

Faculty of Arts, Law and Social Sciences

Lecturer in Forecasting

Further Particulars

Reference ACAD108732

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1. Introduction

The University of Bristol Business School is inviting applications for an outstanding **Lecturer (Assistant Professor) in Forecasting** on a full-time and open-ended basis. This is a key appointment within the Business School, and the successful candidate will have a developing research profile and a strong pipeline of high-quality research in forecasting, helping to strengthen the School's research capabilities in this important field. Our School undertakes research at the intersection of business, social science and technology, leading projects that benefit our economy, society and planet. This type of research suits academics with disciplinary excellence who enjoy collaborating with colleagues in other fields, including engineering, computer science, mathematics, psychology, sociology, law or health.

We take a broad and methodologically inclusive view of forecasting research. We welcome applicants working with statistical and econometric approaches, artificial intelligence and machine/deep learning methods, and behavioural and judgmental approaches to forecasting. Applications may span areas such as business, economics, finance, operations and supply chains, as well as other organisational and societal contexts. We particularly value research that combines methodological rigour with practical relevance and contributes to business and management scholarship. The successful candidate will have an ambitious research programme with the potential to influence scholarly debate as well as organisational decision making and practice.

We care deeply about education and the student experience. Alongside their expertise in forecasting, the successful candidate will be expected to contribute to teaching and curriculum development in Artificial Intelligence, Business Analytics, Forecasting and related quantitative subjects at both undergraduate and postgraduate levels. We are increasing our interdisciplinary programmes and therefore experience of curriculum design and of teaching collaboratively with colleagues from other disciplines would be an advantage.

Importantly, we want to be a great place to work. We are committed to providing an inclusive, supportive and intellectually stimulating environment in which colleagues can thrive. The successful candidate will join the Technology and Operations Group, a vibrant and collegial academic community with an established reputation for high-quality research, external engagement and impact, and outstanding teaching.

2. Job Description

a. Main Job Purpose

This is a research and teaching post in Forecasting. We wish to appoint a research-active [Lecturer on academic pathway 1, grade J](#), or [Lecturer on academic pathway 1](#),

[grade K](#), with expertise in Forecasting and the ability to contribute to teaching in Artificial Intelligence, Business Analytics, and related quantitative subjects.

b. Statements of responsibilities

Primary responsibilities:

- Pursue and develop an ambitious programme of research in Forecasting, contributing to the School's research profile.
- Produce a growing portfolio of high-quality publications that contribute to business and management scholarship through research in Forecasting.
- Develop research impact through engagement with industry, policy makers or other external stakeholders.
- Apply for external research funds from research councils, government, industry or other funding bodies.
- Contribute to, and help develop, collaborative research initiatives within the University or with external partners.
- Deliver outstanding teaching and assessment at both undergraduate and postgraduate levels, including teaching in Artificial Intelligence, Business Analytics, Forecasting and related quantitative subjects.
- Contribute to the design, development, enhancement or review of teaching units and programmes in Artificial Intelligence, Business Analytics, Forecasting and related areas.
- Supervise MSc dissertation students and contribute to the supervision of PhD students.
- Act as a Personal Tutor for undergraduate students, providing academic guidance, supporting their personal and professional development, and signposting them to appropriate support services where required.
- Contribute actively to the life and functioning of the Technology and Operations Group, the Business School or the wider University through meaningful engagement in group meetings, School activities, committee membership, administrative responsibilities and other service activities, including duties assigned by the Head of Group.
- Engage in continuing professional development to enhance research, teaching and academic practice.

Candidates applying for Lecturer (Grade K/Level c) will be expected to demonstrate greater independence and experience across these areas, together with evidence of a growing national research profile, increasing success in securing research funding, and experience of supervising doctoral students.

c. Contacts

Line managed by:

- Alberto Franco

Line manager to:

- N/A

Internal contacts:

- School and faculty staff
- School undergraduate students
- Staff and students in the wider community

External contacts:

- Research collaborators
- Government bodies
- Funding agencies

3. The Post: Person Specification

The person specification provides a summary of what is required to carry out this job effectively. It also forms the selection criteria on which the decision on whom to short-list and then whom to appoint will be made. **Please ensure that you demonstrate how you meet these criteria in your application.**

Experience, skills and knowledge

Essential:

- Evidence of expertise in Forecasting, with research interests that complement and strengthen the School's research profile.
- Evidence of developing high-quality research and high-calibre academic publications in Forecasting that contribute to business and management scholarship, reflected in published, forthcoming and planned work, with potential for wider societal or economic impact.
- Evidence of, or clear potential to contribute to, the School's strategic research ambitions through high-quality research addressing important business and societal challenges.
- Ability (and for Grade K/Level c, evidence) to pursue an independent programme of high-quality research and contribute positively to research culture and the academic environment.
- Willingness (Grade J/Level b) and growing evidence (Grade K/Level c) of securing external research funding and leading research projects or teams.
- Willingness to engage in interdisciplinary collaborations in teaching and research.
- Evidence of the ability to deliver outstanding teaching at undergraduate and postgraduate levels and contribute to (or, for Grade K/Level c, lead) the development and delivery of teaching programmes.

- Evidence of the knowledge and skills required to contribute to teaching in Artificial Intelligence and Business Analytics, as well as Forecasting and related quantitative subjects, at undergraduate and postgraduate levels.
- Ability to supervise Masters' dissertations (or, for Grade K/Level c, lead) PhDs theses effectively.
- Experience of digital/blended learning experience.
- Demonstrate a good understanding of student health and wellbeing matters.
- Evidence of excellent organisational and administrative skills.
- Willingness (Grade J/Level b), and evidence (Grade K/Level c), to develop collaborations with public, private or third-sector organisations.
- Demonstrate a proactive approach to professional development.
- A strong commitment to collegiality, professionalism and contributing positively to the life and development of their academic department, group, institute or research environment.

Desirable:

- A track record or clear potential to develop disciplinary and/or interdisciplinary research with significant societal or economic impact.
- Experience of contribution to successful applications for external funding, including evidence of an emergent leadership role for candidates applying at Grade K/Level c.
- Evidence of an emerging national research profile and growing recognition within the discipline.
- Evidence of excellence and innovation in teaching, together with experience of curriculum development or leadership of teaching activities (particularly at Grade K/Level c).
- Experience of acting as an external examiner, thus bringing a broad understanding of good practice.
- Experience of developing or delivering executive education or continuing professional development (CPD) programmes.

Communication and interpersonal skills

Essential:

- Excellent communication and interpersonal skills, with the ability to build effective working relationships and collaborate with colleagues, students and external partners.
- The ability to communicate effectively, both orally and in writing, to a range of academic and non-academic audiences.
- Ability to work collaboratively and inclusively as part of a diverse academic community.
- Flexibility, adaptability and the ability to respond effectively to changing priorities and circumstances.

Desirable:

- Experience of communicating research effectively to academic and non-academic audiences.

Relevant qualifications

Essential:

- A PhD in a relevant discipline such as Forecasting, Management Science, Decision Science, Operational Research, Econometrics, Operations Management, Business Analytics, Data Science, Artificial Intelligence, Computer Science, or a related field.

Desirable:

- Relevant professional qualifications, including recognised teaching qualifications (e.g. Fellowship of the Higher Education Academy) where appropriate.

4. The Business School

The University of Bristol Business School is one of the largest and most successful business schools in the UK. We are home to over 180 academics, 90 members of professional staff, 100 PGRs and 3,700 students. This year we moved to an exciting new home in the University's [Temple Quarter Enterprise Campus](#) alongside colleagues in digital engineering, Bristol Innovations and the Centre for Innovation and Entrepreneurship.

Based in the Faculty of Arts, Law and Social Sciences, we have a strong commitment to facilitating and producing high quality and engaged research, increasingly aimed at challenge-led interdisciplinary research themes – see [here](#). As a School, we are committed to have impact at local, national and international levels, and some of our current projects can be found [here](#). We are proud to be leading the way in creating high quality research facilities for our academics. Our partnership with the [Bristol Digital Futures Institute](#) demonstrates the scale of our ambitions with new facilities that include a [sector agnostic digital twin](#) and a [smart cinema](#).

We have a broad range of [UG](#), [MSc](#) and [PhD](#) programmes. Increasingly, we are introducing new interdisciplinary programmes as well as executive education. We believe in research led teaching that is connected to practice and prepares students to create positive change in the world.

The School is organised into 7 academic groups:

- Accounting
- Finance
- Marketing & Consumption
- Technology and Operations

- Strategy
- Work and Organisation
- Society and Technology

You would join our [Technology and Operations Group](#). We are a collegiate, ambitious and inclusive group with diverse research interests including:

- Decision sciences and big data analytics
- Resilient and sustainable operations and supply chains
- Digital technologies
- Productivity, performance and project management.

Staff in the group possess a wide range of expertise and experience, encompassing diversity of methodological and disciplinary traditions as well as researcher and practitioner backgrounds. The group's research projects are 'real-world' problem-oriented and conceptualised to address timely and important issues that benefit our economy, society and planet.

5. The Faculty of Arts, Law and Social Sciences

The University Structures 2030 programme has led to a new academic structure in the University whereby the six old faculties (Arts; Engineering; Health Sciences; Life Sciences; Science; Social Sciences and Law) will become three new Faculties (Arts, Law and Social Sciences; Health and Life Sciences; Science and Engineering). There is a two-year transition period during which the Faculty of Arts, Law and Social Sciences will be created in full by 1 August 2025.

The new Faculty of Arts, Law and Social Sciences has an outstanding reputation for excellence in research and education across a wide-ranging breadth of subjects. Organisationally, the Faculty is comprised of 9 schools (Arts; Business; Education; Humanities, Law; Modern Languages, Sociology, Politics and International Studies; Policy Studies). The Faculty also hosts the Centre for Innovation and Entrepreneurship, which runs a suite of joint-degree programmes with Innovation and a PGT programme and it hosts the Centre for Academic Language and Development, which provides English language services and academic skills support to the whole University. It is also home to the newly established Centre for Study Abroad which promotes outbound and inbound student mobility across the University and the Bristol University Press (BUP), an award-winning publisher of world-class social science scholarship.

The Faculty is actively committed to collaboration between its constituent Schools, and its size and comprehensive range enable it to offer a wide range of choice to both undergraduate and postgraduate students. With over 1500 FTE academic and professional services staff and a current annual operating income of around £250M, the Faculty has a strong commitment to outreach, equality, diversity and inclusion with a number of its Schools holding Athena SWAN awards. The Faculty attracts significant numbers of high-quality home and overseas applicants for its programmes, registering approximately 16,000 students each year across all cohorts.

The high quality of our thriving research-rich environment was recognised in the most recent research excellence framework (REF2021); 48% of research submitted in Arts Unit of Assessments (UoAs) were rated as world-leading (4*) in terms of originality, significance and rigour and 88.5% were rated as world-leading or internationally excellent (4* and 3*). Within Social Sciences and Law UoAs 52% were rated at 4* and over 90% was rated as world-leading or internationally excellent (4* and 3*). This vibrant culture attracts the world's leading researchers and underpins our considerable success with research funding and fellowships and helps propel forward our civic engagement activity.

The Faculty has a strong and growing commitment to interdisciplinary research. The Faculty leads two of the University's Specialist Research Institutes – Migration Mobilities Bristol and the Bristol Poverty Institute. Members of the Faculty lead two of the five University Research 9/15

Institutes (the Brigstow Institute and Bristol Digital Futures Institute) and are actively involved in the other three (the Cabot Institute; Jean Golding Institute; Elizabeth Blackwell Institute). These Institutes bring together scholars from across the University with a broad range of external partners to analyse and provide solutions to some of the most urgent social problems. Five Research Centres have been established recently in the old Faculty of Arts to focus research strengths over the coming period (Centres for Black Humanities; Creative Technologies; Environmental Humanities; Health, Humanities and Science; Medieval Studies).

The Faculty continues to achieve considerable success with research grants and fellowships. It is home to The Centre for Sociodigital Futures, a £10m flagship investment from the Economic and Social Research Council (ESRC). The Centre brings together world leading expertise in the Social Sciences, Engineering and the Arts, led from the University of Bristol in collaboration with the Universities of Birmingham, Edinburgh, Goldsmiths (University of London), the Institute of the Arts (University of London) and Lancaster, a network of five international partners and six non-academic partners. The faculty is also the lead for two externally funded Doctoral Training Partnerships which are consortiums of multiple universities; the AHRC-funded South, West and Wales Doctoral Training Partnership, and ESRC-funded South West Doctoral Training Partnership.

Above all, the Faculty of Arts, Law and Social Sciences aims to respond effectively to the rapidly changing external environment by supporting existing disciplinary research excellence, cultivating new interdisciplinary ambitions and producing impactful research, while also offering high quality, research informed teaching to a diverse body of students.

6. The University and the City of Bristol

The University of Bristol's roots date back to 1876. Since its formation it has become one of the leading institutions among the UK's Russell Group of universities and operates globally, where it is recognised for its research and academic excellence.

The University has a strong interdisciplinary approach and regularly features among the top ranking institutions in global league tables.

The University of Bristol's mission is '*to pursue and share knowledge and understanding, both for their own sake and to help individuals and society fulfil their potential*'. This is underpinned by a vision where the University of Bristol is an international powerhouse of learning, discovery and enterprise, whose excellence is acknowledged locally, nationally and globally, and that is:

- dedicated to academic achievement across a broad range of disciplines, and to continuous innovation and improvement
- research-intensive, supporting both individual scholarship and interdisciplinary or thematic research of the highest quality
- a centre for intellectually demanding, research-informed education that nurtures independence of mind and helps students achieve their personal goals and serve society's needs, both during and after their time here
- an inclusive and collaborative community of scholarship that attracts and retains people with outstanding talent and potential from all walks of life and all parts of the world
- a stimulating and supportive environment for all students and staff, distinguished by a commitment to high standards, respect for the individual and a strong sense of collegiality
- committed to operating in a sustainable manner
- engaged with society's interests, concerns, priorities and aspirations
- a major contributor culturally, environmentally and economically to Bristol and the South West
- well led and responsibly run, with an emphasis on consultative decision-making and open communication as well as personal responsibility and accountability

Key to Bristol's vision is a clear and consistent articulation of and dialogue with its many stakeholders and the public about the wide range of research carried out at the Institution and hence is often featured in many national and international media. It has a proud history of two-way dialogue as part of its research activities and addresses the world's key challenges through an interdisciplinary approach.

The University also plays a lead role in the city of Bristol's cultural and economic well-being and carries out an extensive programme of events and activities on behalf of the city, as well as being a keen supporter of partner organisations' activities.

For more information, please see <http://www.bris.ac.uk/university/>

7. Workplace Culture and Inclusion

A commitment to equality, diversity and inclusion is fundamental to our University's core values, ensuring our success as a high-performing global civic institution with a positive and supportive culture, where all staff and students feel empowered and respected.

As a leading global institution, we are keen to attract talented individuals from a diverse range of backgrounds. Further information can be found on our [Workplace Culture and Inclusion webpages](#).

We are committed to creating and sustaining a positive and mutually supportive working environment for our staff and an excellent teaching and learning experience for our students, where staff are equally valued and respected, and students are encouraged to thrive academically. We offer a broad range of services, activities and initiatives to enhance our staff experience of working at Bristol. For more information, please visit our [Health and Wellbeing webpages](#).

The University is happy to discuss flexible working opportunities with applicants including whether a role can be considered as a job-share arrangement. Further information on our **flexible working policy** is available on our [Work-Life Balance webpages](#).

8. Academic Career Pathways

As part of the process of modernising its pay and grading systems, the University has introduced career pathways for academic staff. What this means is that all members of academic staff have a clear career pathway involving a series of levels with distinct role profiles, each with its unique requirements. Each profile sets out what is expected of an academic at the particular level. The role profiles also set out a collection of competencies expected for each level.

This post is on [Pathway 1](#) — academic roles that combine teaching, research and administrative duties.

9. Terms and Conditions

- (a) We would like the successful applicant to take up the appointment from 1 January 2027 or as soon as possible thereafter.
- (b) The post is located in the Business School, Faculty of Arts, Law and Social Sciences, at Sloane Robinson Building, Temple Quarter Enterprise Campus, Cattle Market Road, Bristol, BS1 6QF.
- (c) This role is located on Pathway One, Profile level b or c of the University's Academic Pathways and the successful candidate will be appointed as a Lecturer
- (d) The salary will be either on Grade J in the range £44,746 - £50,253 or on Grade K in the range £51,753 - £58,225 per annum plus a market supplement. Appointment to grade depending on experience. For further information on salary scales please see: <http://www.bris.ac.uk/hr/salaries/>
- (e) The appointment will be subject to the terms and conditions for staff on grade J and above, details of which could be found at: <https://www.bristol.ac.uk/hr/terms/jandabovestaff.html>
- (f) This post is full time, 1.0 FTE.
- (g) The post will be offered on a permanent/open ended contract subject to satisfactory performance.
- (h) Subject to the rules of the scheme, the post holder may participate in the Universities' Superannuation Scheme (USS). Further information on the scheme can be found at www.uss.co.uk. Unless newly appointed staff members declare in writing a wish not to participate in the USS, they will be deemed to be members from the start of employment, and contributions will be deducted accordingly. As a consequence of participating in this Scheme, University staff will be contracted out of the earnings-related part of the State Pension Scheme.
- (i) A Pension Salary Exchange scheme is in operation in order to increase take-home pay and save costs. For more information see: <https://www.bristol.ac.uk/hr/terms/jandabovestaff.html#a4>
- (j) Details of the University Relocation Expenses policy are available for staff relocating to take up post are available from: [Relocation Expenses Policy | Human Resources | University of Bristol](#)
- (k) All staff newly appointed to Pathway 1 and Pathway 3 contracts, without a teaching in HE qualification should complete the CREATE scheme to gain Fellowship or complete the Health Professions Education programme. Engagement with CREATE/HPE should start within the first year of appointment, and completion should be within two years of appointment or before promotion (whichever is earlier). For those seeking promotion to Senior Lecturer, CREATE must be completed (ratified) before applying. See the [Policy for staff participation in the CREATE scheme](#) and [CREATE webpages](#) for further information.

- (l) If you are employed on a fixed-term contract where the reason is cover or because it is a training/development role, your contract will normally come to an end under Ordinance 30 (Some Other Substantial Reason ("SOSR")) as set out in the [Fixed Term Contracts Policy](#). If this is the case, you will not be eligible for redundancy pay or access to the University Redeployment Pool. The reason for offering a fixed-term contract will be made clear in the advert.

10. Application Procedure and Selection Process

Please visit our web site at www.bris.ac.uk/jobs, enter the vacancy number **ACAD108732** into the job search and follow the link to the online application process.

Further information on the University's application process can be found at: [Application support | Working at Bristol | University of Bristol](#).

Please note the following:

- Short-listing will take place during week commencing Monday 9 November 2026.
- Candidates will be invited to give a presentation prior to their formal interview, as part of the final selection process. The final selection process is provisionally scheduled to take place on Monday 7 December 2026.
- **The closing date for applications is midnight on Sunday 1 November 2026.**

11. Additional Information

Further information

For an informal discussion about the post, please contact:

Name: Professor Alberto Franco, Head of the Technology and Operations group

Email: alberto.franco@bristol.ac.uk

We will also be happy to arrange visits for prospective candidates.

12. Organisational Chart

