

He kura te tangata¹

**Te Kura Aro Whakamuri, Rapunga Whakaaro, Matai Tōrangapū me to Ao |
School of History, Philosophy, Political Science and International Relations
Pūkenga Matua | Senior Lecturer in Political Science or International Relations**

Base Salary Range: NZ \$112,888 to \$138,917 per annum

Permanent, full-time position | 37.5 hours per week

Reporting to Tumuaki | Head of School

Location: Kelburn Campus



The Political Science and International Relations Programme (PSIR) invites applications for a permanent, full-time Pūkenga Matua - Senior Lecturer to join us in Te Kura Aro Whakamuri, Rapunga Whakaaro, Matai Tōrangapū me to Ao - School of History, Philosophy, Political Science and International Relations. The successful applicant must have a PhD in Political Science, International Relations or a cognate discipline. They will demonstrate excellence in teaching, an established research profile in International/Global Political Economy or International/Global Environmental Politics, broadly defined. We welcome researchers working with any combination of quantitative and qualitative methods, including using critical theories. Preferred commencement is in June 2027.

This permanent position represents an exciting opportunity for an outstanding scholar to join the country's largest cluster of political science and international relations scholars and to develop research and teaching that builds knowledge in International/Global Political Economy or Environmental Politics. The successful applicant might focus on areas such as international organisations; international order and governance; production networks; global finance, money, and investment; international trade; indigenous perspectives on political economy or the environment; labour, gender and inequality; and the movement politics of climate change. You will contribute to undergraduate and Masters-level teaching, carry out supervision of postgraduate research, and engage in leadership/Hautūtanga activities in the programme and school.

Further information can be found at: <https://www.wgtn.ac.nz/hppi>

¹ Translation from te reo Māori "People are valued"

Key Result Areas

The Key Result Areas of Research, Learning and Teaching, External Engagement, and Leadership/Hautūtanga are the basis for the primary duties and responsibilities of the role. Areas of focus will be agreed annually with the Tumuaki - Head of School in the Performance Development and Career Plan (PDCP) Process. Other duties may be required from time to time as directed by the Tumuaki - Head of School.

Research

On-going research activity at a level appropriate to the career stage of a Pūkenga Matua - Senior Lecturer as evidenced by:

- An established research agenda.
- Publishing in disciplinary-relevant internationally refereed journals (i.e., where the refereeing process is of international standing) and/or with academically reputable national and/or international presses.
- Some indicators of the impact and significance, or potential for impact and significance, of research activities.
- Developing leadership skills in research through awareness of the University's strategic research goals and supporting these through research activities.
- Participating in research teams that may include members from other disciplines and institutions and that address national or international priority areas.
- Where possible, engaging with or incorporating Māori and Pasifika perspectives into your research.
- Engaging constructively and productively on research interests with colleagues within and outside the University.
- Successfully attracting Honours, and Masters, and/or PhD students into the discipline, School, or Faculty.
- Commitment to seeking internal and/or national level funding for research activities.

Learning and Teaching

Commitment to teaching with academic rigour and to promoting students' learning in the discipline and in your specialist area, as evidenced over time by:

- Academically rigorous teaching that stimulates students' learning in the discipline in general and in your specialist area.
- Exercising leadership in learning and teaching and assessment practices that engage students in their learning and are focused on student achievement.
- Demonstrating good pedagogical practice regularly reflecting on teaching practice (through professional development initiatives such as seeking feedback and evaluation of your teaching practice and reviewing and updating your teaching practice).
- Conducting learning and teaching in accordance with University policy, including assessment, course coordination and course materials.
- Regularly reviewing courses to ensure continuing relevance and incorporation of new research.
- Where possible, developing course content and teaching practice that engages with or incorporates Māori and Pasifika perspectives.
- Attracting and successfully supervising Honours, and Masters, and/or PhD students to completion.
- Familiarity with innovation in learning and teaching practice and technology and adoption of new technologies and other appropriate innovations in support of teaching development.
- Contributing to innovations in learning, teaching, and assessment within the discipline and more widely across the University, including demonstrating digital fluency.

External Engagement

Commitment to engagement with the wider community as evidenced by:

- Engaging effectively, as appropriate, with industry, government, professions, diverse communities, or hapū/iwi.
- Engaging with professional or disciplinary bodies and, where appropriate, contributing effectively to a role in your professional body or disciplinary community.

- Engaging in external activities that align to and support research.
- Representing the interests of the University in relevant disciplinary and non-disciplinary fora at national and international levels.

Leadership/Hautūtanga²

Commitment to leadership/hautūtanga as evidenced by:

- Contributing to the collegial development of the Programme, School, and Faculty through respectful and transparent interactions with colleagues.
- Contributing to the academic development of the discipline within the School and Faculty (e.g., as Programme Director, at Faculty Board, by participating in academic reviews, etc).
- Contributing to School, Faculty or University administrative or committee roles.
- Contributing to the University's Te Tiriti o Waitangi and equity obligations and/or objectives.

Ngā Uara - [Our Values](#)

- Kaitiakitanga—we have a duty as guardians to protect and nurture the environment and people entrusted to our care.
- Manaakitanga—we are welcoming and generous and operate in ways that enhance the mana of our staff and students.
- Whanaungatanga—we grow meaningful and long-lasting relationships that benefit our university communities and wider society.
- Akoranga—we value the experience that students and staff bring to the University and recognise that greater understanding grows out of shared learning.
- Whai mātauranga—we nurture intellectual curiosity that pushes the boundaries of knowledge and integrates diverse viewpoints to enhance the world around us.

Health and Safety/Emergency Management

- Accepts personal responsibility for own safety and wellbeing.
- Complies with the University's Health and Safety Policy.
- Demonstrates actions in an emergency situation that are specific to the workplace and promote safety.

Staff Conduct Policy

The person appointed to this role will be expected to behave in accordance with the "Standards of Conduct" and the overarching "Values" both of which are outlined in the University's *Staff Conduct Policy*.

² Hautū means to lead or leader but the nature of the leadership is primarily based on the activities and actions of the person doing it

Person Specification

	Criteria	Essential/ Desirable	Means of Assessment
Education & Qualifications	A completed PhD in Political Science, International Relations or a cognate discipline, or other relevant qualifications commensurate with the role.	Essential	Certificates
Experience & Knowledge	Established track record in research publication and/or creative work.	Essential	Application Interview Presentation References
	An established research agenda.	Essential	
	Experience of research in an aspect of Global/International Political Economy or Global Politics of the Environment.	Essential	
	Demonstrated evidence of a high standard of teaching in a relevant field at tertiary level.	Essential	
	Demonstrated experience in supervising student research at Honours, Masters, and/or PhD level.	Essential	
Competencies & Skills	Demonstrated evidence of good oral and written communication skills.	Essential	Application Interview Presentation References
	Good interpersonal skills and demonstrated ability to work with students and staff from a diverse range of backgrounds.	Essential	
	Demonstrated evidence of engagement and/or collaboration with colleagues in teaching and research.	Essential	
	Evidence of successfully attracting competitive internal and/or national level funding for research activities.	Desirable	Evidence of published papers, funding received, and roles held
Other Attributes/Abilities	Interest in developing teaching and research that engages with or incorporates Māori and Pasifika perspectives.	Desirable	Application Interview Presentation
	Commitment to research with social and community impact.	Essential	

Essential Criteria = requirements without which a candidate would not be able to undertake the full expectations of the role. Applicants who have not clearly demonstrated in their application that they possess the essential requirements will not normally be shortlisted.

Desirable Criteria = requirements which would be useful for the candidate to hold. For the purposes of shortlisting, these criteria will be considered when more than one applicant meets the essential requirements.

Te Herenga - Victoria University of Wellington

Te Herenga Waka - Victoria University of Wellington is renowned for its high-quality research and exceptional teaching. We attract people from around the world. Our university campus spans Te Whanganui-a-Tara Wellington - the creative, scientific, and political centre of Aotearoa New Zealand - and our students thrive on the connections we've made here.

We operate at the fertile interface between business, innovation, and regulation - we engage critically with government, business, communities, and others in an independent, non-partisan manner. We leverage our research strengths and our location to enrich our outputs and the quality of our teaching. And we deliver transformative outcomes for our city, our nation, and our world.

We are committed to upholding Te Tiriti o Waitangi and connection to place. We're a university with a marae at its heart. Our Māori name is Te Herenga Waka. This is also the name of our marae and means the mooring place of canoes.

For the University's strategic plan, visit <https://www.wgtn.ac.nz/about/governance/strategic-plan>

Te Wāhanga Aronui - Faculty of Humanities and Social Sciences

The University's Te Wāhanga Aronui - Faculty of Humanities and Social Sciences is ranked first in many fields in the New Zealand University Research Rankings and is among the top 100 faculties in the world. The Faculty is the largest of its type in New Zealand.

We have several schools and centres focusing on distinctive areas of undergraduate and postgraduate study, including Te Kura Aro Whakamuri, Rapunga Whakaaro, Matai Tōrangapū me te Ao - School of History, Philosophy, Political Science & International Relations, Te Kura Tātari Reo - School of Linguistics and Applied Language Studies, Te Kura o ngā Reo me ngā Tikanga-ā-iwi - School of Languages and Cultures, and Te Kura Mahinga Tangata - School of Social and Cultural Studies. Te Kōkī - New Zealand School of Music, and Te Kura Kōmanawa - School of Arts and Media, contribute to a foundational creative arts focus within the faculty. The Faculty is also home to several research centres and institutes.

Our programmes encourage critical and evaluative thinking, communication skills, engagement with research and community, and seek to help our students have a transformative educational experience. For more information visit <https://www.wgtn.ac.nz/fhss/schools>

Te Kura Aro Whakamuri, Rapunga Whakaaro, Matai Tōrangapū me te Ao - School of History, Philosophy, Political Science and International Relations

Te Kura Aro Whakamuri, Rapunga Whakaaro, Matai Tōrangapū me te Ao - School of History, Philosophy, Political Science and International Relations is one of the largest Schools in the University. The three disciplines within the School represent important and distinct fields of learning, and contribute to numerous majors, but many students take courses in each of them. Among the many postgraduate degrees we offer, the Master of Philosophy, Politics, and Economics draws on the expertise of scholars across our School. The School is home to several research networks and clusters of expertise, including the Centre of Strategic Studies and the New Zealand India Research Institute.

PSIR is a collegial programme teaching a diverse range of students in the Bachelor of Arts and Bachelor of Politics, delivering Masters programmes in Politics, International Relations, Strategic Studies, and Migration Studies, and with links to many research centres. We are committed to teaching and research that meaningfully reflect our place in Aotearoa New Zealand and we build connections with local and national communities, and political practitioners in all spheres. We are committed to greater equity and diversity, and to supporting research and teaching that incorporate Māori and Pasifika perspectives, and uphold our programme's responsibilities to te Tiriti o Waitangi.

Our website (<https://www.wgtn.ac.nz/hppi>) provides further information about our programmes, our range of teaching, and the research interests and expertise of our staff.