

POSITION DESCRIPTION

Position:	Lecturer in Occupational Therapy - Clinica Education (8037)
Work Area:	School of Health - Occupational Therapy
Classification:	Level B
Supervisor:	Discipline Lead, Occupational Therapy (6389)

Our vision

**TO CREATE A
BETTER TOMORROW**

Our purpose

To transform lives through learning and knowledge in every place we operate and with every community we serve.

Our values

INTEGRITY



- > We do what we say we are going to do, taking responsibility for our actions.
- > We lead by example, demonstrating respectful, fair and ethical behaviour.
- > We are transparent, explaining the rationale behind decisions.

COMMUNITY



- > We make a positive difference in our communities.
- > We empower and support others to achieve their potential.
- > We foster an inclusive and equitable environment that embraces difference.

SUSTAINABILITY



- > We continually seek ways to enhance our practices.
- > We prioritise actions that benefit both present and future generations.
- > We promote the safety and wellbeing of everyone.

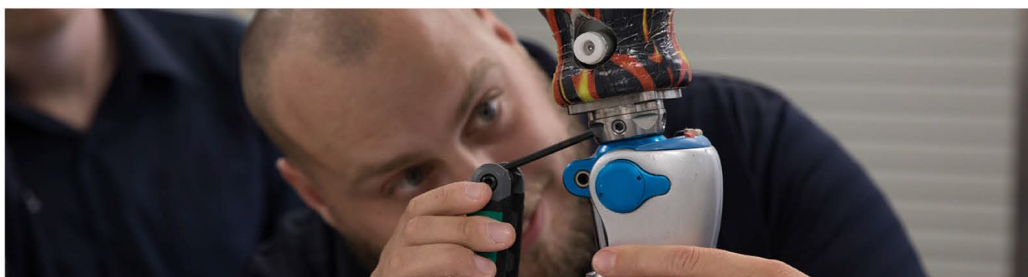
For further information about UniSC visit us online

unisc.edu.au/about

POSITION OVERVIEW

Under the broad direction of the Discipline Leader, Occupational Therapy, and in collaboration with existing academics, the Lecturer in Occupational Therapy - Clinical Education will educate and support students to develop their clinical skills within the school and undertake professional placement.

The Lecturer in Occupational Therapy - Clinical Education works with a team of staff who develop and support a high quality sustainable professional placement program and will contribute to developing new placement opportunities for the program. The appointee will collaborate with professional staff from other disciplines working to explore interprofessional opportunities for student learning, and engage with occupational therapists in the private, public and community sectors, and the local community on the Sunshine Coast and elsewhere.



PRIMARY OBJECTIVES OF THE POSITION

At the University of the Sunshine Coast, a Level B Clinical Lecturer:

- is an effective teacher and makes sound independent contributions to delivering teaching, learning and graduate outcomes;
- leads the facilitation of quality clinical education of students in various forms: including simulated placement, telehealth placement, external and internal placements;
- leads the demonstration of engagement within the University through contributions to governance; coordination of and participation in School capacity-building activities; and activities that contribute to the student experience; and
- leads the development of productive industry and community links that benefit students, the community and/or the University. For example, they engage with industry to apply discipline knowledge and skills that benefit external stakeholders and students and can be involved in activities that encourage participation in university life through outreach activities;

All staff are expected to contribute to the achievement of the strategic goals and priorities of the university and provide service to the University commensurate with their level of appointment and the opportunities available to them.

KEY ACCOUNTABILITIES

1. The University is committed to delivering high quality teaching, learning and graduate outcomes through:
 - Design and delivery of learning activities;
 - Teach and support the learner to foster a productive learning environment;
 - Assess and give feedback to students on their learning;
 - Integration of scholarship, research, professional activities with teaching and in support of learning; and
 - Evaluation of practice and continuing professional development.
2. The University aims to significantly build research productivity and output through:
 - Advancing knowledge through research;
 - Creating research impact;
 - High-quality research supervision; and
 - Contributing to engaged, collaborative and partnered research.
3. The University is committed to regional, national and international engagement and articulates the importance of partnerships and ongoing cooperation with a broad and diverse range of stakeholders. External engagement is a scholarly practice through which academic staff apply their discipline knowledge and skills to problems in the world. Through external engagement, worthwhile social, civic and professional functions are performed:
 - Scholarly engagement with industry, government and community;
 - Contributions to the advancement of the academic discipline(s), professional practice or the higher education sector; and
 - Enhancement of UniSC's workplace, culture, and capacity through internal leadership and active involvement in the work of the university.



4. Other duties within the range of skills normally associated with this classification, including those associated with an evolving research, teaching, learning and professional environment, as required.

POSITION-SPECIFIC REQUIREMENTS

It is a condition of employment for this position that you are able to meet the following requirements.

- Satisfactory completion and ongoing maintenance of any employment screening, registration, licensing, criminal history, working with children or other suitability requirements applicable to the position.
- The role is located at the UniSC Sunshine Coast campus at Sippy Downs and may require travel to different locations.

SELECTION CRITERIA

The appointee should possess the following qualifications, skills, abilities and experience:

1. Completion of a Masters or PhD qualification; or near-completion of a PhD qualification; in a relevant field or equivalent accreditation and standing or a minimum of ten years clinical experience as an accredited profession in the field of study.
2. Effectiveness as a teacher, which is evidenced by:
 - student feedback on clinical teaching and student supervision placement in various forms: including simulated placement, telehealth placement, external and internal placements using valid instrument/s, peer review and/or student outcomes, and
 - the capacity to conceive, develop and deliver higher education curricula and contribute to relevant areas of teaching.
3. Evidence of leadership of quality clinical education of undergraduate students in various forms: including simulated, telehealth, external and internal placements.
4. Membership of and sound connections with relevant professional bodies, community groups and/or in professional practice and evidence of leading development of new partnerships.
5. Strong personal qualities and collegial approaches that contribute to the development and maintenance of a positive academic environment which is conducive to high levels of engagement and standards of achievement for both staff and students and evidence of leading staff.
6. Evidence of participation in academic development activities and the desire to continue to learn and improve as an effective academic.

Desirable

1. Experience undertaking academic administrative functions (e.g., course coordination), within a University.

CAPABILITY FRAMEWORK

UniSC has a framework that outlines the core capabilities for being a valued contributor towards our vision to create a better tomorrow. The capabilities apply to all employees and underpin our people practices from recruitment and onboarding to performance, development and career progression.

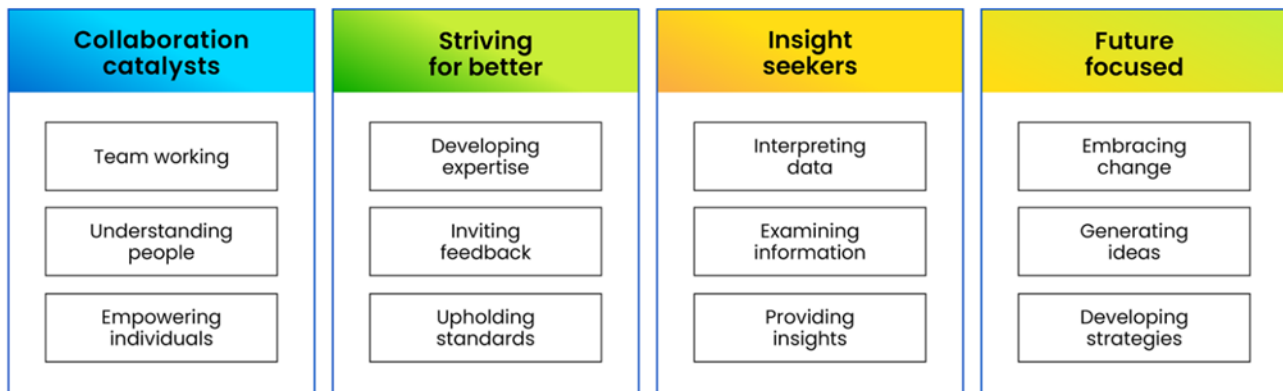
The Capability Framework aligns with our strategy and values, highlighting the behaviours and skills that bring us together, working towards collective goals and the kind of community we aspire to be in an ever-evolving environment.

The framework recognises that not all roles are equal, and therefore neither are the levels of competency required to be demonstrated in them.

Further information on the framework and the defined levels of leadership competency will be provided upon commencement.



UniSC Capability framework



About this document

This Position Description outlines the scope, objectives, key accountabilities, required qualifications, licenses, skills, experience and desired behaviours required to successfully perform the role.

This document is not intended to limit the scope or accountabilities of the position. Characteristics of the position may be altered in accordance with the changing requirements of the role or to meet the changing operational needs of the University.

UniSC is committed to fostering a work and study environment that values diversity and enables equitable access, inclusion and full participation for all.