



THE LONDON SCHOOL
OF ECONOMICS AND
POLITICAL SCIENCE ■

Job Description

This form summarises the purpose of the job and lists its key tasks. It is not a definitive list of all the tasks to be undertaken as those can be varied from time to time at the discretion of the School, in consultation with the postholder.

Job title: Research Officer in Dynamics and/or Perceptions of Inequality

Department/Division: International Inequalities Institute (III) Accountable to: III Director

Job Summary

The International Inequalities Institute (III) at LSE brings together experts from many LSE departments and centres to lead critical and cutting-edge research on the nature, causes, and consequences of inequality.

We are seeking to recruit a Research Officer (post-doctoral researcher) for a 24-month period to conduct original research on topics related to the dynamics and/or perceptions of socioeconomic inequality and fairness. The postholder will be based at the III and will contribute to the intellectual life of the School through conducting and publishing high-quality research on these topics.

The post-holder will also be expected to actively apply for research grants and other research funding, and to contribute to publications and reports for broader audiences. They will work with a wider team of LSE academics and will assist the Director of the III and research programme leaders in report writing and event organization. The post-holder will also be expected to play a full role in the work of the III by attending seminars and other events, and by contributing to its blog, newsletter, and web presence.

Duties and Responsibilities

Range of Research Activities and Responsibilities

- Conducting research projects or programmes either independently or in a team.
- Writing up research results for publication in a variety of modes, including peer reviewed journals.
- Leading and/or contributing to the preparation of research grant proposals and applications.
- Collecting, collating, cleaning and/or managing datasets
- Initiating and sustaining links with external bodies to foster collaboration.
- Presenting research papers at conferences.
- Assisting the Institute Director and other programme leaders in writing reports and proposals, and in organising conferences, seminars, and workshops.
- Contributing creative solutions to research challenges.

Activities relating to administration and management and/or School service may include:

- Playing a constructive role in the life of the Institute.
- Attending and participating in a range of seminars and public events.



- Managing the activities of research assistants on a day-to-day basis.

All of the above potentially subject to the contractual obligations imposed by external funding agencies and with the agreement of the grant-holder, Principal Investigator and/or Head of Institute.

Flexibility

To deliver services effectively, a degree of flexibility may be required in the duties performed in order to meet the exigencies of service. Job roles may also naturally develop over time and ongoing substantial changes to a role will be discussed between line managers and their staff, with job descriptions updated as and when appropriate.

Free Speech

[The Code of Practice on Free Speech](#) outlines the responsibilities of LSE to protect and promote freedom of speech and academic freedom within the law for students, faculty, staff, and visiting speakers. It applies to all activities on LSE premises and those conducted in the name of the School or LSE Students' Union at any location. The Code confirms that LSE does not take formal positions on political or international issues but provides a platform for critical debate within the law, taking account of the various legislative requirements and the context provided by policies and procedures. Procedures are set out in the Code on how events must be arranged and conducted.

Equity, Diversity and Inclusion (EDI)

LSE is committed to building a diverse, equitable and inclusive university. All staff are expected to contribute to a working, teaching and research environment in which people are treated with dignity and respect, and to comply with LSE's duties to prevent unlawful discrimination, harassment and victimisation on the grounds protected by the Equality Act 2010. LSE is also committed to advancing equality of opportunity in relation to social and economic background. These expectations do not require staff or applicants to endorse any particular political, philosophical or contested viewpoint, and are subject to LSE's statutory duties and commitment to protect freedom of speech and academic freedom within the law, which includes the right of academic staff to question and test received wisdom, and to put forward unpopular or controversial opinions.

Ethics Code

Posts (and post holders) are assumed to have a responsibility to act in accordance with the School's Ethics Code and to promote the principles and values that the Code enshrines. The Ethics Code clearly states that the whole LSE community, including all staff, students, and governors of LSE, are expected to act in accordance with the principles which are set out in the Code. As such you are required to read and familiarise yourself with it. The School's Effective Behaviours Framework is designed to support this Code. It sets out examples for the six behaviours that all staff are expected to demonstrate, these can be found on the following link: [click here](#)

Environmental Sustainability

The post holder is required to minimise environmental impact in the performance of the role, and actively contribute to the delivery of the LSE Environmental Policy.