POSITION TITLE	**Senior Lecturer**
JOB PROFILE ID	**ATR_ALB_001_SJP**
JOB CATEGORY	**Academic**
JOB FAMILY	**Teaching and Research (academic)**
COMPENSATION GRADE	**Academic Level B**
MANAGEMENT LEVEL	**19 Individual Contributor**
POSITION TITLE	**Senior Lecturer**
JOB PROFILE ID	**ATR_ALC_001_SJP**
JOB CATEGORY	**Academic**
JOB FAMILY	**Teaching and Research (academic)**
COMPENSATION GRADE	**Academic Level C**
MANAGEMENT LEVEL	**19 Individual Contributor**

POSITION DESCRIPTION SUMMARY

PRIMARY FUNCTION
The Senior Lecturer (Teaching and Research) has a reputation as influential at a national level within the discipline or area of expertise. They make a significant contribution to the research, education and administrative endeavours of their school/faculty while building their reputation as an authoritative figure in the discipline.

DECISION MAKING AND DELEGATIONS OF AUTHORITY
The Senior Lecturer (Teaching and Research) is a subject matter expert, works under broad direction to deliver goals strategically and autonomously within set timeframes. They resolve complex matters, provide sound advice and exercise independent judgement to achieve goals. They may have staffing responsibilities or determine resourcing needs.

KEY RELATIONSHIPS

Relationships	Position Title
Supervisor	0130004 Head of School, School of Finance - Professor Buhui Qiu (Secondment)
Direct Reports	
Peer Relationships	Refer to the organisational charts in Workday to view peer relationships relevant to your role. Please Note- This option is only available to University staff.

THE UNIVERSITY OF SYDNEY

RESPONSIBILITY DESCRIPTION

1. Build and maintain a reputation for academic excellence through independent and innovative contributions to research and education, expanding knowledge and practice in the discipline.

2. Establish collaborations and partnerships to enhance the research profile and reputation of the university.

3. Coordinate and engage in high-quality teaching and learning experiences which meet the university's expectations and standards for education, including supervising higher degree research students to successful completions.

4. Coordinate, develop and continually improve curricula, programs and resources to enhance teaching and learning outcomes.

5. Coordinate activities of academic staff and provide training and mentorship to less experienced lecturers.

6. Provide leadership that has a significant impact on teaching, innovation, curriculum development, research training and supervision within the school or faculty.

7. Contribute to a positive workplace culture in which diversity of thought, contribution, collaboration, excellence and achieving outcomes are valued and enabled.

8. Understand and contribute to furthering the university and faculty/school strategic agenda.

9. Engage in community and alumni outreach, contribute expertise to public debates, and play a significant role in scholarly, research, or professional activities relevant to area of expertise.

10. Establish partnerships, collaborations and engage in translational research for impactful outcomes in research, development, commercialisation, and policy improvement.

11. Undertake other duties and contribute to projects appropriate within the classification level as required.

EDUCATION

Education
Doctorate or PhD - In a relevant field
Professional qualifications - In a relevant field

Only one Field of Study needs to apply. The Education requirements should be considered in conjunction with the Work Experience requirements.

CERTIFICATIONS

Certifications

SKILLS

Skills
Ability to Communicate Effectively
Computer Literacy.
Critical Thinking and Decision Making
Customer Service..
Delivers presentations effectively
Planning and Organisation.
Research

WORK EXPERIENCE

Work Experience
An established network of academic, industry and professional partners and stakeholders.
Reputation at a national level as influential in expanding knowledge, pedagogical or curriculum innovation.
Significant experience conducting original research and engaging in scholarly activity.
Significant experience in in education design and practice.
Significant experience in teaching and learning within an established program and in a variety of settings.
Significant experience supervising and mentoring others.

CAPABILITIES

Priority Core Capability	Behavioural Indicators *FOU – Foundational, *INT – Intermediate, *ADV – Advanced, *EXP – Expert	Level

Priority Professional Capability	Behavioural Indicators *FOU – Foundational, *INT – Intermediate, *ADV – Advanced, *EXP – Expert	Level

Core Capability	Behavioural Indicators *FOU – Foundational, *INT – Intermediate, *ADV – Advanced, *EXP – Expert	Level