



POSITION DESCRIPTION

Lecturer in English and Writing

October 2026

UNIVERSITY of
TASMANIA 

Position Summary

Area / Division	Arts & Society
School / Section	Humanities & Social Sciences
Location	Hobart or Launceston
Classification	Academic Level B
Reports to	Head or Deputy Head of Program, English and Philosophy
Direct reports	Nil
Workload Allocation	Teaching Intensive (60/20/20) – Please refer to UTAS Staff Agreement

About the University of Tasmania

The University of Tasmania is a mission-driven institution dedicated to making a difference for Tasmania and a distinctive contribution from Tasmania to the world. As the sole university on the island, the University is deeply embedded in the social, economic, and environmental fabric of Tasmania, working in close partnership with communities, industry, and government to address key challenges in education, health, productivity, and climate action. The University takes pride in its place-based identity, leveraging Tasmania's unique geography, culture, and resources to offer world-leading research and education.

With a networked presence across Tasmania and beyond, the University of Tasmania is transitioning towards a more accessible, regionally connected, and innovative educational model. As it looks toward 2050, the University remains committed to fostering excellence, collaboration, and transformative education, preparing graduates to navigate the challenges of a rapidly changing world while remaining true to its Tasmanian roots.

The Opportunity

The Lecturer in English and Writing functions within the School of Humanities & Social Sciences, with a primary focus on delivering high-quality teaching and student learning experiences in the discipline of English, with a focus on literary studies. We welcome applications from scholars with the capacity to teach across the breadth of the English and Writing major.

This role supports the University's place-based vision by delivering contemporary, flexible, and student-centred learning experiences that foster critical thinking, creativity, and cultural understanding. Working within a collaborative academic team, the Lecturer contributes to the design, delivery, and coordination of undergraduate units across face-to-face, blended and fully online modes.

As a teaching-intensive role, the position has a strong emphasis on teaching delivery, coordination, and curriculum development. The Lecturer will be expected to contribute to the program's scholarly approach to teaching and learning and to engage in high-quality research appropriate to the research allocation.

The role also contributes to strengthening connections between the University, the discipline, and the broader community, supporting the School's commitment to public-facing Humanities. The role can be located in Hobart or Launceston by negotiation.

Accountabilities and Outcomes

Purpose

The Lecturer in English and Writing contributes to high-quality teaching and learning through the delivery, coordination, and continuous improvement of curriculum, alongside research, public engagement, and other scholarly activity.

As a teaching-intensive role, the position has a strong emphasis on teaching delivery, coordination and curriculum development, while also contributing to research and scholarship and to administration, service and community engagement consistent with the position's workload allocation

Accountabilities and Outcomes

- Deliver high-quality teaching across undergraduate English units, including lectures, tutorials, and online delivery.
- Independently coordinate units as required, including curriculum design, implementation, and evaluation.
- Develop and maintain a research and scholarly profile appropriate to the position's workload allocation and Level B academic expectations
- Develop and maintain teaching materials that are engaging, inclusive, and academically rigorous.
- Design and assess student work, providing timely and constructive feedback aligned with University standards.
- Undertake scholarly activity aligned with a teaching-intensive role, including scholarship of teaching and learning and/or discipline engagement.
- Contribute to innovation in teaching practice, including flexible and online delivery approaches.
- Support student engagement, learning, progression, and success through inclusive and evidence-informed teaching practices.
- Undertake teaching-related administrative responsibilities, including maintaining accurate records.
- Contribute to the academic life of the School through participation in meetings, committees and collaborative initiatives.
- Build and maintain effective relationships within the University and with external stakeholders.
- Undertake research and scholarly activity appropriate to the position's workload allocation and Level B academic expectations.
- Undertake other duties as reasonably directed.

Behavioural Expectations

As a member of the School of Humanities & Social Sciences, the Lecturer in English and Writing demonstrates behaviour aligned with University values, contributing to a collaborative, inclusive, and respectful workplace. We aim for everyone to have a positive experience at our university, and all staff contribute toward creating a university culture that is safe and supportive, enabling our community to flourish by:

- Treating all others – staff, students and community with fairness, equity and respect.
- Ensuring the workplace is an inspiring and safe place to be.
- Ensuring the workplace is free from harassment, bullying, victimisation and discrimination.

Success profile

Personal Attributes

- **Leadership:** Takes responsibility for decisions within their area of expertise, demonstrates initiative, and contributes positively to collaborative academic activities
- **Innovative:** Generates and applies new ideas, draws on evidence and disciplinary knowledge to improve practice, and adapts effectively to changing educational contexts.
- **Supportive:** Understands others through listening and empathy, works well in a team and actively involves others by valuing individuals' unique perspectives.
- **Communicative:** Enjoys articulating information and giving presentations. Shapes opinion through influencing skills while challenging established views and assumptions.

Core Capabilities

- **Student Focus:** Able to bring the student experience lens to all work activities, contributing to outcomes that evoke student curiosity, interest, and passion for disciplinary knowledge and skills.
- **Growth Mindset:** Adopts a growth mindset and consistently seeks feedback, makes others comfortable with taking risks and experimenting to improve over time.
- **Self-Awareness and Interpersonal Skills:** Recognises and regulates emotions and behaviour in the workplace and effectively builds relationships with others to create a collaborative and empowering environment that enables people to achieve and thrive.
- **Fostering Belonging:** Fosters a sense of belonging and well-being, enables others to feel good and function at their fullest ability, and models respectful, inclusive, and professional behaviours.

Role Specific Skills, Knowledge and Experience

- A PhD in literary studies or a relevant discipline.
- Demonstrated research and scholarly track record relative to opportunity and appropriate to career stage
- Demonstrated experience in University-level teaching in literary studies, including unit coordination.
- Demonstrated experience in curriculum design, delivery and assessment aligned with learning outcomes.
- Demonstrated ability to deliver engaging and inclusive teaching across multiple modes, including face-to-face and online environments.
- Demonstrated capacity to manage competing priorities and deadlines
- Strong interpersonal, communication, and organisational skills.
- Demonstrated ability to build and maintain effective academic and professional relationships.

Other requirements

- Current working with vulnerable people check/willingness to attain

Other Requirements

To be eligible for this position, you are required to hold Australian or New Zealand Citizenship, permanent residence, or a valid visa that enables you to fulfil the requirements of this role.

As part of our commitment to a safe and inclusive workplace, employment history and National Police Checks may be conducted as part of the selection process.



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The intention of this Position Description is to highlight the most important aspects, rather than to limit the scope or accountabilities of this role. Duties may be altered in accordance with the changing requirements of the position