



UNIVERSITY
of York

RESEARCH CHAIR/READER IN MEN'S HEALTH

Department of Health Sciences



MOVEMBER® INSTITUTE
OF MEN'S HEALTH

MOUSTACHES LOVE RESEARCH

Closing Date: 22/11/2026

Reference Number: 14988



INTRODUCTION

The University of York, in strategic partnership with Movember, invites applications for a Research Professor or Reader in Men's Health, based in the Department of Health Sciences and within the new Movember Institute of Men's Health.

This is a significant opportunity to help shape a major new research institute at a pivotal moment for men's health nationally and internationally. The Institute will generate and translate evidence on how systems, services, communities and organisations can better reach, engage and support men and boys across the life course, particularly those least likely to benefit from existing provision until need has escalated. Its work will focus on improving the design of systems and settings so that earlier engagement, prevention and support become more accessible, acceptable and effective.

Working alongside the Institute Director, the successful candidate will play a leading role in developing the Institute's research strategy, building interdisciplinary capacity, securing external funding, mentoring early career researchers, and developing partnerships with policy, health, community, voluntary sector and industry partners. The role will also contribute to the Institute's international collaboration with Movember and the wider Movember Institute network.

The Institute's work will span research, innovation, capacity development, knowledge mobilisation, partnership building and long term sustainability. It will support ambitious applied research, develop future leaders in men's health, test emerging approaches in real world settings, and translate evidence into policy, practice and public understanding.

We welcome applications from established or emerging research leaders working in areas directly relevant to men's health. These may include, but are not limited to, mental health and suicide prevention, cancer prevention and early detection, fatherhood and health, social connection, emotional and relational health, health inequalities, digital environments and online cultures, health information and communication, gender responsive systems, primary care, public health, implementation science, behavioural science, or applied health services research.

The Department of Health Sciences is a leading centre for applied health research, ranked 6th in the UK for research power in the most recent REF, with over 92% of its research rated as world-leading for impact. It is home to a broad community of clinicians, applied health researchers, public health researchers and methodologists, with established strengths in trials, economic evaluation, evidence synthesis, health services research and implementation.

The University of York is committed to promoting a diverse and inclusive community. We particularly encourage applications from female candidates and those from Black, Asian, and Minority Ethnic backgrounds, who are currently under-represented in senior academic leadership roles at the University.

Professor Nikki Horwood
Head of Department of Health Sciences



JOB DESCRIPTION - CHAIR

KEY DETAILS

Salary	Commensurate with professorial experience, current minimum £80,374
Hours of work:	37 hours per week (Flexibility available)
Contract type:	Open
Based at:	Heslington Campus

MAIN PURPOSE OF THE ROLE

- To provide research leadership in men's health, making a leading contribution to the delivery of high quality research and, where appropriate, teaching aligned with the aims of the Movember Institute of Men's Health and the Department of Health Sciences.
- To lead on and/or contribute to the capture of significant external research funding, including funding to support postdoctoral researchers, PhD students, men's health and wider Institute research activity.
- To lead and contribute to the management and future strategy of research within the Institute and Department, and contribute to the advancement of research at University level.
- To work alongside the Institute Director to shape the strategic development of the Movember Institute of Men's Health, including its research agenda, interdisciplinary capacity, external partnerships and national and international profile.
- To lead on and/or contribute to the production of rigorous, significant and original research outputs and outcomes in men's health, including evidence with relevance for policy, practice, services, communities and public understanding.
- To lead and contribute to the design, development and implementation of Institute and Department research strategies and programmes.

KEY RESPONSIBILITIES

(Role holders will be required to undertake some or all of the duties below)

- To obtain external research funding to support both postdoctoral researchers and PhD students and wider research activity aligned with the aims of the Movember Institute of Men's Health and the Department's research strategy
- To sustain an established record of high quality research for publication in internationally recognised journals, contributing to the Institute's national and international profile in men's health.
- To develop and manage innovative research projects to maintain and enhance the areas of research excellence within the Movember Institute of Men's Health, the Department, and the University.
- To generate new research approaches, adapt and develop research methodologies and techniques appropriate to the type of research.
- To engage in external academic activities which enhance the national/international reputation of the subject area and the profile of the Institute, Faculty, and University.
- To contribute actively to knowledge creation and dissemination that fits with the overall Department and University strategy, to include developing research proposals independently or in collaboration, seeking out research funding and writing publications worthy of REF inclusion.
- To support the teaching objectives of the Department by contributing to module development and, where appropriate, delivering a range of teaching and assessment activities at undergraduate and postgraduate levels.

JOB DESCRIPTION - CHAIR

- To provide guidance and supervision to postgraduate research students in their specialist subject area.
- To contribute to the efficient management and administration of the Department by performing personal administrative duties as allocated by the Head of Department and by taking on appropriate Department coordinating roles.
- To manage staff as required including managing and developing standards of performance to enhance the reputation of the department both nationally and internationally.
- All staff have a statutory responsibility to take reasonable care of themselves, others, and the environment and to prevent harm by their acts or omissions. All staff are therefore required to adhere to the University's Health, Safety & Emergency Procedures.
- Where you are responsible for line managing people you will have a key role in implementing Faculty/Department local health and safety management arrangements and monitor and check the effectiveness of them.

PERSON SPECIFICATION - CHAIR

QUALIFICATIONS:

- PhD in relevant subject area or equivalent professional or research experience.
- Outstanding achievements in research at a national and international level leading to a significant contribution to the advancement of men's health or a cognate field directly relevant to the aims of the Movember Institute of Men's Health.

KNOWLEDGE:

- Substantial knowledge in chosen field to directly relevant to men's health, sufficient to engage in lead publicly evidenced high quality research.
- Extensive knowledge of relevant research techniques and methodologies, including approaches suitable for applied, interdisciplinary and/or translational health research.
- Research expertise in an area that will complement and enhance the aims of the Movember Institute of Men's Health and the Department's research strategy and goals.
- Knowledge of one or more areas relevant to the Institute's priorities, such as mental health and suicide prevention, cancer prevention and early detection, fatherhood and health, social connection, digital environments and online cultures, health inequalities, gender responsive systems, public health, primary care, implementation science, behavioural science or applied health services research.
- Knowledge of UK and/or international health research funding, policy or practice environments relevant to men's health (Desirable).

SKILLS, ABILITIES AND COMPETENCIES:

- Ability to lead a significant programme of research, developing research activities which extend current thinking in men's health or a cognate field, thereby enhancing the reputation of the Movember Institute of Men's Health, the Department and the University
- Ability to undertake management and administrative tasks associated with specified research funding, including managing and guiding a research team of a group of staff involved in research; risk assessment of project activities; preparation of annual reports

- Ability to secure and hold significant external research funding, and to support others to develop competitive funding applications that promote the Institute's research agenda.
- Ability to engage in external activities with external individuals and organisations at national and international levels. Such activities will include contribution to professional networks, national and international meetings, societies and bodies (including governmental ones) to enhance the reputation of the Institute and the University.
- Ability to supervise and guide the work of doctoral students and early career researchers, and contribute to teaching in the department within area of expertise.
- Ability to maintain a significant track record of published research findings in high quality research journals and/or monographs to maintain and enhance expert reputation in own subject area.
- Ability to contribute to the wider national and international academic community, the general life and work of the University through, for example, editing journals and refereeing papers.
- Ability to translate research evidence into policy, practice, services, public understanding or other forms of applied impact relevant to men's health.

EXPERIENCE:

- Significant academic publication record in men's health or a cognate field directly relevant to the aims of the Movember Institute of Men's Health.
- Substantial evidence of leadership in research, including postgraduate research supervision and/or mentoring of early career researchers.
- Evidence of a significant record of sustained research funding, the ability to attract funding within the context of the Institute and Department's academic and research plan.
- Proven management and leadership experience at a senior level with significant responsibility for staff, research teams, and/or areas of research activity.
- Evidence of significant contributions to conferences, professional meetings and societies at an international level.

PERSON SPECIFICATION - CHAIR

- Evidence of achievements in other external activities at an international level, including activities that strengthen research profile, collaboration, policy, practice or public understanding.
- Evidence of achieving impact from research beyond academia, including influence on policy, practice, services, communities, industry or public understanding.
- Experience of working with policy, health, local government, voluntary sector, community or industry partners.

PERSONAL ATTRIBUTES:

- Leadership qualities, including the ability to work constructively with colleagues to shape a new interdisciplinary research Institute.
- Influencing skills, including the ability to engage credibly with academic, policy, practice and external partner audiences.
- Commitment to promoting the public understanding and practical use of research.
- Commitment to continuous improvement, learning and development.
- Collaborative ethos, including commitment to interdisciplinary working and partnership based research.
- Attention to detail and commitment to high quality.
- Commitment to equality, diversity and inclusion in research, education and partnerships.

JOB DESCRIPTION - READER

KEY DETAILS

Salary	£59,390 - £72,997
Hours of work:	37 hours per week (Flexibility available)
Contract type:	Open
Based at:	Heslington Campus

MAIN PURPOSE OF THE ROLE

- To generate new research approaches relating to men's health and identify, adapt, develop and use appropriate research methods and techniques.
- To lead on and/or contribute to the production of men's health research outputs and research outcomes and where appropriate, teaching aligned with the aims of the Movember Institute of Men's Health and the Department of Health Sciences.
- To publish high impact research in quality journals related to men's health, including evidence with relevance for policy, practice, services, communities and public understanding.
- To devise, direct and develop research projects and to generate significant external research funding, including funding to support postdoctoral researchers, PhD students, men's health and wider Institute research activity.
- To lead research projects and contribute to the design, development and implementation of Institute and Department research strategies and programmes.
- To provide day-to-day supervision of less senior colleagues and support the Institute Director to shape the strategic development of the Movember Institute of Men's Health.
- To undertake effectively a range of administrative and managerial responsibilities.

KEY RESPONSIBILITIES

(Role holders will be required to undertake some or all of the duties below)

- To obtain new knowledge by theoretical and/or practical methods. To engage actively in research at a high level and to demonstrate intellectual leadership and achieve high visibility in Men's Health, at national and international level.
- To lead innovative research proposals, identify sources of funding, submit funding bids, and plan the research activities to be undertaken.
- To ensure appropriate dissemination of research to a national or international audience by scholarly publication or other outputs appropriate to the relevant academic discipline.
- To develop national and international research links and use expertise, experience and judgement to decide how to design and execute research work.
- To engage in external academic activities in accordance with the department/university research strategy and to monitor research findings with a view to maximising impact and opportunities for commercial exploitation.
- To plan, coordinate and lead research activities in accordance with a specific project plan through a research team or a group of staff involved in research. To manage the financial and physical resources of research activities and make decisions on the appointment of research staff and students.
- To present at specialist national and international conferences and public engagement events.
- To supervise, mentor and guide the work of staff and research students.

JOB DESCRIPTION - READER

- To engage in external academic activities in accordance with the department/university research strategy and to monitor research findings with a view to maximising impact.
- To contribute to the wider academic community, general life and work of the University.
- To contribute, as required, to the supervision of research students.
- To support, supervise, train and direct less experienced researchers, as necessary, to maximise the research activity and outputs.
- To line manage staff as required including managing and developing performance and review the personal and professional development plans of each.
- To contribute to the recruitment and selection of research and other staff.
- To contribute to the administration and management of the Department to facilitate the effective operation of the department.
- All staff have a statutory responsibility to take reasonable care of themselves, others, and the environment and to prevent harm by their acts or omissions. All staff are therefore required to adhere to the University's Health, Safety & Emergency Procedures.

The above list of duties is not exhaustive and is subject to change. The post holder may be required to undertake other duties within the scope and grading of the post.

PERSON SPECIFICATION - READER

QUALIFICATIONS:

- PhD in relevant subject area or equivalent professional or research experience.
- Demonstrate substantial intellectual distinction with a sustained contribution to the advancement of men's health or a cognate field directly relevant to the aims of the Movember Institute of Men's Health that bestows considerable external recognition.

KNOWLEDGE:

- Well-established national and international reputation in Men's Health or related area.
- Specific knowledge of Men's Health relevant to the Institute's priorities, such as mental health and suicide prevention, cancer prevention and early detection, fatherhood and health, social connection, digital environments and online cultures, health inequalities, gender responsive systems, public health, primary care, implementation science, behavioural science or applied health services research, that would enable supervision of undergraduate and postgraduate students and research staff.
- Research expertise in an area that will complement and enhance the aims of the Movember Institute of Men's Health and the department's research strategy and goals.

SKILLS, ABILITIES AND COMPETENCIES:

- Ability to provide academic leadership in Men's Health and to lead a research team where appropriate.
- Proven ability to take a leading role in the supervision of research students.
- Ability to demonstrate major research leadership both internally and externally.
- Ability to write and deliver presentations at conferences or exhibit work at other appropriate events internally and externally.
- Excellent written communications skills, to write or contribute to publications or disseminates research findings using other appropriate media.
- Ability to extend, transform, and apply knowledge from scholarship.

- Awareness of the funding streams available and the current agenda around research funding.
- Appropriate level of skill in the use of IT.
- Ability to motivate other staff in the areas of teaching and/or research.

EXPERIENCE:

- A proven track record in research with publications in leading peer-reviewed journals and other publications or outputs appropriate to the subject.
- Significant (invited or plenary) presentations at international conferences.
- Evidence of influencing policy and/or contribution to national or international bodies.
- Evidence of active participation in the planning and advancement of research projects.
- Proven experience of attracting and obtaining significant external research funding.
- Experience in a leadership role in research.

PERSONAL ATTRIBUTES:

- Leadership qualities.
- Attention to detail and commitment to high quality.
- Collaborative ethos.
- Positive attitude to colleagues and students and their professional development.
- Willingness to work proactively with colleagues in other work areas/institutions.
- Ability to plan and prioritise own work in order to meet deadlines.
- Commitment to personal development and updating of knowledge and skills and that of the team where appropriate.



Students relaxing by the lake outside
Central Hall on Campus West.

DEPARTMENT OF HEALTH SCIENCES

For over 30 years, the Department of Health Sciences has remained at the forefront of health research and professional education. It focuses on generating robust, trusted evidence to inform health practice and policy, underpinned by a deep commitment to methodological innovation and knowledge exchange. By bridging the gap between theory and practice, the department plays a vital role in real-world decision-making while educating the next generation of healthcare professionals and leaders. The department combines academic rigour with a strong commitment to public good.

RESEARCH EXCELLENCE AND IMPACT

We are a national leader in applied health research. In the 2021 Research Excellence Framework (REF), the department was ranked 6th in the UK for research power, with over 92% of our research rated as “world-leading” (4*) for impact. Our research is organised into six core multidisciplinary groups:

- [Epidemiology and Cancer Statistics Group](#)
- [Cardiovascular Health](#)
- [Health Services and Policy](#)
- [Mental Health and Addiction](#)
- [Public Health and Society](#)
- [York Trials Unit and Statistics](#)

The department’s work is highly collaborative, involving patients, the public, the NHS and third-sector to ensure research findings translate into real-world benefits for individuals and society, such as improving cardiac rehabilitation and addressing social inequalities.

INNOVATIVE TEACHING AND PROFESSIONAL EDUCATION

Offering a broad spectrum of programs from diploma to doctoral levels, the department is a major provider of healthcare education in the North of England, with a particular excellence in professionally accredited pre-registration Nursing and Midwifery.

Nursing and Midwifery: The department is highly ranked, placing 5th in the UK for General Nursing (Guardian University Guide 2026) and 7th for Nursing and Midwifery (Complete University Guide 2026). We offer undergraduate and postgraduate routes to be a Registered Nurse in adult, child, or mental health, or to become a Registered Midwife. We also offer apprenticeship education routes into nursing associate, Registered Nurse and in Advanced Clinical Practice.

Postgraduate Taught Programs: Specialised courses include the Master of Public Health (MPH), MSc in Advanced Clinical Practice, MSc in Health Research. These programs are designed for both aspiring researchers and practicing health professionals looking to specialise.

Clinical Simulation: Students benefit from a state-of-the-art Clinical Simulation Unit, which utilises simulated patient settings and actors to provide hands-on, realistic clinical experience.

PROFESSIONAL PARTNERSHIPS AND CAREER OUTCOMES

The department works closely with the NHS, private, and third-sector partners, ensuring that teaching is aligned with contemporary professional practice and current workforce demands. This focus on practice and employability is reflected in an excellent record of students achieving immediate employment post-graduation.

DEPARTMENT CULTURE AND LOCATION

Based primarily in the Seebohm Rowntree Building on the University’s Campus West (Heslington), the department fosters a vibrant, supportive environment. It emphasizes Patient and Public Involvement (PPI), ensuring that the voices of service users are central to both its research and the education of future health professionals.

For further information please visit:
<https://www.york.ac.uk/healthsciences/>





A Nursing student in Health Sciences
Seebohm Rowntree Building's **Clinical
Simulation Unit (CSU)** 'practice ward'.

THE UNIVERSITY

The University of York exists for public good. Founded in 1963 with just 263 students, York has become an intellectual powerhouse where research, teaching, student and global alumni engagement are anchored by the highest academic standards and a community of shared purpose. We are committed to demonstrating the transformative power of education and research, to make a difference in the world around us. Our exciting vision for York makes clear our determination that our research, our teaching, and our purposeful partnerships and engagement should all make a positive contribution to the city, region and beyond.

ACADEMIC EXCELLENCE

The University's academic endeavour is shaped around our three faculties - Arts & Humanities, Social Sciences and Science - and more than 30 academic departments and research centres. The equal emphasis we place on the importance of teaching and learning, and world-leading research, is reflected in our Teaching Excellence Framework (TEF) Gold and our recent Research Excellence Framework (REF) results, which positioned us as 10th in the UK in the 2022 Times Higher Education REF rankings. Our REF performance is particularly pleasing because it demonstrates a breadth and depth of academic excellence across the whole institution.

The REF outcome overall places York as only one of two Northern UK universities ranked in the top 10. We are also consistently in the top ten UK research universities, attracting over £80m a year of funding from research alone. York is one of only four universities in the UK to be in the REF top 10 whilst also being awarded TEF Gold (the others being Oxford, Cambridge and Kings).

In 2025 we were ranked 20th in The Times and The Sunday Times Good University Guide (with 11 of our subjects are ranked in the top ten) and 12th in the Complete University Guide climbing five places from last year and also claimed the top spot in the Yorkshire and Humber region.

Our commitment to equality, diversity and quality is also reflected in our five Queen's Anniversary Prizes, our long association with Athena SWAN, holding multiple awards in support of gender equality, representation and success for all, with gold awards for Chemistry and Biology and a University-wide bronze award.

AT THE HEART OF THE REGION

The University is deeply embedded in the local community of York & North Yorkshire. Our values and commitment to the public good have never been more important. We are a hub for sharing knowledge, inspiring collaboration and enriching lives.

Our discovery research spans areas from mental health, fusion clean energy and safety assurance for autonomous systems, through to digital and creative technologies, environmental sustainability and much more. These are the sectoral strengths through which we engage new partners, including business and industry, and social, charitable and voluntary groups, and which underpin the region's future inward investment opportunities.

We have actively helped to shape and deliver a devolution deal for York & North Yorkshire, which includes a significant ambition to deliver net carbon negativity for the region through the [BioYorkshire](#), a public-private partnership designed to transform the UK's bioeconomy. Playing a leading role in helping the City of York develop its 10 year economic strategy, we have recently amplified our support for entrepreneurship through a new innovation hub, [Enterprise Works](#) - including brokering the development of the City's first Barclays Eagle Labs - all of which is located in the newly refurbished Guildhall in the centre of the City as a focus of our activities to support and drive start-ups and job creation.

We are active partners in helping to shape a vision for York Central - one of the largest brownfield sites in the UK and equivalent to the size of Kings Cross - that will create new knowledge based businesses aligned to key sectoral research strengths, enhance inward investment opportunities and help more of our graduates stay in the city and region.

The York Festival of Ideas is led and delivered by the University in collaboration with more than 100 programme partners, including many in the City, and every year delivers more than 200 free events to thousands of people who typically do not engage with universities as a means of building public trust and understanding of the integral contribution of universities to society.

THE UNIVERSITY

OUR CAMPUS

Situated around the picturesque village of Heslington on the edge of the City of York, our University Colleges are set in an attractive landscaped campus that enjoy protected status. The University has undergone an unprecedented period of expansion and renewal since 2000. We have invested in twenty new buildings on the original campus and have completed the first and second phases of a £750m campus expansion. Our investment in new Colleges, teaching and learning spaces, laboratories, research facilities and a new sports village mean there has never been a better time to join us.



A postgraduate Audio and Music Technology student in the audio lab.

A UNIVERSITY FOR PUBLIC GOOD

In October 2021 the University Council approved the strategic aims and principles for our new strategy, '[Vision for York](#)'. Everything that we strive to achieve in this strategy is underpinned by an abiding commitment: the **University of York exists for public good**.

STRATEGIC AIMS

Curiosity-driven and action-oriented research

We embrace the complexity and uncertainty that arises in an increasingly interconnected, rapidly changing world. By investing in people and systems to advance curiosity-driven research and its action-oriented applications, we are at the forefront of providing the evidence base and practice that are required for communities to flourish both at home and abroad.

Education that empowers

We transform the whole student experience to create high-quality, flexible, inclusive and accessible lifelong learning journeys. The University of York nurtures and fulfils ambitions and prepares students for an ever-evolving world. We design innovative pedagogies and curricula underpinned by technology, widen access locally and globally, and eradicate achievement gaps.

Community without limits

Our diverse community, which reflects both wider UK society and our principle of internationalism, fosters a sense of belonging and operates at the highest academic and ethical standards. By establishing an inclusive environment, removing barriers to progression for our staff and students, and creating physical, virtual and cultural spaces that facilitate rich exchanges, we transform perceptions and enable a culture of possibilities where new knowledge is generated and everyone can thrive.

Local commitment on a global scale

We build strong partnerships to expand and share knowledge for local impact on a global scale. By promoting collaboration beyond disciplinary boundaries, and with diverse people and entities from across society, we combine relevant expertise and experiences, generate synergies for lasting benefit, and expand the reach of our research and education.

GUIDING PRINCIPLES

Inclusion

Freedom of enquiry and expression are central to intellectual advancement and to social and economic development. Upholding them is essential to ensure that every single member of our communities – whatever their heritage, creed or

orientation – is treated with the respect we expect for ourselves, is afforded the same opportunities, and feels at ease with being in our midst.

Environmental sustainability

Improving environmental conditions is a prerequisite for societies and economies to flourish and for people to live healthy and fulfilled lives. It is also a powerful driver for research, education and partnerships, because the complexity of the challenge requires distinctly new knowledge, fundamentally new ways of generating it, and radically new ways of acting on it.

Collaboration

Through the partnerships we create in research, education and engagement, we put to rest the assumption that competition lies at the heart of progress in the teaching and research arena. Instead, it will be the collaboration across different disciplines, by people from different backgrounds and with different expertise and experiences, from York and around the world, that will bring in a new era of prosperity and health.

Internationalism

We embrace global awareness and responsibility in all that we do. We seek partners with complementary skill sets, ambitions and networks, so that together we can address pressing and emerging environmental, social and economic challenges efficiently and effectively, wherever we are.

ORGANISATION

How we best organise ourselves to pursue our goals, with a focus particularly on academic departments, is a fundamental part of our development. A key aspect of the new strategy is organisational agility.

A 'programme for change' was established, which included:

- Introduction of a new teaching programme and semester structure in 2023
- Decentralisation of financial planning to Faculties
- Establishment of new Schools that combine the strengths of different departments to open up new opportunities in research and teaching



The **inclusive crossing**, outside the Spring Lane Building on Campus West.

OUR COMMITMENT TO EQUALITY, DIVERSITY AND INCLUSION

OUR VISION

The University of York emerged from a campaign in this city in the 1940s and 1950s which foresaw a university whose work would 'contribute to the amelioration of human life and conditions.'

Our commitment to Equality, Diversity and Inclusion is more important than ever and that's why Equality, Diversity, and Inclusion is at the heart of the University's 2030 Strategy and is exemplified in our values, shared sense of purpose enquiring minds, to make equality, diversity, and inclusion everyone's business.

OUR COMMITMENTS

As a University that exists for Public Good, through purposeful action we are committed to equality of opportunity. Engendering inclusivity, and nurturing an environment where our students and staff can study, work, and live in a community which fosters a sense of belonging, is reflective of our values, and demonstrates a measurable difference to driving forward an innovative agenda for change which tackles.

- Barriers to progression for our staff and students
- Gender, disability, and ethnicity pay gaps
- Continuation, progression, and eliminates awarding gaps across the diversity of our student cohorts at any stage in the student lifecycle
- Diversifying our staff and student community through our transformational initiatives and leadership
- Create a working, learning, social and living environment that will enable all staff and students to achieve their full potential

What we gain from diversity is immeasurable. Our Equality, Diversity, and Inclusion Strategy, which was developed in partnership with our staff and student communities, describes our commitment to create an inclusive environment where everyone can make a positive contribution to university life, the city region and beyond.

The recruitment, retention and success of a more ethnically diverse staff and student community; an accessible and inclusive campus, and ensuring that the values and behaviours we expect from everyone embrace inclusive responsibility and leadership.

OUR ACTIONS

Our strategy sets out an ambitious set of objectives to succeed in our commitment.

At the University of York, Equality, diversity, and Inclusion is critical by design, delivering on its extraordinary founding principles for the advancement of equity, diversity, and inclusion for all.

We want to appoint colleagues who not only share our vision and purpose, but who have a genuine commitment to inclusivity in research, education, and partnerships.

Candidates who identify as Black, Asian or from a Minority Ethnic background are strongly encouraged to apply as they are currently under-represented within leadership roles at the University.

We see equality, diversity, and inclusion as critical to deliver on our extraordinary founding principles for the advancement of equity, diversity and inclusion for all.

Will you join us in this journey?

www.york.ac.uk/about/equality/



The famous **Rose Window** at York Minster.

THE CITY AND THE REGION

AT THE HEART OF THE REGION

People fall in love with York the moment they visit. Internationally acclaimed for its rich heritage and historic architecture, York's bustling streets are filled with visitors from all over the world.

Within its mediaeval walls you will find the iconic Gothic Minster, Clifford's Tower and the Shambles just a few of the many attractions. But York isn't just a great place to visit - it's also a great place to live and work. While nourishing a vibrant cosmopolitan atmosphere, York still maintains the friendly sense of community unique to a small city.

www.visitthecityofyork.org

York is an ideal place to raise a family, with a great range of high-performing schools, both state and independent. We are also rated the safest city-based university in the UK (Complete University Guide Top 15 Universities in England and Wales with Low Crime Levels 2022).

HOUSING AND SCHOOLS

Whether you choose to live close to the city, in one of the surrounding villages or further afield, you will find a wide range of housing within a comfortable distance of York and the University.

For families, the area has a range of excellent schools both in the state and independent sector. York ranks fifth in the country for top secondary schools, with three quarters of the city's secondary schools receiving the top ranking of 'outstanding' by Ofsted.

GREAT LOCATION

Great rail and transport networks also connect you with other major cities in the UK. York is only a short train ride away from Leeds (20 minutes), Manchester (1.5 hours), London (2 hours) and Edinburgh (2.5 hours). We are also close to major road links including the M1 and M62.

YORKSHIRE

The Lonely Planet guide declared Yorkshire the third best region in the world to visit. There is something to cater to every taste, whether it be the rugged landscapes of the Moors or the Dales, the picturesque seaside towns of Scarborough and Robin Hoods Bay, the Gothic architecture of Whitby or the vibrancy of cosmopolitan Leeds.



Undergraduate Students at Summer Graduation.

HOW TO APPLY

APPLY ONLINE

- Go to <https://jobs.york.ac.uk>
- Find this job using reference 14988
- Complete the online application form

You will need to submit your completed application by midnight (local UK time) on 22/11/2026.

The selection process will take place across two sessions:

- **Department Research Presentation:** Afternoon of 16 December 2026
- **Panel Interview:** Morning of 17 December 2026

WHAT WILL I NEED?

We will ask you for details of:

- Your CV
- A statement of your research intentions
- A Cover Letter outlining your motivation for application and how you would contribute to the development of the new Institute

You will also need details of three academic referees (one International) and one Employment referee.

HELP AND ASSISTANCE

Please direct informal enquiries to Professor Paul Galdas (paul.galdas@york.ac.uk).

If you have any questions about your application, contact the HR Services team:

recruitment@york.ac.uk

+44 (0)1904 324835



MOVEMBER® INSTITUTE
OF MEN'S HEALTH
MOUSTACHES LOVE RESEARCH