| The Post | |
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| Job Title: | Senior Lecturer / Clinical and Academic Tutor (CAAT) |
| Reference: | REQ06477 |
| Location: | Tunbridge Wells |
| Reports to: | Director of Salomons and Programme Director Doctorate in Clinical Psychology |
| Responsible for: | No line management responsibility for staff. Responsible for academic tutoring and supervision of an allocated group of trainees. |
| HERA Reference | |
| Contract Type and Hours | Permanent, 1.2 FTE total; various PT and job share working arrangements will be considered. |
| Grade | Senior Lecturer |
| For further information on the benefits of working at Canterbury Christ Church University please click here. | |

| Main Purpose of the Role | |
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| To assist in the delivery and development of the Doctorate in Clinical Psychology, taking a lead on an area of specialty, and to contribute to the further development of the Salomons Institute for Applied Psychology, School and the University. | |
| **Main Duties** | |
| **1.** | To contribute to the overall planning, organisation and quality assurance of clinical placements. |
| **2.** | To contribute to the overall planning, organisation and quality assurance of the core curriculum. |
| **3.** | To organise and deliver teaching and learning support for identified areas of the curriculum. |
| **4.** | To conduct assessment and examination procedures in accordance with quality standards. |
| **5.** | To provide research supervision and to actively engage in research and scholarly work. |
| **6.** | To be responsible for the line management and appraisal of a designated group of trainees, including liaison and review. |
| **7.** | To develop specialist area of research. |
| **8.** | To attend and contribute to course meetings and processes to the life of the course, School and University. |

| **Person Specification** | | | |
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| Qualifications and Training | Essential | Desirable | Method of assessment |
| Qualified and HCPC-registered Practitioner Psychologist (clinical or counselling psychologist) | E | | Application Form and Certificates |
| Further qualification in a recognised professional psychological approach; BABCP registration, EMDR or AFT registration particularly welcome. | | D | Application Form and Certificates |
| Senior Fellowship of Advance HE, or equivalent teaching qualification or recognition; or evidence of the capacity and willingness to achieve Senior Fellowship within two years of appointment. | E | | Application Form and Certificates |
| Experience and Knowledge | Essential | Desirable | Method of assessment |
| Clinical experience in one or more clinical specialities since qualification. | E | | Application Form and Interview |
| Some experience as a clinical supervisor. | E | | Application Form and Interview |
| Experience of teaching at post-graduate level. | E | | Application Form and Interview |
| Experience of research supervision. | E | | Application Form and Interview |
| Developing research specialism, including good publication record. | E | | Application Form and Interview |
| Experience of working in learning disability services. | | D | Application Form and Interview |
| Experience of service user and carer involvement. | | D | Application Form and Interview |
| Able to carry out an appropriate amount of clinically relevant work alongside duties of this post. | | D | Application Form and Interview |
| Track record of applying for research funding. | | D | Application Form and Interview |

| Skills and Attributes | Essential | Desirable | Method of assessment |
|---|---|---|---|
| Evidence of breadth of clinical awareness and ability to understand issues across clinical specialities (CAAT role). | E | | Application Form and Interview |
| Ability to promote and support research activity, and evidence of research skills. | E | | Application Form and Interview |
| Ability to nurture collaborative relationships and work across a variety of contexts. | E | | Interview |
| Evidence of ability to operate in a complex and changing organisational environment. | E | | Interview |
| Evidence of ability to develop and support individuals. | E | | Interview |
| Understanding of professional and NHS context relevant to clinical psychology training, including applied research in clinical practice. | E | | Interview |
| Good written and verbal communication skills. | E | | Application Form and Interview |
| Demonstrated significant level of interest in developing research activity and skills in a specific clinical area. Particularly welcomed are speciality in Older People or Learning Disability | E | | Application form and Interview |
| High level of skill in a specialist therapeutic (e.g. CBT or Systemic Therapy) approach | | D | Application Form |
| **Qualities** | **Essential** | **Desirable** | **Method of assessment** |
| Able to be proactive and demonstrate personal initiative. | E | | Interview |
| Able to sustain personal development and manage stress effectively. | E | | Interview |
| Able to demonstrate qualities that support and comply with the key values as expressed in the NHS Values Statement | E | | Interview |

For further information on the academic role profiles, please visit
https://www.canterbury.ac.uk/asset-library/about-us/working-for-us/Academic-role-profiles.pdf