Position Description – Lecturer in Maritime Archaeology

Updated 3 November 2026

POSITION DETAILS	
College	**College of Human Sciences and Culture**
Organisational Unit	**Archaeology**
Supervisor	**Dean, People and Resources (or Delegate)**
Classification	**Academic Teaching & Research (Balanced) Level B**
Employment Type	**Fixed-term, full-time**

POSITION SUMMARY

The Lecturer in Maritime Archaeology will, under routine to general supervision, produce quality research and deliver undergraduate and/or postgraduate teaching in Archaeology.

The teaching component includes the development of innovative teaching materials, multi-mode teaching delivery, including face to face and online, and other innovative and contemporary teaching and learning strategies, appropriate for the discipline. The incumbent will principally teach topics related to Maritime Archaeology and will be expected to contribute to teaching archaeological field schools.

The incumbent will undertake their research as part of Professor Benjamin's Future Fellowship project and should be experienced in the coastal and underwater archaeology and/or submerged landscapes studies, including diver-based and/or remote sensing approaches.

The incumbent will also contribute to strengthening existing partnerships or exploring new partnerships with external stakeholders that have potential for providing improved teaching, learning and/or research outcomes for the University.

The incumbent will prioritise, coordinate, monitor workflow and provide informal day-to-day feedback to research support staff and casual academic teaching staff according to the University's policies, practices and standards.

UNIVERSITY EXPECTATIONS AND VALUES

All staff at Flinders are responsible for understanding their obligations and responsibilities as set out in the University's code of conduct and are expected to:

- demonstrate commitment to the University's values of Integrity, Courage, Innovation, Excellence;
- demonstrate consistent alignment with the University's strategic priorities through daily decisions, teamwork and behaviours that reinforce the strategic intent;
- contribute to the efficient and effective functioning of the team or work unit in order to meet the University's objectives. This includes demonstrating appropriate and professional workplace behaviours, providing assistance to team members if required and undertaking other key responsibilities or activities as directed by one's supervisor;
- promote and support an inclusive workplace culture which values diversity and embraces the principles of equal opportunity;
- perform their responsibilities in a manner which reflects and responds to continuous improvement; and familiarise themselves and comply with the University's Work Health and Safety, Injury Management and Equal Opportunity policies.

Flinders University is committed to providing a safe, respectful and inclusive environment, free from gender-based violence. Appointment to this role is conditional on the completion of required pre-employment checks and declarations, each of which must be satisfactory to the University. This includes a Gender-Based



Violence declaration, in accordance with the National Higher Education Code to Prevent and Respond to Gender-Based Violence (2025), and a Nationally Coordinated Criminal History Check.

KEY POSITION RESPONSIBILITIES

The Lecturer in Archaeology is accountable for:

- Planning and delivering ethical, high quality and innovative research through activities such as quality publication, external grant acquisition, scholarship and presentation that aligns with the College's areas of research strength.
- Contributing to the organisation, planning, delivery and evaluation of teaching primarily within the suite of undergraduate and/or postgraduate topics/courses primarily in Maritime Archaeology, through topic coordination, delivery of lectures, tutorials, laboratories, placements or other contemporary teaching strategies.
- Delivering inspiring and innovative teaching informed by approaches that enhance the student experience and support students with academic and/or other challenges impeding their academic progress.
- Focusing and contributing to supervision of research student programs.
- Actively participating in College internal and external quality assurance and accreditation processes.
- Actively participating in high performing multi-disciplinary teams with an education and research focus and contribute to the development of a respectful, trusting and collaborative working environment.
- Developing and maintaining strategic relationships and networks with a range of stakeholders including industry and professional associations and organisations.
- Actively contribute to the integration and management of aspects of the academic and administrative life of the College.
- Some out of hours work (including weekends) as well as rural SA, interstate and overseas travel, may be required.
- Any other responsibilities in line with the level of the position as assigned by the Supervisor and/or the University.

KEY POSITION CAPABILITIES

- Completion of a Doctorate in Archaeology or equivalent.
- Currently hold Dive Leader and/or Occupational Scientific Diver Qualifications (equivalent to ISO 24801.3 and/or AS 2815.6 or higher).
- Demonstrated experience in managing fieldwork and/or field schools in Maritime Archaeology.
- Demonstrated evidence of, or capacity to, undertake high quality teaching in a tertiary environment, including involvement in topic coordination and curriculum design.
- Demonstrated evidence of a strong research track record (for career stage) in an area aligned with research strengths in Archaeology, including evidence of quality publications and attraction of external competitive grants.
- Demonstrated understanding of the nexus between teaching and learning, research and scholarship.
- Demonstrated excellent oral and written communication skills and interpersonal skills, including the demonstrated ability to establish effective relationships with staff, students and industry.
- Demonstrated experience and successful track record in supervision of honours and higher degree students (Desirable).
- Demonstrated capacity to contribute to leadership in the area of curriculum reviews and internal and external accreditation activities (Desirable).

