Queen Mary
University of London



Job pack

Message from the President and Principal



Thank you for your interest in this role and in Queen Mary University of London. Working at Queen Mary means being part of a unique, world-class global University with a long, proud and distinctive history.

Our founding institutions, the London Hospital Medical College, St Bartholomew's Medical College, Westfield College and Queen Mary College, were founded to provide hope and opportunity for the less privileged and otherwise under-represented.

Today, we remain true to the vision of our founders by continuing to improve lives locally, nationally and internationally through the seamless combination of our world-leading strengths in education and research.

The Queen Mary community – our staff, students and alumni – is the heart and soul of our University. We are proud to provide an inclusive and nurturing environment so that staff and students from all backgrounds can develop, flourish and achieve their full potential.

I look forward to welcoming you to our unique University and working with you to realise our ambitions.

Professor Colin Bailey, President and Principal

qmul.ac.uk

Queen Mary University of London

Our strategy 2030

In 2019, Queen Mary University of London launched a bold new Strategy with the vision to open the doors of opportunity. By 2030, we will be the most inclusive university of its kind, anywhere. We are doing this by building on our existing cultural diversity to create a truly inclusive environment, where students and staff flourish, reach their full potential and are proud to be part of the University. Continuing our long tradition of commitment to public good, we will generate new knowledge, challenge existing knowledge, and engage locally, nationally and internationally to create a better world.

We have five core values that will help us to reach this goal:

We are **inclusive**, supporting talented students and staff regardless of their background, and engaging with our local and global communities.

We are **proud** of the difference we can all make when we work collectively.

We are **ambitious**, fostering innovation and creativity, disrupting conventional thought, and responding with imagination to new opportunities.

We are **collegial**, promoting a strong community through openness, listening, understanding, co-operation and co-creation.

We are **ethical,** acting with the highest standards, and with integrity, in all that we do.

To enable our staff to flourish and to reach their full potential throughout their employment at Queen Mary, we offer a range of benefits:

Staff benefits

- Annual leave – the full-time annual leave annual entitlement is 30 working days (not including bank holidays).
- Season ticket loan scheme
- Pension scheme
- Reward and recognition schemes
- Staff Networks
- Cycle to work scheme
- Qmotion sport fitness centre
- Employee Assistance Programme
- Family friendly policies
- Flexible working practices

Job description

Job details	
Job title	Clinical Senior Lecturer and Honorary Consultant in Endodontics (Teaching & Scholarship)
School/Dept/Institute Centre/Faculty	Institute of Dentistry
Reports to	Deputy Director PG Taught
Grade and salary	Consultant, £113,565 - £150,569 per annum (pro rata)
Hours per week	Part-time, 0.6FTE
Appointment period	Indefinite
Current location	Whitechapel
Work activity type	Teaching only

About Queen Mary University of London

Ranked joint 7th in the UK for the quality of its research in the 2021 Research Excellence Framework, Queen Mary University of London, is one of the UK's leading research-intensive higher education institutions, delivering world class education and knowledge transfer across a wide range of subjects in the Humanities and Social Sciences, Medicine & Dentistry and Science & Engineering.

About The Faculty of Medicine and Dentistry

The Faculty of Medicine and Dentistry offers international excellence in research and teaching and supports clinical service for a population of unrivalled ethnic diversity in East London and the wider Thames Gateway. At the forefront of medical research and education, with research themes in cancer, cardiovascular medicine, inflammation, trauma and population health. Queen Mary is in the top 10 universities in the UK for medicine and dentistry and 7th in the world for research citations for medicine in the QS World University Rankings by Subject 2025. In the Complete University Guide 2026, we are ranked first in London for dentistry and second in London for medicine.

Working with six NHS Trust partners in East London, the Faculty is central to delivering impact on health-related challenges for local and global populations; it has a strong commitment to public engagement through its pioneering science education centre in Whitechapel, The Centre of the Cell. The Faculty is firmly embedded in our East End and global communities, and through education and research we are committed to improving the health outcomes, the wellbeing, and the prosperity of those we serve through a strategy focused on Better Health for All.

Job context

The Institute of Dentistry has been conducting internationally recognised research in oral and dental sciences in Whitechapel for more than a century and is consistently rated in the top 20 QS Dental School rankings. The IoD research environment is considered as excellent (4*) as assessed in the 2021 Research Excellence Framework. Furthermore, the IoD research structure provides a seamless pathway for translational and clinical research. IoD has a long and proud history of providing internationally renowned taught programmes and currently offers two undergraduate programmes and 17 Post graduate taught programmes which include eight specialty training programmes in most dental disciplines, with a combined cohort of c500 students. In 2014 we opened the first new dental school and hospital in the UK for 40 years, the stunning £78m Royal London Dental Hospital, incorporating some of the most technologically advanced dental facilities in the country. Furthermore, we have invested 1.8 million in haptic technology, with 42 Simodont haptic dental trainers the most simulators in the world, with dedicated space and staff to support this type of enhanced learning.

Job purpose

The Clinical Senior Lecturer will contribute to the intellectual life of the Institute and wider institution and teaching field of Endodontics. They will make contributions to student education and experience through curriculum development and the delivery of postgraduate teaching activities in the subject area of Endodontics and Restorative dentistry.

In line with the University of London standards for the conferment of the title Senior Lecturer the post-holder will:

- Make important research contributions to the field by supporting postgraduate students;
- Advance the research subject through publications, creative works or other forms of performance;
- Deliver quality teaching including making innovations in key aspects of teaching and learning;
- Contribute to the administration of Institute and/or university teaching and research activities;
- Maximise opportunities for public engagement in the subject
- Advancing pedagogical knowledge through publications or other forms of scholarship or performance.

Main duties and responsibilities

Student Experience & Education

1. Organise, design and deliver teaching and assessment as required by the Institute, Faculty and QMUL; this will include delivering lectures, classes and seminars in the core and specialist subjects with due regard to the overall teaching strategy in the Institute;
2. Make innovations in teaching and learning through the development of teaching materials, forms of pedagogy, or appropriate teaching collaborations.
3. Act as a Personal Tutor providing effective support to students, including referring to specialist services as appropriate, and proactively identifying engagement issues at an early stage;
4. Actively contribute to curriculum development and the review of courses in accordance with the teaching and learning strategy of the School / Institute, Faculty and QMUL.

Scholarship

5. Publish the outcomes of any pedagogical work in outlets of appropriate standing and influence;
6. Independently and in collaboration with colleagues, contribute to bids for funding for student experience and education, or other scholarship activities in line with the overall medium to long-term strategy of the School/Institute and Faculty and university.
7. Work to influence the higher education agenda in a specific disciplinary area or more generally.
8. Use scholarship to engage in activities that influence society, economy, industry, government or public policy, e.g. by organising collaborative conferences or public engagement activities.

Public Engagement & Impact

9. Support and contribute to public engagement initiatives and activities which generate mutual benefit, influencing internal and external priorities and practice.
10. Participate in the School's / Institute's outreach plans, developing links with, for example, industry or community partners in the UK and/or overseas.
11. Contribute to the successful development of partnerships with other higher education institutions, government bodies and industry for the benefit of student education and experience in the School / Institute and Faculty.

Leadership & Collegiality

12. Foster collegiality through role-modelling and fulfil Institute responsibilities as agreed with the Institute Director, or other senior colleagues;
13. Lead and manage any assigned junior colleagues supporting them in their role and their wider career development through coaching, mentoring, peer support and appraisals as appropriate;
14. Make important contributions to the vision and leadership of the Institute and QMUL, as well as wider relevant bodies, such as learned societies;
15. Engage in the wider QMUL agenda (e.g. Equality & Diversity; Sustainability; Internationalisation; Widening Participation; Interdisciplinarity and Staff Development) in line with QMUL strategies and policies.

Clinical

16. The post-holder is required to have and maintain full registration with the General Dental Council. Dental Staff are advised to continue membership of a recognised dento-legal organisation.
17. The postholder will hold an honorary contract with the relevant NHS Trust.
18. Clinical duties will include:
    a. To support specialty level postgraduate clinics
    b. Participation in audit, quality improvement and service development activity as an active and engaged member of the clinical team, taking a leadership role where required.
    c. Active membership of the wider multi-disciplinary team.
19. The post-holder must have an awareness and understanding of clinical governance issues, and will be expected to participate in Clinical Governance activities related to their clinical work.

The above list of responsibilities is not exhaustive, and the jobholder may be required to undertake other duties commensurate with the level of the role as reasonably requested by their line manager.

This job description accurately reflects the duties and responsibilities of the role at the time the job description was written. These duties and responsibilities may change over time without significantly impacting on the character of the role, the overall level of responsibility, or its grade.

Depending on strategic or operational needs, the jobholder may in the future be required to work for another existing or new organisational unit and/or at a different site within Queen Mary. This may be on a temporary or indefinite basis and may involve a change in line management and / or regularly working at more than one site.

FMD Academic Performance Standards

The FMD's academic performance standards provide a framework for the FMD's academic community to pursue identified strategies and targets to advance excellence in research, teaching and third-stream activities (and where appropriate taking into account the demands of clinical service provision) by identifying achievable performance targets for all academics.

Citizenship

The Faculty of Medicine and Dentistry is committed to an action plan that supports the cultivation of a diverse and nurturing staff and student community, at the heart of which sits the commitment to equality of opportunity and equity in our processes and structures.

It is the expectation of all staff that they undertake citizenship responsibilities within the Faculty. As part of the appraisal and probation process, your line manager will discuss the expectations of you to lead or participate in citizenship projects/initiatives as set out in the Faculty's EDI Strategy. These responsibilities will be commensurate with the seniority of the role and the expertise and experience of the individual.

Queen Mary University of London

Person specification

This table lists the essential and desirable requirements needed in order to perform the j effectively. Candidates will be shortlisted based on the extent to which they meet these requirements.

Essential: Requirements without which the job could not be done.
Desirable: Requirements that would enable the candidate to perform the job well.

Qualifications	Essential	Desirable
PhD, or equivalent doctorate level Dental Qualification	☒	☐
Membership of the relevant Royal College, or equivalent	☒	☐
UK-registerable basic Dental qualification (GDC registration)	☒	☐
Certificate of completion of training (CCT) in Endodontics or Restorative Dentistry (or be within six months of completion at the time of interview) or equivalent.	☒	☐
Higher education teaching accreditation, e.g. Principal Fellow of the HEA	☐	☒
Experience/Knowledge		
Evidence of high quality general or subject-specific pedagogical work published in appropriate renowned outlets / media	☐	☒
Experience and proven ability in developing teaching and scholarship proposals, bidding for and securing external funding and subsequent effective award management skills	☒	☐
Record of mentoring and developing staff	☒	☐
Understanding of student support needs and able to provide guidance, signposting to specialist services where appropriate	☒	☐
Clear and ambitious plans for future scholarship activities	☒	☐
Clinical knowledge and experience of all aspects of contemporary Endodontics	☒	☐
Demonstrable knowledge of clinical governance and patient safety matters	☒	☐
Skills/Abilities		
Significant evidence of leading the development and delivery of teaching and assessment at undergraduate and postgraduate level with some guidance in the subject area of Endodontics	☒	☐
Proven ability to plan and develop a range of high-quality teaching and scholarship activities, ensuring proposals complement broader education strategies, demonstrating a commitment to continuous improvement	☒	☐
Proven ability to persuade and influence at all levels in the areas of teaching and scholarship across the Institute and externally in order to foster and maintain relationships and effectively resolve tensions and difficulties in a positive manner	☒	☐



Ability to communicate new and complex information effectively, both verbally and in writing, engaging the interest and enthusiasm of the target audience. This includes lecturing students, presentation of pedagogical work at group meetings and conferences and public engagement activities	☒	☐
Good IT skills at the level required to undertake, teaching, scholarship, leadership and management duties	☒	☐
Other		
Meet the University of London standards, as relevant to this role, for the conferment of the title of Senior Clinical Lecturer	☒	☐
*The ability to meet UK 'right to work' requirements.	☒	☐
This role is subject to a DBS check	☒	☐

* The University has a legal responsibility to ensure that all potential employees can provide documentary evidence of their legal right to work in the UK prior to commencing employment.

Visa Sponsorship

For those who do not have a right to work in the UK, the University is a UKVI licensed sponsor and is able to issue a Certificate of Sponsorship (CoS) to successful candidates who are offered skilled roles and meet the eligibility criteria. The CoS enables candidates to apply for a Skilled Worker visa. Further information on the Skilled Worker visa can be found via: www.gov.uk/skilled-worker-visa

Global Talent Visa Route

The Global Talent visa is an alternative route to sponsorship, directly applied for by the applicant. It is open to those wishing to work in the UK and who are a leader or potential leader in the fields of academia or research, arts and culture, and digital technology. Further information on the Global Talent Route can be found via: https://www.gov.uk/global-talent

For additional information on both visa sponsorship and non-sponsorship visa routes, please visit the UK Visas and Immigration website: https://www.gov.uk/browse/visas-immigration/work-visas

Academic Technology Approval Scheme (ATAS)

Academics and Researchers applying for Skilled Worker visas and Sponsored Researchers applying for Government Authorised Exchange visas who will be undertaking research activities, at PhD level or above, in the one of the ATAS listed subject areas will be required to obtain an ATAS certificate before they can apply for a visa to work in the UK.

Exemptions will exist for nationals from the EEA, Australia, Canada, Japan, New Zealand, Singapore, South Korea, Switzerland and USA and those applying for Global Talent Visas. For further information on this, please visit the UK Visas and Immigration website: https://www.gov.uk/guidance/find-out-if-you-require-an-atas-certificate






EDI Initiatives

Queen Mary is committed to advancing Equality, Diversity and Inclusion (EDI). We hold a Silver Institutional Athena SWAN award for advancing gender equality and champion a number of EDI initiatives across the University. We also offer a number of development programmes including Springboard, Aurora and B-MEntor.
We are committed to championing EDI relating to all protected characteristics and other underrepresented and marginalised groups under the Equality Act 2010. We offer 'Introducing Inclusion' training for staff to give them an understanding of EDI related issues and provide them with the tools needed to champion inclusivity and embed best inclusive practice in all the work they do. EDI is built into everything we do at Queen Mary, and is championed through a well-established governance structure. If you are interested in learning more about Equality, Diversity and Inclusion at Queen Mary and how to get involved then please contact hr-equality@qmul.ac.uk.

Flexible Working

Queen Mary is proud of the diversity of its staff and students. We encourage inclusive practices in everything that we do, to ensure that everyone who works here feels valued and enabled to have a positive working experience. We are therefore open to considering applications from candidates wishing to work flexibly, balanced against business need. Our Flexible Working Policy includes examples of some of the flexible working arrangements that could be considered. If you feel that this is something that may be of benefit to you, please do ask.

Family Friendly Policies

Queen Mary recognises the commitments that staff have to their family and the importance of work-life balance. To support this Queen Mary offers a range of family friendly policies with enhanced rates of pay available for family-related leave, following a qualifying period of service.

Appendix A

Indicative Joint Job Plan – subject to negotiation/confirmation
The exact content of the job plan may be subject to review and negotiation with the post-holder. All job plans are reviewed on at least an annual basis.

Day	Time	Location	Work	Categorisation	No of PA's
Monday	AM (9 – 12.30pm)	IoD	P/G Clinical Supervision (Endodontics)	DCC	0.875
	PM (12.30-1pm)	IoD	Clinical admin	SPA	0.125
	PM (2pm-6 pm)	IoD	Scholarship activity	QM	1
Tuesday					
Wednesday	AM (9-1.00 pm)	IoD	P/G Clinical Supervision/Lab supervision (Endodontics)	QM	1
	PM (2pm-6pm)	IoD	Endodontics P/G lab teaching/ seminars/audit/Research	QM	1
Thursday					
Friday	AM (9-12:30)	IoD	P/G Clinical supervision (Endodontics)	DCC	0.875
	PM (12.30-1pm)	IoD	Clinical admin	SPA	0.125
	PM (2-5:30pm)	IoD	New Patient clinic	DCC	0.875
Friday	PM 5:30 to 6pm	IoD	Clinic admin	SPA	0.125

Summary of the above programmed activities	No of PAs
NHS Direct Clinical Care	2.5
NHS Supporting Professional Activities (inc NHS-led teaching & research)	0.5
Other NHS responsibilities	
External duties	
University Teaching	2
University Research	1
TOTAL PROGRAMMED ACTIVITIES	**6**

Contracted PAs	No of PAs
Number of contracted clinical PAs	3
Number of contracted academic PAs	3
Number of contracted clinical APAs	
Number of contracted academic APAs	
TOTAL CONTRACTED PROGRAMMED ACTIVITIES	**6**






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Further Information

Details about us can be found at:

www.qmul.ac.uk/dentistry

Informal enquiries should be made to:

Name: Samira Al-Salehi

Email: s.al-salehi@qmul.ac.uk

General Information

Please note that we advertise our salaries on a range to indicate the trajectory of progression that can be made. Appointments are usually made at the start of the salary range. The Queen Mary salary structure includes automatic pay progression within the published grades, subject to service, funding and performance. In addition to this, there are performance related annual pay review schemes in place.

