Senior Research Associate
Co-Production

1. JOB DESCRIPTION

Faculty / School or Division: Faculty of Health and Life Sciences, School of Psychology and Neuroscience
Faculty/School or Division Address: 12A Priory Road, Bristol, BS8 1TU

Job Family:	**Research and Teaching**		
Grade/Pathway:	J/2	**Salary range:**	£45,641 - £51,258 per annum
Hours of work:	100% time	**Contract type:**	Open-ended (fixed funding for approximately 30 months). **Start date: 5th January 2027**
Work pattern:	Full-time	**Vacancy Reference Number: ACAD108765**	

1.1 Main Job Purpose

To lead the day-to-day research activities of the Co-Production work-package of a large UKRI funded study of what measures may be acceptable and effective for reducing infection transmission in public places in the next pandemic. You will play a key role in an ambitious UKRI-funded programme investigating how behaviour, trust, and the places where people interact influence the spread of infectious diseases. The findings will help improve the UK's preparedness for future epidemics and pandemics, providing evidence that directly informs public health policy and disease modelling.

1.2 Main Statement of Responsibilities

Research Responsibilities

- To coordinate and co-lead the coproduction of the research with members of the public and policy-makers, including members of a range of under-served groups
- To ensure and document the satisfaction and wellbeing of public contributors and provide any training and support they require
- To promptly and clearly communicate the coproduction findings to the wider research team to inform their research
- To write up the coproduction research for publication in high quality international journals

- To contribute as needed to the research activity of the large multi-institution multi-disciplinary research team as needed, which may include surveys, observational and/or mixed methods studies

Administration Responsibilities

Undertake all administrative processes involved in research governance (e.g. documentation, obtaining approvals, organising meetings).

Teaching Responsibilities

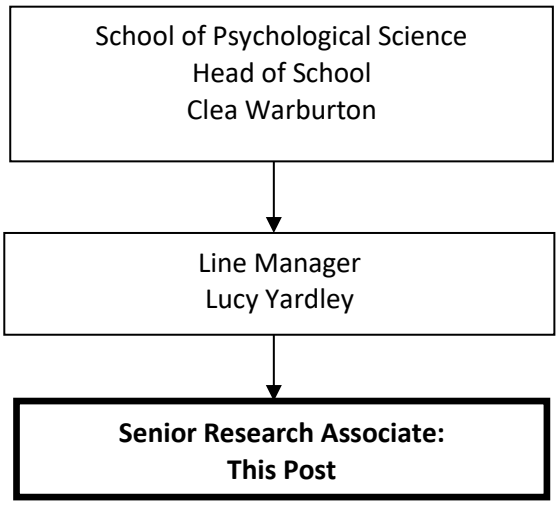
As this role is a Pathway 2 (Research) role, there are no formally specified teaching duties required of the role-holder. However, other commitments permitting, the role-holder may be given development opportunities to undertake activities such as teaching on Masters' and Doctoral programmes and/or short courses, and supervising PhD, MD and/or MSc dissertations, as appropriate.

1.3 Relationships

Line manager: Professor Lucy Yardley

Line manager to (where appropriate): Not applicable

1.4 Organisation Chart



1.5 Job Hazards/Safety Critical Duties (Pre-employment health screening)

A standard DBS is essential. Occupational health clearance may also be necessary if there is a need to carry out face-to-face interviews with patients.

2 PERSON SPECIFICATION

2.1 Relevant Experience, Skills and Knowledge

Essential

- Evidence of academic excellence in the field of health psychology, public health or a closely related field
- Experience of successful health-related intervention coproduction, including with underserved groups

Desirable

- Experience of carrying out UK public health research, including completing relevant ethical and governance procedures
- Experience of publication in good quality journals in a relevant discipline

2.2 Relevant Qualifications

Essential

- A PhD or near completion in health psychology, public health or similar, or equivalent research experience in an academic, industrial or clinical setting equivalent to a PhD.

2.3 Communication and Interpersonal Skills

Essential

- Ability to communicate complex information clearly, both orally and in writing, with a wide range of audiences – from underserved groups to academic and practitioner colleagues
- Excellent project management skills
- Ability to work well with large interdisciplinary teams and community organisations

3.4 Additional Criteria

Essential

- Willingness to engage flexibly and seek shared understanding and approaches working across disciplinary areas.
- Proven ability to communicate effectively, verbally and in writing, to a range of audiences.
- Able to work effectively in a team, taking the initiative when appropriate and maintaining respect and enthusiasm for your work amongst colleagues.
- Ability to maintain good relations even under work pressures/deadlines.
- Excellent organisational and administrative skills and attention to detail.
- Excellent presentation skills; able to maintain a high profile for your work, including workshops and presentations at conferences.

3 CAREER PATHWAY AND OTHER RELEVANT INFORMATION

3.1 Career Pathways

All members of academic staff have a clear career pathway involving a series of levels with distinct role profiles, each with its unique requirements. Each profile sets out what is expected of an academic at the particular level. The role profiles also set out a collection of competencies expected for each level. Promotion to the next level may occur after these competencies have been attained in conjunction with the expectations outlined in the Promotions Process and Academic Promotions Framework (APF) applicable to the role. .

The academic pathways are as follows:

Career Pathway One - academic roles that combine teaching, research and administrative duties.

Career Pathway Two - academic roles focusing on research and associated administrative duties.

Career Pathway Three – academic roles focusing on teaching and associated administrative pathways

This post is located on Pathway Two. Role Summaries setting out what is expected of an academic at each particular profile level on pathway two can be found below. Please note that an appointment may be made at any level of the pathway.

A schematic diagram of the career pathways can be found at http://www.bristol.ac.uk/hr/grading/academic/.

The University has two procedures for promotions depending on the level of promotion being applied for as follows:

Promotion up to Senior Lecturer / Senior Research Fellow
Promotion to Associate Professor or Professor

The procedure for Promotion up to Senior Lecturer / Senior Research Fellow describes the process for anyone on the academic career pathways and is based on the concept of readiness as determined with managers using the Academic Promotions Framework (APF). Eligibility for making a case for promotion is subject to:

1. Having a contractual expectation and meeting the performance requirements described in the Promotion up to Senior Lecturer / Senior Research Fellow process
2. Completion of a full year of service following appointment and successful completion of their Initial Service Review (ISR)
3. Meeting the expectations set out in the CREATE policy for those with teaching responsibilities (pathway 1 and 3), e.g. those seeking promotion to Senior Lecturer should achieve and have been formally notified of their Fellowship (ratified outcome) through the University's CREATE scheme before applying

The procedure for Promotion to Professor covers staff for promotion to profile level d2 (Associate Professor) and profile level e (Professor) on all pathways in the Academic Career Pathway framework.

3.1.1 Role Summaries

Research Associate (Level a)
Role holders at this level are concerned with *assisting* an individual research leader or team to conduct a particular study (or group of studies). They will generally be involved in data generation and/or collection using standard and well-defined methods developed by others. They will be working under close supervision by, and direction from, a more senior researcher, who will be ultimately responsible for the project. This may be the entry level for some staff who are expected to train and/or develop to take on more senior researcher roles. Role holders will be provided with academic and pastoral support within the department (including counselling on realistic career opportunities) and training will be available designed to develop their competences and to prepare them to take on more responsibilities associated with a higher grade.

Senior Research Associate (Level b)
Role holders at this level will be experienced and professional researchers (or have considerable professional experience) and will be specialists in a particular area or methodology, drawing upon knowledge gained from postgraduate research and/or working within a Level a role. They will be *associated* with a particular project (or projects) and will contribute ideas, and/or enhancement of techniques or methodologies. They will be expected to do some writing for dissemination outside the Department. They will still be working under supervision, but will be expected to take significant initiatives in their work and consult with the Principal Investigator over the details of the project. They may, where practical, contribute to the department's teaching, through supervision of projects, overseeing practical classes, or taking small group classes. They will be provided with academic and pastoral support within the department and training will be available designed to develop their competences (including counselling on realistic career opportunities) and prepare them to take on more responsibilities associated with a higher grade.

Research Fellow (Level c)
Role holders at this level will have substantial experience of research (normally not less than six years). They will initiate and take responsibility for some research projects and may be Principal Investigators or, where a Research Council does not permit this, act as though they were Principal Investigators. They will be involved in administration relevant to their projects (e.g. helping to prepare bids for research funding), managing other researchers and monitoring research budgets. They will be expected to be undertaking research individually and/or collectively and to be advancing the state of knowledge and understanding within their particular area of expertise. They will be publishing regularly in high quality outlets. They are likely to provide some teaching support for the department (consonant with the terms of their funding). They will be expected to be establishing a growing reputation within their particular research field and academic discipline and to be developing and demonstrating intellectual independence.

Senior Research Fellow (Level d)
Role holders at this level will have extensive experience in research and research management. They will normally be Principal Investigators, leading collaborative research bids and research teams, or driving forward innovative research themselves. They will be involved in scholastic projects (e.g. editing journals and academic books), and be making a significant leadership and/or management contribution within their department or the wider university, to be participating in national/international academic networks and conferences. They may be transferring their knowledge through some teaching and/or supervision to undergraduate or graduate students (consonant with the terms of their funding). Role holders at this level will be independent researchers and will have an

established national and growing international reputation within their academic discipline generally and research field in particular.

Professorial Research Fellow (Level e)

Role holders at this level will have very extensive experience of research leadership and related management/administration. They will enjoy a wide recognition for their expertise within the academic community internationally (as evidenced by conference invitations, journal editorships, office holding in specialist groupings, associations with appropriate Research Councils etc.). They will have made recognised and significant contributions to the developing knowledge and understanding of their research area. They will already have responsibilities for the creation, initiation, development and overall management of significant research programmes. They will 'profess' their discipline within the Department, as appropriate and consonant with the terms of their funding. They may also carry significant leadership roles within the Faculty or University.