

Position Description

Position Title: Senior Lecturer, Physiotherapy
Position Number: TBC
Classification: Level C
Organisational Unit: School of Health Science
Department: Department of Allied Health

Position Purpose

The Senior Lecturer, Physiotherapy will play a key role in the leadership, development, delivery, and ongoing review of the new Master of Sports and Exercise Physiotherapy and Graduate Entry Master of Physiotherapy courses. Working closely with the Discipline Lead and Course Directors, the Senior Lecturer, Physiotherapy will contribute to curriculum design, innovative blended learning and assessment approaches, unit coordination, and the continuous enhancement of the student learning experience.

The Senior Lecturer, Physiotherapy will lead and contribute to research and scholarly activities aligned with the strategic priorities of the School and Discipline and will maintain an active profile in physiotherapy and/or health professions education through research, professional practice, and scholarly engagement.

The Senior Lecturer, Physiotherapy will build physiotherapy placement capacity, including the development of high-quality supervision and assessment practices. Working collaboratively with academic staff and the professional placement team, the appointee will expand and strengthen clinical education opportunities and develop partnerships across the health sector to advance practice-based learning, competency development, and scholarship.

With a passion for leadership, innovation, and inclusivity, the Senior Lecturer, Physiotherapy will enrich opportunities for students and colleagues through excellence in education, research, and engagement. The role includes the design and delivery of online and on-campus learning experiences, coordination of teaching and assessment activities, and contribution to the ongoing development of physiotherapy education.

Location

This position is currently located at the Hawthorn campus and clinical placement sites, but the incumbent may be required to undertake duties at any of the University's campuses. Thus, the incumbent must be willing to travel between campuses and work at a range of locations. Subject to suitability, this position may be eligible for flexible working options such as working from home arrangements.

Reporting Line

Reports to: Discipline lead, physiotherapy.

Direct reports: None.

Key Responsibility Areas

Learning and Teaching	· Develop and implement effective learning and teaching practices within the university at postgraduate level. · Preparation and delivery of tutorials, lectures, studios and/or seminars. · Prepare, assess and provide appropriate feedback to students. · Adopt and develop units and course materials. · Maintain the quality of the programs through program review and to meet industry/organisational needs, educational requirements and quality standards. · Investigate and develop alternative teaching methods and the initiation and development of new material. · Provide academic advice to students including support to students during clinical placements. · Develop a network of contacts to support and contribute to the delivery and development of the units and courses. · Initiate, lead and deliver community of practice and industry interaction opportunities and programs for students. · Actively participate in the further development, coordination and delivery of units and courses conducted by the discipline. · Provide international opportunities in curriculum and pedagogy development. · Facilitate professional learning for the students.
Research	· Lead practice-based research and scholarship activities and output of the school, both individually and as a member of a team. · Research publications in refereed journal, conference and seminar papers arising from the research. · Prepare and apply for external competitive funding and industry funding to support your research. · Supervise Honours and Higher Degree Research students, as appropriate. · Actively identify and lead collaborative research opportunities and contribute to the development of initiatives designed to enhance such links, including participating in the development of industry and competitive research grants.

Academic Leadership	· Support and maintain a high quality and productive academic environment for staff and students, · Enhance the reputation of your discipline, department and school through external forums, high-quality teaching and high-quality research, both nationally and internationally. · Support productive lines of research and consultancy that attract government and other external research funding and manage the associated funding. · Contribute to an environment that values and foster innovation by staff and students.
Engagement	· Build and maintain positive ongoing relationships with internal and external stakeholders to enhance the development and delivery of education, research, professional and industry activities to build market competitiveness and reputation. · Foster and develop relationships with potential clinical partners. · Assist with securing clinical placements and promotion of the physiotherapy course within the discipline.
Swinburne Values	Commitment to the Swinburne Values of: · One Swinburne - We work together, bringing our unique skills to achieve our common purpose and strategy. · Future – Focused - We commit to taking bold strides – 'moon shots' – and are constantly innovating, disrupting, renewing and changing to create tomorrow's technology and talent today. · Engaged - We strive to be the most industry-engaged university, to amplify our impact and support all students to be future-ready. · Empowered - We are trusted, and expected, to act and make decisions commensurate with our roles and skills, and to drive continuous improvement, to deliver our common goals. · Accountable - We are accountable for our contributions to Swinburne's success and sustainability, for the ways we work together, and for the outcomes that we deliver for students, partners and society.
Other	· Undertake Division-wide and/or university-wide responsibilities as required.

Key Selection Criteria		Essential/ preferable
Qualifications	· A Doctorate qualification appropriate to the discipline or equivalent clinical experience and professional standing.	Essential
	· Recognised by the Australian Physiotherapy Association as a Titled Sports and Exercise Physiotherapist or a Specialist Sports and Exercise Physiotherapist.	Essential
	· AHPRA registration as a physiotherapist.	Essential
	· Demonstrated clinical experience in physiotherapy.	Essential

Experience/ Knowledge/ Attributes	· Demonstrated ability to lead research teams and partnerships and in practice research supervision to achieve high impact research outcomes.	Preferable
	· A track record of leading, planning, supervising and conducting physiotherapy or related research within a broader overall team environment to identify complementary expertise and initiate appropriate collaborations.	Preferable
	· Interest in and application of technologies to improve health practice.	Essential
	· Clinical and / or research experience in the field of sports and exercise physiotherapy	Essential
	· Demonstrated experience in tertiary teaching including a record of co-ordination, teaching and curriculum development and teaching physiotherapy to diverse audiences.	Essential
	· Experience with online learning and teaching methods in physiotherapy including creation or use of leading edge/best practice delivery methods such as flexible delivery formats.	Preferable
	· Demonstrated ability to develop and maintain productive relationships with sporting organisations and relevant industry partners, with the capacity to leverage these networks to support student placement and work-integrated learning opportunities.	Essential
	· A high degree of organisational and administrative skills and capacity to contribute to management of course and program delivery.	Preferable
	· Demonstrated high standard of interpersonal and communication skills including resourcefulness, initiative, and the ability to meet tight deadlines, and the ability to work both independently and collaboratively in a multi-disciplinary environment.	Essential
Other	· A valid working with children's check card (or ability to obtain prior to or upon commencement)	Essential
	· Ability to complete a police check, as nominated by Swinburne University	Essential