



University of
St Andrews

School of Medicine

Clinical Senior Lecturer /
Clinical Lecturer (Education
Focused)





University of
St Andrews

Introduction



“Our remarkable students and staff are the lifeblood of St Andrews. It is their energy, vision and momentum [we] aim to support, to free them to use knowledge, ideas, and potential for the benefit of all.” The Principal, Professor Sally Mapstone

Founded in 1413, the University of St Andrews is Scotland’s first university and one of the oldest in the English-speaking world. With more than 600 years of academic excellence, we are proud of our reputation as a world-class centre for learning, teaching, and research.

St Andrews is a close-knit, international community set in a beautiful historic town on Scotland’s east coast. Our students and staff come from over 140 countries, creating a diverse and globally minded environment. We strive to create an inclusive culture in which all can flourish, and the University have attained several diversity awards, including those related to race and gender equality, and support for carers, which demonstrate our commitment to this ambition. The University is consistently ranked among the UK’s top institutions for student satisfaction, research quality, and teaching excellence.

We are a research-intensive university where creativity, collaboration, and critical inquiry are at the heart of everything we do. Whether you are joining us in an academic, professional, or support role, you will be part of a team committed to delivering outstanding education and making a meaningful contribution to society.

For those looking to be part of a university with deep-rooted heritage, a global outlook, and a forward-thinking approach, we invite you to consider joining our community at the University of St Andrews.



University of St Andrews

Medicine

The School of Medicine employs approximately 250 staff in either full- or part-time contracts, with some staff jointly employed by the University and the NHS. The School is both teaching- and research-active, and engages students at both the undergraduate and postgraduate (both taught and research) level.

Since 2010 the School has been located in purpose-built accommodation on the North Haugh in St Andrews. The building is home to the staff offices, research labs, teaching facilities and a café.

The School currently teaches approximately 700 undergraduate medical students.

The majority of students are enrolled on the three-year BSc (Hons) Medicine course. After graduation from St Andrews these students go on to complete the clinical phase of their Primary Medical Qualification training at one of our six partner medical schools.

The Scottish Graduate Entry Medicine (ScotGEM) programme is a 4-year, graduate entry, undergraduate course delivered jointly by the Universities of St Andrews and Dundee, in collaboration with the University of the Highlands and Islands and NHS Scotland. The programme has a particular focus on Generalist Medicine in rural areas and utilises a Case Based Learning approach. Years 1 and 2 are primarily based in St Andrews, although placements will occur in four Scottish regions.





University of St Andrews

Medicine

The new five-year St Andrews MBChB has been admitting students since 2023, with the first new curricular content being delivered as of Jan 2026. This exciting new offering is a community-based medical degree, alongside hospital content, and will run with our existing BSc programme. This allows a subgroup of students to complete their medical training at St Andrews without having to progress to a partner school and University. This role is critical in the delivery of this new programme. The programme is delivered in partnership with NHS Fife, NHS Borders and NHS Forth Valley.

The School is consistently ranked very highly in national student satisfaction surveys for the quality of its teaching and research and the overall student experience.

In 2017 the research areas of the school were split into four divisions, Cellular Medicine, Education, Infection and Global Health and Population and Behavioural Science. Approximately 60 PhD students support our research, with 10 externally funded research staff and 35 Principal Investigators.

The School is committed to inclusivity and equal opportunities and values all applicants. The School holds an Athena SWAN Silver accreditation, demonstrating our commitment to equality and the advancement and promotion of the careers of women in science.





Job Description

Reporting to:	Deputy Head of School (MBChB Programmes)
Location:	St Andrews
Job Family:	Academic (Education Focused)
Working Hours:	14.5 – 29 hours per week
Grade/Salary Range:	Consultant Scale, based on experience
Reference Number:	AO2053LS
Start Date:	December 2026 or January 2027
Interview Date:	24 November 2026
Duration of post:	Standard and an option of 12 months fixed term



Main Purpose of the Role

This role is an exciting opportunity to inform, and be central to, the delivery of a new undergraduate medical degree programme, at a world leading institution. MBChB (ScotCOM) is designed to align to the needs of the future healthcare workforce, with a community orientated model, delivering medical education close to where the majority of patient care takes place.

The successful role holder, will also contribute to educational delivery on all programmes, including the BSc (Hons) and ScotGEM, across a range of modules, with a focus on teaching excellence. There will be significant design opportunities, for example including collaboration with the team to focus on the implementation of a bespoke year 5, as we move to operationalise this part of the programme with effect from June 2027. They will also contribute to the earlier years curriculum, ensuring a spiral cohesive approach, and will engage with a range of quality assurance measures.

Role holders are encouraged to be creative and innovative in their pedagogical practices. Where possible we encourage engagement in evaluation of the model and to share learning across medical education networks. Opportunities will include medical education leadership and module coordination determined in conjunction with the senior leadership team.

As a Senior Clinical / Clinical Lecturer (Education focused) you will also be responsible for a range of core Clinical Academic functions including assessment. Other associated tasks include as a portfolio supervisor / reviewer, dissertation supervisor, personal tutor and as part of admissions processes.

The role holder/s will work together in liaison with the central MBChB (ScotCOM), team including Programme Director, Deputy Programme Director, Director of Teaching and NHS Leads.

Successful applicants will be eligible for development opportunities and roles within the School.



Key Responsibilities

For MBChB (ScotCOM):

- Contribute to creation of the University curated modular content and ensure this content is aligned with the rest of the programme, including in the roll out of a bespoke Year 5
- Participate in GMC accreditation processes and curriculum review
- Liaise with external stakeholders; e.g. external examiners, external reviewers and regulators where required
- Be a point of contact for students and teaching staff and ensure appropriate ownership of teaching tasks
- Liaise with the Teaching Support Team as required
- Contribute to the quality assurance of educational content, including participating in the review of student and staff feedback
- Respond appropriately and efficiently to student enquiries
- Contribute towards assessment, in particular Progress testing papers and OSCE exams, alongside the Clinical Assessment Lead, and review assessment results
- Support the induction of students and the development of introductory materials for the modules

As a Clinical Lecturer (Education focused), wider roles include:

Placement Tutoring. At times you may be required to teach clinically orientated material to undergraduate students on placement (in clinical settings), dependent on the needs of the programmes:

- Teach clinical medicine to undergraduate students on clinical placement
- Provide supervision of students in the clinical environment
- Provide assessment and feedback on students' performance on placement
- Pro-actively seek appropriate learning opportunities on placements, in conjunction, where possible, with the multidisciplinary team



Key Responsibilities

Medical Education. Teach clinically orientated material to undergraduate students (in the school)

- Teach clinical medicine to undergraduate students, including clinical skills and practical procedures
- Teach clinically relevant basic science (e.g. physiology and anatomy)
- Teach clinical imaging and how it relates to disease and pathology
- Provide teaching as required, employing a variety of pedagogical techniques including lectures, “practicals”, small group teaching, clinical simulations, e-learning and other School approved methods
- Supervise students (for example as Personal Tutees and Portfolio Supervisors) and for clinically orientated dissertation projects / student selected components
- Fully engage with clinical assessment, including OSCE examination, portfolio review and in the development of work place based assessments (WPBA)
- Participate in additional aspects of assessment such as question writing, marking, standard setting, and exam boards
- Contribute to formative and summative feedback and tasks associated with a student’s portfolio of work
- Contribute to admissions interviews (MMIs)
- Contribute to the development and design of new curricular content

School leadership, development and QA.

- Work closely with the programme leads in order to ensure up-to-date clinically relevant teaching delivery within the curricula, in line with GMC guidelines
- Work with programme leads in development of the clinically orientated UG curricula
- Participate in committees and working groups within the School, the Faculty and the University as required
- Play an active role in building inter-disciplinary links across and out-with the University, in particular with our clinical partners
- Collaborate on evaluation of programmes, and on sharing this learning



Key Responsibilities

Special Requirements:

The place of work will predominantly be the School of Medicine and occasionally teaching in NHS premises in Fife (potentially within primary and secondary care settings). As several NHS sites are used for clinical placement teaching across Fife, the successful candidate would be required to travel. Some of the placements are also based in NHS Borders and Forth Valley, therefore there may be the occasional requirement to travel further within the role.

To facilitate placement teaching the successful candidate would be required to be clinically active with full registration with the GMC (including Licence to Practise).

The successful candidate may have the opportunity to negotiate flexibility of working hours, and working days, as required, in order to maintain their professional registration.

The applicant should expect to engage with continuing professional development including working towards being 'Recognised as a Trainer' as required. Successful education-focused applicants will also be encouraged to engage in educational research.

Please note that this job description is not exhaustive, and the role holder may be required to undertake other relevant duties commensurate with the grading of the post. Activities may be subject to amendment over time as the role develops and/or priorities and requirements evolve.



Person Specification

Attributes	Essential	Desirable	Means of Assessment (i.e. application form, interview, test, presentation etc.)
Education & Qualifications <i>(technical, professional, academic qualifications and training required)</i>	MBChB or equivalent Full GMC registration (with a Licence to Practise) Clinically active Any medical / surgical specialty considered	Certificate, Diploma or Masters in PG or Medical Education or equivalent FHEA recognition Other teaching qualification or affiliation	Application/ Certificates
Experience & Knowledge <i>(examples of specific experience and knowledge sought)</i>	The successful candidate will be able to demonstrate in the application experience of: Substantial experience of teaching clinically oriented subject matter at undergraduate level (including clinical skills)	The successful candidate is likely to be able to demonstrate experience of: Leadership role as a clinical academic Teaching in a clinical setting, for example on placement	Application/Interview



Person Specification

Attributes	Essential	Desirable	Means of Assessment (i.e. application form, interview, test, presentation etc.)
Experience & Knowledge <i>(examples of specific experience and knowledge sought)</i>	Working with and supporting learning in young adults	Experience of setting and marking clinically orientated assessments including OSCEs and knowledge based papers Experience of progress testing Experience of teaching on an accredited Health Professional course Active contribution to curriculum development	Application/Interview



Person Specification

Attributes	Essential	Desirable	Means of Assessment (i.e. application form, interview, test, presentation etc.)
Competencies & Skills (e.g. <i>effective communication skills, initiative, flexibility, leadership etc</i>)	The successful candidate will be able to demonstrate in the application experience of: Excellent communication skills, both verbal and written Motivation for new initiatives and/or opportunities Ability to work as part of a multidisciplinary team Successful self-directed working, meeting deadlines Willingness and ability to use an online curriculum management system	The successful candidate is likely to be able to demonstrate experience of: Managing competing priorities and demands across multiple organisations Ability to work with multiple stakeholders, including clinical partners Ability to lead a multidisciplinary team	Interview/ Application/ Presentation/ References



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Benefits

St Andrews offers more than just a place to work—it is a place to belong. We value collegiality, inclusion, and wellbeing, and we are committed to creating a workplace where staff can thrive and perform at their best.

In addition to the salary on offer for this position, there are a wide range of benefits for staff working at the University of St Andrews. The package for the Clinical Senior Lecturer / Clinical Lecturer (Education Focused) includes:

- Financial contribution to [relocation](#) (subject to eligibility)
- Membership of the USS Pension Scheme with a generous employer contribution of 14.5% Membership of the NHS Pension may be possible.
- A hybrid working environment, including partial homeworking where appropriate and a range of family friendly policies, supporting work-life balance
- Staff discount scheme for local and national goods and services
- Free staff parking, employee Carshare and Cycle to Work Schemes and subsidised local bus travel
- Subsidised sports membership, reduced tuition fees on degree programmes for staff, access to training and development opportunities including LinkedIn Learning, access to library facilities, salary sacrifice scheme
- 34 Days Annual Leave plus 5 Public Holidays.



How to Apply



We are committed to creating an accessible, fair and inclusive recruitment process for all candidates. If you require reasonable adjustments or accommodations during the application or interview process then please let us know and we will be happy to discuss support with you.

We encourage applicants to apply online at www.vacancies.st-andrews.ac.uk/welcome.aspx

If you have difficulties in completing the online application form, then please call +44 (0)1334 461990 or contact vacancies@st-andrews.ac.uk to discuss available support.

Applications should consist of:

- Letter of application.
- CV
- Names and contacts of two referees
- Preferred working pattern / number of sessions ("FTE")
- Indication of whether the 12 month fixed-term role is of interest, as well as the open-ended role/s

For all applications, please quote ref: AO2053LS

The University of St Andrews is a charity registered in Scotland (No SC013532).



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Equality, Diversity & Inclusion

At St Andrews, we see diversity as a strength and value the rich variety of backgrounds, identities and experiences of our staff, students and alumni. We are committed to making the University a beacon of inclusivity and creating an environment in where everyone can flourish and realise their potential.

We will achieve this through an approach that empowers our whole community and involves a determined shift in culture. Inclusivity will inform all of our policies and practices. The Principal, Professor Sally Mapstone

Diverse is a core theme of the University Strategy, and alongside our People Strategy, outlines a number of actions we are taking to create an inclusive culture. Our objectives include raising awareness of diversity events, initiatives and support, strengthening support for staff networks, creating more opportunities for employees to engage in consultations and discussions, offering a diverse range of rewarding career pathways and ensuring a working environment which supports positive working practices and behaviours.

We commit to providing a high-quality staff experience which enables all our staff to contribute, thrive, and perform at their best. By joining us at the University of St Andrews, you are joining a community which values difference, being your authentic self, and where you can play an active role in ensuring an inclusive environment for all.





University of
St Andrews

St Andrews

A modern location surrounded with ancient history, St Andrews is a dynamic and friendly town found on the east coast of Scotland. Situated in the Kingdom of Fife, St Andrews has easy links to nearby commuter towns and transport links (including airports) to the nearby cities of Dundee (13 miles) and Edinburgh (c. 1 hour by train).

Beyond the lecture halls and labs, St Andrews is home to stunning, unspoilt beaches and fresh sea air. Take a peaceful stroll or an energising walk with friends along the iconic two-mile stretch of the West Sands. If you prefer the water, ride the waves at the East Sands or try sailing, sea kayaking and windsurfing. For breathtaking views, a walk to the end of the stone pier is an experience not to be missed.

St Andrews and the surrounding area is home to a wide range of restaurants and shops, while boasting an array of beautiful beaches. St Andrews is also the home of golf and there are seven local courses including the famous Old Course.

Fife is an area filled history and culture. There are nearly 5,000 listed buildings and 50 conservation areas across the Kingdom, with some historic structures dating all the way back to the 12th century. St Andrews enjoys a microclimate and is typically much drier than western parts of the country.





University of
St Andrews

Further Information

Interviews will be held on 24 November 2026

The University encourages all interested candidates to apply, and all applications received are assessed against the essential and desirable criteria listed in the further particulars. The successful candidate will have to demonstrate their right to work in the UK prior to commencing employment and where required, the University can support with visa sponsorship.

Information on other visa options is available at <https://www.gov.uk/check-uk-visa> or by contacting our HR Immigration Team on hrimmigration@st-andrews.ac.uk.

You are expected to uphold a duty of care towards colleagues, students, and communities, and to actively contribute to a safe, respectful, and inclusive environment. This includes responding appropriately to disclosures or reports of sexual misconduct, gender-based violence, bullying, harassment, or other concerns, in line with organisational policies, and signposting individuals to the appropriate departments





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