IMPERIAL

Time out of Programme Experience (OOPE) Fellowship in Primary Care Medical Education x2

Department/Division/Faculty:	Department of Primary Care and Public Health, School of Public Health, Faculty of Medicine
Campus/Location:	White City Campus and Charing Cross Campus, Hammersmith
Job Family/Level:	Teaching, Teaching Fellow (Salary scales)
Responsible to:	Primary Care Faculty Development Lead
Line Management for:	N/A
Key working Relationships (Internal):	Undergraduate Primary Care Education Unit, Faculty Education Office and Imperial College School of Medicine
Key Working Relationships (External):	N/A
Contract type:	Full time, for a fixed term of 1 year

Purpose of the Post

Imperial College London is seeking applications for two twelve-month OOPE Fellowships in Primary Care Medical Education, providing GP trainees who have completed their ST2 year with the unique opportunity to enhance their knowledge and skills in medical education.

Based in the multi-award-winning Undergraduate Primary Care Education Unit, one of the largest of its kind in the UK, fellows will contribute to MBBS teaching and assessment and gain experience in curriculum design, development and evaluation.

This role is primarily a teaching post where post holders will broaden their experience and build foundations for a career in medical education, gaining skills to support future roles in undergraduate and postgraduate teaching. They will be allocated an academic supervisor and participate in a range of Unit activities. They may take on additional duties in agreement with the Director.

Key Responsibilities

The post holder will be required to:

- teach and facilitate on primary care placements across the MBBS degree
- contribute to curricular design and development projects in key priority areas, developing primary care educational resources related to teaching activities
- participate in assessment processes including examining, question writing and marking
- support evaluation and quality improvement initiatives
- contribute to peer support and reflective learning including peer to peer observation
- contribute to departmental scholarly activity where appropriate
- contribute to the unit's additional activities where appropriate, e.g. in relation to student and/or community engagement activities

The post offers training and experience as a medical educator within the Department of Primary Care and Public Health (PCPH) through working as a member of the Undergraduate Primary Care Education Unit. Shared office space, IT, library and educational resources and a dedicated supervisor are provided throughout the role. The post holders will work both remotely and on campus. The balance of each mode of working will be subject to work requirements and University guidelines. The post holder must be on-site on Wednesdays.

The core duties of the post consist of teaching and examining medical students, curriculum planning, design, implementation and evaluation. Ongoing training is provided in house, and opportunities for external training and attending relevant conferences and meetings may also be available. These include courses provided by the Educational Development Unit (EDU), with the potential to apply for Fellowship of the Higher Education Academy (FHEA) where timelines allow.

Trainees will build on competencies already developed during ST1 and ST2 to support their development as medical educators. These posts are open to GP trainees in between years ST2 and ST3. Therefore, those who have successfully completed their ST2 year and not yet started their ST3 year may apply.

All trainees must be able to demonstrate satisfactory progression through their training to date. They must have a current satisfactory ARCP on application. Prior to commencement of the post, they must have a satisfactory ARCP at the end of the ST2 year confirming the end of year sign off.

In order to take up the post, appointees will need to gain formal Out of Programme Experience agreement from their regional NHS England Healthcare Education Workforce team.

Person Specification

Requirements Candidates/post holders will be expected to demonstrate the following:	**Essential (E)/ Desirable (D)**
Education	
Current GP trainee in any NHS England Healthcare Education Workforce region	E
Completed ST2 between 1 June – 1 Sept 2027 and not yet commenced ST3 year	E
Current satisfactory ARCP outcome on application	E
Satisfactory ARCP on commencement of post confirming end of year ST2 sign off	E
Postgraduate qualification in a relevant discipline	D

Relevant prizes or distinctions	D

Experience

Demonstrable interest in medical education	E
Evidence of formal teaching role and evaluation	D
Effective organisational, planning and administrative skills	E
Evidence of applied critical reasoning and peer-reviewed publication	D
Experience of digital teaching	D

Knowledge

Sound understanding of the organisation of general practice and current developments in primary care	E

Skills & Abilities

Effective written and oral communication skills	E
Able to work well individually and in a team	E
Evidence of effective personal time management	E
Evidence of leadership potential	D
Effective problem-solving skills	D

Further Information

Please note that job descriptions cannot be exhaustive, and the post holder may be required to undertake other duties, which are broadly in line with the above key responsibilities.

Our values are at the root of everything we do and everyone in our community is expected to demonstrate Imperial:

- Respect
- Collaboration
- Excellence
- Integrity
- Innovation

Employees are also required to comply with all Imperial policies and regulations.

We are committed to equality of opportunity, to eliminating discrimination and to creating an inclusive working environment for all. We encourage candidates to apply irrespective of age, disability, marriage or civil partnership status, pregnancy or maternity, race, religion and belief, gender reassignment, sex, or sexual orientation. You can read more about our commitment on our webpages.

[October 2026]