



The Post	
Job Title:	Principal Lecturer/Deputy Director, Doctorate in Clinical Psychology
Reference:	REQ06476
Location:	Tunbridge Wells
Reports to:	Director of the Salomons Institute and Programme Director, Doctorate in Clinical Psychology
Responsible for:	Line management and academic leadership of designated Senior Lecturers, Principal Lecturers and other programme staff, as determined by the Programme Director.
HERA Reference	
Contract Type and Hours	Permanent, 0.8 FTE
Grade	Principal Lecturer
For further information on the benefits of working at Canterbury Christ Church University please click here .	

Main Purpose of the Role
To provide strategic and operational leadership for the academic components of the Doctorate in Clinical Psychology, ensuring the effective planning, coordination, delivery, quality assurance and continuing development of the programme's curriculum, assessment and associated academic processes. Working closely with the Programme Director and senior programme team, and depending on experience, the postholder may lead the academic management of the programme, line-manage designated academic staff, deputise for the Programme Director in relation to academic matters, and contribute to the strategic development of the Salomons Institute for Applied Psychology, the School and the wider University. The role may be undertaken by a registered clinical psychologist or by an experienced academic leader from psychology, health, education or a closely related discipline. Responsibilities requiring clinical psychology registration or clinically qualified professional judgement will remain with appropriately registered members of the programme leadership team. The post focuses primarily on academic programme leadership. Clinical placement governance, decisions concerning clinical competence and risk, and other functions requiring registration as a clinical psychologist will be led by appropriately qualified and registered members of the programme team. A postholder who is a registered clinical psychologist may undertake agreed clinical-professional responsibilities, but these are not essential requirements of the role.



Main Duties	
1.	Support strategic and operational leadership for the academic components of the Doctorate in Clinical Psychology, ensuring that the curriculum is coherent, inclusive, current and effectively integrated with the programme's research, clinical practice and professional development components.
2.	Take a lead in the annual planning, coordination and monitoring of academic delivery across all cohorts, including the teaching calendar, allocation of academic responsibilities, coordination of internal and external contributors, and timely resolution of delivery risks.
3.	Support the design, operation and quality assurance of the programme's assessment and examination processes, ensuring that assessment, marking, moderation, feedback, progression and Board of Examiners arrangements meet University requirements and relevant external standards.
4.	Support programme monitoring, review and academic enhancement, drawing on trainee and expert-by-experience contributions, academic performance data, external examiner reports and other evidence to identify priorities and oversee the implementation and evaluation of improvement plans.
5.	Support, manage and develop designated members of the programme team, establishing clear expectations, supporting effective workload planning and promoting high-quality, inclusive and collaborative academic practice.
6.	Maintain oversight of core programme documentation and contribute to programme approval, periodic review, professional accreditation and other quality-assurance processes, working in partnership with clinically qualified colleagues where professional or regulatory judgement is required.
7.	Contribute to teaching, assessment, doctoral supervision and relevant scholarly activity in areas consistent with the postholder's expertise and agreed workload, supporting an evidence-informed academic culture across the programme.
8.	Act as a senior member of the programme leadership team, deputising for the Programme Director in relation to academic matters, contributing to strategic planning and risk management, and representing the programme within the Institute, School, University and relevant external networks.

Person Specification			
Qualifications and Training	Essential	Desirable	Method of assessment
A doctorate in psychology, health, education or a closely related discipline, or equivalent senior academic and professional standing.	E		Application form and certificates
Senior Fellowship of Advance HE, or equivalent teaching qualification or recognition; or evidence of the capacity and willingness to achieve Senior Fellowship within two years of appointment.	E		Application form, certificates
Qualification and current HCPC professional registration as a clinical psychologist or another relevant applied psychology or healthcare professional.		D	Application form, certificates
Experience and Knowledge	Essential	Desirable	Method of assessment
Substantial experience of academic leadership in higher education, including leadership or management of a complex programme, curriculum or major area of academic provision.	E		Application form and interview
Significant experience of managing the planning, coordination and delivery of a complex academic programme, preferably at postgraduate or doctoral level.	E		Application form and interview
Substantial experience of leading or managing assessment and examination processes, including marking, moderation, feedback, external examining, academic progression and Boards of Examiners.	E		Application form and interview
Substantial experience of curriculum design, programme monitoring, academic quality assurance and educational enhancement.	E		Application form and interview
Substantial experience of successful teaching, assessment and curriculum development in higher education, preferably at postgraduate level.	E		Application form and interview
Experience of doctoral supervision, postgraduate research leadership, or the academic management of advanced professional or research degrees.	E		Application form and interview
Understanding of, or demonstrable ability to develop a strong understanding of, the professional, regulatory, commissioning and NHS context of clinical psychology training.	E		Application form and interview
Experience of teaching, leadership or curriculum development on a clinical psychology, counselling psychology or other professional healthcare training programme.		D	Application form and interview

Direct experience of working in or with the NHS, clinical psychology training or another regulated healthcare education context.

D

Application form and
interview

Skills and Attributes	Essential	Desirable	Method of assessment
Ability to provide inclusive and credible academic leadership across professional and disciplinary boundaries.	E		Application form and interview
Ability to line-manage, support and develop staff, set clear expectations and address concerns about delivery.	E		Application form and interview
Ability to manage complex annual cycles, interdependent processes and competing priorities.	E		Application form and interview
Ability to interpret and apply academic regulations and quality requirements.	E		Application form and interview
Excellent judgement, including the ability to recognise when matters require clinical or professionally registered expertise.	E		Application form and interview
Ability to use data, feedback and evaluation to support programme improvement.	E		Application form and interview
Ability to lead change, delegate effectively and secure engagement from colleagues over whom the postholder may not have direct management authority.	E		Application form and interview
Excellent communication, negotiation, relationship-management and chairing skills.	E		Application form and interview
Ability to develop effective partnerships with trainees, academic and professional services colleagues, experts by experience and external stakeholders.	E		Application form and interview
Commitment to inclusive education and to addressing disparities in access, experience, assessment, progression and outcomes.	E		Application form and interview
Qualities	Essential	Desirable	Method of assessment
Able to be proactive and demonstrate personal initiative.	E		Application form and interview
Able to sustain personal development and manage multiple demands effectively.	E		Application form and interview

For further information on the academic role profiles, please visit

<https://www.canterbury.ac.uk/human-resources-and-organisational-development/docs/academic-role-profiles.pdf>

