Person Specification

This form lists the essential and desirable requirements needed in order to do the job.

Applicants will be shortlisted **solely** on the extent to which they meet these requirements.

Job title: Assistant Professor in Law (Investment Arbitration/International Commercial Arbitration)	
Department: Law School	**Accountable to:** Dean of Law School

Requirements	**E/D**
1. Research	
Expertise and research interests in at least one of Investment Arbitration Law, International Commercial Arbitration Law, Energy Law, or Alternative Dispute Resolution.	E
Expertise and research interests in two or more of Investment Arbitration Law, International Commercial Arbitration Law, Energy Law, or Alternative Dispute Resolution.	D
A completed, or very nearly completed, PhD (or research equivalent) in Law by the post start date (September 2027)	E
A track record or trajectory of internationally excellent publications	E
Proven ability to publish in top journals or with leading book publishers in at least one of Investment Arbitration Law, International Commercial Arbitration Law, Energy Law, or Alternative Dispute Resolution as evidenced by existing publications, or the potential to do so	E
A clear, well developed and viable strategy for future outstanding research that has the potential to result in world-leading publications	E
Ability to establish an international reputation in at least one of Investment Arbitration Law, International Commercial Arbitration Law, Energy Law, or Alternative Dispute Resolution	E

Ability to attract external funding	D
Ability to undertake research that has impact and ability to engage in knowledge exchange	D

2. Teaching	
Ability to teach at least one of Investment Arbitration Law, International Commercial Arbitration Law, Energy Law, or Alternative Dispute Resolution at Undergraduate and Postgraduate level	E
Ability to teach in two or more of Investment Arbitration Law, International Commercial Arbitration Law, Energy Law, or Alternative Dispute Resolution.	D
Experience in teaching the core curriculum at Undergraduate level	D
A commitment to high quality teaching and fostering a positive learning environment for students, including pastoral care	E
Teaching-related administrative experience	D
3. Other	
A commitment to work as part of a team in assisting the smooth running of the Law School and its teaching programmes	E
Excellent written and oral communication skills, including an ability to place one's specialist work within a broader social science context	E
Evidence of innovation or creativity in research or teaching	D

E – Essential: Requirements without which the job could not be done.
D – Desirable: Requirements that would enable the candidate to perform the job well.