

Professor in Cyber Security

Candidate Pack – March 2026



University of
BRISTOL

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1. Introduction

The School of Computer Science within the Faculty of Science and Engineering is seeking to make an appointment of a **Professor in Cyber Security**, as an open-ended position. The appointment will be on Pathway 1, encompassing research, teaching and citizenship, joining Bristol Cyber Security Group.

The appointee will carry out **internationally-leading research in an area aligned with one of the four undertaken within Bristol Cyber Security Group** (see description below) and take an active role in providing high quality and innovative teaching in the broad area of cyber security. Interest in developing innovative ways of integrating teaching, research and technology development will be especially welcomed.

The Bristol Cyber Security Group (BCSG) leads the EPSRC-NCSC Academic Centre of Excellence in Cyber Security Research (ACE-CSR) at University of Bristol. The group's research addresses security and privacy in large hyper-connected infrastructures, with a focus on four interlinked strands:

- ❑ **Cyber-physical systems**, especially critical national infrastructures (CNI) and Internet of Things (IoT);
- ❑ **Software security**;
- ❑ **Usable security and privacy**;
- ❑ **Cyber crime and online harms**.

The group has a critical mass of over 70 researchers (Academic Staff, Research Fellows, Senior Research Associates, Research Associates, Postgraduate students and Professional Services) supported by a class-leading cyber security testbed for studying complex software infrastructure and system orchestration, as well as explore innovation in CNI and IoT security research and education. The group is highly interdisciplinary, embedding computer scientists with behavioural, social and crime scientists to tackle the human and technological challenges to cyber security. The testbed includes devices and components from a wide variety of vendors, supports the ability to model a range of critical infrastructure networks and architectures and has the capability to deploy and test the effectiveness of security tools such as intrusion detection systems.

The BCSG team has longstanding experience of leading large, multi-partner, interdisciplinary projects. Research is supported by significant ongoing investments from UKRI, the European Commission, and direct from industry, government departments and organisations such as the National Cyber Security Centre (NCSC).

The team has a proven track record of achieving practical outcomes for practitioners and policy makers including applications in key areas such as online child protection, mitigating mass-marketing fraud, social engineering and disruption of online cybercriminal structures.

We head the programme of work developing a Cyber Security Body of Knowledge (CyBOK), which is part of the government's strategy for professionalisation in the sector and underpins certification of university degree programmes by NCSC. The group hosts REPHRAIN, the National Research Centre on Privacy, Harm Reduction and Adversarial Influence Online – the Strategic Priorities Funded UKRI Centre for Protecting Citizens Online; the SCULI Programme Grant, a 5 year programme that will address the convergence and connectivity of digital infrastructures; as well as an EPSRC Centre for Doctoral Training (CDT), Cyber Secure Everywhere, which has an intake of 10-15 new fully-funded doctoral students each year. The group launched an MSc in Cyber Security in 2022 (Infrastructures Security) – provisionally certified by NCSC - with specially designed units in Industrial Control System and I(IoT Security – a unique offering in the UK, and welcomed its first cohort on to an MSc in Cyber Security (Software Security) in September 2025. Our facilities will rapidly grow in September 2026 as part of institutional investment in the £300m Temple Quarter Enterprise Campus.

Candidates will have a PhD in Cyber Security, Computer Science or a closely related discipline, and may have equivalent experience in industry. A track record of publishing in top venues and securing external funding appropriate is essential. Leadership, research collaborations with colleagues from top international labs, and collaboration on impactful translation of ideas with relevant industrial partners is desirable. The successful candidate will be able to design and deliver excellent teaching at both undergraduate and postgraduate level and will be committed to making the most of opportunities.

2. Job Description



Main Job Purpose:

The main purpose of the role is to carry out excellent and innovative Research and Teaching in Cyber Security. We wish to appoint a research active Professor who can provide leadership in their particular field. As befits a professorial appointment the candidates should have an international reputation based on an extensive track record of innovative research and a recognised contribution to the discipline through professional activities. You must also have an enthusiasm for and expertise in undergraduate and postgraduate teaching.

The post holder will be expected to develop a research agenda, **aligned to that of Bristol Cyber Security Group**, involving external organisations as well as opportunities for collaboration with other Bristol Schools and research groups.

Section 8 provides further details of Bristol's academic career pathways.

The full job description and person specification are included below. In addition, the role profile summary for a Professor which is indicative of the level of standing for Professors at the University of Bristol and should be read in conjunction with the Job Description and Person Specification is provided below in Section 9. An Organisational chart can be found in Section 13.

3. Statement of Responsibilities



Research: You will be expected to carry out excellent research complementing that currently being pursued in the School, especially Bristol Cyber Security Group. You will have an excellent publication and funding record, or equivalent industrial experience, and the ability to lead R&D programmes including funding for such programmes. It is essential that applicants have the enthusiasm and commitment required to contribute to the further development of the research standing of the School.

Teaching: You will be expected to take an active role in providing high quality and innovative teaching, project supervision and administration of the undergraduate and postgraduate degrees in the School in the area of Cyber Security and/or Computer Science. This will include lecture courses, personal tutoring, problem classes, laboratories as well as supervising group and individual projects, at both undergraduate and postgraduate levels.

Citizenship: You will be expected to contribute to the effective running of the School and Faculty by undertaking academic leadership roles as specified by the Head of School. This includes, but is not limited to, roles relating to running academic programmes, undergraduate and postgraduate admissions, interaction with Industry and other external partners, examinations and project assessment, and outreach activities.

Contacts: The post is line-managed by the Head of Academic Team (Cyber Security) and ultimately the Head of School of Computer Science. The role provides line management for members of the post-holder's research group. Key internal contacts include academic and professional services staff across the department, school and faculty, as well as undergraduate and postgraduate students. External contacts include research collaborators, government bodies and funding agencies.

4. The Person Specification



The person specification provides a summary of what is required to carry out this job effectively. It also forms the selection criteria on which the decision on whom to short-list and then whom to appoint will be made. Please ensure that you demonstrate how you meet these criteria in your application.

Essential requirements

- ☐ A PhD in Computer Science or a closely related discipline, or extensive relevant industrial/commercial experience
- ☐ International reputation in research in cyber security, in an area aligned with that undertaken within Bristol Cyber Security Group
- ☐ Record of publication in top venues and peer reviewed journals relevant to the area of research or equivalent industrial experience

- ☐ Experience of having secured sustained external funding for research or equivalent R&D programmes in industry
- ☐ Experience of supervising postgraduate students or mentoring industry staff
- ☐ Experience of undergraduate and post graduate teaching
- ☐ Ability to demonstrate managerial, administrative and leadership skills
- ☐ Good interpersonal skills and the ability to work in a multidisciplinary team and to build other effective professional relationships, both within and outside the Department
- ☐ Excellent communication skills, both verbal and written, at all levels

Desirable requirements

- ☐ Experience of working in the UK HE sector
- ☐ Previous managerial experience

5. The School of Computer Science



The University of Bristol's School of Computer Science is an internationally leading centre for research and teaching. The School is responsible for successful undergraduate programmes (BSc and MEng) in Computer Science and joint honours in Computer Science with Mathematics. The School leads a hugely popular conversion MSc in Computer Science, as well as innovative postgraduate programmes in Immersive Technologies and Cyber Security.

Research within the School is organized around distinctive academic teams and research groups. Due to the many cross-linkages between the interests of the members of staff, it is common for individuals to belong to multiple groups, enabling the School to undertake dynamic research activity that responds to the changing landscape.

Currently groups across the School are:

- ❑ Algorithms and Complexity
- ❑ Bristol Interaction Group
- ❑ Cryptography
- ❑ Bristol Cyber Security Group
- ❑ High Performance Computing
- ❑ Intelligent Systems, including Machine Learning and Computer Vision
- ❑ Programming Languages
- ❑ Trustworthy Systems Laboratory
- ❑ Visual Information Laboratory

The School hosts recently renewed Doctoral Training Centres in both Artificial Intelligence and Cyber Security. Computer Science will be one of the 'anchor' Schools at the Temple Quarter Enterprise Campus (TQEC): a brand new £300m city campus, a radical reinvention of what it is to be a University for the next century, fully engaged with industrial partners and with the communities of the city and its region, expressly designed to serve needs at local, national, and global scales.

The ambitious plan will grow the School by about 50% over the next five years. Current major activities include the Strength-in-Places MyWorld programme in Creative and Immersive technologies, significant government investment in high-performance computing including the Isambard AI supercomputer, and major research activities in Cybersecurity on industrial systems, privacy and online harms.

Our taught programmes all attract talented students with high standards, across undergraduate courses in Computer Science, Computer Science & Maths (in partnership with the School of Mathematics) and Computer Science with Innovation, and a range of postgraduate taught and research programmes in Computer Science, Cyber Security and Immersive Technologies.



6. The Faculty of Science & Engineering



The Faculty of Science and Engineering informs, develops and applies world leading scientific knowledge and expertise to address a wide array of global challenges. With research spanning from the theoretical and fundamental building blocks of the universe to applied solutions for real world problems, we pay attention to the needs of the local, UK based and global economy. Our mission is to develop blue sky ideas and take them to practical implementation setting our work within social and economic contexts enabling us to improve lives, livelihoods and societies around the world.

Our successes are due to our dedicated and talented academic, technical, and professional staff and our undergraduate and postgraduate students. The Faculty is home to a diverse and thriving community of over 1600 full-time equivalent (FTE) academic staff, supported by over 400 professional services staff, including a dedicated team of 165 technical specialists. We host over 7300 taught and 1000 research students. Around 35% of our cohort are overseas students, and we have a strong international staff body; we actively celebrate and support this diversity.

The Faculty of Science and Engineering is comprised of nine academic schools:

- ❑ The School of Chemistry
- ❑ The School of Civil, Aerospace, and Design Engineering
- ❑ The School of Computer Science
- ❑ The School of Earth Sciences
- ❑ The School of Electrical, Electronic and Mechanical Engineering
- ❑ The School of Engineering Mathematics and Technology
- ❑ The School of Geographical Sciences
- ❑ The School of Mathematics, and
- ❑ The School of Physics.

Analysis of the 2021 Research Excellence Framework (REF) by Times Higher Education ranked all of our disciplines within the top 10 nationally for research, with *Chemistry* and *Geography and Environmental Studies* both 1st, *Earth Systems and Environmental Sciences* 2nd, *Mathematical Sciences* 4th, *Physics* 5th, *Engineering* 6th and *Computer Science* 7th in the UK.

Through our research excellence and exceptional learning environments we inspire the next generation of world-changing scientists and engineers; helping our students to reach their full potential to enable them to tackle the challenges of a future that we are yet to imagine. We offer a diverse range of programmes at undergraduate and postgraduate level across the schools, including enticing taught master's courses and innovative interdisciplinary programmes.

The Faculty of Science and Engineering has been highly successful in securing competitive funding from UK Research and Innovation (UKRI) and its research councils to develop Centres for Doctoral Training (CDTs). These concentrate on areas of national need and emerging and interdisciplinary research themes.

We currently lead Centres for Doctoral Training in Aerosol Science; Cyber Security; Engineering Biology; Innovation for Sustainable Composites Engineering; Practice-Oriented Artificial Intelligence; Superconductivity; Technology Enhanced Chemical Synthesis; and Quantum Information Science and Technologies. Additionally, we are involved in a collaborative CDT in Sustainable Sound Futures. We also spearhead the NERC-funded GW4 training partnership in earth and environmental sciences aimed at nurturing the next generation of science leaders.



7. The Faculty of Science & Engineering continued...



We foster a culture and environment that encourages scientific excellence and maximises the societal impact of our research. The Faculty is supported by a comprehensive range of cutting-edge research facilities spanning all science and engineering disciplines. We continually invest in these facilities, including the Aerodynamics and Aeroacoustics Labs, Bristol Digital Futures Institute, Bristol Robotics Laboratory, Cleanroom, Interface Analysis Centre, NanoESCA, NMR, Organic Geochemistry Unit, Smart Internet Lab, and the Soil-Foundation-Structure Interaction Facility.

We see co-creation and collaboration as essential for driving successful research and innovation. By working in partnership with other academic disciplines, government agencies, non-profit organisations, spin outs, SMEs, and multinationals, we are inspired to dig deeper, try harder and achieve more. We enjoy close and productive relationships with many key industry players across a range of sectors such as Wessex Water, the Met Office, Airbus, Rolls-Royce, EDF Energy, Cisco, Aardman, Google, Toshiba, BT, Thales, Reuters, Hewlett-Packard, QinetiQ, Unilever, LV= and National Air Traffic Services. We also have strong connections to a number of UK Catapults, including hosting the National Composites Centre, and work closely with third sector organisations, charities and government e.g. the Environment Agency, Babbasa and The Grand Appeal.

Within the Faculty, we have teams who manage our links with industry and beyond. These include student facing roles, with well-established mentoring, internship and year in industry schemes. We provide other opportunities for students to engage with industry through projects, technical talks and sponsored events and competitions. We also have staff dedicated to providing project and research management and administrative support to research groups and major projects.

The University is building a major new campus in central Bristol. The Temple Quarter Enterprise Campus will focus on social and digital innovation and the ethics, business models and infrastructure needed to turn digital opportunities into jobs, wealth, and wellbeing for all. The Faculty of Science and Engineering will be instrumental in the mission of the campus, which will host the Quantum Technology Innovation Centre and the Bristol Digital Futures Institute as well as our world-leading research groups and several of our Centres for Doctoral Training.

The University of Bristol aims to be a place where everyone feels able to be themselves and do their best in an inclusive working environment where all colleagues can thrive and reach their full potential. We want to attract, develop, and retain individuals with different experiences, backgrounds and perspectives – particularly people of colour, LGBT+ and disabled people - because diversity of people and ideas remains integral to our excellence as a global civic institution.

By promoting diversity, we aim to strengthen our faculty and achieve our vision. To support the needs of our community, we are open to discussing flexible working arrangements, such as job sharing, part-time positions, or adaptable schedules. We strive to accommodate individuals with caring responsibilities or other personal commitments. Our goal is to create a supportive environment where everyone feels valued, respected, and empowered to contribute meaningfully.



8. The University of Bristol and the City of Bristol



The University of Bristol is one of the UK's most successful and internationally respected universities, renowned for excellence in teaching, research, and innovation. Founded in 1876 and among the original six civic universities, it was the first in the UK to admit men and women on an equal basis – a commitment to progress and inclusion that continues today.

Ranked among the UK's top ten universities and 51st globally (QS World University Rankings 2026), Bristol achieved a Silver rating in the Teaching Excellence Framework (2023), with Gold for Student Outcomes – recognising its inspiring, research-rich education.

Under the leadership of Vice-Chancellor Professor Evelyn Welch, the University is delivering an ambitious strategy to enhance the student experience, strengthen research, expand its physical and digital footprint, and grow its international reach.

A centrepiece of this investment is the **Temple Quarter Enterprise Campus**, opening in Autumn 2026. Representing a £500 million development beside Brunel's Temple Meads station,

it will be a hub for digital and management research, education, and innovation – providing world-class facilities for around 800 staff, 3,000 students, and 350 partners.

Bristol is also home to **Isambard-AI**, the UK's most powerful supercomputer dedicated to artificial intelligence. Developed with UK Research and Innovation (UKRI) and based at the National Composites Centre, Isambard-AI will accelerate advances in AI, data science, and high-performance computing, reinforcing Bristol's role at the forefront of digital innovation.

In July 2025, the University announced its first international campus – the **Mumbai Enterprise Campus**, opening in Summer 2026. Developed with Indian partners, it reflects Bristol's growing global presence and shared strengths with Mumbai in technology, innovation, and the arts.

As the University celebrates its 150th anniversary, these landmark developments reaffirm Bristol's position as a global civic university – deeply connected to its city and the wider world.

9. Equality, Diversity & Inclusion



The University is committed to Equity, Diversity and Inclusion and to creating an environment where staff can ‘Thrive’.

As a leading global institution, we are keen to attract the most highly talented individuals from a diverse range of backgrounds. Further information on our commitment to equality and diversity can be found at: <https://www.bristol.ac.uk/inclusion/>.

We are committed to creating and sustaining a positive and mutually supportive working environment for our staff and an excellent teaching and learning experience for our students, where staff are equally valued and respected, and students are encouraged to thrive academically. We offer a broad range of services, activities and initiatives to enhance our staff experience of working at Bristol. For more information please visit: <https://www.bristol.ac.uk/hr/wellbeing/>.

The University is happy to discuss flexible working opportunities with applicants including whether a role can be considered as a job-share arrangement. Further information on our flexible working policy is available here: <https://www.bristol.ac.uk/jobs/staff-benefits/work-life-balance/>.

10. Academic Career Pathways

As part of the process of modernising its pay and grading systems, the University has introduced career pathways for academic staff.

This post is on Pathway One, at Profile Level e (Grade M). This combines teaching, research and administration duties at the professorial level. The relevant role profile and a schematic diagram of the career pathways are attached below.

Further information on the academic pathways can be found at: <http://www.bristol.ac.uk/hr/grading/academic/pathways/>

Professor (Grade M)

This role profile assumes that all the qualifications, skills and experiences required of an Associate Professor have been achieved. It also assumes that the responsibilities of a Senior Lecturer level have been fulfilled satisfactorily.

Role Summary

- ❑ Holds a professorial title in recognition of disciplinary leadership and a major reputation in research and/or teaching.
- ❑ Brings extensive experience in research and teaching leadership, management and academic governance.
- ❑ Has an internationally recognised track record of innovative research and professional contribution.
- ❑ Provides strategic and operational leadership within the School, helping to shape direction, culture and performance.
- ❑ Generates and manages research income appropriate to their field.
- ❑ Continues to teach, supervise, assess and support undergraduate and postgraduate students.
- ❑ Contributes to faculty and university-wide development, governance and strategy.

Qualifications, Skills, Knowledge & Experience

Professors typically demonstrate:

- ❑ Deep, authoritative knowledge of their discipline, enabling the creation of new insights and scholarship.
- ❑ Proven ability to lead, inspire and motivate others.
- ❑ Experience designing and innovating in research and/or teaching programmes.
- ❑ A strong professional role-model presence for colleagues.
- ❑ Understanding of resource management and experience managing research funding.
- ❑ Good knowledge of University processes and the wider HE, research and policy landscape.
- ❑ Evidence of national and international research excellence and external recognition (e.g., editorial roles, conference leadership, research council service).

Key Responsibilities

Teaching:

- ❑ Lead and review teaching provision in their subject area.
- ❑ Ensure teaching quality meets University standards.
- ❑ Support and develop teaching capability across academic staff.
- ❑ Act as an external examiner, bringing insight from other institutions.
- ❑ Supervise postgraduate and postdoctoral researchers.

11. Academic Career Pathways Continued...



Research:

- ☐ Plan and lead major research programmes of international standing.
- ☐ Manage research teams and resources effectively.
- ☐ Lead significant funding bids and sustain research income.
- ☐ Provide intellectual leadership, analysis and interpretation of research.
- ☐ Publish high-quality work with international impact.
- ☐ Mentor colleagues on research development and contribute to School research strategy.
- ☐ Build and lead collaborative partnerships across institutions and sectors.

University Citizenship & Engagement

Professors typically contribute through:

- ☐ Participation in School, Faculty and University committees.
- ☐ Acting as ambassadors for international activity and external engagement.
- ☐ Public and societal engagement aligned with the University's Engaged University mission.
- ☐ Leading or contributing to educational innovation, curriculum review and quality assurance.
- ☐ Supporting widening participation activities.
- ☐ Promoting staff development, mentoring and equality, diversity and inclusion.
- ☐ Supporting health & safety and sustainability initiatives.
- ☐ Enhancing communication and community within the School.

- ☐ Representing the School in internal and external forums.
- ☐ Participating in recruitment and selection processes.

Key Relationships

Professors typically:

- ☐ Report to the Head of School (or Primary Unit).
- ☐ May serve on the School Management Team.
- ☐ Provide line management for academic colleagues and research staff.
- ☐ Engage with a network of international scholars in their field.
- ☐ Act as reviewers within Staff Review and Development processes.
- ☐ Work closely with central professional services and cross-faculty committees.
- ☐ May act as expert witnesses or advisers to government and external bodies.



12. Why Join the University of Bristol and the Faculty of Science & Engineering?

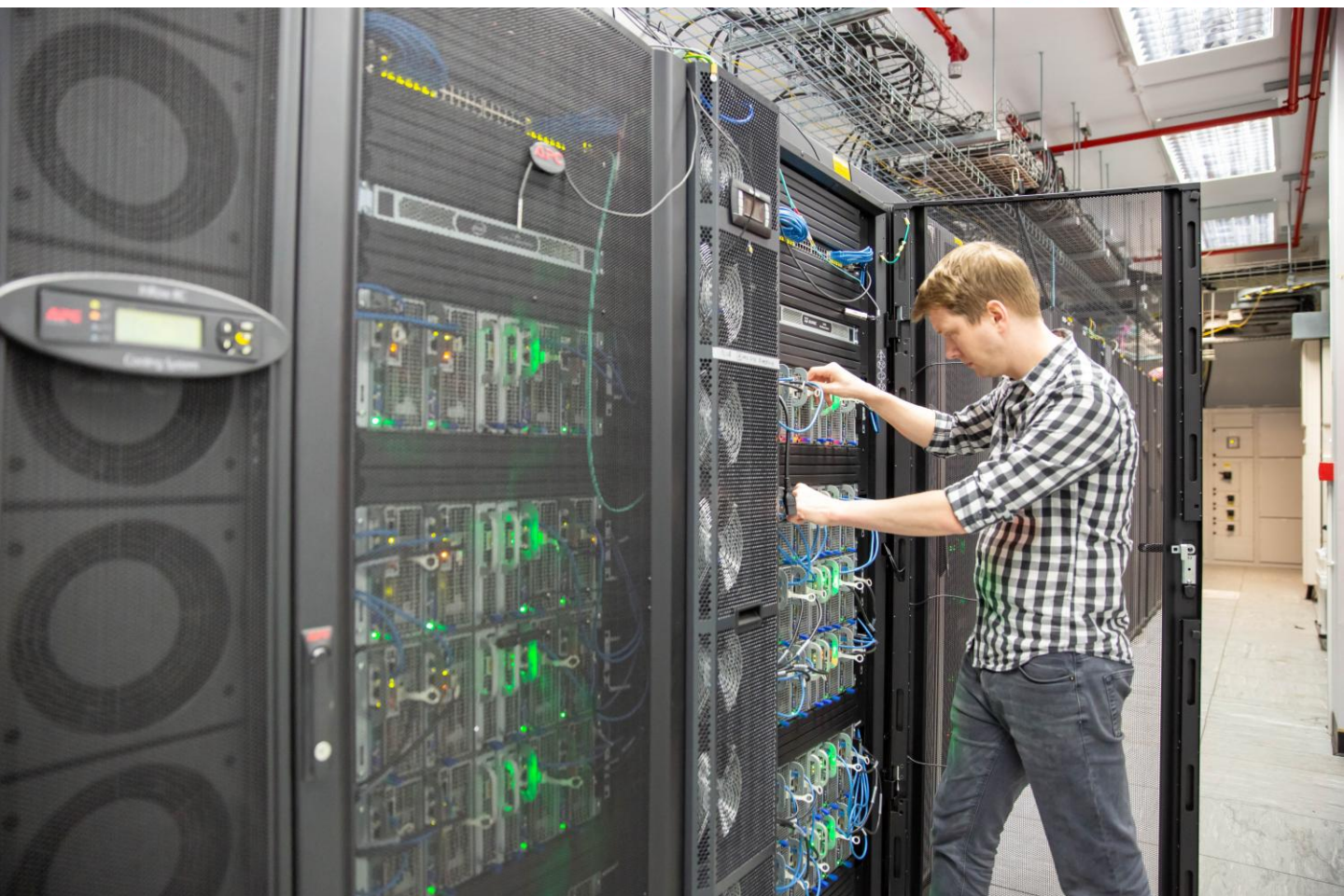


- ❑ **A World-Class University With Global Impact:** Join one of the world's leading research-intensive universities, internationally recognised for excellence and innovation. Bristol is home to Isambard-AI, the UK's most powerful AI supercomputer, supporting cutting-edge research across fields such as climate science, robotics and drug discovery.
- ❑ **A Faculty Driving Discovery and Innovation:** The Faculty of Science & Engineering brings together top-ranked disciplines, major research centres and world-class facilities. It provides an exciting environment for interdisciplinary collaboration.
- ❑ **Global Opportunities Through the Mumbai Enterprise Campus:** Bristol is expanding its international presence with the launch of the Mumbai Enterprise Campus in 2026 — the University's first overseas campus. This global expansion provides new opportunities for partnership, research, impact and engagement across the UK and India.
- ❑ **Strong Partnerships and Real-World Influence:** Work with leading organisations, industry partners and government bodies, thanks to Bristol's position at the centre of national AI investment and international collaborations. These strong networks create meaningful pathways for research impact and innovation.
- ❑ **A Supportive and Ambitious Academic Community:** Become part of a welcoming, collaborative and future-focused faculty committed to excellence, inclusion and empowering academic leaders to shape their disciplines.
- ❑ **A Vibrant City and a Great Place to Work:** Based in one of the UK's most creative and liveable cities, Bristol offers an inspiring environment for work, research, and life.

13. Terms & Conditions of Appointment

- ❑ We would like the successful applicant to take up the appointment from September 2026 or as soon as possible thereafter.
- ❑ Professors are required to promote the study of their subject by providing leadership in teaching and research, and to discharge such responsibilities in the School, Faculty and University as are required of them.
- ❑ The salary to be attached to the Chair will be determined on appointment, although a higher total salary package may be available to a very exceptional candidate. For further information on salary scales [and supplements] please see: <http://www.bris.ac.uk/hr/salaries/>
- ❑ The appointment will be subject to the terms and conditions for staff on grade J and above, details of which can be found at: <http://www.bris.ac.uk/hr/terms/jandabovestaff.html>
- ❑ The post is offered on an open (permanent) basis, subject to satisfactory performance.
- ❑ Subject to the rules of the scheme, the post holder may participate in the Universities' Superannuation Scheme (USS). Further information on the scheme can be found at www.uss.co.uk/. Unless newly appointed staff members declare in writing a wish not to participate in the USS, they will be deemed to be members from the start of employment, and contributions will be deducted accordingly. As a consequence of participating in this Scheme, University staff will be contracted out of the earnings-related part of the State Pension Scheme.
- ❑ A Pension Salary Exchange scheme is in operation in order to increase take-home pay and save costs. For more information see <https://www.bristol.ac.uk/hr/terms/jandabovestaff.html#a4>
- ❑ Details of the University Relocation Expenses policy for staff relocating to take up post are available from <https://www.bristol.ac.uk/hr/resourcing/practicalguidance/appointment/relocation1.html>
- ❑ All staff newly appointed to Pathway 1 and Pathway 3 contracts, without a teaching in HE qualification should complete the CREATE scheme to gain Fellowship or complete the Health Professions Education programme. Engagement with CREATE/HPE should start within the first year of appointment, and completion should be within two years of appointment or before promotion (whichever is earlier). For those seeking promotion to Senior Lecturer, CREATE must be completed (ratified) before applying. See the [Policy for staff participation in the CREATE scheme and CREATE webpages](#) for further information.
- ❑ If you are employed on a fixed-term contract where the reason is cover or because it is a training/development role, your contract will normally come to an end under Ordinance 30 (Some Other Substantial Reason ("SOSR")) as set out in the [Fixed Term Contracts Policy](#). If this is the case, you will not be eligible for redundancy pay or access to the University Redeployment Pool. The reason for offering a fixed-term contract will be made clear in the advert.

14. Application and Selection Process



Please visit our web site at www.bris.ac.uk/jobs, enter the vacancy number: **ACAD108475** into the job search and follow the link to the online application process.

Further information on the University's application process can be found at: <http://www.bristol.ac.uk/jobs/application-process.html>

Application Process:

- ☐ Applicants must upload a Cover Letter, Full CV, Research Statement, and Teaching Statement as part of their submission.
- ☐ A Selection Panel, supported by external assessors, will review all applications and interview shortlisted candidates. Shortlisting will take place shortly after the closing date.
- ☐ Shortlisted candidates will be invited to deliver a presentation prior to their formal interview as part of the final selection process.

Accessibility and Adjustments

We are committed to ensuring that everyone can access our application process and website. Should you require access to these documents in alternative formats, please contact us at: uobrecruitment-adjustments@bristol.ac.uk.

The closing date for applications is 23.59pm on Thursday 15th October 2026.

The interviews are expected to take place week commencing 16th or the 23rd November 2026

15. Key Contacts & Additional Information



Further information

For an informal discussion about the post, please contact:

Name: Professor Mike Fraser, Head of School of Computer Science, Lead Recruiter for this appointment

Address: Merchant Venturers Building

E-mail: Mike.Fraser@bristol.ac.uk

OR

Name: Professor Awais Rashid, Head of Research Group, Bristol Cyber Security Group

Address: Merchant Venturers Building

E-mail: awais.rashid@bristol.ac.uk

OR

Name: Dr Inah Omoronyia, Head of Academic Team, Bristol Cyber Security Group

Address: Merchant Venturers Building

E-mail: inah.omoronyia@bristol.ac.uk

We will also be happy to arrange visits for prospective candidates.

