



**Lecturer/Senior Lecturer Occupational Therapy
School of Nursing, Midwifery, Allied and Public Health**

The Post

Job Title:	Lecturer/Senior Lecturer Occupational Therapy
Reference:	REQ06511
Location:	Canterbury/Medway
Reports to:	Head of Simulation and Immersive Technology
Responsible for:	This post holds no supervisory responsibility
HERA Reference	
Contract Type and Hours	Full Time – 37 hours per week
Grade	Lecturer/Senior Lecturer

For further information on the benefits of working at Canterbury Christ Church University please click [here](#).

Main Purpose of the Role

The School of Nursing, Midwifery, Allied and Public Health is delighted to announce a unique opportunity for an exceptional candidate to join us as a Lecturer in Occupational Therapy. We are seeking qualified healthcare professionals who are passionate about blending clinical practice with academia. This role is ideal for those eager to explore the vast possibilities of education and clinical mentoring within a supportive and innovative environment.

About the Role:

The role requires a commitment to academic excellence, fostering an environment of innovative learning, and advancing the field of occupational therapy through impactful research and practice. You will bring specialised knowledge and skills to these critical areas, enriching our courses and contributing to the education of the future occupational therapy workforce. Your experience will be invaluable in developing curriculum content, guiding research projects, and mentoring students who are keen to pursue careers in these areas. Additionally, it provides an invaluable opportunity for our students to learn from exemplary role models who are actively engaged in both clinical practice and academic pursuits.

Teaching and Education:

You will be at the forefront of delivering engaging lectures, seminars, and practical sessions, ensuring that students receive a first-class education in occupational therapy. You will ensure curriculum content is current, relevant and reflective of the latest research, industry standards, and best practices. Supervision and mentorship of both undergraduate and postgraduate students will be vital, guiding them in their academic and professional development. You will utilise a range of teaching methods and technologies to enhance the learning experience, and your assessments and feedback will support student progression. Your involvement will extend to designing and delivering interprofessional modules, ensuring that our curriculum remains relevant and forward-thinking.

Research and Scholarship:

You will be encouraged to contribute to high-quality research as part of this role, for example collaborating on interdisciplinary research initiatives with staff and students, creating a supportive and stimulating environment for their studies. Support to develop and/or extend your research profile will be available to publish your findings in peer-reviewed journals and to attend/present at conferences both nationally and internationally.

Practice Placement

Maintaining your professional registration and clinical practice, you will develop and sustain relationships with clinical partners, enhancing practice-based learning. Your clinical expertise will

be integrated into both teaching and research activities. Continuous professional development will be key, ensuring that you remain current in the field of occupational therapy.

Leadership and Administration:

Your contributions will extend to the strategic development and management of the occupational therapy programme. Taking on administrative roles such as module leadership or placement coordination will be part of your duties. Mentoring junior academic staff and participating in quality assurance processes will help maintain high standards of education and research. Engaging in outreach and public engagement activities will promote the occupational therapy programme and the university.

Support and Development:

You will not be alone on this journey. Our team, including the Course Directors, and other experienced academics and practitioners, will provide you with the guidance and support needed to excel in your role. We offer comprehensive orientation to professional standards and other relevant protocols, ensuring you are well-equipped to succeed. Furthermore, we are committed to supporting you in gaining your initial academic qualifications which is a requirement of the post.

Additional Information:

This position offers great career flexibility and an exciting, varied workload. We aim to promote education as a foundational pillar of your practice, embarking you on a thrilling journey that opens doors to teaching and clinical mentoring opportunities while being part of an engaged and dynamic learning community.

This role is a perfect fit for a dedicated Occupational Therapist who is eager to integrate their experience from clinical practice with academic responsibilities, contribute to the education of future professionals, and ensure the highest quality educational experiences. We look forward to welcoming a passionate and innovative individual to our team, someone who will inspire and lead the next generation of healthcare professionals. This role will give great career flexibility and an exciting and varied workload. We aim to promote education as a pillar of your practice and start you on your journey with an exciting step into applying for a post in teaching and research while being part of an engaged community of learning.

Main Duties

1.	With the Head of Subjects, Course Directors and colleagues, develop and deliver the Occupational Therapy courses, teach our students and ensure practice learning takes place meeting Professional and Statutory Body requirements.
2.	Contribute to the range of teaching, learning and assessment activities within an interprofessional context as well as to all other aspects of the School's work including practice learning, CPD events, short courses, students' interviews etc., within and outside the UK virtually and in person.
3.	Be involved in the support and pastoral care of students, referring to the relevant University departments where appropriate.
4.	Support the development of research and scholarship in one of our areas of special interest.
5.	Working collaboratively with the course directors and other University colleagues, ensure the academic administration, course development and delivery is completed effectively and to target.
6.	Promote Occupational Therapy, be innovative and enhance professional development through scholarly activity and in liaison with the School Executive Team.
7.	Contribute to, and where appropriate, lead in the development and implementation of occupational therapy content across the School's portfolio.

Person Specification			
Qualifications and Training	Essential	Desirable	Method of assessment
Relevant Degree in Occupational Therapy (BSc/MSc)	X		Certificate
Current registration with the Health and Care Professions Council	X		Certificate
- Experience of teaching/lecturing/facilitating learning - Hold a Post Graduate Certificate in Learning and Teaching or equivalent qualification, an HEA membership		X X (essential for S/L)	Application form, CV interview and certificate
Experience and Knowledge	Essential	Desirable	Method of assessment
Higher Education (HE) teaching experience		X	Application form, CV and interview
Evidence of ability to meet the teaching needs of the Occupational Therapy course	X		Application form, CV, presentation and interview
Possesses sufficient breadth or depth of specialist knowledge to be able to effectively work within and contribute to the established teaching programmes	X		Application form, CV, presentation and interview
Ability to contribute to programme development and design		X	Application form, CV, presentation and interview
Experience of working within practice/relevant industry at an advanced level	X		Application form, CV, presentation and interview
Current links to relevant professional practice	X		Application form, CV, presentation and interview
Breadth of knowledge of the field through professional experience	X		Application form, CV, presentation and interview

Skills and Attributes	Essential	Desirable	Method of assessment
Ability to work as a team member to enhance the quality of taught provision, increase levels of student satisfaction, improve levels of student retention, progression and employability and support student enterprise activities.	X		Presentation and interview
Excellent communication skills both oral and written	X		Application, CV, interview
Excellent presentation skills	X		Presentation
Evidence of engagement with scholarly activities to ensure subject knowledge has been kept updated.	X		CV and Interview
Appropriate ICT skills	X		Presentation, CV, application form
Effective team working and interpersonal skills	X		CV, application and interview

For further information on the academic role profiles, please visit
<https://www.canterbury.ac.uk/asset-library/about-us/working-for-us/Academic-role-profiles.pdf>