac.uk/university/>

7. Equality, Diversity and Inclusion

The University is committed to Equality, Diversity and Inclusion and to creating an environment where staff can 'Thrive'.

As a leading global institution, we are keen to attract the most highly talented individuals from a diverse range of backgrounds. Further information on our commitment to equality and diversity can be found at: <https://www.bristol.ac.uk/inclusion/>

We are committed to creating and sustaining a positive and mutually supportive working environment for our staff and an excellent teaching and learning experience for our students, where staff are equally valued and respected, and students are encouraged to thrive academically. We offer a broad range of services, activities and initiatives to enhance our staff experience of working at Bristol. For more information please visit: <https://www.bristol.ac.uk/hr/wellbeing/>

The University is happy to discuss flexible working opportunities with applicants including whether a role can be considered as a job-share arrangement or a job split. Further information on our flexible working policy is available here: <https://www.bristol.ac.uk/jobs/staff-benefits/work-life-balance/>

8. Academic Career Pathways

As part of the process of modernising its pay and grading systems, the University has introduced career pathways for academic staff. What this means is that all members of academic staff have a clear career pathway involving a series of levels with distinct role profiles, each with its unique requirements. Each profile sets out what is expected of an academic at the particular level. The role profiles also set out a collection of competencies expected for each level.

This post is located on [Pathway Three](#) - academic roles that combine teaching, research and administrative duties.

9. Terms and Conditions

- (a) We would like the successful applicant to take up the appointment from January 2026 onwards.
- (b) The post will be located at Bristol Dental School, 1 Trinity Quay, Avon Street, Bristol .
- (c) This role is located on Pathway Three of the University's Academic Pathways and the successful candidate will be appointed as Clinical Lecturer.
- (d) The salary will be on the Clinical Lecturer Grade in the range £46,675 - £85,796 dependent on experience and qualifications per annum pro rata if applicable. For further information on salary scales please see: <http://www.bris.ac.uk/hr>
- (e) The appointment will be subject to the terms and conditions for staff on grade J and above, details of which can be found at: <http://www.bris.ac.uk/hr/terms/jandabovestaff.html>
- (f) Subject to the rules of the scheme, the post holder may participate in the Universities' Superannuation Scheme (USS). More information on the scheme can be found at www.uss.co.uk/. Unless newly appointed staff members declare in writing a wish not to participate in the USS, they will be deemed to be members from the start of employment, and contributions will be deducted accordingly. As a consequence of participating in this Scheme, University staff will be contracted out of the earnings-related part of the State Pension Scheme.
- (g) A Pension Salary Exchange scheme is in operation in order to increase take-home pay and save costs.
- (h) Appointees to the Faculty of Health and Life Sciences may be eligible to retain existing membership of the NHS Pension Scheme, in line with the rules of the scheme. Please note that, under the rules of the NHS Pension Scheme, the University is unable to operate a Pension Salary Exchange Scheme for the NHS Pension Scheme
- (i) Details of the University Relocation Expenses policy for staff relocating to take up post are available from <http://www.bristol.ac.uk/hr/resourcing/practicalguidance/appointment/relocation1.html>
- (j) The University has a Continuing Professional Development (CPD) scheme called CREATE. All staff in pathway 3 roles are required to complete the appropriate levels of the CREATE CPD scheme or TLHP (PgCert) unless they are able to provide evidence that meets the scheme criteria for recognition of prior qualifications. Completion of the appropriate levels of CREATE/TLHP is a prerequisite for progression to profile level d. It is also a requirement of the role that those appointed at level d1 complete the appropriate levels of CREATE/TLHP within the first year of appointment. For further information, see: <http://www.bristol.ac.uk/staffdevelopment/academic/create/>

10. Application Procedure and Selection Process

Please visit our web site at www.bris.ac.uk/jobs, enter the vacancy number ACAD108651 and ACAD108652 into the job search and follow the link to the online application process.

Further information on the University's application process can be found at: <http://www.bristol.ac.uk/jobs/application-process.html>

Please note the following:

- A Selection Panel has been established to review all applications for this post and to conduct interviews of short-listed candidates.
- Short-listing is planned to take place in as soon as possible after the closing date.
- Candidates may be invited to give a presentation prior to their formal interview, as part of the final selection process.
- The closing date for applications is 23:59 on Wednesday 21st October (3 weeks from date the advert goes live)

11. Additional Information

For an informal discussion about the post, please contact:

Restorative post:

Name: Tom Dudding

E-mail: tom.dudding@bristol.ac.uk

Urgent Dental Care post:

Name: Mark Gormley

E-mail: Mark.Gormley@bristol.ac.uk

12. Organisation Chart

Dental Strategic Leadership Team

