



POSITION TITLE	Lecturer (Education Focused) Science Education
JOB PROFILE ID	ADPEF_ALB_01_SJP
JOB CATEGORY	Academic
JOB FAMILY	Education (academic)
COMPENSATION GRADE	Academic Level B
MANAGEMENT LEVEL	19 Individual Contributor

POSITION DESCRIPTION SUMMARY

PRIMARY FUNCTION

The Lecturer (Education Focused) - Designated makes significant contributions to teaching and learning and engages in educational leadership within their School/ Faculty. The Lecturer (Education) will have (subject to Enterprise Agreement clause 116):

- (a) a minimum allocation of 20% scholarship/research and 10% professional and community engagement and administration; and
- (b) a maximum allocation for teaching and teaching related activities of 70%.

DECISION MAKING AND DELEGATIONS OF AUTHORITY

The Lecturer (Education Focused) - Designated makes independent contribution through professional practice and expertise. They coordinate and lead the activities of other staff and provide mentoring to develop their skills.

KEY RELATIONSHIPS

Relationships	Position Title
Supervisor	13521 Associate Professor (Unfilled)
Direct Reports	
Peer Relationships	Refer to the organisational charts in Workday to view peer relationships relevant to your role. Please Note- This option is only available to University staff.

RESPONSIBILITY DESCRIPTION

1. Undertake independent teaching in discipline, contributing to outstanding educational design, delivery, evaluation and outcomes.
2. Engage in high-quality teaching and learning experiences which meet the University's expectations and standards for education.
3. Design and deliver quality educational units of study and experiences that support student needs and meet curriculum requirements.
4. Contribute to the design and delivery of multi-disciplinary work-integrated learning units and content.
5. Develop and refine independent research skills under the supervision of more senior academic staff.
6. Conduct research or scholarly activity, independently or as part of a team, contributing to discipline knowledge, especially as it relates to teaching and learning in the discipline.
7. Engage in supervision of research students, in accordance with the requirements and expectations of the School/ Faculty/ University.
8. Applies scholarship and knowledge of contemporary pedagogical practice to innovate education.
9. Carry out administrative tasks, particularly as they relate to delivery of high-quality teaching and learning.
10. Coordinate activities of academic staff and provide training and mentorship to less experienced academic staff.
11. Contribute to a positive workplace culture in which diversity of thought, contribution, collaboration, excellence and achieving outcomes are valued and enabled.
12. Understand and contribute to furthering the university and faculty strategic agenda.
13. Engages beyond the University to develop a professional profile through conferences, seminars and outreach activities.
14. Undertake other duties appropriate within the classification level as required.

EDUCATION

Education

Doctorate or PhD - In a relevant field

Only one Field of Study needs to apply. The Education requirements should be considered in conjunction with the Work Experience requirements.

CERTIFICATIONS

Certifications

Registration with an accrediting body or bodies that govern the incumbent's field of expertise. - No Issuer...

Willingness to undertake Advance HE Associate Fellowship or equivalent. - No Issuer...

SKILLS

Skills

Demonstrated ability to work productively and collegially in teaching teams in a variety of settings as evidenced through colleagues' feedback.

Demonstrated capability in research or scholarship that will enable them conduct Scholarship of Teaching and Learning; has (relative to opportunity) a record of peer-reviewed research, creative work, or scholarship published or disseminated in high-quality outlets for their discipline.

Demonstrated capability in service, governance, and engagement (either through their work at a university or through association with a non-university organisation).

Demonstrated capacity to engage students and create a supportive, inclusive learning environment within and beyond the classroom.

Demonstrated knowledge and understanding of the key, strategic, education-related issues in the higher education sector and/or the University.

Demonstrated understanding of contemporary formative and summative assessment practices in the discipline and can demonstrate their successful design and delivery of these practices.

High level written and verbal communication skills.

Record of excellent teaching and learning in a tertiary environment, as evidenced through feedback (from students, peers, and/or supervisor).

Well-developed capabilities in designing and delivering digital learning experiences, providing online access to teaching materials and learning activities using a university LMS, and can present a small portfolio of their work in this area.

WORK EXPERIENCE

Work Experience

A developing network of relationships with key academic, industry and professional institutions, partners and stakeholders

Demonstrated experience in successfully developing and implementing innovative teaching, with capacity to reflect on their pedagogy and students' outcomes.

Demonstrated success in designing, implementing and evaluating teaching and learning initiatives.

Demonstrated understanding of the knowledge-base and practices within the discipline.

Demonstrated understanding of the subject-matter within the discipline

Experience in conducting original research and/or engaging in scholarly activity.

Experience in supervising or mentoring others

Experience in teaching and learning, as evidenced by participation in team teaching and teaching in a variety of settings.

Experience of leading others (especially other staff) in educational initiatives.

Maintains an active, recognised professional practice in the discipline.

CAPABILITIES



Priority Core Capability	Behavioural Indicators *FOU – Foundational, *INT – Intermediate, *ADV – Advanced, *EXP – Expert	Level
Priority Professional Capability	Behavioural Indicators *FOU – Foundational, *INT – Intermediate, *ADV – Advanced, *EXP – Expert	Level
Core Capability	Behavioural Indicators *FOU – Foundational, *INT – Intermediate, *ADV – Advanced, *EXP – Expert	Level