



University of
St Andrews

School of Classics

Lecturer in Ancient History and Archaeology





University of
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Introduction



“Our remarkable students and staff are the lifeblood of St Andrews. It is their energy, vision and momentum [we] aim to support, to free them to use knowledge, ideas, and potential for the benefit of all.” The Principal, Professor Sally Mapstone

Founded in 1413, the University of St Andrews is Scotland’s first university and one of the oldest in the English-speaking world. With more than 600 years of academic excellence, we are proud of our reputation as a world-class centre for learning, teaching, and research.

St Andrews is a close-knit, international community set in a beautiful historic town on Scotland’s east coast. Our students and staff come from over 140 countries, creating a diverse and globally minded environment. We strive to create an inclusive culture in which all can flourish, and the University has attained several diversity awards, including those related to race and gender equality, and support for carers, which demonstrate our commitment to this ambition. The University is consistently ranked among the UK’s top institutions for student satisfaction, research quality, and teaching excellence.

We are a research-intensive university where creativity, collaboration, and critical inquiry are at the heart of everything we do. Whether you are joining us in an academic, professional, or support role, you will be part of a team committed to delivering outstanding education and making a meaningful contribution to society.

For those looking to be part of a university with deep-rooted heritage, a global outlook, and a forward-thinking approach, we invite you to consider joining our community at the University of St Andrews.



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School of Classics

St Andrews is the third oldest university in the English-speaking world and has long been a centre of excellence in Classics. The School has a distinguished record of both research and teaching and belongs to a Faculty of Arts with an outstanding reputation (Arts and Humanities at St Andrews have been placed in the top 40 in the Times Higher Education world university rankings for the past nine years; and the School was ranked 3rd in the UK and 13th in the world for Classics and Ancient History in the 2026 QS World University Rankings). We maintain a high-achieving environment in which postgraduates enjoy supervision from a world-class team of researchers and in which undergraduate teaching at all levels is informed by staff research.

The School of Classics is home to a diverse, international group of teachers and researchers, and actively supports the research, teaching and career development of all its members. We support family-friendly working practice and flexible working arrangements. We have international connections with many leading universities and are currently pursuing further connections in doctoral programmes with universities in Europe and beyond.

All staff in the School have offices in an attractive double building (Swallowgate/Craigard) in the centre of historic St Andrews, close to St Salvator's quadrangle, the University Library, and the Arts Building. The building also contains seminar rooms, Professional Service offices, a School Library, and shared postgraduate rooms. The Head of School has overall responsibility for academic, financial and administrative matters within the School. The Head of School is assisted by the Directors of Teaching, Research, Postgraduates, and of Equality, Diversity and Inclusion, and by other members of the Management Committee. A Staff Council meets regularly and plays a key role in the running of the School: all members of staff, permanent and temporary, academic and professional services, attend.





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Research

The School's research expertise spans the history, languages, literatures, philosophy and material culture of the ancient Mediterranean and its periphery. The School's research excellence has been recognised by awards from a wide range of funding bodies, including the AHRC, the British Academy, the Leverhulme Trust, the Loeb Classical Library Foundation, and the Wellcome Trust. Members of staff receive frequent invitations to speak at national and international conferences and to serve on academic bodies both in the UK and abroad. There is a long-established weekly research seminar as well as a full programme of conferences with speakers and participants from all round the world. Relevant academic staff are expected to pursue ambitious research goals, with support both from the university's central resources and from the School, including a generous individual allowance for conference travel, and in addition a substantial fund administered by the School's research committee to support conferences and collaborative research. The School has three Research Centres (for Ancient Environmental Studies, for Late Antique Studies, and for the Receptions of Antiquity). These Centres cover a wide range of research projects, and each has an annual lecture delivered by a distinguished visiting speaker. Faculty exchanges exist with Cologne, Columbia, La Sapienza, Heidelberg and Leiden.

Postgraduate teaching

Our postgraduates form a vigorous and essential part of our academic community. The School has postgraduate students from the UK, Europe, North and South America, Africa, Asia and Australasia. Currently there are approximately 40 students studying for a PhD and a thriving MLitt. programme. As well as participating in the School research seminar, and in our conference programme, postgraduate students have a weekly seminar of their own. There is a range of Faculty and School Scholarships; graduates can also apply for financial help to attend conferences or conduct research outside St Andrews. The appointee/s might participate in the supervision of research students.





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Undergraduate Teaching

The University of St Andrews has a modular course structure, taught over a two-semester year. Students combine modules to follow pathways through programmes in Ancient History, Ancient History and Archaeology, Classical Studies, Greek and Latin (the last two combined in the Classics degree). Each programme may be the basis for a degree, but many students take modules with us as part of joint degrees. The St Andrews degree requires students to take three subjects each semester for the first two years (Sub Honours) and two per semester in the final two years (Honours). All Ancient History and Classical Studies modules are taught in translation, but students on all programmes are encouraged to learn both ancient and modern languages. The School encourages innovative teaching: financial support is available within the university to promote this. Members of the School have succeeded in winning grants from the HEA Subject Centre and other sources. The School has won several awards within the university's Teaching Awards scheme, instituted in 2010.

Modules at Sub Honours level are team-taught in a combination of lectures and tutorials. In addition to a beginners' language stream, Greek and Latin modules involve a blend of literature and language work. The School's Sub Honours modules in Classical Studies cover cultural and literary topics including democracy, myth, poetry, philosophy, visual art, social values, and reception of antiquity.

The School has recently overhauled its Sub Honours programme in Ancient History and Ancient History and Archaeology in order to give students a broader perspective on the subject. We replaced four longstanding modules on Classical Greece and Rome with a new suite of four modules: Ancient Empires, Cities and Communities in the Ancient Mediterranean, Ancient Societies: Gender, Ethnicity, and Inequality in the Ancient World and Narratives of Antiquity. These modules give students a larger-scale view of the ancient Mediterranean and Near East while also foregrounding a range of questions in social, cultural and environmental history that preoccupy the field today.





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Equality, Diversity and Inclusion

The University is committed to equality for all, demonstrated through our work on diversity awards (ECU Athena SWAN/Race Equality Charters; Carer Positive; LGBT Charter; and Stonewall). More details can be found at <http://www.st-andrews.ac.uk/hr/edi/diversityawards/>. Applications are particularly welcome from women, people from the Black, Asian, Minority or Ethnic (BAME) community and other protected characteristics who are underrepresented in School posts at the University.

The School of Classics comprises an internationally diverse community of staff and students. We have an active Equality, Diversity and Inclusion committee. Much of the committee's work currently focuses on the action plan from our Athena Swan Bronze renewal award and our ongoing Inclusive Curriculum Audit.

The School supports flexible working patterns to enable parents and carers to further their career: roughly 20% of our current academic staff have formal flexible-working arrangements written into their contracts. We welcome applications from candidates who have had recent career breaks or other non-linear career paths (we invite you to describe any such circumstances in your covering letter); also from candidates who are interested in part-time working or in job shares.





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Job Description

Reporting to: Head of School

Location: St Andrews

Job Family: Academic (Education & Research)

Working Hours: Full time / 36.25 hours per week

Grade/Salary Range: Grade 7, £47,389-£58,226 pa

Reference Number: AC2332RS

Start Date: 1 September 2027

Interview Date: 27 January 2027

Duration of post: Permanent

Main Purpose of the Role

To strengthen the School of Classics' record of excellence in the production of original research and the provision of outstanding teaching by:

Conducting, publishing and otherwise disseminating original research in the field of the history and archaeology of the Roman world (broadly defined) in the republican and/or early imperial periods

Teaching classes and delivering lectures to undergraduate and taught postgraduate students as well as supervising final year/Master's dissertations and doctoral theses as required

Enhancing the School's research culture by attracting external research funding and graduate students, and/or contributing to the development of an impact project

Contributing to the effective administration and management of the School's activities



Key Responsibilities

1. Deliver lectures, seminars and tutorials and, if appropriate, laboratory classes to sub honours and honours students
2. Devise and assess coursework and examinations for undergraduate and postgraduate classes and provide feedback to students
3. Devise and deliver specialist modules at honours and taught postgraduate levels related to your own research interests
4. Supervise and examine dissertations and projects – final year, Masters and doctoral theses
5. Engage in, publish and otherwise disseminate original research
6. Apply for and win external research funding
7. Pursue research influence and impact, and support public engagement
8. Attract and recruit graduate students
9. Undertake administrative roles and management functions as required by the Head of School
10. Participate in committees and working groups within the School, the Faculty and the University as may be required
11. Play an active role in building inter-disciplinary links across and outwith the University.

Please note that this job description is not exhaustive, and the role holder may be required to undertake other relevant duties commensurate with the grading of the post. Activities may be subject to amendment over time as the role develops and/or priorities and requirements evolve.



Person Specification

Attributes	Essential	Desirable	Means of Assessment (i.e. application form, interview, test, presentation etc.)
Education & Qualifications <i>(technical, professional, academic qualifications and training required)</i>	Hold a PhD in a cognate discipline	Tertiary teaching qualification	Application/Certificates
Experience & Knowledge <i>(examples of specific experience and knowledge sought)</i>	Specialised knowledge in the area of the history and archaeology of the Roman world (broadly defined) in the republican and/or early imperial periods Ability to teach across a range of areas within ancient history and archaeology Ability to teach broadly across 2000 and 3000-level archaeology modules and to offer archaeology modules at Honours level	Ability to create fieldwork opportunities for students Ability to teach Latin and/or Greek language if required Experience of postgraduate supervision Evidence of success in attracting research grants/external funding and delivering on externally-funded research projects Credible plans for the active pursuit of external research funding	Application Sample of written work References Presentation Interview



Person Specification

Attributes	Essential	Desirable	Means of Assessment (i.e. application form, interview, test, presentation etc.)
Experience & Knowledge <i>(examples of specific experience and knowledge sought)</i>	Evidence of commitment to high quality academic teaching at undergraduate and postgraduate levels and commitment to developing innovative and effective approaches to future teaching Developing research track record and clear potential for high-quality research publications	Credible plans for the development of an Impact Case Study for a future REF Interest in inter-disciplinary research High impact publications commensurate with level of appointment Evidence of participation in relevant academic and professional associations/bodies Impact and engagement evidence of commitment to the dissemination of research/teaching to constituencies/stakeholders beyond the academy Some knowledge of issues and challenges facing universities in such areas as curriculum design, course assessment, quality assurance, enhanced student experience etc	



Person Specification

Attributes	Essential	Desirable	Means of Assessment (i.e. application form, interview, test, presentation etc.)
Competencies & Skills (e.g. effective communication skills, initiative, flexibility, leadership etc)	Effective communicator (orally and in writing) Ability to communicate complex, theoretical and technical material in an engaging and intelligible way to non-specialist audiences Collegiality/willingness to work in a collaborative environment Administrative and IT skills appropriate for efficient and effective delivery of teaching, supervision and research	Ability to lead a research initiative Evidence of aptitude and effectiveness in departmental/institutional administrative tasks	Application Sample of written work References Presentation Interview

Essential Criteria – requirements without which a candidate would not be able to undertake the full remit of the role. Applicants who have not clearly demonstrated in their application that they possess the essential requirements will normally be rejected at the short-listing stage.

Desirable Criteria – requirements which would be useful for the candidate to hold. When short listing, these criteria will be considered when more than one applicant meets the essential requirements.



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Benefits

St Andrews offers more than just a place to work—it is a place to belong. We value collegiality, inclusion, and wellbeing, and we are committed to creating a workplace where staff can thrive and perform at their best.

In addition to the salary on offer for this position, there are a wide range of benefits for staff working at the University of St Andrews. The package for the Lecturer in Ancient History and Archaeology includes:

- Financial contribution to [relocation](#) (subject to eligibility)
- Membership of the USS Pension Scheme with a generous employer contribution of 14.5%
- A hybrid working environment, including partial homeworking where appropriate and a range of family friendly policies, supporting work-life balance
- Staff discount scheme for local and national goods and services
- Free staff parking, employee Carshare and Cycle to Work Schemes and subsidised local bus travel
- Subsidised sports membership, reduced tuition fees on degree programmes for staff, access to training and development opportunities including LinkedIn Learning, access to library facilities, salary sacrifice scheme
- 34 Days Annual Leave plus 5 Public Holidays.



How to Apply



We are committed to creating an accessible, fair and inclusive recruitment process for all candidates. If you require reasonable adjustments or accommodations during the application or interview process then please let us know and we will be happy to discuss support with you.

We encourage applicants to apply online at www.vacancies.st-andrews.ac.uk/welcome.aspx

If you have difficulties in completing the online application form, then please call +44 (0)1334 461990 or contact vacancies@st-andrews.ac.uk to discuss available support.

Applications should consist of:

- Letter of application (maximum of two pages).
- CV
- Writing sample (up to 10,000 words). Please select the recently published (within the last five years) or forthcoming paper or chapter that you rate highest in terms of originality, significance and rigour. Submitted material will not be shared outside the four members of the appointment panel.
- Names and contacts of three referees

For all applications, please quote ref: **AC2332RS**

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Equality, Diversity & Inclusion

At St Andrews, we see diversity as a strength and value the rich variety of backgrounds, identities and experiences of our staff, students and alumni. We are committed to making the University a beacon of inclusivity and creating an environment where everyone can flourish and realise their potential.

We will achieve this through an approach that empowers our whole community and involves a determined shift in culture. Inclusivity will inform all of our policies and practices. The Principal, Professor Sally Mapstone

Diverse is a core theme of the University Strategy, and alongside our People Strategy, outlines a number of actions we are taking to create an inclusive culture. Our objectives include raising awareness of diversity events, initiatives and support, strengthening support for staff networks, creating more opportunities for employees to engage in consultations and discussions, offering a diverse range of rewarding career pathways and ensuring a working environment which supports positive working practices and behaviours.

We commit to providing a high-quality staff experience which enables all our staff to contribute, thrive, and perform at their best. By joining us at the University of St Andrews, you are joining a community which values difference, being your authentic self, and where you can play an active role in ensuring an inclusive environment for all.





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St Andrews

A modern location surrounded with ancient history, St Andrews is a dynamic and friendly town found on the east coast of Scotland. Situated in the Kingdom of Fife, St Andrews has easy links to nearby commuter towns and transport links (including airports) to the nearby cities of Dundee (13 miles) and Edinburgh (c. 1 hour by train).

Beyond the lecture halls and labs, St Andrews is home to stunning, unspoilt beaches and fresh sea air. Take a peaceful stroll or an energising walk with friends along the iconic two-mile stretch of the West Sands. If you prefer the water, ride the waves at the East Sands or try sailing, sea kayaking and windsurfing. For breathtaking views, a walk to the end of the stone pier is an experience not to be missed.

St Andrews and the surrounding area is home to a wide range of restaurants and shops, while boasting an array of beautiful beaches. St Andrews is also the home of golf and there are seven local courses including the famous Old Course.

Fife is an area filled with history and culture. There are nearly 5,000 listed buildings and 50 conservation areas across the Kingdom, with some historic structures dating all the way back to the 12th century. St Andrews enjoys a microclimate and is typically much drier than western parts of the country.





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Further Information

This post will be primarily based in St Andrews.

Interviews will be held on **27 January 2027**.

The University encourages all interested candidates to apply, and all applications received are assessed against the essential and desirable criteria listed in the further particulars. The successful candidate will have to demonstrate their right to work in the UK prior to commencing employment and where required, the University can support with visa sponsorship.

You are expected to uphold a duty of care towards colleagues, students, and communities, and to actively contribute to a safe, respectful, and inclusive environment. This includes responding appropriately to disclosures or reports of sexual misconduct, gender-based violence, bullying, harassment, or other concerns, in line with organisational policies, and signposting individuals to the appropriate departments





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