



Job Description and Selection Criteria

Post	Thomas Warton Professor of English Literature
Department/Faculty	Faculty of English
Division	Humanities
College	St Catherine's

Overview of the post

The Faculty of English and St Catherine's College intend to appoint to the Thomas Warton Professorship of English Literature with effect from 1 October 2027.

The Thomas Warton Professor is one of ten senior professors in the Faculty who are expected to assume a leadership role in the research, teaching, and administration of the Faculty. The Professor will promote the study of literature in English from 1700 to 1830 in Oxford at all levels and stimulate interest in the subject in the wider academic community and beyond. We are seeking a scholar of the highest international standing with an outstanding record of research and publication and the academic stature and intellectual drive decisively to shape the study of literature in English of the long eighteenth century at the University of Oxford for the next generation. Preference may be given to candidates with expertise in one or more of the following areas: global literature; race and empire; gender and sexuality; book history, textual criticism and editing; literature and heritage; digital humanities.

You should be able to enthuse and inspire students at both undergraduate and graduate level through classes, lectures and supervisions. You will have the capability and readiness to take on a central role in the Faculty's graduate teaching in the period; the capacity and willingness to advise and mentor early career researchers and other colleagues; and an ability to attract funding and manage funded projects. You will also have a proven ability and readiness to undertake senior leadership duties and to play a role in the formation of academic strategy: you will be expected not only to assume senior roles in the administration of the Faculty but also to represent the Faculty in the University and the academic community at large.

This post is a statutory professorship. Statutory professors have a world-leading research reputation and exercise broad academic leadership across their department or faculty and college, and more widely in their subject at national and international level. Please see <https://www.ox.ac.uk/about/jobs/working-here/pay-and-reward/pay-structures/academic-staff-pay> for a description of the different types of academic posts at Oxford.

If you would like to discuss this post, please contact Professor Simon Horobin, Faculty Board Chair (chair@ell.ox.ac.uk). All enquiries will be treated in strict confidence and will not form part of the selection decision.



Duties of the post

You will be a member of both the University and the College community. You will be part of a lively and intellectually stimulating research community which performs to the highest international levels in research and publications and will have access to the excellent research facilities which Oxford offers.

The main duties of the post are as follows:

Research

- to promote the study of literature in English from 1700 to 1830 in Oxford and beyond;
- to undertake and to publish research into literature in English from 1700 to 1830 at an international level of excellence, including the publishing of book-length works and/or articles in international journals;
- to promote single, multi- and interdisciplinary projects across faculties and divisions, strengthening links with other programmes in the UK and overseas and with other departments in Oxford and elsewhere. This may include organising visits and lectures by leading scholars, attracting talented scholars at all levels to Oxford, developing individual and collaborative research and teaching projects, and obtaining appropriate funding for such projects.
- to draw upon the opportunities offered by the Schwarzman Centre for the Humanities to work across its seven constituent faculties, two research institutes, and state-of-the-art performance venues and exhibition spaces.
- to promote collaboration with the Bodleian Libraries and constituent departments of the Gardens, Libraries and Museums (GLAM) Division in the development of research projects, the submission of bids for external funding and the development of public-facing exhibitions.
- to be involved in organising research seminars in the Faculty, led by scholars from inside and outside Oxford.
- to be active in applying for research funding, and to take a lead in developing externally-funded research projects and fostering a culture of grant application amongst colleagues and graduates.
- to lead and encourage the research of other colleagues in the field, acting as a mentor for the research of junior colleagues;
- to carry out public engagement activities, strengthening the Faculty's impact profile in the area and demonstrating the practical applications of research beyond academia.

Academic leadership

- to provide academic leadership for the 18th century and Romantic subject groups in the Faculty, both in developing and promoting the subject, building capacity in the study of these fields, convening experts through research groups, workshops, academic and public events, establishing research projects and applying for funding, and in encouraging more junior colleagues and early career researchers.
- to contribute to the Faculty's administration and leadership, including taking on senior roles such as the Chair of the Faculty Board, Director of Research or Director of Graduate Studies and serving on Faculty committees. [Every professor who is employed by the University, unless individually exempted, has an obligation to accept headship of the department or faculty in which their post is held, if invited to do so by the divisional board]

Teaching and examining

- to give not fewer than 36 lectures or classes in each academic year on aspects of literature in English of the long 18th century at both undergraduate and graduate level;
- to be active in recruiting postgraduate research students and to act as assessor for graduate applications in the annual admissions round
- to act when required, as co-convenor for the MSt. in English literature 1700-1830, and to contribute to teaching and dissertation supervision for this course;

- to supervise and advise research students working on a broad range of English literature from 1700 to 1830;
- to serve, when required, as an examiner or assessor at undergraduate and graduate level.

Selection criteria

Your application will be judged only against the criteria which are set out below. You should ensure that your application shows clearly how your skills and experience meet these criteria.

The University is committed to fairness, consistency and transparency in selection decisions. Members of electoral boards (selection committees) will be aware of the principles of equality of opportunity, fair selection and the risks of bias. If, for any reason, you have taken a career break or have had an atypical career and wish to disclose this in your application, the electoral board will take this into account, recognising that the quantity of your research may be reduced as a result.

You will demonstrate the following:

Essential

- A doctorate in a relevant academic discipline
- An outstanding record of research and a strong international reputation in scholarship and research in literature in English of the long 18th century, as evidenced by books, refereed articles, major projects, or other significant scholarly outputs and recognition.
- The intellectual drive and vision to contribute effectively to ensuring the long-term development of literature in English from 1700 to 1830 in the UK, and to maintaining interest in the subject in Oxford and its wide recognition internationally.
- A demonstrable record of the ability to develop and present proposals for external research funding; to manage and collaborate with a research team; to enhance the status and quality of the work produced by research projects.
- A demonstrable record of successful doctoral supervision and a commitment and ability to provide excellence in teaching at both undergraduate and graduate levels in the field.
- Outstanding interpersonal skills and the intellectual ability to engage with, inspire and mentor colleagues, students and researchers at all levels to foster a positive, inclusive and productive environment in which to work and study, and to communicate effectively with professional staff and university leadership.
- Experience of participating in university governance and management, and of academic leadership
- Experience of other leadership roles, such as organising scholarly networks or meetings, or building new academic or other partnerships.
- Commitment and willingness to contribute to St Catherine's College, as a Professorial Fellow and trustee (member of Governing Body).

Desirable

- Research interests and the capacity to lead research in one or more of the following areas in studies of the long eighteenth century 1. Theatre studies 2. Environmental humanities 3. Heritage and public engagement 4. Editing of literary work and/or developing digital resources.
- A record of public engagement or other activities and collaborations demonstrating the impact of research beyond the academy and positive benefits to society.
- A record of interdisciplinary research and collaboration, and ability to build links with scholars working in other disciplines and internationally.
- Experience in university development and fundraising.

How to apply

To apply, visit https://my.corehr.com/pls/uoxrecruit/erq_jobspec_details_form.jobspec?p_id=188551, then click on the **Apply Now** button on the 'Job Details' page and follow the on-screen instructions to register as a new user or log-in if you have applied previously. Please refer to the "Terms of Use" in the left hand menu bar for information about privacy and data protection. Please provide details of three referees and indicate whether the University may contact them without seeking your permission. Referees should not write directly to the University, but may be contacted at any stage in the recruitment process if the electoral board requests your references.

You will also be asked to upload a CV and a supporting statement. The supporting statement should explain how you meet the selection criteria for the post using examples of your skills and experience. This may include experience gained in education or employment, or during career breaks (such as time out to care for dependants). Please upload all documents **as PDF files** with your name and the document type in the filename.

All applications must be received by **12.00 noon UK time on Monday 9 November 2026**.

Interviews are expected to be held on **14 and 15 January 2027**.

Please email recruitment.support@admin.ox.ac.uk should you experience difficulties using the online application system. Further help and support is available from <https://www.ox.ac.uk/about/jobs/explore-our-careers/applications-process/support-with-online-applications>. To return to the online application at any stage, please log back in and click the "My applications" button on the left hand side of the page. You will be notified of the progress of your application by automatic emails from our e-recruitment system. **Please check your spam/junk mail** regularly to ensure that you receive all emails.

All applications will be considered by the electoral board as soon as possible after the closing date. The electoral board is free to search for other candidates at this or any subsequent stage in its proceedings. You will be kept informed of the progress of your application at each stage, but in some cases there may be a delay while deliberations are ongoing. All shortlisted candidates will be interviewed and will be asked to give a short presentation to the electoral board as part of the interview. The composition of the electoral board will be published in the University Gazette (<https://gazette.web.ox.ac.uk/>) when it is finalised.

The University and colleges welcome applications from candidates who have a disability or long-term health condition and is committed to providing long term support. The University's disability advisor can provide support to applicants with a disability, please contact for the Staff Disability Advisor on staffdisability@admin.ox.ac.uk for details. Please let us know if you need any adjustments to the recruitment process, including the provision of these documents in large print, audio or other formats. If we invite you for interviews, we will ask whether you require any particular arrangements at the interview. The University Access Guide gives details of physical access to University buildings <https://www.accessguide.ox.ac.uk/>.

Equal Opportunity

The University of Oxford is committed to equal opportunity, and to being a place where everyone belongs and is supported to succeed. We recognise how the diversity of our community enriches our ability to deliver on our academic mission.

We welcome applications from individuals from all backgrounds, including those under-represented within higher education. No applicant shall be unlawfully discriminated against on the basis of age, disability, gender reassignment, marriage or civil partnership, pregnancy or maternity, race, religion or belief, sex, or sexual orientation.

Employment with the University and progression within employment will be determined according to personal merit and the application of criteria related to the duties and conditions of the post. In all cases, the primary consideration will be the ability to perform the job.

As stated in the University's Equality Policy and Equality, Diversity and Inclusion Strategic Plan, our commitment to equality and diversity goes hand in hand with our commitment to academic freedom and free speech.

The Faculty of English

The English Faculty is by far the largest English Department in the UK, and has a very distinguished research record (awarded the top grade in the last two research assessment exercises). We have been ranked top in the QS World Rankings in its subject for the last four years and our teaching has been graded 'Excellent' in every Quality Assurance review. The English Faculty's teaching and research covers literature in English from works in Old English of the 7th century to the current period of what has been called global English. The spread of historical expertise places the Faculty in a unique position to speak authoritatively about the long history of the literatures and languages of Britain and Ireland, as well as the diasporas and interchange of literatures and languages that emerged from them. Students have opportunities to trace the development of literature from early manuscripts to current digital and hybrid forms; they benefit from a distinctive experience of close personal supervision with leading academics, in turn developing their own communities and identities as critics and researchers.

The Faculty currently has 80 permanent members of academic staff, including 9 statutory Professors. This is in addition to a further 100 or so members teaching in the colleges and temporary members of staff. A list of Faculty members and their research interests is available on the website. There are currently approximately 900 undergraduate students (with roughly 260 admitted each year to the single honours school and a further 20 to joint honours school programmes). The Oxford English Faculty has the largest graduate school in the country, with approximately 90 Masters students, and a further 150 graduate research students.

The Faculty offers financial support for research expenses and conference attendance, together with research mentoring and teaching relief for particular research needs. In addition to the Faculty's resources, research funding may be applied for from the Fell Fund for research and external funding sources. The Faculty has had significant success with individual and group project applications for funding from the UK's Arts and Humanities Research Council, the Leverhulme Foundation, the British Academy, the Mellon Foundation and other major funding bodies.

The Faculty holds a bronze Athena Swan award to recognise advancement of gender equality: representation, progression and success for all.

Further information about the Faculty is available at www.english.ox.ac.uk

The 'long' 18th century (1660 – 1830) and Romanticism research groups

The 'long' eighteenth century is a period that showcases both the emergence and transformations of modern categories: 'race', print culture, sociability and social media, the nation, the subject, sexuality and gender identity. Eighteenth-century studies is strategically positioned to show how these ideas are made and can be rethought. Exciting new directions in criticism find their home in the work of literary historians of the eighteenth century and Oxford's English faculty has a significant voice and presence in shaping those directions. The long eighteenth century groupings of research scholars in the Faculty have depth and diversity. Creative and generous leadership is an important aspect of ensuring the sustainability of the field and recognising its centrality to articulating the stakes of the discipline.

Our strengths at the Faculty of English in the long eighteenth-century lie in the fields of poetry, intellectual history, theatre history, women's writing, scholarly editing and the relationship between literature and politics. The Faculty has a distinguished and robust history of research and teaching in eighteenth-century studies, and an ongoing commitment to the developing field. Researchers in the eighteenth century have their own lively and independent culture of debate and scholarship including two long-running research seminars (Eighteenth-Century Literature and Culture/Romanticism). We also work with colleagues in earlier and later periods, and with those in other research networks.

In the spirit of the conversational sociability of our period, our work is characterised by collaboration with other scholars especially through the Centre for Early Modern Studies, the Centre for Material Text and Textual Editing and the Oxford Life-Writing Centre. We work closely with members of other Faculties, especially History, Modern Languages and Classics, and interdisciplinary research groups such as the Voltaire Foundation. Our research is also enriched by the eighteenth-century holdings of the Bodleian library and the Ashmolean museum, with whom we collaborate in research and teaching, as well as by its connections with the wider heritage sector in the region.

Especially notable are four growing research areas that we would expect the Warton chair to promote, sustain and support. Depending on their particular research strengths, we would expect them to aid with grant capture for larger projects in these areas of importance for our period(s) of study.

1. Theatre studies and research-through-practice in collaboration with theatre professionals
2. Environmental humanities
3. Heritage and public engagement
4. The eighteenth century and Romantic period groups have outstanding reputations in editing works of the period and strengths in developing imaginative and significant digital resources

We have a thriving Master's degree in English 1700-1830 which attracts over 60 applicants each year for 15 places. We are one of the few Universities in the UK that offers a period-specific masters of this kind. Two research seminars regularly attract 20-30 attendees each Tuesday in term: the Romanticism seminar alternates its weekly seminars with the 18th century literature and research seminar. We would expect the Warton chair to take a leading role in supporting these thriving research clusters. We would expect the Warton chair also to lead – as have recent appointees in the early modern period World literature – a review and redesign of elements in the Master's course.

The Warton chair would be expected to attract and support doctoral students and postdoctoral scholars, bringing them together with our postholders to promote and advance research agendas collectively and in association with external partners. The Oxford English Faculty is vital in securing the future pipeline of scholars in our historical field in literary studies equipping them to speak to modern agendas while demonstrating strength and depth in their scholarly understanding of archives, their affordances and limits.

The English Faculty has strong and long traditions of working collaboratively with GLAM (Gardens, Libraries, and Museums at Oxford), and our scholars in the long eighteenth century have excellent reputations as collaborators on exhibitions and digital resources with the Bodleian libraries and the Ashmolean. We expect that the Warton chair can foster and curate these relationships to make possible more opportunities for projects (externally and internally funded). Potential applicants are strongly encouraged to consult the descriptions of research areas in the eighteenth century and Romanticism, including a full list of postholders and past seminar speakers at <https://www.english.ox.ac.uk/research-areas>.

The Humanities Division

The Humanities Division is one of four academic divisions in the University of Oxford, bringing together the following faculties: Asian and Middle Eastern Studies, Classics; English; History; Linguistics, Philology and Phonetics; Medieval and Modern Languages; Music; Philosophy; Theology and Religion; and the Ruskin School of Art. The Division has over 500 members of academic staff, with over 4000 undergraduates (more than a third of the total undergraduate population of the University), 1,100 postgraduate research students, and 880 students on postgraduate taught courses. Our faculties are among the largest in the world, enabling Oxford to offer an education in Arts and Humanities unparalleled in its range of subjects, from music and fine art to ancient and modern languages.

Humanities in Oxford offers world-class teaching and research (second in the most recent QS world rankings), backed by the superb resources of the University's libraries and museums, including the famous Bodleian Libraries, with their 11 million volumes and priceless early book and manuscript collections, and the Ashmolean Museum of Art and Archaeology. Such resources are linked to cutting-edge agendas in research and teaching, with an increasing emphasis on interdisciplinary study and digital technologies. [The Oxford Research Centre in the Humanities](#) (TORCH) is the Division's vehicle for promoting interdisciplinary collaboration, international networks, and public engagement with research, with a highly active programme of events, fellowships, and research networks.

In October 2025, the Humanities Division opened its new dedicated building, the [Stephen A Schwarzman Centre for the Humanities](#). This beautiful state-of-the-art facility co-locates seven of the Humanities faculties for the first time under a single roof, and also houses the Institute for Ethics in AI, the Oxford Internet Institute and the new Bodleian Humanities Library. The Centre provides a unique mix of academic teaching facilities for Oxford students and staff with industry-leading research and public spaces, including the 500-seat Sohen Concert Hall, a 250-seat theatre, a black box immersive performance space, dance studio and cinema, and exhibition space. The performances spaces will host a new public [cultural programme](#), opening in April 2026 and bringing together innovative artists, performers, writers and thinkers from around the world to co-create with Oxford researchers and our wider community.

The Faculty of English Language and Literature is housed in dedicated space in the Schwarzman Centre, with full access to exhibition and performance spaces.

For more information please visit: <https://www.humanities.ox.ac.uk/>

St Catherine's College

There are 39 self-governing and independent colleges at Oxford, giving both academic staff and students the benefits of belonging to a small, interdisciplinary community as well as to a large, internationally-renowned institution. The collegiate system fosters a strong sense of community, bringing together leading academics and students across subjects, and from different cultures and countries.

St Catherine's College is one of the largest colleges within Oxford University and teaches both undergraduate and graduate students. Undergraduates are admitted to read all subjects except Ancient History, Archaeology and Anthropology, Classics, Earth Sciences, Oriental Studies and Theology, and the overall composition of membership is divided more or less equally between arts and sciences.

Although one of the youngest Oxford Colleges, the College can trace its roots back to 1868, when a 'Delegacy for Non-Collegiate Students' was formed. This Delegacy enabled students to gain an Oxford education without the prohibitive costs of college membership. This founding ethos of inclusion is still evident today, and the College has an open, friendly and diverse community amongst its Students, Fellows and Alumni.

A modern college, affectionately known as St Catz, it was founded in 1962 by Lord Alan Bullock. The College's Grade I listed buildings, and their fittings and furniture, were designed by the Danish architect Arne Jacobsen and attract visitors from around the world. They are located in a peaceful setting adjacent to the University Parks. Whilst treasuring the traditional values of Oxford college life, St Catherine's is committed to evolving with today's society, reflected in the College motto 'Nova et Vetera': the new and the old.

The college admits 9 undergraduates a year in English and English joint schools, as well as graduate students on the university's English MSt and doctoral programmes. The two tutorial Fellows in English (holding joint posts with the University) are Professors Bart van Es and Kirsten Shepherd. They are supported by the college lecturers, including Fellow by Special Election, Jeremy Dimmick. St Catz has a proud record of academic success in English and its alumni include prominent novelists, poets, dramatists and academics in English Literature.

Professorial Fellows are ordinarily members of the College's governing body, although they may choose not to serve on that body. As Fellows, they will attend the College's Stated General Meeting and be invited to other College events. St Catherine's expects its Fellows, including Professorial Fellows, to play a full part in College life, taking on some responsibility for its administration (for example, by serving on college committees and assisting with the processes for graduate admissions and scholarships), and to be willing to advise postgraduate students in their field.

For more information please visit: <https://www.stcatz.ox.ac.uk>.

About the University of Oxford

Oxford's departments and colleges aim to lead the world in research and education for the benefit of society both in the UK and globally. Oxford's researchers engage with academic, commercial and cultural partners across the world to stimulate high-quality research and enable innovation through a broad range of social, policy and economic impacts.

Oxford's self-governing community of international scholars includes Professors, Associate Professors, other college tutors, senior and junior research fellows and a large number University research staff. Research at Oxford combines disciplinary depth with an increasing focus on inter-disciplinary and multi-disciplinary activities addressing a rich and diverse range of issues. The current strategic plan can be found at <https://www.ox.ac.uk/about/how-we-are-run/strategic-plan>.

Oxford's strengths lie both in empowering individuals and teams to address fundamental questions of global significance, and in providing all staff with a welcoming and inclusive workplace that supports everyone to develop and do their best work. Recognising that diversity is a great strength, and vital for innovation and creativity, Oxford aspires to build a truly inclusive community which values and respects every individual's unique contribution.

While Oxford has long traditions of scholarship, it is also forward-looking, creative and cutting-edge. Oxford is one of Europe's most entrepreneurial universities. It consistently has the highest external research income of any university in the UK (the most recent figures are available at <https://www.ox.ac.uk/about/how-we-are-run/governance-finance/finance-funding>), and regularly creates spinout companies based on academic research generated within and owned by the University. Oxford is also recognised as a leading supporter of social enterprise.

Oxford admits undergraduate students with the intellectual potential to benefit fully from the small group learning to which Oxford is deeply committed. Meeting in small groups with their tutor, undergraduates are exposed to rigorous scholarly challenge and learn to develop their critical thinking, their ability to articulate their views with clarity, and their personal and intellectual confidence. They receive a high level of personal attention from leading academics.

Oxford has a strong postgraduate student body who are attracted to Oxford by the international standing of the faculty, by the rigorous intellectual training on offer, by the excellent research and laboratory facilities available, and by the resources of the museums and libraries, including one of the world's greatest libraries, the Bodleian.

For more information please visit www.ox.ac.uk/about

University Benefits, Terms and Conditions

Standard duties

The Thomas Warton Professor of English Literature shall undertake research, lecture and give instruction on the works of authors who have written in the English Language since the age of Chaucer, on the history of literature in English since that period, and on the principles of literary criticism.

NB The particular focus for this appointment to the Warton Professorship is on literature in English during the long eighteenth century (1700 – 1830).

It is expected that professors will generally participate in the business and affairs of the relevant faculty or department.

Salary

Your salary will be determined after appropriate consultation. There is an annual 'cost-of-living' review. In addition you will be eligible for consideration, in regular reviews, for Professorial Merit Pay.

An additional pensionable allowance will be payable in respect of any period during which you are Head of Department/Faculty Board Chair. (Any allowance payable for a period of less than three years will not, however, be pensionable.)

Details of University policy in the following areas can be found at the links provided.

Salary

<https://www.ox.ac.uk/about/jobs/working-here/pay-and-reward/pay-structures/academic-staff-pay>

Pension

<https://www.uss.co.uk/>

Sabbatical leave

<https://www.ox.ac.uk/about/how-we-are-run/governance-finance/legislation/council-regulations-4-of-2004>

Outside commitments

<https://www.ox.ac.uk/about/how-we-are-run/governance-finance/legislation/council-regulations-5-of-2004>

Intellectual Property

<https://www.ox.ac.uk/about/how-we-are-run/governance-finance/legislation/council-regulations-7-of-2002>

Managing conflicts of interest

<https://www.ox.ac.uk/research/support/governance-and-committees/research-policies/conflict-of-interest-policy>

Membership of Congregation

<https://www.ox.ac.uk/about/organisation/governance>
<https://www.ox.ac.uk/about/how-we-are-run/governance-finance/legislation/statutes#statute-iv>

Family support

<https://www.ox.ac.uk/about/jobs/explore-our-careers/applications-process/terms-and-conditions-of-employment>

<https://www.ox.ac.uk/about/jobs/life-in-oxford/childcare-and-schooling/childcare>

<https://www.newcomers.ox.ac.uk>

International Staff

<https://www.ox.ac.uk/about/jobs/life-in-oxford>

<https://www.ox.ac.uk/about/jobs/explore-our-careers/applications-process/visas-and-immigration>

Relocation

<https://www.ox.ac.uk/about/jobs/working-here/pay-and-reward/relocation-scheme-arrangements-guide-for-new-starters>

Equality and diversity

<https://www.ox.ac.uk/about/how-we-are-run/equality-diversity>

Freedom of Speech

<https://www.ox.ac.uk/about/how-we-are-run/policies-and-statements/policy-hub/freedom-of-speech>

Other benefits and discounts for University employees

<https://www.ox.ac.uk/about/jobs/explore-our-careers/applications-process/terms-and-conditions-of-employment>

Pre-employment screening

<https://www.ox.ac.uk/about/jobs/explore-our-careers/applications-process/pre-employment-screening>

Retirement

The University operates an employer justified retirement age for academic posts of 30 September immediately preceding the 70th birthday. See <https://www.ox.ac.uk/about/jobs/explore-our-careers/applications-process/terms-and-conditions-of-employment>

Data Privacy

<https://www.ox.ac.uk/about/how-we-are-run/policies-and-statements/policy-hub/job-applicant-privacy-policy>

<https://www.ox.ac.uk/about/how-we-are-run/policies-and-statements/policy-hub/data-protection-policy>

College benefits

This fellowship at St Catherine's College is non-stipendiary. As a Professorial Fellow you will be entitled to:

- membership of the Senior Common Room
- dine in College (breakfast, lunch and dinner on weekdays in periods when the College is open)
- access to facilities for entertaining, meetings and overnight accommodation for professional colleagues and other visitors