UNIVERSITY OF WARWICK

Job Description

Job title	Associate Professor (Teaching Focussed) (Clinical Anatomy)
Department	WMS
Grade	FA8

Job purpose (a brief summary of the role)	Working in collaboration with the Clinical Anatomy team, the post holder will help shape the curriculum by developing and delivering teaching and learning opportunities in clinical anatomy and medical imaging to support the work of WMS, helping to enhance WMS's teaching reputation locally, nationally and internationally. The post holder will play a key role in shaping and delivering high-quality teaching and assessment in clinical anatomy and medical imaging for the graduate-entry MBChB course. Working in close partnership with the Clinical Anatomy team and the Human Tissue Authority Designated Individual for Anatomy on a range of activities, the post holder will both contribute to educational delivery, assessment, curricular design, and scholarly activity, while ensuring compliance with HTA anatomy licensing obligations. The post holder may be required to carry out other activities to support and enhance delivery of the MBChB, in agreement with their line manager
Duties and responsibilities	**Teaching and learning support** • Develop, deliver and apply best-practice (including innovative) teaching and learning techniques and resources within clinical anatomy and medical imaging which enthuses students, sparks curiosity, promotes real learning and deepens students' understanding. • Lead, develop, and deliver income-generating courses and activities related to clinical anatomy via the Clinical Education Hub (Beehive). • Organise and co-ordinate the resources and people involved in the delivery of clinical anatomy courses and take on necessary administrative duties as/when required. • Clearly and effectively convey complex and conceptual ideas to those with limited knowledge and understanding as well as to peers using pedagogical techniques and a high level of educational resources. • Lead, mentor and quality assure faculty and their outputs. • Lead on aspects of curriculum design, delivery and iterative improvement using best-practice (evidence-based) teaching, learning and assessment methods. • Challenge thinking, foster debate and develop the ability of students to engage in knowledge application, critical discourse and rational thinking. • Set, mark and assess students, and provide developmental feedback. • Perform academic duties required to support the delivery of high-quality teaching. • Assist (as required) with leadership of relevant parts of the MBChB curriculum, with focus on clinical anatomy and imaging.

Research and Scholarship

- Engage in relevant subject, professional, pedagogic or practitioner research and other scholarly activities, either individually or collaboratively.
- Extend, transform and apply knowledge acquired from scholarship to teaching and learning, and to the development of evidence-based learning resources.
- Supervise research projects related to clinical anatomy and imaging.
- Apply knowledge acquired from scholarship and/or research to teaching and learning and to the development of innovative evidence-based educational resources.
- Development and disseminate departmental and subject teaching and learning strategies.
- Identify and secure of sources of funding for scholarly activities related to clinical anatomy.

Administration and Other Activities

- Work under, and ensure adherence to, the codes of practice, standard operating procedures and risk assessments relevant to the Human Tissue Authority (HTA) Anatomy license held by the University of Warwick.
- Contribute to various core tasks as required by the medical school (e.g., contribution to student recruitment, outreach), to include participation in committees, and working groups within WMS to enhance personal learning and development
- Attend relevant team and departmental meetings and participate (where required) in other committees and working groups within the school, faculty and University.
- Contribute to the efficient management and administration of the Department, by performing allocated administrative duties and by taking on appropriate Departmental responsibilities.
- Develop individuals and teams through an appraisal system and by provision of advice on personal development.
- Act as a mentor to peers and colleagues.

The duties and responsibilities listed here are not exhaustive but provide guidance on the main aspects of the job. The post holder will be required to be flexible in their duties.

Person Specification

The Person Specification focuses on the essential and desirable knowledge, skills, experience and qualifications required to undertake the role effectively. This is measured by (a) Application Form, (b) Test/Exercise, (c) Interview, (d) Presentation.

Essential Criterion No.	Essential Criterion Description	Measured by
E1	Good honours degree and possession of a PhD in clinical anatomy or a closely related area or equivalent experience, including relevant clinical qualifications such as MBChB together with substantial experience in higher education.	A
E2	In-depth knowledge of clinical anatomy education and research to enable leadership in the development and delivery of novel educational programmes, learning resources and research portfolio	A & C
E3	Proven ability to lead, develop and innovative in clinical anatomy teaching and learning within a primary medical qualification or comparable programme.	A & C
E4	Proven ability to promote learning using a range of evidence-based theories/methods at university level within a medical course (e.g., MBChB, MBBS, MBBChir) or similar.	A,C & D
E5	Ability to use, apply and develop educational strategies and techniques to enthuse and engage students and promote and assess learning.	A,C & D
E6	Track record of scholarly activity, or other forms of external (national/international) recognition, within clinical anatomy.	A & C
E7	Proven ability to develop creative and innovative teaching and learning opportunities that are adaptable to changing circumstances and technologies.	A,C & D
E8	Proven accuracy and attention to detail throughout academic activities (e.g. written, verbal/face-to-face).	B,C & D
E9	Evidence of continuous professional development and its application to practice.	A & C
E10	Understanding of equal opportunity, diversity- and inclusion-related issues, their impact on teaching and learning and strategies for mitigation.	A & C

Desirable Criterion No.	Desirable Criterion Description	*Measured by*
D1	Possession of a degree/postgraduate certificate relating to teaching and learning in higher education or medical education and/or Fellowship of the Higher Education Academy or the Academy of Medical Educators.	A
D2	Experience in the development and delivery of learning and teaching at postgraduate level (e.g., nurse practitioner, surgical trainee, etc.).	A,C & D
D3	Knowledge of the UK General Medical Councils (GMC) Outcomes for Graduates in relation to MBChB learning outcomes and the nature and delivery of UK primary medical qualifications.	A & C