



Senior Skills Educator in Paramedic Science
School of Human and Health Sciences
Applicant Recruitment Pack

Dear Applicant

Huddersfield is an amazing institution, taking its students on life changing journeys and providing a working environment where our colleagues can achieve career success and personal accomplishment. Originally from Huddersfield and having graduated in Engineering here, I am proud to lead this institution.



Here at the University of Huddersfield we have a lot to be proud of including collaborative research with some of the top universities in the world. We are the first University to receive the Global Teaching Excellence Award and achieved the TEF Gold Award. We have transformed our academic workforce and are now ranked in the top 5 for the percentage of academic staff with a higher degree and have set the expectation that all academic staff have doctorates and publish at least at an international level. We take leadership seriously and now are the first organisation in the world where all members of the Senior Leadership Team are Chartered Managers. This commitment to transformational leadership is underpinning our drive towards becoming a global University with the aim of creating partnerships with 140 of the top 300 world-leading Universities.

We have won numerous awards including University of the Year, Entrepreneurial University of the Year, Best University workplace, the Queen's Award for Enterprise and three national honours in the form of Queen's Anniversary Prizes.

We are a highly sustainable organisation and placed amongst the top 10 in the UK for financial sustainability, with no historic debt. As such we have been able to invest more than £150m over the last ten years in a top-class estate and facilities.

The University is a great place to work and our staff report they are proud to work here. We expect high performance from our colleagues and in return you can expect to work in a collaborative and engaging environment with an outstanding development support to all staff.

Yours sincerely

Professor Bob Cryan CBE DL

Vice-Chancellor

Great future

- 94% of our undergraduate students go on to work and/or further study within fifteen months of graduating (HESA Graduate Outcomes 2022/23, UK domiciled, other activities excluded).
- 98% of our postgraduate students go on to work and/or further study within fifteen months of graduating (HESA Graduate Outcomes 2022/23, UK domiciled, other activities excluded).

Research and innovation

- We've world-leading applied research groups in biomedical sciences, engineering and physical sciences, social sciences and arts and humanities.
- We're a dynamic institution that has quadrupled our research income and its postgraduate research in seven years.

Customer service

- Our Library was the first to gain the UK National Customer Service Excellence Award and is the holder of eight marks of distinction.



Award-winning

- Queen's Anniversary Prize (2021)
- Queen's Anniversary Prize (2019)
- A gold-rated University (TEF 2023)
- Global Teaching Excellence Award (HEA 2017)
- Queen's Anniversary Prize (2015)
- New University of the Year (Educate North 2015)
- Athena Swan Silver Award (2026)
- We are a five star University (QS awards 2020,2023)
- University of the Year (Times Higher Education 2013)
- Entrepreneurial University of the Year (Times Higher Education 2012)
- Queen's Award for Enterprise (International Trade 2013)
- Guardian Education Awards (Inspiring Leader 2013)

The Role

Job Description

Job Purpose

The post reports to the Subject Area Lead and the main objectives are:

- a) To plan, deliver and assess clinical skills and mandatory training across the paramedic science curricula, and more broadly as the needs of the Department require.
- b) To actively engage in subject, professional and/or pedagogy research and scholarship.

Main Duties and Responsibilities

1. To design teaching materials and deliver simulation-based learning, clinical skills education and mandatory training across the paramedic curricula, and more broadly as the needs of the Department require.
2. To design, mark and give feedback on appropriate assessments, assessing students' clinical knowledge and skills.
3. To provide clinical expertise and leadership to the delivery of clinical skills teaching and mandatory training.
4. To undertake the role of module leader; plan, design and develop learning outcomes and materials in relation to simulation-based learning, clinical skills teaching and mandatory training and assessment.
5. To collaborate with academics, clinical practice educators and practitioners to ensure the teaching and assessment of simulation-based learning, clinical skills teaching and mandatory training is current and evidence based.
6. To take a lead on the co-ordination of workload within the wider clinical education team, including that across the Department, to ensure that all responsibilities are covered.
7. To liaise closely with the Technicians and Timetabling Teams in the planning and delivery of simulation-based learning, clinical skills teaching and mandatory training.
8. To promote effective student learning by enabling them to identify the links between theory and practice.
9. To contribute to the revision and improvements in the curriculum content and delivery.
10. To undertake the role of Personal Academic Tutor for paramedic students.
11. To undertake the role of practice educator in the context of simulated placements.
12. To co-ordinate and undertake tripartite visits for Apprentices.
13. To support practice educator updates and act as a link tutor for clinical placements.
14. To engage in subject, professional and/or pedagogy research and scholarship.
15. To co-ordinate and lead the simulation-based learning/clinical skills and/or mandatory training aspects of modules, with support if necessary.
16. To undertake any other duties commensurate with the grade of the post that might be required.

Person Specification

To be eligible for this role, you must meet the following essential criteria:

Qualifications

- Hold a degree or equivalent qualification in a relevant subject.
- Current registration with the HCPC as a Paramedic.
- Masters degree in a health-related subject or working towards.
- Teaching qualification and Fellowship of the Higher Education Academy, or requirement to obtain Fellowship within 12 months of appointment.

Experience

- Teaching and assessing paramedic science students in practice.
- Clinical practice in the Paramedic field within a UK healthcare setting.
- Experience of undertaking relevant clinical skills.
- Collaborative working with service users and carers.
- Interprofessional working and collaborative practice.
- Experience of organising and teaching a range of clinical skills.
- Experience of leadership.
- Highly developed specialist knowledge of practice education.
- Experience of working in a practice learning role.
- Experience of organising and teaching a range of complex clinical skills, including across professional boundaries.

Knowledge and Abilities

- A broad knowledge and experience of contemporary paramedic and healthcare practice.
- Awareness of current developments and changes in paramedic science education.
- Excellent communication skills: the ability to seek out new information and communicate effectively with colleagues.
- Excellent interpersonal skills
- Excellent teaching, facilitation, and presentation skills
- Ability to work without direct supervision.

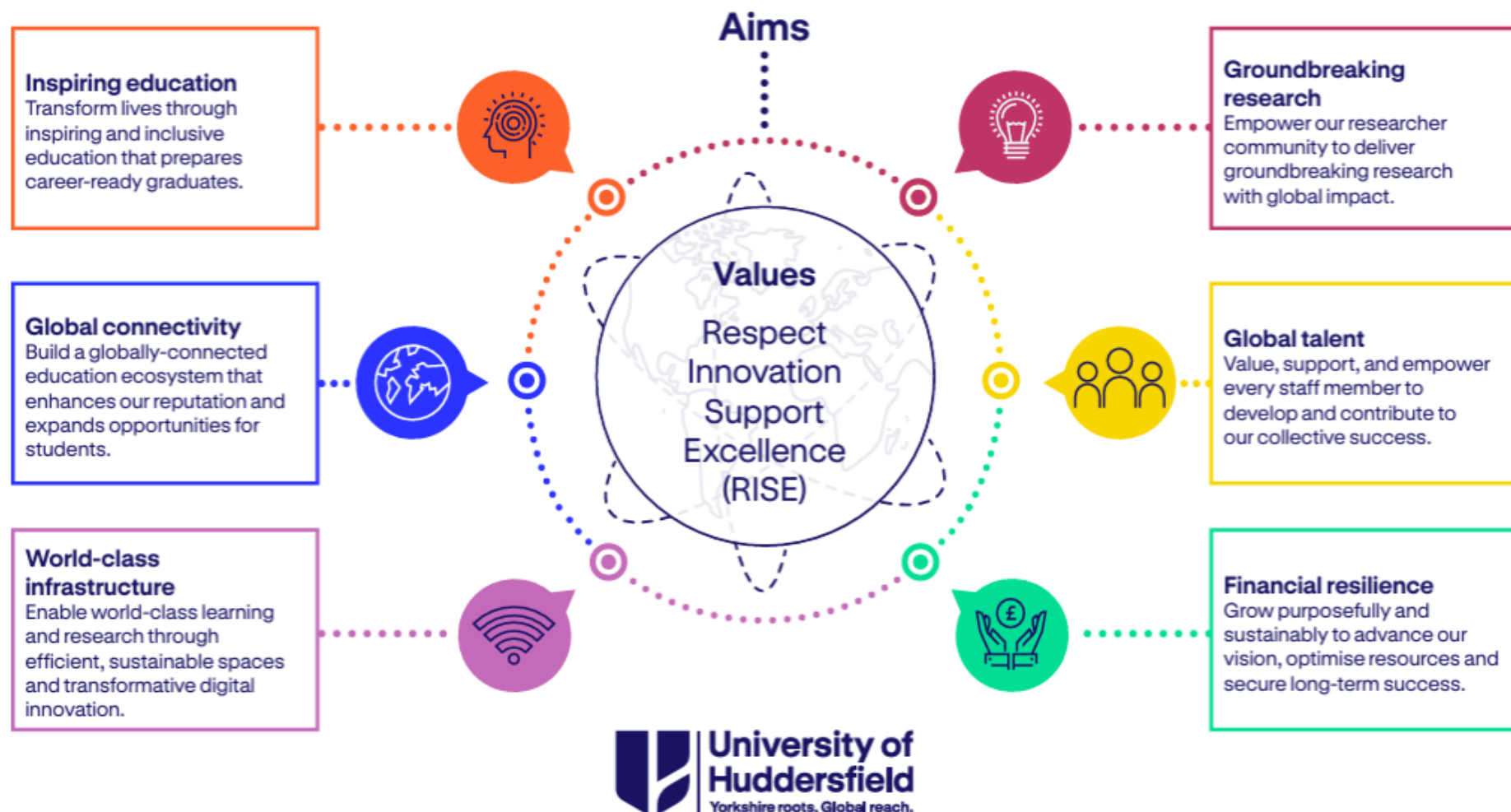
Personal Qualities

- Commitment to Equality, Diversity and Inclusion.
- Commitment to excellent customer service.
- Demonstrable personal and professional commitment to the University's strategy, vision and values.
- Self-motivated and innovative.
- Commitment to personal and professional development.

Please make sure you tell us how you meet all elements of our person specification and provide us with examples of this in your supporting statement on our application form.

2030 Strategy

Vision: A globally-recognised University that transforms lives through inspiring education, groundbreaking research, and international engagement.





Equality, Diversity, Inclusion and Staff Networks

The University embraces and celebrates the diversity of our staff, students and applicants and works to ensure University policies, practices, procedures and projects are inclusive. Central to our strategy is inspiring and enabling all our students to succeed and we have committed to eliminating attainment gaps in degree outcomes, student continuation and graduate employment outcomes.

The University of Huddersfield is proud to have been accredited as a Disability Confident Leader, building on our previous accreditation as a Level 2 Disability Confident Employer.

The University has a number of staff networks which provide an opportunity for staff who share a protected characteristic to network, obtain peer support and share information. Our networks include the following:

- LGBTQI+ Staff Network
- Race Equity Staff Network and Affinity Groups
- Staff Disability Network and Neurodiversity Group
- Women's Staff Network
- Inclusive Allies Staff Network

Further information on the staff networks detailed above can be found on our [Equality, Diversity and Inclusion web pages](#)





Terms and Conditions

- This post is offered on a permanent basis on commencement and is full time (37 hours per week). Part-time applications will also be considered.
- The salary for this post will be at Grade 7 (£41,071 - £46,050 per annum) and is subject to cost of living and incremental progression until the top of the grade is reached. It is expected that salary will be offered at the bottom of this grade.
- Annual leave entitlement is 30 days plus statutory and discretionary holidays throughout the year.
- Enrolment into the local government's career average revalued earning pension scheme is automatic.
- Should you have any queries about working at the University, or any of the terms and conditions of employment stated above, please contact HR@hud.ac.uk



Working at the University of Huddersfield

When you join our team, you'll have access to a wide variety of staff benefits, ranging from wellbeing initiatives and staff networks, to support for your personal development.

Wellbeing

The University is accredited by the Workplace Wellbeing Charter, the national accreditation standard that recognises an organisation's commitment to improving the lives of those who work here. This accreditation demonstrates our commitment to creating a culture that values health and wellbeing.

Personal and Professional Development

You will have access to a wide range of development opportunities to support you. Please take a look at our People and Organisational Development web pages where you can find more details.

Employee Benefits and Discounts

You can take advantage of a wide variety of employee benefits, ranging from salary sacrifice schemes to retail discounts from local companies.

Campus Facilities

Although we enjoy a town centre location, our campus has a canal side location and many green spaces to enjoy. We have a range of delicious food outlets on campus, and access to gym, swim and fitness classes through our ActiveHud membership and benefits. If you drive to work, on appointment you can apply to join the waiting list for our chargeable University car parks.

We're based in the town centre which means we have easy access to local supermarket and shopping facilities.



How to Apply

Here you can [find out more about our School of Human and Health Sciences.](#)

If you would like to discuss this opportunity further or have any questions about the role, please contact Lynda Dunn via email l.dunn@hud.ac.uk

Closing date for applications is 9 November 2026.

Reference: R8241

Interviews are expected to take place on 30 November 2026.

