
L\DTP\3.5\2027100006

PRIMARY APPLICANT DETAILS

Name	LISS
Surname	DTP
Email (Work)	liss-dtp@kcl.ac.uk (mailto:liss-dtp@kcl.ac.uk)
Address	United Kingdom of Great Britain and Northern Ireland (the)

L\DTP\3.5\2027100006

Section 1 - Your details

PRIMARY APPLICANT DETAILS

Name	LISS
Surname	DTP
Email (Work)	liss-dtp@kcl.ac.uk
Address	United Kingdom of Great Britain and Northern Ireland (the)

Student Number

Provide your Student Number if you are an existing student at one of the LISS DTP partner institutions (King's, QMUL, or ICL), or your application ID (portal number for King's applicants), allocated as a result of an admissions application to your chosen institution.

No Response

Section 2 - Degree programme

Institution

Please select your chosen institution. You can only apply for a LISS DTP studentship with one of these institutions.

- ☐ King's College London
- ☐ Queen Mary University of London
- ☐ Imperial College London

Department/School

Provide the Department/School to which you are applying (eg. Department of Geography in School of Economics & Finance etc.).

Please refer to the prospectus page of your chosen Doctoral Programme. This page will detail which department and/or school your chosen programme sits within the institution.

No Response

PhD programme

Provide the PhD programme title for which you are applying (refer to the online prospectus of your host institution for this title).

For example, the title of this Research Programme is 'International Political Economy MPhil/PhD':
<https://www.kcl.ac.uk/study-legacy/postgraduate/research-courses/international-political-economy-mphil-phd>.

No Response

Supervisor details

All applications for the Open Competition must have a named first supervisor. Second supervisor is optional at this stage.

Proposed first supervisors must submit their supporting statement form by the deadline of 20 January 2027 17:00 GMT. **You must invite your first supervisor as a collaborator to complete their section via the Participants tab on the application summary page.** Your proposed supervisor will see only this page of your application.

Please note that:

LISS DTP will not contact your proposed first supervisor for their supporting statement. Please ensure that your supervisor submits the required supporting statement by the application deadline.

First supervisor - first name

No Response

First supervisor - surname

No Response

First supervisor - email address

No Response

Second supervisor - first name

No Response

Second supervisor - surname

No Response

Second supervisor - email address

No Response

Referee

Your reference must be from someone other than either of your proposed PhD supervisors who can comment on your potential for doctoral study.

You can either **invite your referee as a collaborator** and request the reference via the Participants tab on the application summary page, or alternatively you can **upload the reference yourself**. If using the collaborator task, your referee will not see any other sections of your application. **If you are uploading the**

reference yourself, you must go to the Participants tab and select Not Required for the Referee role.

All references should be submitted on a **letterhead paper as a PDF document** and should **include contact details** for the referee.

Provide the name of your referee.

No Response

Are you uploading the reference yourself or are you inviting a referee using the collaboration functionality?

- ☒ Yes I am uploading the reference myself on behalf of the referee

Reference upload

Please upload the reference provided by the chosen referee (this can be uploaded by either the applicant or the referee themselves if they have been invited).

No Response

If you are uploading the reference yourself, you must go to the Participants tab and select Not Required for the Referee role

Status of application for admission

Please tell us about the status of your application for admission (to the PhD programme you are applying for) to a LISS DTP institution.

You must apply to your preferred institution prior to submitting your LISS DTP application but it is not necessary to have been offered a place at the point of applying for LISS DTP funding.

- ☒ I have applied and been accepted

Are you applying for a studentship as a UK Home student or as an International student (including EU) under UKRI studentship eligibility rules?

Nationality and residency requirements for both Home and International students can be found in Annex One of the UKRI Guidance issued in October 2020 (updated March 2023). Please read this document to determine whether you will be classed as a Home or International student.

Contact the Admissions team at the institution to which you have applied if you are uncertain of your status. LISS DTP is unable to advise on complex cases and will abide by your institution's assessment of your fee status.

Home students

To be classed as a home student, applicants must meet the following criteria:

- Be a UK National (meeting residency requirements), or

- Have settled status, or
- Have pre-settled status (meeting residency requirements), or
- Have indefinite leave to remain or enter

If you do not meet the above criteria you are classed as an International student. Please consult the guidance for the requirements relevant to your circumstances.

International students

Following a UKRI announcement on the 20 August 2020, international students, including EU students who do not qualify as Home students, are eligible for LISS DTP studentships. **Applicants should note however that the ESRC will only provide fees at the UKRI Home Fee Rate, so the difference between the UKRI Home Fee Rate and the international rate charged by your host institution and/or department will have to be met by the student, their institution or another source. Under UKRI rules, no more than 30% of the studentships LISS DTP awards each year can go to international students.**

Arrangements for funding the difference between the UKRI Home Fee and the international fee vary by institution, as follows:

King's College London – the fees of international students awarded a LISS DTP studentship are capped at the UKRI home fee rate.

Imperial College London – the fee difference can be funded by 1) the department approved fee waiver or 2) by the student. Students should speak with their supervisor and department to see whether a fee waiver is available. Please note that if the host department cannot fund the difference between the UKRI Home fee and the host department's International fee, the student will be liable to fund this difference.

Queen Mary University of London – international students awarded a LISS DTP studentship receive an International Doctoral Scholar Award (funded by QMUL) which fully funds the difference between the UKRI home fee and international fee.

- ☒ I am a Home student as defined in Annex One of the UKRI Guidance issued in October 2020
- ☐ I am an International student as defined in Annex One of the UKRI Guidance issued in October 2020

Have you already started studying for a PhD?

You must be within your first year of PhD study (two years if part-time) to apply for LISS DTP funding for the remaining two and a half years (five years if part-time).

- ☒ Yes

Please give your start date.

No Response

Have you been starting full-time or part-time?

- ☐ Full-time
- ☐ Part-time

If you are successful in this application, will you be studying:

Please note that part-time must be 50%. No other percentages are allowed.

- ☐ Full-time
☐ Part-time

Section 3 - Supervisor

First supervisor's first name

No Response

First supervisor's surname

No Response

First supervisor's email

No Response

Supervisor institution

- ☐ King's College London
☐ Queen Mary University of London
☐ Imperial College London

First supervisor's department

No Response

Doctoral supervision experience (number of students supervised to completion and currently)

No Response

Research area

LISS DTP Research Area (1-6): Please choose the Research Area with which your research is most closely associated. You can find full Research Area descriptions on the LISS DTP website here: <https://liss-dtp.ac.uk/research-areas/>

- ☐ 1. Global Health Innovation
☐ 2. Business Analytics, Management, and Applied Economics
☐ 3. Language, Culture, and Education
☐ 4. Environment and Sustainability
☐ 5. Global Order and Security
☐ 6. Public Policy and Governance

Applicant's academic performance to date and research capabilities

Please evaluate the applicant's academic background and performance to date and their future potential as a researcher. (You should review their application form documentation and transcripts to establish this if you are not already familiar with the applicant's background.) You may also comment on the applicant's research-related or relevant work experience. How would you rank this applicant relative to any other prospective/existing ESRC studentship holders who would be/have been under your supervision?

No Response

Support for the research project

Please assess the strengths and weaknesses of the applicant's proposed project, including its novelty, quality, and how it aligns with the key pillars of the LISS DTP (i.e., interdisciplinarity, data-driven research, and impact).

No Response

Dependence on access to resources

Does the research project depend on access to any resources (e.g. data, individuals, locations) which may be difficult to obtain OR financial resources in excess of the usual RTSG allowance of circa £940 per year of full-time study and Overseas Fieldwork expenses of circa £5000? Please also identify any anticipated need for difficult language training and explain its implications for the project's timetable and resources.

☒ Yes

Dependency on resources - Yes

If yes, please explain how any difficulties in accessing these resources would be addressed. If the project requires substantial financial resources, please say how these would be provided.

No Response

Project fit

Please describe the project's fit with the supervisor(s) expertise and strategic fit with the department/division/research group and the LISS DTP Research Areas.

No Response

Advanced Quantitative Methods

Will the proposed research use quantitative methods that are regarded as advanced within the subject specialism? Advanced Quantitative Methods (AQM) research goes beyond applying descriptive statistics and other basic generic (e.g., simple regression) and subject specific methods. The expectation for AQM research is that the analysis will use quantitative methods that extend beyond the standard elements of quantitative research.

☒ Yes

Advanced Quantitative Methods - Yes

If yes, please identify the methods and their contributions to the project, and specify if any training in these methods is needed.

No Response

Data skills

Will the proposed research use data skills that are regarded as advanced within the subject specialism?

☒ Yes

Data skills - Yes

If yes, please identify the skills and their contributions to the project, and specify if any training in these methods is needed.

No Response

Project interdisciplinarity

Will the applicant's project involve an interdisciplinary approach and contribute to interdisciplinary thinking? This can be interpreted as the use of more than one discipline across broad categories of knowledge such as: natural and social sciences, arts & humanities and social sciences, computing science and social sciences, medical and social sciences, engineering and physical science and social sciences etc.

☒ Yes

Project interdisciplinarity - Yes

If yes, please describe how.

No Response

Social science alignment

Using the ESRC definition of social science, explain why at least half of the proposed project qualifies as social science research. The 50% threshold applies to the project overall and should be demonstrated through the combined contribution of:

- the research questions and the social-scientific phenomena or problems they address;
- the social-science theoretical or disciplinary framing;
- the social-science methods the project will use.

No Response

Ethical Approval

The ESRC requires that the research and training it supports be carried out to a high ethical standard as described in its Framework for Research Ethics. If successful, the project will have to be submitted to the relevant institutional Research Ethics Committee. It is a requirement that the project receives full and formal ethical approval before the relevant research activities begin. Please describe below any potential ethical issues and explain how they would be addressed.

No Response

Any other information

Please tell us if there is any other specific information not mentioned elsewhere about the applicant or the proposal of which the selection panel should be made aware. This may be information that emerged during

the interview but is not reflected in the application, or factors affecting the student's academic outcomes. Please do not use this space to write general recommendations: these will be disregarded.

No Response

Supervisor declaration

I hereby confirm that, to the best of my knowledge, the information provided above is accurate.

Unchecked

Supervisor declaration

I confirm that I am supporting no more than two applicants as first supervisor in the 2027 Open Studentship competition.

Unchecked

Section 4 - Referee

Reference upload

Please upload the reference as the chosen referee.

All references should be submitted on **a letterhead paper as a PDF document**, and **include contact details** for the referee.

Referees must submit their reference by the deadline of 20 January 2027 17:00 GMT.

If the reference section is incomplete, the applicant will not be able to submit their application, therefore will not be considered.

No Response

Section 5 - Proposed Research

Research Project Title

No Response

Abstract

Please provide a clear abstract of your proposed PhD project. Your abstract should outline the theoretical underpinning of your research, the gaps in the existing literature that your research seeks to address, the main research problem and objectives of your study, the sources of data you plan to draw on, the methodological approaches you expect to use, and the anticipated contributions of your project to both theory and practice.

No Response

Interdisciplinarity

LISS DTP is committed to fostering research that bridges disciplinary boundaries. Please describe the interdisciplinary nature of your proposed project, highlighting how it draws on and integrates perspectives from different fields, ensuring that at least half of the project lies within social science as defined by the ESRC: Social science disciplines – UKRI. Where relevant, explain how theory from one discipline may inform, complement, or be integrated with methods from another. You may also reflect on any prior experience of interdisciplinary research and the skills you bring to working across disciplinary boundaries.

No Response

Data-Driven Research

Please describe the type (e.g., numeric, textual, visual, structured, unstructured) and scale (e.g., large or small) of the data you expect to use. Explain how your theoretical framework informs your choice of data, and how your analysis will contribute to theory development or testing. In addition, outline your experience and skills in collecting, managing, and analysing data, with examples of previous projects where you have applied these skills.

No Response

Impact

Please explain the potential impact of your research within academia and beyond. Describe possible pathways to impact, including engagement with public, private, or third-sector stakeholders. Where relevant, reflect on previous experience of generating academic or societal impact, and explain how you plan to ensure that your research delivers benefits to wider communities.

No Response

Suitability for LISS DTP (Please do not repeat experience already described in your answers above)

Please explain why you consider yourself a strong candidate for the LISS DTP. You may wish to highlight academic achievements (e.g., prizes, awards, scholarships, publications, or presentations), as well as professional or extracurricular experiences that demonstrate your preparedness for doctoral research and your potential contribution to the LISS DTP community.

No Response

Research Project Summary suitable for a general audience (Please write in plain English and avoid jargon.)

If you are successful, this summary will appear on the LISS DTP website.

No Response

Research Project Proposal

It is essential that you discuss your research proposal with your prospective supervisor.

You should address:

- the theoretical background to the proposed/actual research and its relationship to previous work in the relevant field(s);

- the significance (scientific, intellectual, practical, etc.) of the proposed/actual research;
- the methodological approach and why it is appropriate to the aims of the project;
- how you will carry out the project within the studentship period, including access to the data or participants you need, how you will address foreseeable practical challenges, and an outline timetable for the main stages of the research;
- how your proposed/actual research complements your previous experience and anticipates possible future research work;
- how your project aligns with the research expertise of your proposed supervisors, the research strengths of your host department or school, and the scope of your chosen LISS DTP Research Areas.

We recommend drafting your Project Proposal in a programme such as MS Word to check the word count. Citations and references are entered separately and do not count towards this limit.

No Response

Citations and bibliographic references

Please use this space for citations and bibliographic references associated with your research proposal or for links to your own publications if you have them.

No Response

Section 6 - Summary of Academic Qualifications

Qualifications

University, Degree title, Class/grade of degree, Dates of study (From-To)

No Response

Select to add another qualification

Unchecked

Transcript(s) upload

Please upload the transcript as a **PDF document** for each of the qualifications you have listed above.

If you are **unable to supply a final transcript you should include an interim transcript** to show your progress to date. If you are applying for a +3.5 (PhD only) studentship, we would expect to see transcripts for **both undergraduate and masters degrees**. Degree certificates are not acceptable; we need to receive

transcripts with your **module names/credits/grades** listed on them. If your transcripts are in a language other than English please have them **translated and certified**.

No Response

Section 7 - Other awards, prizes, achievements, and/or professional qualifications

Academic or professional award, prize or achievement, with dates

No Response

Section 8 - Prior Experience

Prior experience

Job title, organisation, start and finish dates (month and year), description of the role in up to three sentences.

No Response

Select to add an another prior experience

Unchecked

Section 9 - Research Council Eligibility

Previous Research Council funding

If you have previously received Research Council funding, or have already had a period of full-time postgraduate training, please explain what this was and why you wish to engage in further postgraduate study.

No Response

Research Area

LISS DTP Research Area (1-6): Please choose the Research Area with which your research is most closely associated. This should match the Research Area selected by your supervisor in Section 3. You can find full Research Area descriptions on the LISS DTP website here: <https://liss-dtp.ac.uk/research-areas/>

- ☐ 1. Global Health Innovation
- ☐ 2. Business Analytics, Management, and Applied Economics
- ☐ 3. Language, Culture, and Education
- ☐ 4. Environment and Sustainability
- ☐ 5. Global Order and Security
- ☐ 6. Public Policy and Governance

ESRC description of research

ESRC Discipline Classification which best describes your research. You can see full details here:

<https://www.ukri.org/about-us/esrc/what-is-social-science/social-science-disciplines/>

- ☐ Demography
- ☐ Area and development studies
- ☐ Economics
- ☐ Economic and social history
- ☐ Education
- ☐ Environmental planning
- ☐ Human geography
- ☐ Linguistics
- ☐ Management and business studies
- ☐ Politics and international studies
- ☐ Psychology
- ☐ Science and technology studies
- ☐ Social anthropology
- ☐ Social policy
- ☐ Social work
- ☐ Social statistics, methods, and computing
- ☐ Socio legal studies
- ☐ Sociology

Section 10 - Previous Research Training

Conceptual

Please add information about conceptual training undertaken, including course title (or work-based training title), year, institution and information about the specific methods covered, credits and/or number of hours, and forms & outcomes of assessment).

Conceptual training includes: Research design and strategy; a broad range of research methods (e.g., quantitative, qualitative, and mixed methods; familiarity with key analytical approaches, awareness and understanding of AI and machine learning as a research tool and the value of using existing surveys and repositories of visual, text data, social media and big data); an appreciation of the benefits and challenges of interdisciplinary research; data management and open science (e.g., checking, cleaning and preparing materials for analysis; implementing data quality assurance measures; manipulating and coding data effectively; using appropriate tools and methods to structure and analyse the data; recording and representing diverse data types, including textual, aural and visual; understanding and applying Open Science principles; ensuring research reproducibility; maintaining secure data storage and archiving in line with institutional, legal and ethical standards for data protection; preparing data for dissemination, including formatting and documenting data for sharing with collaborators, archiving bodies or the wider research community).

No Response

General research

Please add information about general research training undertaken, including course title (or work-based training title), year, institution and information about the specific methods covered, credits and/or number of hours, and forms & outcomes of assessment).

General research training includes: project management (e.g., managing the relationship with your supervisor; maintaining motivation and resilience; strong writing habits; engaging in teaching opportunities); ethical and legal issues (e.g., adhering to ethical research practices; understanding of good ethical practice; intellectual property rights; Open Access compliance); bibliographic skills (e.g., effective use of academic resources; literature review techniques); EDI principles; relevant language skills; impact (e.g., engaging with users and beneficiaries; measuring and evaluating impact; tailoring findings for diverse audiences).

No Response

Specialist

Please add information about specialist training undertaken, including course title (or work-based training title), year, institution and information about the specific methods covered, credits and/or number of hours, and forms & outcomes of assessment).

Specialist training includes: knowledge of core concepts, theories, and debates in your discipline; understanding of methodological approaches and current scholarly discussions in your field; specialist qualitative skills (e.g., methods for offline and digital textual, aural and visual data; participatory action research, multi modal and arts-based methods; historical, comparative and archival methods; discourse, content or narrative analysis; analysis of qualitative data using a computer-assisted data analysis software such as NVivo, ATLAS.ti or MAXQDA); specialist quantitative skills (e.g., working with complex numerical data; inferential statistical analysis for parametric and nonparametric data; statistical modelling including linear/non-linear regression, multivariate and multi-level modelling; data reduction and grouping methods, such as factor and cluster analysis and multidimensional scaling; longitudinal and time-series analysis; event history/survival analysis and agent-based modelling; using tools such as R, Python, Stata, SPSS or MPlus to conduct statistical analysis); specialist computational and digital skills (e.g., creating and compiling large-scale datasets; applying big data analytics techniques; designing and building digital tools, including mobile applications, interactive platforms, or web-scraping software for data collection; utilising artificial intelligence and machine learning methods; conducting simulations using agent-based modelling).

No Response

Research in practice

Please add information about research in practice training undertaken, including course title (or work-based training title), year, institution and information about the specific methods covered, credits and/or number of hours, and forms & outcomes of assessment).

Research in practice training includes: Conducting research in different – academic and non-academic – settings; working across sectors and disciplines; developing entrepreneurship and leadership skills; developing professional networks within and beyond academia.

No Response

Section 11 - Potential for collaboration with non-academic organisations

Potential for collaboration with non-academic organisations

If you think that your research could be relevant beyond higher education, please describe the ways in which it might engage with non-academic organisations. How will your proposed project develop clear pathways to impact through collaboration with non-academic partners?

No Response

Section 12 - Advanced Quantitative Methods Training

Will your research use quantitative methods that are regarded as advanced within your subject specialism?

Answering 'no' to this question has no negative consequences for your application so please only answer 'yes' after carefully evaluating the description of what constitutes advanced quantitative methods above.

☒ Yes

If 'yes', please identify the methods and their contribution to your project.

No Response

Section 13 - Data skills

How does your proposed project draw on existing or new databases (regardless of the methodology used)?

No Response

Advanced data skills

Will your research use data skills that are regarded as advanced within your subject specialism?

Answering 'no' to this question has no negative consequences for your application, so please only answer 'yes' after carefully evaluating the description of what constitutes advanced data skills above.

☒ Yes

If 'yes', please identify the advanced data skills and methods the project requires and explain why they are advanced within your subject specialism. Describe their contribution to the project and any training you would need.

No Response

Section 14 - Interdisciplinarity

Research council(s)

Please confirm which research council(s) the proposed research spans across.

- ☐ Arts & Humanities Research Council (AHRC)
- ☐ Biotechnology & Biological Sciences Research Council (BBSRC)
- ☐ Engineering & Physical Sciences Research Council (EPSRC)
- ☐ Medical Research Council (MRC)
- ☐ Natural Environment Research Council (NERC)
- ☐ Science and Technology Facilities Council (STFC)

ESRC disciplines interdisciplinarity

Please confirm which ESRC disciplines the proposed research spans across.

- ☐ Demography
- ☐ Area and development studies
- ☐ Economics
- ☐ Economic and social history
- ☐ Education
- ☐ Environmental planning
- ☐ Human geography
- ☐ Linguistics
- ☐ Management and business studies
- ☐ Politics and international studies
- ☐ Psychology
- ☐ Science and technology studies
- ☐ Social anthropology
- ☐ Social policy
- ☐ Social work
- ☐ Social statistics, methods, and computing
- ☐ Socio legal studies
- ☐ Sociology

Interdisciplinarity

Explain how the project integrates social science with disciplines falling within the remit of the other research council(s) selected above. Describe the contribution of each discipline and why their integration is necessary for your research.

No Response

Section 15 - Linguistic Proficiency

Will your research require proficiency in another language?

- ☒ Yes

Proficiency in another language - Details

If yes, please state what the language is, outline your existing competency, and identify any training needs. Please also read the ESRC's language groupings in Annex 1 of their Funding Guide - ESRC postgraduate funding guide – UKRI - and identify the grouping into which your language fits.

No Response

Section 16 - Overseas Fieldwork

International travel

Will your research involve international travel (outside the UK) for fieldwork?

☒ Yes

International travel - Details

If yes, please outline where you will likely undertake fieldwork and for how long. We understand at this point this may be only indicative. Please also confirm whether you are eligible for a visa to travel to this country and how your research plan would be amended if international travel were not possible.

No Response

Section 17 - Declarations

Artificial Intelligence (AI) declaration

Artificial Intelligence (AI) is increasingly being used within academia. Whilst it can have a positive impact on academic work, it also opens up opportunities for unfair means to be used by students to gain an unfair advantage - particularly if used in competitive processes such as studentship competitions.

We recognise that there are a number of situations where AI can be useful. However, submitted applications must be solely the work of the applicant, and any work produced using AI tools should not be passed off as that of the applicant. We ask, therefore, that any use of AI is disclosed and explained below.

1. Has AI been used in preparing and/or completing your studentship application?

☐ Yes

☐ No

LISS DTP Declaration

- I understand that my application will be considered for funding only if it is complete, including all the documents listed below, by 20 January 2027 at 17:00 GMT.**

Application documents:

1. This LISS DTP Studentship application form.
2. A statement of support from my supervisor submitted through collaborator function of this form.

3. A reference letter from someone other than my proposed supervisors submitted through the collaborator function of this form or uploaded to the application.

4. My academic transcripts uploaded to the application.

- **I have submitted an online admissions application for my proposed institution**
- **I confirm that the information I have provided is complete and accurate to the best of my knowledge at this date.**
- **I have read and I acknowledge the UKRI Guidance October 2020 on eligibility.**
- **I have read and acknowledge the UKRI Training Grant Terms and Conditions and eligibility requirements available [here](#).**
- **I have read and acknowledge the ESRC Postgraduate Funding Guide which can be found [here](#).**
- **I understand that any award given is conditional on the proposal receiving any necessary ethical approval from the University to which I have applied.**
- **I understand that I am not guaranteed to receive funding for the research resources I am currently planning to use.**
- **I understand that if I am an International student, any ESRC award will not cover the difference between the UKRI Home Fee and full International fee charged by my institution.**
- **I authorise the LISS DTP to disclose to the UKRI and other LISS institutions any information that is relevant to my application.**
- **I consent to LISS DTP using the email address I have supplied to send me information.**
- **I consent to LISS DTP, UKRI and my University publishing information drawn from this application on their websites about myself, my research project and my supervisors if I am awarded a studentship.**
- **I agree that LISS DTP and its member institutions can process my information and keep a copy of my application to collect statistics and detect and prevent fraud. The Data Protection Act allows you to ask us for a copy of all the information we have about your application.**

Please indicate your agreement to the above.

By submitting this form, I agree to the above.

Unchecked

UKRI Privacy Declaration

Personal information (including name, date of birth, email address, gender, age, nationality, ethnic background, disability status, religion, sexual orientation, caring responsibilities, care experiences, socio-economic background, displacement) provided by applicants in this form is handled in accordance with the LISS DTP institutions Data Protection Policies:

<https://www.kcl.ac.uk/assets/policyzone/governancelegal/data-protection-policy.pdf>

[Privacy notices](#) | [About](#) | [Imperial College London](#)

[Privacy Notice](#) - [Queen Mary University of London](#)

The LISS DTP and UK Research and Innovation (UKRI) are committed to equality of opportunity in their studentship selection processes. To monitor progress toward this commitment, we collect personal data from applicants.

The information you provide on this form will be kept confidential and stored separately from your application. This monitoring form is not shared with:

- Anyone involved in the academic review of the applications
- The information you provide will not affect the outcome of your application. Where you request consideration for a ring-fenced studentship, relevant eligibility information will be used by authorised staff to establish your eligibility and administer the ring-fenced allocation. Other monitoring information is used to evaluate equality of opportunity and support provision.

Please note that each diversity-related question includes an option to select “prefer not to say.”

If you are successful in your application and are offered and accept a UKRI-funded PhD studentship, your personal data will be shared with UKRI. This data will be uploaded directly to the UKRI portal. Data protection at UKRI is governed by the UKRI Privacy Notice.

Further information about how UKRI may use your data is available in:

The UKRI Training Grant Terms and Conditions:

<https://www.ukri.org/funding/information-for-award-holders/grant-terms-and-conditions/>

The UKRI Privacy Notice:

<https://www.ukri.org/who-we-are/privacy-notice/>

Please indicate your agreement to the above.

By submitting this form, I agree to the above

Unchecked

Section 18 - Equality, diversity and inclusion (EDI) Monitoring

What is your gender?

- ☐ Female
- ☐ Male
- ☐ Non-binary
- ☐ Other
- ☐ Prefer not to say

Is the gender you identify with the same as your sex registered at birth?

- ☐ Yes
- ☐ No
- ☐ Prefer not to say

Which age range applies to you?

- ☐ 24 or less
- ☐ 25 - 29
- ☐ 30 - 34
- ☐ 35 - 39
- ☐ 40 - 44
- ☐ 45 - 49
- ☐ 50 - 59
- ☐ 60 or over
- ☐ Prefer not to say

Disability

The Equality Act 2010 defines a disabled person as someone who has a physical or mental impairment which has a substantial and long-term adverse effect on their ability to carry out normal day-to-day activities.

'Substantial' is defined by the Act as 'more than minor or trivial'. An impairment is considered to have a long term effect if: it has lasted for at least 12 months, it is likely to last for at least 12 months, or it is likely to last for the rest of the life of the person. The use of 'D/deaf' incorporates those who identify as audiolgically deaf and those who are deaf and identify as part of a social and cultural community of deaf people.

Do you have an impairment, health condition, or learning difference that has a substantial impact on your ability to carry out day-to-day activities and has lasted, or is expected to last, at least 12 months?

- No known impairment, health condition or learning difference
- A specific learning difference such as dyslexia, dyspraxia or AD(H)D
- Social/communication conditions such as a speech and language impairment or an autistic spectrum condition
- Long-term illness or health condition such as cancer, HIV, diabetes, chronic heart disease, or epilepsy
- Mental health condition, challenge or disorder, such as depression, schizophrenia or anxiety
- Physical impairment (a condition that substantially limits one or more basic physical activities such as walking, climbing stairs, lifting or carrying)
- D/deaf or have a hearing impairment
- Blind or have a visual impairment uncorrected by glasses
-

Development condition that you have had since childhood which affects motor, cognitive, social and emotional skills, and speech and language

-
- An impairment, health condition or learning difference not listed above
-

Prefer not to say

- ☐ No known impairment
- ☐ Learning difference

- ☐ Social/communication conditions
- ☐ Long-term illness
- ☐ Mental health condition
- ☐ Physical impairment
- ☐ D/deaf or hearing impairment
- ☐ Blind or visual impairment
- ☐ Development condition
- ☐ Impairment not listed above
- ☐ Prefer not to say

What is your ethnic group?

Asian

- Bangladeshi
- Bangladeshi British
- Chinese
- Chinese British
- Filipino
- Indian
- Indian British
- Pakistani
- Pakistani British
- Any other Asian background

Black

- African
- African British
- Caribbean
- Caribbean British
- Any other Black background

Mixed or multiple ethnic groups

-
- White and Asian
 - White and Asian British
 - White British and Asian
 - White British and Asian British
-
- White and Black African
 - White and Black African British
 - White British and Black African
 - White British and Black African British
 - White and Black Caribbean
 - White and Black Caribbean British
 - White British and Black Caribbean
 - White British and Black Caribbean British
 - Any other Mixed or Multiple ethnic background

White

- English, Scottish, Welsh, Northern Irish or British
- Gypsy or Irish Traveller
- Gypsy or Traveller
- Irish Traveller
- Irish
- Polish
- Roma
- Scottish
- Showman/Showwoman
- Any other White background

Arab

Any other ethnic background

Not known

Prefer not to say

- ☐ Bangladeshi
- ☐ Bangladeshi British
- ☐ Chinese
- ☐ Chinese British
- ☐ Filipino
- ☐ Indian
- ☐ Indian British
- ☐ Pakistani
- ☐ Pakistani British
- ☐ Any other Asian background
- ☐ Black African
- ☐ Black African British
- ☐ Black Caribbean
- ☐ Black Caribbean British
- ☐ Any other Black background
- ☐ White and Asian
- ☐ White and Asian British
- ☐ White British and Asian
- ☐ White British and Asian British
- ☐ White and Black African
- ☐ White and Black African British
- ☐ White British and Black African
- ☐ White British and Black African British
- ☐ White and Black Caribbean
- ☐ White and Black Caribbean British
- ☐ White British and Black Caribbean
- ☐ Any other Mixed or Multiple ethnic background
- ☐ White British and Black Caribbean British

- ☐ English, Scottish, Welsh, Northern Irish or British
- ☐ Gypsy or Irish Traveller
- ☐ Gypsy or Traveller
- ☐ Irish Traveller
- ☐ Irish
- ☐ Polish
- ☐ Roma
- ☐ Scottish
- ☐ Showman / Showwoman
- ☐ Any other White background
- ☐ Arab
- ☐ Any other ethnic background
- ☐ Not known
- ☐ Prefer not to say

Sexual orientation

- ☐ Bisexual
- ☐ Gay/Lesbian
- ☐ Heterosexual/Straight
- ☐ Other sexual orientation
- ☐ Prefer not to say

What is your religion?

- ☐ No religion
- ☐ Buddhist
- ☐ Christian
- ☐ Hindu
- ☐ Jewish
- ☐ Muslim
- ☐ Pagan
- ☐ Sikh
- ☐ Any other religion or belief
- ☐ Prefer not to say

Do you have any caring responsibilities?

- ☐ None
- ☐ Primary carer of a child or children (under 18 years)
- ☐ Primary carer of a disabled child or children
- ☐ Primary carer or assistant for a disabled adult (18 years and over)
- ☐ Primary carer or assistant for an older person or people (65 years and over)
- ☐ Secondary carer (another person carries out the main caring role)
- ☐ Prefer not to say

Does this caring responsibility materially limit the time you can give to study or work, your mobility, or your study choices?

- ☐ Yes

- ☐ No
☐ Prefer not to say

Care Experience

Have you, at any point and for any length of time, been in care or looked after away from your birth parents (for example, in foster care, residential care, private fostering, formal or informal kinship care, or under a supervision order while living at home)?

- ☐ Yes
☐ No
☐ Prefer not to say

Has conflict, occupation, widespread political violence, or persecution directly and substantially disrupted your safety, place of residence, education, or career? This includes displacement within your own country or across borders.

- ☐ Yes
☐ No
☐ Prefer not to say

Are you currently seeking asylum or have you been granted refugee status or humanitarian protection?

- ☐ I have refugee status or humanitarian protection
☐ I am currently seeking asylum
☐ Neither
☐ Prefer not to say

The LISS DTP is committed to inclusion, and so would like to understand how we can best support all of our students. If you are able, please let us know what adjustments or additional support you might benefit from during the PhD, if accepted.

No Response

What was the occupation of your main household earner when you were about aged 14?

- Modern professional and traditional professional occupations (such as teacher, nurse, physiotherapist, social worker, musician, police officer (sergeant or above), software designer, accountant, solicitor, medical practitioner, scientist, civil engineer or mechanical engineer)
- Senior, middle or junior managers or administrators (such as finance manager, chief executive, large business owner, office manager, retail manager, bank manager, restaurant manager, warehouse manager)
- Clerical and intermediate occupations (such as secretary, personal assistant, call centre agent, clerical worker, nursery nurse)
- Technical and craft occupations (such as motor mechanic, plumber, printer, electrician, gardener, train driver)
- Routine, semi-routine manual and service occupations (such as postal worker, machine operative, security guard, caretaker, farm worker, catering assistant, sales assistant, HGV driver, cleaner, porter, packer, labourer, waiter or waitress, bar staff)
- Long-term unemployed (claimed Jobseeker's Allowance or earlier unemployment benefit for more than a year)

- Small business owners who employed fewer than 20 people (such as corner shop owners, small plumbing companies, retail shop owner, single restaurant or cafe owner, taxi owner, garage owner)
 - Other (such as retired, this question does not apply to me, I don't know)
 - Prefer not to say
- ☐ Modern professional and traditional professional occupations
 - ☐ Senior, middle or junior managers or administrators
 - ☐ Clerical and intermediate occupations
 - ☐ Technical and craft occupations
 - ☐ Routine, semi-routine manual and service occupations
 - ☐ Long-term unemployed
 - ☐ Small business owners who employed fewer than 20 people
 - ☐ Other
 - ☐ Prefer not to say

Which type of school did you attend for the most time between the ages of 11 and 16?

- A state-run or state funded school
 - Independent or fee-paying school
 - Independent or fee-paying school, where I received a means-tested bursary covering 90% or more of the overall cost of attending throughout my time there
 - Attended school outside of UK
 - I don't know
 - I prefer not to say
- ☐ A state-run or state funded school
 - ☐ Independent or fee-paying school
 - ☐ Independent or fee-paying school, where I received a means-tested bursary
 - ☐ Attended school outside of UK
 - ☐ I don't know
 - ☐ I prefer not to say

If you finished school after 1980, were you eligible for free school meals at any point during your school years?

- ☐ Yes
- ☐ No
- ☐ Not applicable (finished school before 1980 or went to school overseas)
- ☐ I don't know
- ☐ I prefer not to say

Did either of your parents attend university and gain a degree (e.g. BA/BSc or equivalent) by the time you were 18?

- ☐ No, neither of my parents attended university
- ☐ Yes, one or both of my parents attended university
- ☐ Do not know / not sure
- ☐ I prefer not to say

LISS DTP offers ringfenced studentships for **home applicants** from disadvantaged backgrounds (for more information please see Applying to LISS - LISS DTP). Do you consider yourself to be eligible for a ringfenced studentship?

- ☐ Yes
- ☐ No
- ☐ Prefer not to say

Section 19 - How did you hear about LISS DTP studentships?

How did you hear about LISS DTP studentships?

- ☐ Find a PhD
- ☐ Jobs.ac.uk
- ☐ Guardian
- ☐ LinkedIn
- ☐ X/Twitter
- ☐ Facebook
- ☐ Institution/Faculty/Department communications
- ☐ Word of mouth
- ☐ Other

If other, please provide more information:

No Response