Associate Professor in Mental Health or Learning Disability Nursing

(Teaching & Research)

College of Health and Life Sciences

School of Nursing and Midwifery
London South Bank University

Candidate pack | **August 2026**

Reference No. 12503



EST 1892 LSBU



About Us

Professional and technical education has been central to LSBU Group's mission since our founding in 1892. Today, as London's first integrated tertiary education group, we continue to lead the way on learner-centred, skills-focused education.

Comprising London South Bank University, South Bank Colleges and South Bank Academies and LSBU Education Limited, connectivity lies at the heart of all we do.

Since 2019, LSBU Group has grown beyond its three founding institutions to form a powerful network of learners, staff, alumni, employers and policymakers – united in our mission: *to challenge social and economic inequalities through applied education, insight and partnership*.

We are a powerhouse for inclusive education, enterprise and economic growth, connecting potential to opportunity and enabling people to thrive. Our Group network enables us to create learning pathways and connect people and organisations. This ensures learners are supported through the education system to achieve their full potential and can contribute their skills and energies locally and to wider society.

Our new strategy, **Connecting**, sets out a bold, ambitious vision for LSBU Group and it's developed in collaboration with colleagues, student groups, partners and stakeholders. Focused on delivering good jobs for all our learners, we are proud to be employer and skills led, delivering excellent professional and technical teaching which supports future talent and careers to deliver impact for London and beyond.

Through **Connecting**, we will redefine tertiary education for a global, technology-driven economy – rooted in London.

About the College of Health and Life Sciences

The College of Health and Life Sciences (CHLS) delivers a diverse education programme portfolio across our campuses at Southwark and Croydon. Our courses seek to develop health and science leaders of the future who are both socially accountable and committed to the service of patients and the public. All of these courses are united by a strong commitment to the student experience, an inclusive community and to student success, and almost all the education provision within the College has relevant PSRB accreditation. Education and research programmes in the CHLS are underpinned by extensive, state-of-the-art health and biosciences laboratories, simulation suites, virtual wards, and rehabilitation facilities. LSBU is one of the largest providers of CPD for the health and social care workforce in the south-east and is proud of its high reputation in the field. The College offers programmes for all levels of healthcare staff, including study days, foundation and top-up degrees, apprenticeships, specialist modules, Master's programmes, and professional doctorates, for a variety of healthcare professionals. The College is formed of two Schools, the School of Allied Health and Life Sciences and the School of Nursing and Midwifery.

We value and are immensely proud of our partnerships with over 60 NHS Trusts as well as with clinicians, leading healthcare providers, the health and sports industry, policy makers, and the public. This partnership approach places the CHLS at the forefront of workforce development, professional education and improving the health and wellbeing of patients and the general population. Through research and innovation in the CHLS, we have developed new workforces, improved patient care and safety, informed clinical practice, developed new innovations in services, and raised awareness of the needs of marginalised groups.

About the School of Nursing and Midwifery

The School of Nursing and Midwifery has over 150 staff and approx. 3,000 students, with an annual income of approximately £28m. The School operates across two of LSBU's London campuses, in Southwark and at our newest campus in Croydon. The School works with a significant number of NHS and private/ independent sector partners in teaching, research, and enterprise. Our academic staff includes Registered Nurses and Midwives with areas of specific clinical and research expertise.

The course portfolio aims to develop nursing and midwifery graduates who are fit for the current workforce in either the NHS, private/ independent sector or in academia. Notably, 1 in 5 Registered Nurses currently work in London, completed their Nursing education through courses offered at LSBU.

Our courses are approved or accredited with the Nursing and Midwifery Council. In addition to offering undergraduate and postgraduate pre-registration nursing and midwifery courses leading to registration, the School offers apprenticeship routes in adult nursing and nursing associate registrations, and a continuing professional development portfolio leading to specialist qualifications and a range of degree awards.

Our alumni are in high demand in the sectors we serve, bringing their knowledge and skills together to create ongoing personal and professional impact in seeing improvements in health, wellbeing, and equity.

Cross College research activity ensures a vibrant research environment. We encourage staff to contribute to research and innovation excellence at LSBU, creating a flourishing research culture, with the freedom to be curious and collaborative in their areas of interest.

Working for Us

Turning passion into purpose

Our ambition is to create educational pathways that empower people of all backgrounds and talents to realise their aspirations, add to the knowledge base, and contribute their skills and drive to wider society.

To realise our ambition, we need people with energy, courage, and imagination, who are enthused by our vision and recognise our values as theirs; people who bring ideas to enrich our approach to learning, research and innovation; collaborative people who love creating and spreading knowledge; brilliant people who seek growth and yearn to make a positive, personal difference.

At LSBU, you will get to contribute to a vibrant and dynamic culture, which is fuelled by purpose, built around people, and is genuinely diverse. You will be trusted and recognised for your unique contribution.

You will be part of a great team, turning your passion into purpose.



Top 10

We continue to be recognised as a leading global university for Reducing Inequalities.

(Times Higher Education Impact Rankings, 2025)

Graduates earn more

Our graduates are the highest paid on average amongst all London Modern universities.

(LEO, 2025)



Job Description

Grade: 9

Reporting to: Deputy Head of School

Purpose of Post

Associate Professors are acknowledged as experts in their field, possessing real understanding of their discipline to enable them to lead the development of new knowledge, innovation and applications in their specialism. Associate Professors are expected to provide leadership in research, knowledge transfer and innovation, to the benefit of students, the School, the University and the wider community. The duties and responsibilities outlined are not intended to be an exhaustive list but rather to provide guidance on the main aspects of the post.

Key Responsibilities

Teaching and Learning

- To design and deliver high-quality learning and teaching and associated materials, which contributes towards positive student experience and outcomes.
- To undertake marking, assessment and moderation activity including placement reports/presentations.
- To supervise UG and PGT dissertation/project students.
- To support allocated tutees to achieve their full potential.
- To work collaboratively to enhance practice and the curriculum, in response to evidence and feedback, including external and industry needs.
- To design authentic, inclusive and enabling assessment strategies by ensuring constructive alignment with learning outcomes.
- To support portfolio development, new module and course development.
- To support the implementation of changes within and across programmes using lessons learned, shared practice, School-based KPIs and performance data to drive continuous improvement.

Research, Enterprise and Innovation

- To undertake novel and creative enquiry to develop new knowledge and devise new applications encompassing basic and applied research, and its development. Holders of this grade are expected to demonstrate a national and emerging international standing in their field, as evident through their outputs, funding, collaborations, and indicators of esteem.
- To publish internationally excellent peer-reviewed outputs of significance, originality and rigour as appropriate to the discipline, ensuring eligibility for research assessment exercises.
- To demonstrate a recent record of securing external research and innovation funding, as Principal Investigator and/or named Co-Investigator, and to sustain external income generation by developing and submitting proposals in line with personal expertise, institutional priorities and disciplinary norms.
- To directly contribute to collaborative activity within College Research Groups and/or University Research Centres to meet shared income, impact and output expectations.

- To manage research, enterprise, innovation projects, and associated teams, during all phases of development and delivery, including design, implementation and dissemination.
- To provide support and guidance to ECR colleagues undertaking research, innovation and enterprise activities.
- To supervise PGR students to successful completion at doctoral level, supporting individual PGRs with their personal, professional and career development.

Collaboration and Networking

- To develop national and international collaborations to enhance research potential and impact, generate income, and enhance personal and LSBU reputation.
- To participate in national research or innovation networks, and/or national and international consortia, learned societies or organisations, as well as College Research Groups and University Research Centres, to strengthen the research, innovation and enterprise culture across LSBU.
- To demonstrate engagement with external organisations in the dissemination of research, the examination of doctoral research, and the reviewing or editing of outputs or grants, or serving on internal or external committees or groups.

Academic Engagement and Dissemination

- To disseminate research and share findings through papers, keynote talks, public lectures, and conference presentations.
- To play a leading role in, or organise, symposia, workshops, conferences, research meetings and other academic events.

Knowledge Exchange and Impact

- To demonstrate a significant portfolio of knowledge exchange, consultancy, short course, CPD, commercial RCD, or other enterprise activities.
- To maximise the real-world impact of research, innovation or enterprise.
- To provide expert contributions to organisations, funders, sector groups, policymakers and other external bodies, translating research into practice.
- To act as Knowledge Transfer Partnerships (KTP) supervisor or knowledge-base leader and to-oversee KTP projects in line with Innovate UK standards.
- To support KEF by working with local and national stakeholders and decision-making bodies.

Citizenship, Administration, Management & Leadership/Roles

- Undertake academic administrative roles which contribute to the effective operation of the School and College, including but not limited to:
    - Module and Course Leadership.
    - College Research Group Lead.
    - College Ethics Lead.
    - College PGR Director.
    - Director of a University Research Centre.
- Undertake key citizenship activities related to supporting student recruitment and onboarding, including attendance at open days and induction activities.
- Undertake leadership roles which may include line management of staff, and responsibility for resource allocation.
- Membership and chairing of committees, panels and working groups, relevant to role and expertise, which support the effective operation of the institution.

Professional Development

- To participate in professional development activities for research, teaching and learning.

Person specification / Selection criteria

Essential

- A good honours degree.
- A PhD or an equivalent doctoral level award in a relevant subject.
- A record of positively enhancing the quality of taught provision, increasing levels of student satisfaction, improving levels of student retention, progression and employability, and/or support student enterprise activities.
- Evidence of inclusive leadership to support equitable outcomes within the workplace or for students.
- Leader in their field of study, having a significant impact into their area(s) of specialisation.
- Recognised as an expert in their field, with a network of national or international stakeholders and collaborators.
- Evidence of the ability to contribute to the enhancement of the College's external research and/or innovation profile.
- Sustained track record of successful grant capture and delivery.
- Sustained track record of nationally and internationally excellent research outputs.
- Record of successful doctoral level research degree completion and mentorship of colleagues.
- Evidence of engagement with a wide range of external stakeholders, and achievement of local, national and international impact.
- Evidence for the support of knowledge exchange through provision of business engagement activities.
- Research presentations at Symposia and Conferences.

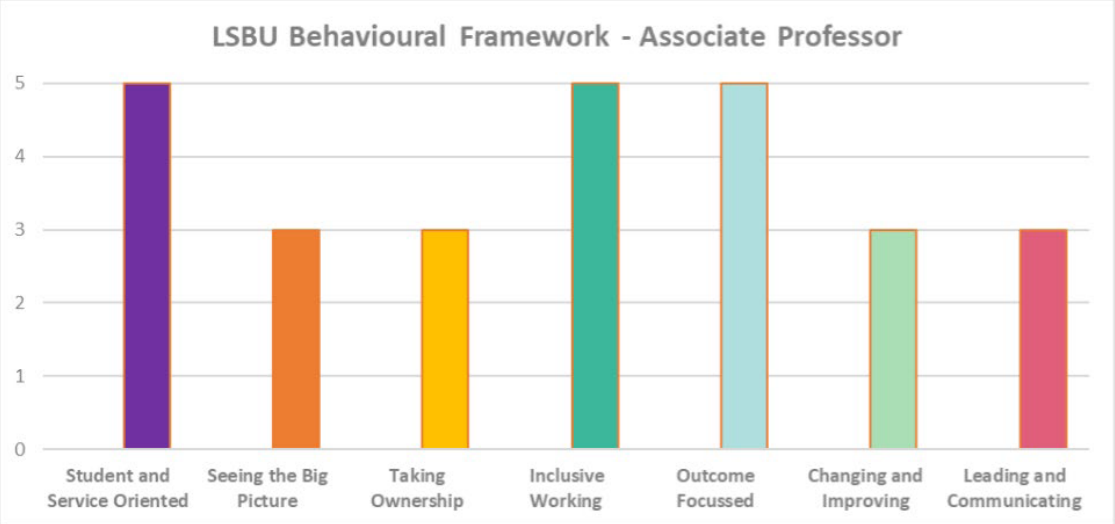
Desirable

- Principal Fellowship HEA, PG Cert or equivalent recognition.
- Experience of working within a diverse setting.
- Evidence of research leadership, including research teams and/or committees.
- Sustained track record of income generating activities, inter alia, consultancy, CPD provision, KTPs, innovation activities.
- Experienced grant reviewer.

Please note: Successful candidates will be expected to obtain Principal Fellowship HEA during first 18 months of appointment.

Behavioural Framework

LSBU has developed a Behavioural Framework that describes the behaviours essential for effective performance at LSBU. The Framework describes the behaviours that are key to achieving results now, as well as in the future, and that play a vital role in helping us to deliver our strategy. It sets out the behaviours expected at each grade; successful candidates will be able to demonstrate how they meet the core behaviours detailed in the Framework, and particularly those in those areas that have the highest column in the chart below.





Applicant Guidance

Please complete online application form, fully addressing the main activities and selection criteria for the post. CVs must not be submitted and will not be accepted as an application.

The Behavioural Framework criteria outline how we carry out what we do, so please reflect your behaviours and approach within your responses to the skills and experience required within the person specification rather than addressing them as separate criteria.

You will receive an email confirmation that your application has been received.

Pay and Benefits

Grade and Salary:

This post is Grade 9, the full-time salary range is £63,445- £72,872 per annum, inclusive of £4,055 London Weighting.

Contract type:

Full time, Permanent

This post is open on a full-time permanent basis to candidates who meet the Research Excellence Framework (REF) criteria at the time of appointment. Applicants should have a record of high-quality outputs in interdisciplinary research that meet REF standards. Applicants who do not currently meet the REF criteria, may be offered a fixed-term appointment.

Hours of Work and Working Pattern:

The nature of this post is such that the post-holder is expected to work such hours as are necessary to fulfil your duties and responsibilities.

For full-time posts, formal scheduled teaching responsibilities should not exceed 18 hours in any week or a total of 550 in the teaching year.

The teaching year will not normally exceed 38 weeks, of which 2 weeks will be spent on teaching-related administration. While some flexibility may be required in organising the teaching year, the post-holder would not (except with prior agreement) be required to undertake more than 14 consecutive weeks of teaching at any one time.

For details of annual leave entitlements, pension, professional development opportunities and our other great benefits, please visit the LSBU employee benefits page.

International Applicants

At LSBU our many international staff and students are a valued part of our vibrant and diverse community and play a vital role in the future of the University. We welcome international applicants who have the right to work in the UK or who are eligible for sponsorship under the Skilled Worker Route (SWR), or the Tier 5 Government Authorised Exchange Route. The University may also be able to provide a supporting letter to those meeting the requirements of the Global Talent Visa.

Please be advised that currently LSBU will only support the Certificate of Sponsorship for any eligible sponsored visas and will not support the payment of the sponsored visa for the offered candidate and/or dependants.

We strongly recommend that you consult the Apply for a UK visa section of the Home Office webpages to determine your eligibility for a UK visa. https://www.gov.uk/check-uk-visa

This role may be eligible for sponsorship under the UKVI Skilled Worker route dependant on the successful candidate's circumstances and their ability to meet the minimum number of points under the Skilled Worker route, and has been mapped to SOC 2311 Higher Education Teaching Professionals.

Equality, Diversity, and Inclusion

The diversity of LSBU's staff and students is a source of our strength and the richness of ideas and perspectives that this diversity brings makes LSBU a truly distinctive place to work. We aim to make our recruitment and selection process accessible to all, so please contact us to discuss any support you need.

Whilst we recognise the benefits of using AI in other aspects of life and in work, we encourage you to showcase your own knowledge and skillset using your own unique voice throughout the application process, and when invited to interview.

We are happy to talk flexible working and reasonable adjustments.

We look forward to receiving your application and thank you for your interest.