



POSITION TITLE	Professor of Practice in Finance
JOB PROFILE ID	PBE_ALE_001_SJP
JOB CATEGORY	Academic
JOB FAMILY	Practice Based Education
COMPENSATION GRADE	Academic Level E
MANAGEMENT LEVEL	19 Individual Contributor

POSITION DESCRIPTION SUMMARY

PRIMARY FUNCTION

A Professor of Practice is an esteemed leader in their profession with an international reputation for outstanding impact, achievement and influence. A Professor of Practice brings their extensive professional experience to the University and actively contributes to the furthering of the profession through their engagement with collaborators, students and the broader community.

A Professor of Practice contributes to the leadership and strategic direction of the University by participating in collegial governance and decision-making and fosters a culture of excellence through guiding academic staff and students towards success.

A Professor of Practice maintains their reputation by actively contributing to innovation in the profession, scholarship relating to the profession, academic debate and policy development within the University and beyond

DECISION MAKING AND DELEGATIONS OF AUTHORITY

The Professor of Practice delivers goals strategically and autonomously. They resolve complex matters, provide expert advice and exercise judgement to achieve goals. They have leadership responsibilities to mentor and develop high performing team members.

KEY RELATIONSHIPS

Relationships	Position Title
Supervisor	0130004 Head of School, School of Finance - Professor Buhui Qiu (Secondment)
Direct Reports	
Peer Relationships	Refer to the organisational charts in Workday to view peer relationships relevant to your role. Please Note- This option is only available to University staff.

RESPONSIBILITY DESCRIPTION

1. Maintains status as a leading authority in the profession

- Maintains an international reputation as a leader and/or innovator in the profession
- Develops and maintains an outstanding and sustained record of professionally-relevant research in high-quality international peer-reviewed outlets OR Contributes to scholarly debate and innovation within the profession by publishing in practice journals and other influential media
- Advances the profession through applying and integrating theory and academic scholarship with professional practice at a high level of complexity and sophistication
- Leads initiatives linking the academy and industry, including through securing funding for the initiatives
- Presents on professional scholarship and research at international conferences and forums
- Demonstrates intellectual leadership in area of expertise and beyond.

2. Ensures outstanding teaching and learning outcomes

- Provides leadership in curriculum development and program design within the School/Faculty with a particular focus on enhancing practical applications within their area of professional expertise
- Develops and leads innovative initiatives in teaching and learning and curriculum development with a view to improving educational outcomes (e.g. through work-integrated learning)
- Coordinates and engages in high-quality teaching and learning experiences which meet the University's expectations and standards for education
- Engages in the design, development and/or delivery of curriculum which particularly requires the expertise of a staff member with recent professional or industry experience
- Demonstrates impact through improving student outcomes, experiences and learning
- Supervises students in advanced, executive or specialty training programs to successful completions

3. Contributes to leadership within the discipline, School/Faculty and University

- Makes an outstanding contribution to governance and collegial life within the University (e.g. by chairing School or Faculty committees, undertaking significant administrative positions or participating in or chairing University-level committees)
- As a member of the professoriate, provides thought leadership within the University and within the profession
- Leads and mentors others towards academic and professional career success
- Encourages, mentors and promotes high performance of academics within the School/ Faculty
- Engages in organisational decision-making in accordance with the University's Delegations of Authority Rule.

4. Fosters a positive workplace culture within the School/ Faculty

- Fosters a positive workplace culture in which diversity of thought, contribution, collaboration, excellence and achieving outcomes are valued and enabled
- Interacts with students, staff and other members of the University community in a professional, collegial and respectful manner

5. Contributes to the strategic direction of the University

- Maintains an understanding of the University's strategic agenda and actively contributes to furthering that agenda
- Leads initiatives which enhance major aspects of the University's operations and its international reputation in learning and teaching or research and scholarship.
- Fosters an understanding of the University's strategic agenda within the School/ Faculty and develops initiatives to further that agenda within area of expertise.

6. Engages and contributes expertise beyond the University

Provides ongoing thought leadership and expertise within the profession

- Contributes expertise and knowledge to forums of public debate, where appropriate and consistent with University policy
- Leads impactful collaborations with government, industry and/or the community, especially focused on furthering the profession
- Leads strategic initiatives and partnerships with external organisations, including government, industry and/or community organisations



THE UNIVERSITY OF
SYDNEY

RESPONSIBILITY DESCRIPTION

. Actively contributes to setting government policy or professional practice standards at national or international level

EDUCATION

Education

Other - An equivalent combination of relevant training and experience

Professional qualifications - In a relevant field

Only one Field of Study needs to apply. The Education requirements should be considered in conjunction with the Work Experience requirements.

CERTIFICATIONS

Certifications

Not applicable - specific certification requirements may apply to an individual positions under this job profile - No Issuer.

SKILLS

Skills

Ability to Communicate Effectively

Computer Literacy.

Customer Service..

Delivers presentations effectively

Demonstrated capacity to be an engaging, effective and impactful educator

High-level interpersonal, management and negotiation skills including success in effectively engaging with a broad and diverse range of stakeholders.

Negotiation and Influencing.

Planning and Organisation.

Strategic Thinking and Decision Making.

WORK EXPERIENCE

Work Experience

A wide network of industry and professional partners and stakeholders.

An international reputation as a leading authority in the profession.

Demonstrated success in integrating and applying complex theoretical concepts to advance professional practice

Extensive experience as a leader within the profession.

Extensive experience engaging with a diverse range of stakeholders in professional practice.

Extensive experience in integrating and applying theoretical concepts to advance professional practice.

People management experience, including mentoring, managing staff performance and development.

Reputation at an international level as a leading authority in the profession,

Significant experience in people leadership and management within the higher education sector, including demonstrated excellence in supervising and/or mentoring others to success.

Successful track record of liaison between industry or government and the higher education sector.

Well-established and sustained success in innovation and/or thought leadership within the profession.

Wide network of established relationships with key academic, industry and professional institutions, partners and stakeholders that can be leveraged to enhance the standing of education in the discipline, School, Faculty and University.

CAPABILITIES

Priority Core Capability	Behavioural Indicators *FOU – Foundational, *INT – Intermediate, *ADV – Advanced, *EXP – Expert	Level
--------------------------	---	-------



THE UNIVERSITY OF
SYDNEY

Priority Professional Capability	Behavioural Indicators *FOU – Foundational, *INT – Intermediate, *ADV – Advanced, *EXP – Expert	Level
Core Capability	Behavioural Indicators *FOU – Foundational, *INT – Intermediate, *ADV – Advanced, *EXP – Expert	Level