



UNIVERSITY
of York

Lecturer in Historic Buildings, Conservation and Stained Glass

Department: Departments of Archaeology and History of Art

Hours of work: Full time | 37 hours a week

Contract type: Open

Salary: Grade 7 | £46,970 - £57,666 per year



Introduction

This post will be shared between the Departments of Archaeology and History of Art, developing our long partnership in delivering the MA Stained Glass and Heritage Management. This is an exciting opportunity to work with existing colleagues at the University of York and develop expertise in interdisciplinary approaches to researching, managing and conserving the historic built environment and its materials.

The candidate will contribute to world-leading research and teaching in the Department of Archaeology, further developing expertise in historic buildings and conservation, including (but not limited to) historic building research and building recording. This will include undergraduate and postgraduate modules on researching and analysing historic buildings, supervision of undergraduate and postgraduate dissertations on related topics (for example archival approaches, building recording and buildings archaeology) and the supervision of postgraduate researchers.

As Director of Studies for the MA Stained Glass Conservation and Heritage Management, the candidate will be responsible for the delivery and development of the programme within the Department of History of Art. This includes convening existing modules taught in partnership with the York Glaziers Trust. The candidate will work to develop a new teaching studio for the programme, undertake a curriculum review and develop new business – including (but not limited to) the development of public workshops. The role holder will continue to develop the University's strong relationships with York Minster and the York Glaziers Trust.

The MA Stained Glass Conservation and Heritage Management is the only dedicated postgraduate programme in Stained Glass Conservation in the world, and sits alongside our world-renowned suite of postgraduate programmes in the study and conservation of Historic Buildings. This includes our important partnership work with the Weald and Downland Living Museum, where we accredit the only postgraduate programme in the Conservation of Timber Buildings. We have a wide network of alumni working in the UK and internationally at the forefront of research and practice relating to historic buildings, conservation and stained glass.

Main purpose of the role

- To develop research objectives, projects and proposals and carry out individual or collaborative research projects.
- To lead on and/or contribute to the production of research outputs and research outcomes.
- To design, develop and deliver teaching across a wide range of modules and/or within a particular programme or subject area.
- To undertake effectively a range of administrative and managerial responsibilities.

Key responsibilities

The role holder will be required to undertake some or all of the duties below.

Research and Scholarship

- To develop and promote the research activities of one or both departments by developing a personal research plan independently and/or in collaboration with others as part of a larger research team.
- To plan, manage and undertake research activities in accordance with a specific project plan, and to manage and guide the work of staff and research students in their own specialist area.

- To develop innovative research proposals, leading to strong applications for external sources of funding.
- To publish original research in appropriate journals or other relevant media, as appropriate, and attend international conferences for the purpose of disseminating research results or for personal development.

Teaching and Promotion of Learning

- To develop innovative teaching materials, techniques and module design and take responsibility for the quality of the provision.
- To plan, deliver and critically review a range of teaching and assessment activities.
- To undertake academic supervision of students (including research students) and act as a research supervisor within their own specialist subject area.
- To set and mark practical sessions, supervisions, fieldwork and examinations and provide constructive feedback to students.
- To identify areas where current teaching provision is in need of revision or improvement and propose and implement improvements.
- To oversee, develop and promote as appropriate, the delivery of interdisciplinary teaching.

Management and Administration

- To undertake the duties of a Programme Director and Module Co-ordinator and be responsible for the design, development and management of departmental teaching modules.
- To contribute to the recruitment and selection of research and teaching staff.
- To contribute to the administration and management of the department.
- To advise, supervise and give guidance to other departmental staff as appropriate.
- To develop and build internal and external contacts.

Health and Safety

- All staff have a statutory responsibility to take reasonable care of themselves, others, and the environment, and to prevent harm by their acts or omissions. All staff are therefore required to adhere to the University's Health, Safety & Emergency Procedures.

The above list of duties is not exhaustive and is subject to change. The post holder may be required to undertake other duties within the scope and grading of the post.

Person specification

	Essential/ Desirable
Qualifications	
PhD in historic buildings, conservation and/or stained glass or equivalent experience	Essential
Appropriate academic professional and teaching qualifications or a willingness to complete the Postgraduate Certificate in Academic Practice	Essential
ICON or IHBC accreditation or equivalent (or on track towards accreditation).	Desirable
Knowledge	
Specialist knowledge in historic buildings, conservation and stained glass	Essential
Knowledge of a range of research techniques and methodologies appropriate for historic buildings, conservation and stained glass	Essential
Knowledge of a range of teaching techniques to enthuse and engage students	Essential
Advanced and specialist IT knowledge	Essential
Research expertise in an area that will complement and enhance the research strategy and goals of both departments	Essential
Skills, abilities and competencies	
Ability to develop research objectives, projects and proposals	Essential
Well-developed analytical skills	Essential
Highly developed oral and written communication skills, including ability to write and/or contribute to publications and/or to disseminate research findings using other appropriate media	Essential
Ability to deliver presentations at conferences or exhibit work at other appropriate events internally and externally	Essential
Ability to extend, transform, and apply knowledge from scholarship	Essential
Ability to design teaching material and deliver either across a range of modules or within a subject area	Essential
Ability to supervise the work of others, for example in research teams or projects or as an MA/MSc PhD or postdoctoral supervisor	Essential
Experience	
Proven ability to contribute to high quality research which is publicly evidenced	Essential

Experience of taking responsibility for teaching and learning at undergraduate and ideally postgraduate level	Essential
Evidence of successful course planning, design and delivery across a range of modules, with exemplification of teaching materials	Essential
Evidence of dissemination of research findings which may include: the presentation of papers at conferences and workshops; participation in public engagement events to disseminate research; the publishing of chapters in textbooks; the publishing of papers; articles or reviews in academic journals or elsewhere; the construction of websites	Essential
Personal attributes	
Show attention to detail and commitment to high quality	Essential
Display creativity, initiative and judgement in applying appropriate approaches to teaching, learning support and scholarly activities	Essential
Positive attitude to colleagues and students	Essential
Willingness to work proactively with colleagues in other work areas/institutions	Essential
Ability to plan and prioritise own work in order to meet deadlines	Essential
Commitment to personal development and updating of knowledge and skills	Essential
Collaborative ethos	Essential
Show commitment to the department/university outside of their chosen field, for example undertaking management and administration duties	Essential