THE LONDON SCHOOL OF ECONOMICS AND POLITICAL SCIENCE

Job Description

This form summarises the purpose of the job and lists its key tasks. It is not a definitive list of all the tasks to be undertaken as those can be varied from time to time at the discretion of the School, in consultation with the postholder.

Job title: Research Officer (Research and Innovation Policy)

Department/Centre/Institute: Research and Innovation Accountable to: Dr Christopher Daley (Head of R&I Evidence and Analysis)

Job Summary

LSE's award-winning R&I Evidence and Analysis Service is seeking to appoint a Research Officer to work on the UKRI funded impact project 'From Prototype to Practice: Operationalising Responsive Mode Funding Evidence for UKRI and DSIT'. The project is a follow-on grant from the research project 'What is unique about responsive mode funding?' which used UK Research and Innovation (UKRI) administrative data to examine nearly 20 years of responsive mode funding across research councils, interrogating the size and shape of research projects over time, the diversity of academic and non-academic partners, the range of outputs and outcomes, and explored the extent of divergence between responsive mode projects and thematic/targeted awards. Both the current and earlier project are collaborations between research management professionals based at LSE and computer scientists at the University of Edinburgh. This role will involve designing and organising stakeholder engagement activities with colleagues in UKRI and the Department for Business, Innovation, Science and Trade (DBIST) to extract the policy and practice possibilities from the earlier research findings.

It will culminate in the generation of two reports which summarise the practical uses of the research findings for UKRI and DBIST. The post will sit in the R&I Evidence and Analysis team within the Research and Innovation Division. There will be opportunities to interact with a diverse range of partners from research managers at LSE to project team members working in high-performance computing at the University of Edinburgh and civil servants working within both research councils and a central government department.

The post-holder will have a PhD, be working towards completion of a PhD, or have other research experience that demonstrates the capability to produce independent original research. They will also have experience working with large administrative datasets and will be expected to have a strong understanding of the UK research and innovation policy and funding landscape.

This is a fixed-term position at 0.8FTE (28 hours per week) from 16th November 2026 until 31st March 2027

Duties and Responsibilities

Range of Research Activities and Responsibilities

- Identify routes for academic research findings to be translated into practical/policy outcomes.
- Design, organise and facilitate stakeholder engagement activities with UKRI and DBIST staff and in collaboration with the project team at LSE and University of Edinburgh.
- Synthesise feedback received from engagement activities which will help shape dashboard development and policy recommendations.
- Develop outputs from project findings which will directly inform policymakers and R&I practitioners (eg. policy briefs, slide decks, reports, guidance documents)
- Work collaboratively with the project team at LSE and University of Edinburgh, building interdisciplinary connections and working as part of a team to identify appropriate routes for research translation.
- Contribute to the national/international metascience community, developing connections with researchers, funders and policymakers.

Activities relating to administration and management and/or School service may include:
Being an active member of the Evidence and Analysis team, the Community of Practice in R&I Evidence and Analysis, and participating in the wider research community at LSE

All of the above subject to the contractual obligations imposed by the external funding agency and with the agreement of the grant-holder, Principal Investigator and/or Head of Centre.

Flexibility
To deliver services effectively, a degree of flexibility may be required in the duties performed in order to meet the exigencies of service. Job roles may also naturally develop over time and ongoing substantial changes to a role will be discussed between line managers and their staff, with job descriptions updated as and when appropriate.

Free Speech
The Code of Practice on Free Speech outlines the responsibilities of LSE to protect and promote freedom of speech and academic freedom within the law for students, faculty, staff, and visiting speakers. It applies to all activities on LSE premises and those conducted in the name of the School or LSE Students' Union at any location. The Code confirms that LSE does not take formal positions on political or international issues but provides a platform for critical debate within the law, taking account of the various legislative requirements and the context provided by policies and procedures. Procedures are set out in the Code on how events must be arranged and conducted.

Equity, Diversity and Inclusion (EDI)
LSE is committed to building a diverse, equitable and inclusive university. All staff are expected to contribute to a working, teaching and research environment in which people are treated with dignity and respect, and to comply with LSE's duties to prevent unlawful discrimination, harassment and victimisation on the grounds protected by the Equality Act 2010. LSE is also committed to advancing equality of opportunity in relation to social and economic background. These expectations do not require staff or applicants to endorse any particular political, philosophical or contested viewpoint, and are subject to LSE's statutory duties and commitment to protect freedom of speech and academic freedom within the law, which includes the right of academic staff to question and test received wisdom, and to put forward unpopular or controversial opinions.

Ethics Code
Posts (and post holders) are assumed to have a responsibility to act in accordance with the School's Ethics Code and to promote the principles and values that the Code enshrines. The Ethics Code clearly states that the whole LSE community, including all staff, students, and governors of LSE, are expected to act in accordance with the principles which are set out in the Code. As such you are required to read and

familiarise yourself with it. The School's Effective Behaviours Framework is designed to support this Code. It sets out examples for the six behaviours that all staff are expected to demonstrate, these can be found on the following link: click here

Environmental Sustainability
The post holder is required to minimise environmental impact in the performance of the role, and actively contribute to the delivery of the LSE Environmental Policy.