UNIVERSITY COLLEGE BIRMINGHAM

JOB DESCRIPTION

Job Title:	Lecturer in Public Health
Department:	Health, Nutrition and Exercise Sciences
Contract:	Full-time Permanent
Salary Range:	£39,560 - £44,352 per annum
Salary Grade:	AC2
Report To:	Head of Department/Deputy Head of Department
Job Purpose:	To plan, develop and deliver high-quality, inspiring, inclusive and professionally relevant learning and teaching that supports students to achieve their learning goals. The postholder will contribute to the delivery, development and quality enhancement of public health provision within the Health, Nutrition and Exercise Science portfolio, supporting the MSc Public Health and related curriculum across health, food and nutrition, psychology, exercise science and wider allied subject areas. Through flexible teaching expertise, the role provides a consistent academic home for public health teaching, supports a coherent, high-quality student experience across the department, and helps ensure provision remains current, responsive and aligned with workforce and regulatory requirements.
Main Duties & Responsibilities:	**Learning and Teaching:** 1. Deliver learning activities on a range of courses and levels This includes apprenticeship provision, as required. 2. Develop teaching materials that reflect contemporary public health priorities, including health inequalities, prevention, health promotion, epidemiology, policy, sustainability, population health and evidence-informed practice.

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	3. Develop and prepare high quality, inspiring and inclusive Learning and Teaching (to include digital learning) materials, assignments, activities and assessments which support student learning and embed employability skills. 4. Undertake assessment of students' coursework, project work and examinations, and maintain up-to-date and accurate records of their progress and achievement. 5. Supervision, guidance and marking of students' independent work (e.g. practical work, dissertations). 6. Participate fully in course team activities and act as a Unit/Module Leader as required. 7. Support student placement activities as required. 8. Contribute to curriculum development, review, promotion and marketing across the provision, including the development of new courses and innovative approaches to Learning and Teaching. 9. Provide high quality academic, pastoral and personal support for students, including acting as a Personal Tutor. **Management and Administration:** 10. Assist with the administration, enrolment and induction of students. 11. Contribute to the review of learning programmes e.g. retention, attendance, success, progression and student satisfaction. 12. Contribute to student recruitment through participation in marketing and promotional events, such as open days/evenings. 13. Contribute to award boards. **Liaison and Networking:** 14. Contribute to collaborative links with other programmes/subjects and develop internal networks.

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	15. Develop links with external partners such as other educational bodies, employers and professional bodies to foster collaboration. 16. Reflect and act upon feedback from students/peer observations to enhance contribution and practice. 17. Offer peer support and share good practice in all aspects of the role. 18. Work collaboratively with academic colleagues across the department to support coherent delivery, assessment and student experience across programmes. **General:** 19. Engage in meaningful professional development and updating relevant to the University and School objectives. 20. Participate fully in team/Department/School meetings and planning activities. 21. Participate fully in annual review and other University processes. 22. Promote and adhere to the values of University College Birmingham. 23. Duty of care in respect of Health and Safety of self and others. 24. To commit to upholding the principles of Safeguarding and the PREVENT agenda. 25. To ensure practice is in line with the requirements of the General Data Protection Regulations. 26. Any other duties commensurate with the nature and grade of the post.

*The above does not represent an exhaustive list of duties associated with this role.

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PERSON SPECIFICATION

Post:	Lecturer in Public Health	**Weighted criteria**
Experience:		
1	Experience of teaching and/or supporting learning in higher education or equivalent clinical education role with evidence of successful student learning outcomes.	x
2	Credible experience of working in a public health setting	x
3	Experience in supporting learners from diverse and non-traditional backgrounds.	
4	Experience in student assessment, supervision, and feedback in academic or practice-based settings.	
5	Demonstrated experience of working across professional boundaries and contributing to multiagency working.	
Skills & Abilities:		
6	Ability to teach core public health topics, including health inequalities, health promotion, epidemiology, policy, prevention, population health and evidence-informed practice.	x
7	Effective oral and written communication skills in both individual and group situations; ability to relate to students with diverse backgrounds, ages and experiences.	
8	Organisational and administrative skills, with the ability to manage workload across teaching/practice, student support, and scholarly activities.	
9	Ability to work independently, to take the initiative, and to innovate in Learning and Teaching; ability to work as a member of a team.	
10	Knowledge of the use of digital learning technologies, including virtual learning environments (e.g., Canvas, Moodle), clinical simulation tools, and assessment software.	
Education & Qualifications:		
11	A relevant undergraduate or postgraduate professional qualification in public health or a closely related discipline	
12	Registration with, or membership of, a professional body relevant to own discipline, where applicable	
13	A recognised higher education teaching qualification, such as a PG Cert or equivalent, or willingness to achieve one within an agreed timeframe.	
14	English qualification at Level 2 (GCSE C/4 or equivalent) or willingness to obtain	
15		
Training & Professional Development:		
16	Evidence of continuing professional development (CPD) relevant to health or healthcare education.	

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17	Up-to-date knowledge of developments in healthcare practice, policy and regulatory frameworks, including apprenticeships	
18	Engagement with academic and professional networks to maintain subject experience and influence clinical / academic practice**.**	
19	Willingness to engage in further training and development, professional memberships as required for the role	
20	Advance HE membership or willingness to obtain	
Other:		
21	Flexible approach to work; willingness to undertake academic activities in the evening when necessary and participate in occasional weekend activities such as recruitment days.	
22	Willingness and ability to travel as required to support apprenticeship delivery, employer engagement, placement activity and attendance at relevant meetings or events.	
23	An understanding of the principles of Safeguarding and the PREVENT agenda in the context of further and higher education.	
24	Commitment to delivering high quality services to students.	
25	Adherence to the relevant regulations of the University and appropriate professional bodies, if applicable.	

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