UNIVERSITY OF CAMBRIDGE

Plus Communications and Training Network Co-ordinator (Fixed Term, Part time)

Department of Applied Mathematics and Theoretical Physics

CLOSING DATE: 02 December 2026

Job Reference: LE51606









Race Equality Charter Bronze Award

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Athena SWAN Silver Award

Plus Communications and Training Network Co-ordinator

Salary:
£34,630 - £40,704 per annum - pro rata

Contract:
Fixed Term- until 31 July 2028, with the possibility of extension subject to further funding.

Location:
Centre for Mathematical Sciences

Department:
Department of Applied Mathematics and Theoretical Physics

Responsible to:
Plus Editor, Dr Marianne Freiberger

Working Pattern:
Part Time – 0.4 FTE

The University of Cambridge has a Hybrid Working Policy that aims to enable as many staff as possible to work in a hybrid way if they so wish, whilst recognising that some roles will include tasks that can only be performed on University premises.

Role Overview

Plus (plus.maths.org) is part of the MMP (maths.org), one of the University's flagship knowledge exchange, public engagement and outreach projects, based in the Faculty of Mathematics. Plus focuses on communication of and public engagement with mathematics, communicating complex mathematical concepts and mathematical research to a wide audience – including educators, older school students, policy makers and the interested general public – through online content including articles, interviews and podcasts. Plus also produces public engagement and impact communications articles and podcasts for the Mathematics Faculty. Plus activities and outputs are highly externally visible and have considerable impact, with our online web content reaching an audience of over 1 million users per year.

Plus also develops and delivers researcher development training in mathematical communication, typically working with over 250 researchers a year.





In addition, Plus established and leads the national Mathsci-comm network of professionals involved in communicating complex mathematics and data science. The Mathsci-comm network currently has over 200 institutional members across academia, industry, the public sector and government (including for example the Bank of England, Financial Conduct Authority, National Cyber Security Centre, DSTL, and the UK Health Security Agency).

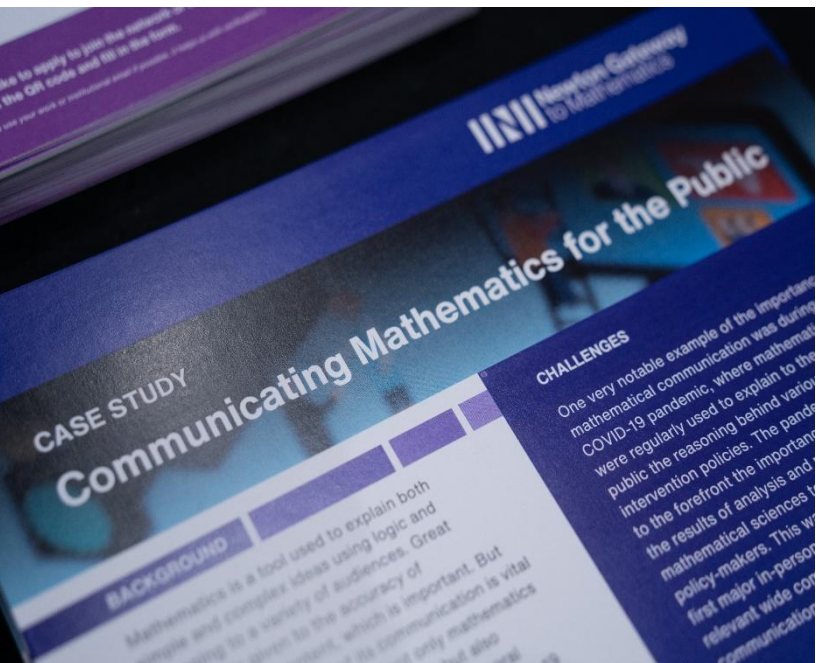
This work sits within the University's social mission and helps to support key Knowledge Exchange and public engagement priorities for the Mathematics departments, School of Physical Sciences and wider University. Plus outputs are regularly referenced in external policy documents and in the wider media. Data on the reach and impact of Plus is returned to the University's annual HE-BCI survey and in HEIF funding reporting.

Role Purpose

The purpose of this role is to ensure the effective operational delivery of Plus's public engagement and Knowledge Exchange aims and priorities. The role coordinates the online publication, digital media, and social media channels for Plus, and is responsible for the day-to-day administration for the national Mathsci-comm network and associated mathematics communications training delivery.

Working in collaboration with, and supporting, the Plus Editors and the MMP Head of Operations, the role holder edits, publishes and publicises content including complex articles, podcasts, and digital content across multiple web and social media platforms, to communicate mathematical research in order to engage broad public, educational and specialist audiences.

The role holder also manages the national Mathsci-comm network member liaison and communications, organises online events, and maintains Plus and Mathsci-comm site content and project workflows. In addition, the role holder collates analytics and evaluation data, including for HEIF and HE-BCI reporting, manages and maintains network and project records, and ensures digital accessibility standards, and GDPR compliance, to ensure the smooth and effective operation of Plus's high-profile and extensive activity.





Key responsibilities

1. Content Publication and Management

- Manage online publication of written content communicating mathematical concepts and mathematical research to wide audiences. Edit, mark up, publish, and proofread complex articles for online publication, working across multiple sites and platforms. Review and check content, with close attention to detail and accuracy, identifying and highlighting any issues.
- Plan and manage the publishing schedule for articles and podcasts, in collaboration with the Plus Editors.
- Source images, ensure appropriateness for subject and compliance with copyright and regulatory issues, and manage image library accounts.
- Produce podcast pages on websites and publish podcasts on hosting platforms. Generate, check and publish podcast transcripts.
- Write additional supporting content as required (e.g. article summaries, podcast show notes), ensuring appropriateness for context and audiences.
- Edit video and audio content as required.
- Ensure all published web pages, digital assets, media, and podcast transcripts adhere to University and other applicable regulatory digital accessibility standards.

Key responsibilities continued

2. Social Media and User Engagement

- Co-develop and implement social media strategy across multiple channels.
- Manage and produce regular email and newsletter communications to approximately 10,000 external readers.
- Manage user engagement through the website and social media (e.g. online comments).
- Plan, develop, and produce content for social media platforms, working both on own initiative and in collaboration with Plus Editors and the MMP Head of Operations.

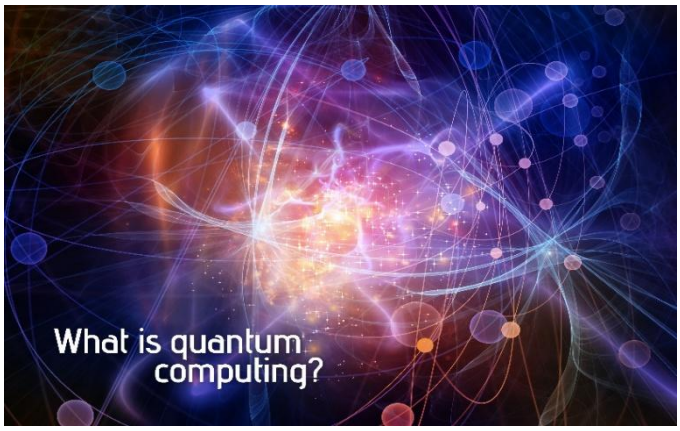
3. Community, Professional Networks and Events

- Manage the day-to-day running of the Mathsci-comm network, including managing registration and new member enquiries, liaising with network members through Slack and email, and posting network announcements.
- Organise and administer regular online network events, including publicity and administrative planning.
- Maintain event and network records and produce written summaries of events.
- Maintain and administer project mailing lists.
- Support the delivery and administration of researcher development training in mathematical communication, working in collaboration with external partners, Plus Editors, and the MMP Head of Operations.



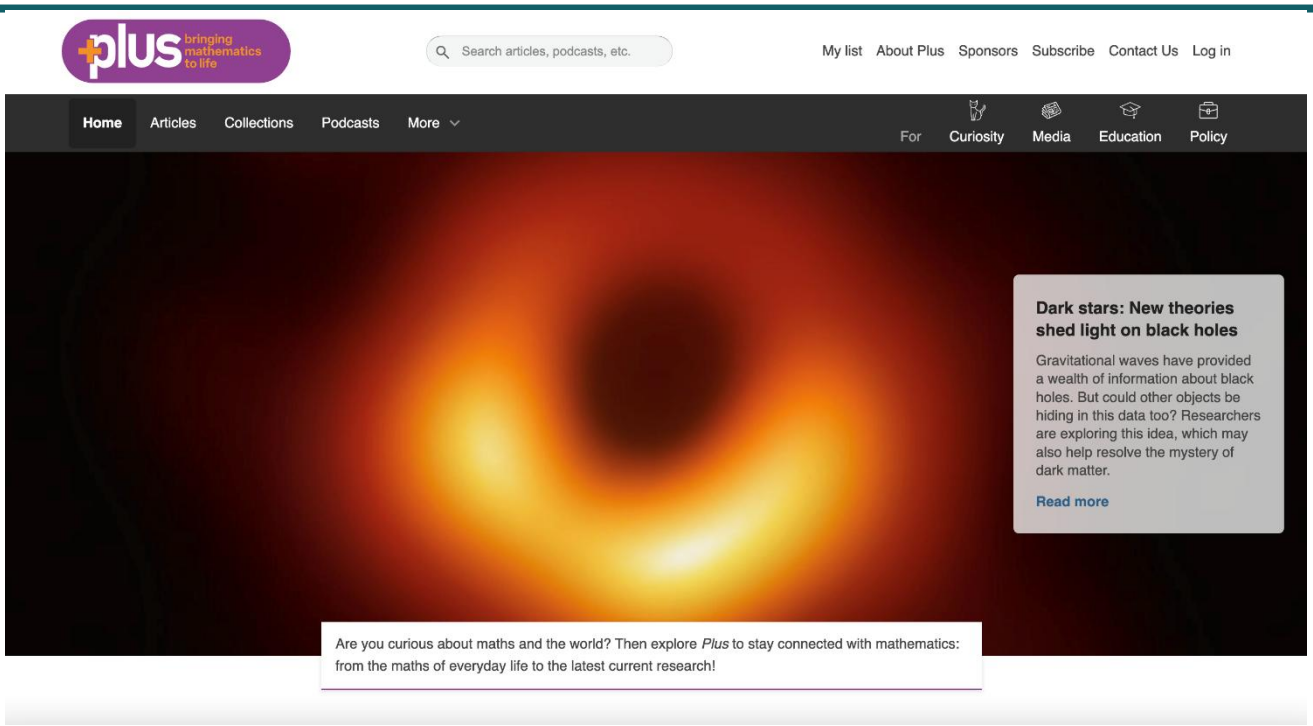
4. Website Management and Curation

- Work with the MMP web developer and Plus Editors to develop the Plus and Mathsci-comm websites and consider issues arising from the existing sites and planned future development.
- Maintain the Plus and Mathsci-comm websites, working with the MMP web developer as required on technical issues.
- Attend and actively contribute to regular website development meetings with Plus Editors and MMP web developer.
- Take lead on tagging of existing content, consulting with Plus Editors as required.
- Use initiative to identify opportunities for amplification and promotion of existing website content.



5. Project Management Support

- Maintain and manage project calendar and workflows.
- Manage the Plus contact email account, dealing with enquiries.
- Document project processes and create operational how-to guides, developing and providing a general introduction for others on how to operate systems and undertake routine project processes.
- Maintain project records and develop and implement administrative processes and improvements.
- Maintain secure handling of data including membership and mailing lists, survey feedback, and website user registration data in compliance with GDPR and University data protection policies.
- Commission and supervise external contractors (e.g. videographers) for occasional project input as required.



Key responsibilities continued

6. Evaluation and Reporting

- Monitor and collate analytics for websites and social media.
- Plan and manage surveys of users and collaborators.
- Manage and support evaluation for training events, working in collaboration with external partners, Plus Editors, and MMP Head of Operations as required.
- Collate and prepare data for reports, including reach and engagement metrics required for institutional HEIF funding reports and annual HE-BCI returns.
- Assist with drafting of reports.



What we can offer you

The University salary structure includes automatic service-related pay progression in many of its grades and an annual cost of living increase. In addition to this, employees are rewarded for outstanding contribution through a number of regular pay progression schemes. Staff also benefit from a generous annual leave entitlement.

The University offers employees a wide range of competitive benefits, from health care cash plans to childcare, a cycle to work scheme, to shopping and insurance discounts.

Working in the DAMTP Professional Services Team

The Professional Services Team in the Department covers the broad areas of IT, Finance, HR administration, teaching and examination administration, general administration and laboratory and facilities management. The team is vibrant and friendly and prides itself on creating a supportive environment where all team members are valued.

The Centre for Mathematical Sciences is based just off Madingley Road, with easy access to the city centre. The site is a short walk from the Madingley Road Park and Ride and there is staff parking available on site. The site has a café (run by Lemon Zest, who also operate the Zoology Museum café) and there is a staff coffee morning at 11:00 am every week day. The Department has an active social life and organises events throughout the year, in particular the Christmas Party.

If you think you may be the person we are looking for, we would encourage you to submit an application as soon as possible.

Professional Services Values

Developed by professional services staff, our values underpin everything we do. By living the values in the work we do, we hope to foster an environment where staff feel empowered. The values encourage staff to; work together and share skills to create a sense of community, act with integrity, take an inclusive and fair approach and develop honest and open relationships that are underpinned by our shared values. We encourage applicants to consider these values within their application.



Person Specification

Criteria	Essential	Desirable
Qualifications		
Degree-level qualification (or equivalent vocational qualification or professional experience)	✓	
Experience		
Experience of editing and publishing content online	✓	
Experience of editing and maintaining websites (or demonstrated aptitude to quickly learn and apply)	✓	
Experience managing, writing, and distributing email communications and newsletters to external audiences (ideally using MailJet, Mailchimp or similar platforms)	✓	
Experience producing content, managing channels, and managing user engagement across social media platforms and communication networks (e.g., LinkedIn, X, Bluesky, YouTube, Slack)	✓	
Experience of online meeting coordination (e.g., Zoom), event administration, and network or partner liaison (or related experience and demonstrable aptitude to learn and apply new processes)	✓	
Experience of project administration, maintaining records and collating data	✓	
Experience in managing and maintaining project calendars and workflows		✓
Skills		
Excellent communication skills, and accurate and fluent written English	✓	
A high level of accuracy and attention to detail	✓	
Excellent writing skills, including the ability to summarise complex content and adapt writing as appropriate for different audiences and contexts	✓	
Excellent organisational and time management skills with the ability to manage workflows, prioritise tasks, see tasks through to completion and meet deadlines	✓	
Excellent IT skills and online literacy, with strong skills across standard IT tools (e.g. Microsoft Office, Google Drive), and the proven ability to learn new systems and software packages quickly	✓	
Strong problem-solving skills, adaptable and proactive, with proven ability to use initiative	✓	
Excellent team working skills, with the ability both to work independently and to collaborate with others as required	✓	
The ability to work to tight deadlines, flexibility and adaptability	✓	
Experience of (or demonstrated aptitude to quickly learn and apply) digital software for video/audio editing and graphic design		✓
Additional requirements		
An interest in mathematics or the mathematical sciences, and public engagement		✓

The Department

The Department of Applied Mathematics and Theoretical Physics is one of the largest and strongest departments of its kind in Europe. DAMTP is a large Department with over 60 academics (professors, readers and lecturers) and over 100 contract research staff. There are also 20 – 30 visiting academics, nearly 200 postgraduate research students and approximately 100 MPhil students. Approximately 1,000 undergraduate and postgraduate students are enrolled in Parts I to III (years 1 to 4) of the Mathematical Tripos. Part III is not only the 4th year of the undergraduate course, but attracts nearly 200 students each year from outside Cambridge, who take it as a one-year postgraduate course, leading to a Master's degree.

DAMTP shares responsibility for teaching in the Mathematical Tripos with its sister Department, the Department of Pure Mathematics and Mathematical Statistics (DPMMS). DAMTP also has responsibility for teaching mathematics to undergraduates taking Natural Sciences. DAMTP and DPMMS are accommodated, along with the Isaac Newton Institute for Mathematical Sciences and the Betty and Gordon Moore Library (covering mathematics, physical sciences and technology) at the Centre for Mathematical Sciences, a purpose-built complex in Wilberforce Road.

The Faculty of Mathematics is a supporter of the Good Practice Scheme developed by the London Mathematical Society's Women in Mathematics Committee (https://www.lms.ac.uk/women/good-practice-scheme).

The Department is also keen to attract applications from candidates who have a genuine interest in, and commitment to, developing the role of women in mathematics and who can demonstrate the potential to be strong role models to female mathematicians.





Research

Current research in DAMTP is loosely organised into eight broad subject areas: Applied and Computational Analysis, Astrophysics, Geophysics, Fluid and Solid Mechanics, Mathematical Biology, Quantum Information, High Energy Physics and General Relativity and Cosmology. The boundaries between the areas are not rigid and evolve with time. Many members of staff contribute to more than one area and this is regarded as a key factor in the continuing success of DAMTP. Research in each of DAMTP's subject areas involves collaboration with strong groups nationally and internationally, and participation in numerous interdisciplinary projects and programmes. Many members of DAMTP have valuable links with industry and other non-academic sectors. For more information please see: https://www.damtp.cam.ac.uk/research.

There are strong links with the Isaac Newton Institute for Mathematical Sciences. At any time, the Institute runs two parallel research programmes, each usually lasting six months and attracting several dozen mathematical scientists nationally and internationally. In several areas there are also links to research in DPMMS https://www.dpmms.cam.ac.uk/, including in general relativity and the analysis of Einstein's equations, and to other Departments within the School of Physical Sciences https://www.physsci.cam.ac.uk/research
Further general information about the University of Cambridge, the Department of Applied Mathematics and Theoretical Physics, and Mathematics in Cambridge may be found on the websites: https://www.cam.ac.uk, https://www.damtp.cam.ac.uk and https://www.maths.cam.ac.uk.

Faculty of Mathematics

The Faculty of Mathematics, part of the School of Physical Sciences and has two departments, Applied Mathematics and Theoretical Physics (DAMTP) and Pure Mathematics and Mathematical Statistics (DPMMS). DPMMS has a sub-department of statistics called the Statistical Laboratory.

The Departments (including the Statistical Laboratory which is a sub-department of DPMMS) are accommodated, along with the Isaac Newton Institute for Mathematical Sciences and the Betty and Gordon Moore Library (covering mathematics, physical sciences and technology) at the Centre for Mathematical Sciences, a beautiful development west of the city centre and close to other Science Departments. The accommodation is of the highest quality and was designed by mathematicians and architects to facilitate the study of mathematics.

The Faculty of Mathematics is now one of the largest in the world, with over 1000 students on undergraduate and master's courses, 350 postgraduate students, 150 postdoctoral researchers and more than 120 staff. It continues as a global leader in mathematical research and its applications to numerous areas, including health, life sciences, the environment, (quantum) information, data science, fluid dynamics, theoretical physics (including cosmology, astrophysics and geophysics), and statistics.

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In DPMMS, there are no formally organised research groups as such. The pages for individual members of DPMMS give information about each person's research interests (see: https://www.dpmms.cam.ac.uk/research/). The research environment in DPMMS is very lively. Many regular seminar series meet weekly during term, and there is a steady stream of short and long-term visitors from around the world.

Further general information about the University of Cambridge, the Departments and Mathematics in Cambridge may be found on the websites:

https://www.maths.cam.ac.uk

https://www.damtp.cam.ac.uk

https://www.dpmms.cam.ac.uk



School of the Physical Sciences

The School of the Physical Sciences is one of six Schools making up the academic work of the University. It comprises the following Departments and Institutes:
Applied Mathematics & Theoretical Physics (DAMTP), Cambridge Zero, Earth Sciences, Geography (including the Scott Polar Research Institute), Institute of Astronomy, Isaac Newton Institute of Mathematical Sciences (INI), Materials Science and Metallurgy (MSM), Physics (Cavendish Laboratory), Pure Mathematics & Mathematical Statistics (DPMMS) and the Yusuf Hamied Department of Chemistry.

About the School

The School's vision is to strengthen and enhance Cambridge's position as one of the leading institutions globally for the best people to pursue their careers in the Physical Sciences. The School aims to contribute to our understanding of the physical world through excellence in observational, theoretical and experimental science and to extend quantitative, qualitative and interdisciplinary methodologies to address problems across a range of fields including biology, technology, medicine, social science and the humanities.

The School is responsible for allocating core funds to departments and provides broad strategic focus in a number of areas including; research activity, human resources, infrastructure and estate needs, undergraduate and postgraduate education, IT and digital transformation and fundraising.

As part of the University's planning process, the School prepares a financial and academic plan which sets out strategic objectives, determines budgets as well as the flow of resources to departments. The School manages a wide range of administrative activities and projects across its departments and works alongside other Schools to further interdisciplinary research.

The School has almost 1,700 members of staff, over 4,000 students and an annual budget of over £200 million.

The School's departments and institutes are supported by the School Office led by the Head and the Secretary of the School. The School Office administrative team includes the Deputy and Assistant School Secretaries, the Finance Business Partnering team, the Director and Deputy Directors of Education who lead the Education team, the IT and Digital Transformation Lead, and the Research Relations Team.
The wider School team supporting our departments also includes representatives from HR, fundraising, change management and research administration.

The Office of the School currently occupies a suite of offices in 17 Mill Lane. More information about the School Office and links to the websites of the School's constituent Departments can be found at the SPS website: https://www.physsci.cam.ac.uk/



Terms of Appointment

Tenure and probation
Appointments will be made on a fixed-term basis. The funds are available for this post until 31 July 2028 in the first instance. There is the possibility of extension subject to further funding.
The appointment is subject to satisfactory completion of a six-month probationary period.

Hours of Work and Working Pattern
The hours of the work position are 14.6 hours per week (0.4 FTE), working pattern will be agreed prior to start.

Pension
You will automatically be enrolled to become a member of CPS (Contributory Pension Scheme) – a defined benefit and defined contribution pension scheme. For further information please visit: www.pensions.admin.cam.ac.uk/.

Annual leave
Full time employees are entitled to annual paid leave of 36 days inclusive of public holidays. For part-time employees, annual leave will be pro rata'd based on days worked.

General information

Pre-employment checks

Right to work in the UK
We have a legal responsibility to ensure that you have the right to work in the UK before you can start working for us. If you do not have the right to work in the UK already, any offer of employment we make to you will be conditional upon you gaining it.

Health declaration
Once an offer of employment has been made the successful candidate will be required to complete a work health declaration form.

Qualifications
The person specification for this position lists qualifications that are essential and/or desirable. Please note that if you are offered the post you will be asked to provide your relevant original certificates of these qualifications.

References
Offers of appointment will be subject to the receipt of satisfactory references.

Equality and Diversity
The University actively supports equality, diversity and inclusion and encourages applications from all sections of society.

Information if you have a disability
The University welcomes applications from individuals with disabilities. We are committed to ensuring fair treatment throughout the recruitment process. We will make adjustments to enable applicants to compete to the best of their ability wherever it is reasonable to do so and, if successful, to assist them during their employment. Information for disabled applicants is available at https://www.admin.cam.ac.uk/offices/hr/staff/ disabled/

We encourage you to declare any disability that you may have, and any reasonable adjustments that you may require, in the section provided for this purpose in the application form. This will enable us to accommodate your needs throughout the process as required. However, applicants and employees may declare a disability at any time.

If you prefer to discuss any special arrangements connected with a disability, please contact, the Department Administrator, at hr-office@maths.cam.ac.uk who is responsible for recruitment to this position.



The University

The University of Cambridge is consistently ranked one of the best universities in the world, achieving academic excellence through its Faculties, Departments and other Institutions, together with the 31 Colleges.

The University is renowned for its record of discovery and innovation. It is one of the great institutions, with a regional, national and global reach, attracting the very best and brightest minds. Our staff and students shape the world around us for the better: we attract and partner with like-minded people.

Whether contributing to the development of new anti-cancer drugs, adding to the understanding of how black holes are formed, revolutionising the study of ancient settlements, convening academic expertise to offer solutions to the climate crisis, or analysing public attitudes towards democracy around the world, the University's research is remarkable in its breadth, quality and impact. The University also sits at the heart of Europe's largest technology cluster and has catalysed more than 1,500 high-tech companies. And yet what inspires our 24,000 students and 13,000 staff is not what has already been achieved, but what is possible in the future.

The education and experience of our students, based on a partnership between the University's academic Departments and Faculties and the 31 Colleges, is second to none. Every student is a member of one of the Colleges, each a community of students, academics and staff drawn from across the University's comprehensive range of subject areas.



The University is a self-governing community, with a system for decision-making that provides a high degree of accountability and transparency to its members. Each Department and Faculty is part of one of six academic Schools, but each of them, and each individual academic, has a great deal of autonomy. The Colleges are independent and self-governing, working in a symbiotic relationship with the University.

The University has a number of Institutions that are independent of any Faculty or Department and are not part of the academic Schools. These include the Institute of Continuing Education (which provides high-quality education to adults throughout their lives), the Fitzwilliam Museum, Kettle's Yard (an historic house and gallery that holds important collections of modern art) and the University Library. In addition to their diverse contributions to University and public life, these non-School Institutions are also important centres of teaching and research.

Cambridge University Press & Assessment provides academic publishing, examinations and learning materials worldwide, supporting the dissemination of research, academic development at school and in higher education, and international student mobility. Legally, the Press & Assessment is a department of the University. It provides very important funds to invest in the academic purposes of the University.

The University has made truly remarkable contributions to the sum of human understanding, with breakthrough ideas and discoveries that have changed the way we understand ourselves, our planet, and the universe around us. Yet the global and national contexts in which it operates are fast-changing and increasingly filled with uncertainty. In a world that is becoming - politically, economically, socially, and technologically – ever more interconnected but even less equal, the University's mission – "to contribute to society through the pursuit of education, learning and research at the highest international levels of excellence" – has never been more relevant.



About Us

The University is one of the world's leading academic centres. It comprises 150 faculties and departments, together with a central administration and other institutions. Our institutions, museums and collections are a world-class resource for researchers, students and members of the public representing one of the country's highest concentrations of internationally important collections.

The University has an annual income of £2 billion. Research income, won competitively from the UK Research Councils, the European Union (EU), major charities and industry, exceeds £500 million per annum and continues to grow.

The Colleges and the University remain committed to admitting the best students regardless of their background and to investing considerable resources both in widening access and financial support. The 31 Colleges are self-governing, separate legal entities which appoint their own staff. Many academic staff are invited to join a College as a Teaching Fellow, which provides a further social and intellectual dimension. The Colleges admit undergraduate students, provide student accommodation and pastoral support and deliver small group teaching for undergraduates.

The University awards degrees and its faculties and departments provide lectures and seminars for students and determine the syllabi for teaching.

Our instinct for seeking out excellence and setting up enduring and mutually beneficial collaborations has led us to establish strategic partnerships across the globe. Whether it is the successful Cambridge-Africa Programme involving universities in Ghana, Uganda and elsewhere on the African continent; or the close association with the government of India to pursue new research in crop science; or the creation, with Germany's Max Planck Institutes, of a Cambridge-based centre for the study of ethics, human economy and social change – international partnerships are now an inextricable part of the University's make-up.

"Through its outstanding education, research and innovation, the University of Cambridge has made – and continues to make – a lasting contribution to human knowledge and is flourishing. By working at the University of Cambridge, you will be joining a vibrant community of students, scholars and professional services staff committed to supporting and enhancing the University's mission to contribute to society."

Professor Deborah Prentice,

Vice Chancellor 2023



Working at the University

Working at Cambridge you will join a diverse, talented and innovative community, with more than 24,000 students and over 13,000 staff from all walks of life and corners of the world.

The University continually explores strategies to attract and retain the best people. It is committed to supporting its staff to achieve their best. We are a fair, diverse and inclusive society and we believe our staff are our greatest asset. There is strong commitment to developing institutional leadership and supporting and encouraging staff development at all levels.

The University offers a variety of roles including academic, research, professional, managerial and support roles. We also offer extensive benefits and excellent learning opportunities within a stimulating working environment.

The University's estate is undergoing the most significant transformation in its history. Cambridge has been able to create a science and technology campus to the west of the city centre, and is expanding further to the north west of Cambridge including investing in affordable homes for University key workers and community facilities. Even with their continued development, the University remains within walking or cycling distance across the campus. The University is a major partner on the Cambridge Biomedical Campus and continues to redevelop its historic city centre sites demonstrating a clear determination to ensure that we can offer the best facilities and opportunities for our staff and students.



Equality, Diversity and Inclusion

The University has built its excellence on the diversity of its staff and student community. We aim to be a leader in fostering equality and inclusion, and in promoting respect and a sense of belonging for all. We encourage applications from all sections of society. All appointments are made on the basis of merit. We have an Equal Opportunities Policy, along with a range of diversity groups, including the Women's Staff Network, Race Equality Network and LGBT+ Staff Network. More details are available here: http://www.equality.admin.cam.ac.uk/

The University has a bronze Race Equality Charter award, with a framework for improving the representation, progression and success of minority ethnic staff and students within higher education. Furthermore, the University's silver Athena swan award recognises and celebrates good practice in recruiting, retaining and promoting gender equality.

Living in Cambridge

Cambridge is rich in cultural diversity. From beautiful University and College buildings, museums and art galleries, quaint gardens and punts on the River Cam, to a vibrant restaurant and café scene, our employees are surrounded by the wonderful features of this unique city.

You can find a wide-range of high street shops and 3 shopping centres, with independent alternatives at the historic market and nestled within the passageways in the city centre. You will find a cinema, bowling alley, a nightclub and various live performances at the Cambridge Leisure Park, with further entertainment options at the Corn Exchange, Arts Theatre and the ADC Theatre. Further information can be found on the Visit Cambridge website.

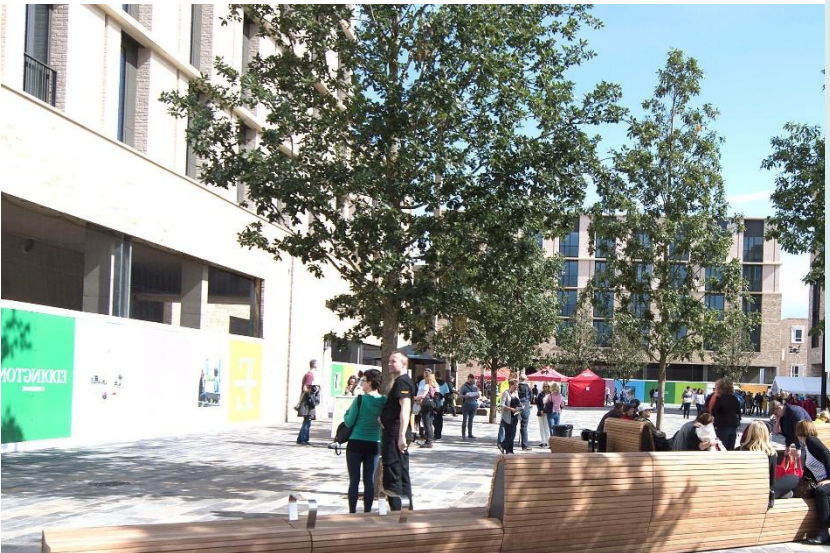
If you prefer the faster pace of life, London is a 45-minute train journey away. For those travelling from overseas, Stansted Airport is just 45 minutes away and Heathrow Airport under 2 hours away. The University is a short distance from a host of other attractions such as Ely Cathedral, Newmarket Races and various wildlife parks and stately homes. Cambridge is also within easy reach of the beautiful Broads and coastlines of Norfolk and Suffolk.

Relocation Support

The University recognises the importance of helping individuals to move and settle into a new area. We provide support and guidance to those relocating internationally or domestically to take up a post at the University of Cambridge, liaising with other University offices and selected partners to ensure comprehensive relocation support is available. This includes: accommodation, childcare, schools, banking, immigration and transport. If you would like further information, please visit https://www.accommodation.cam.ac.uk/RelocationService/. The Shared Equity Scheme and the Reimbursement of Relocation Expenses Scheme provide financial assistance to qualifying new members of

Accommodation Service

The University Accommodation Service helps staff, students and visiting scholars who are affiliated to the University in their search for suitable accommodation in Cambridge. The dedicated accommodation team can provide access to a wide range of University-owned furnished and unfurnished properties, and has a database of private sector accommodation available for short and long-term lets. For further information and to register with this free service please visit: https://www.accommodation.cam.ac.uk/





What Cambridge can offer

We offer a comprehensive reward package to attract, motivate and retain high performing staff at all levels and in all areas of work.

The University offers a wide range of competitive benefits, from family leave entitlement, to shopping and travel discount schemes. Our generous annual leave package contributes to the positive wellbeing of our University employees. Sabbatical leave enables academics to focus on research and scholarship, whilst still maintaining their full salary. The University also has a career break scheme for academic and academic-related staff, with additional flexible working policies for all other staff.



Pay and benefits

The University salary structure includes automatic service-related pay progression in many of its grades and an annual cost of living increase. In addition to this, employees are rewarded for outstanding contribution through a number of regular pay progression schemes. The University offers attractive pensions schemes for employees, with an additional benefit of a salary exchange arrangement providing tax and national insurance savings.



CAMbens employee benefits

The University offers employees a wide range of competitive benefits, known as CAMbens. CAMbens offers something for everyone across a range of categories, including:

- Financial Benefits, including shopping discounts (both local and national) and a Payroll Giving scheme;
- Relocation and Accommodation Benefits, including relocation assistance and interest-free Rental Deposit Loans;
- Travel Benefits, including Cycle to Work, discounts on train season tickets and interest-free Travel to Work loans;
- Family Friendly and Lifestyle Benefits, including support with childcare and family friendly policies;
- Health and Wellbeing Benefits, including a University Staff Counselling Service, discounts at the University Sports Centre, and other local gyms, and healthcare schemes.

What Cambridge can offer

Family-friendly policies

The University recognises the importance of supporting its staff. We have a range of family-friendly policies to aid employees' work-life balance including a generous maternity, adoption and shared parental leave entitlement of 26 weeks' full pay, and paid emergency leave for parents and carers.

Other family-friendly support includes:

Our highly regarded workplace nurseries, a childcare salary exchange scheme and a high-quality holiday Playscheme are available to help support University employees with caring responsibilities (subject to demand and qualifying criteria). Further childcare information can be found here: https://www.childcare.admin.cam.ac.uk/

The Newcomers and Visiting Scholars Group (https://www.nvs.admin.cam.ac.uk/) is an organisation within the University that welcomes the partners and families of visiting scholars and new members of the University. Run by volunteers, the group offers opportunities to visit interesting Cambridge venues, learn about the community, take part in social events and gain local knowledge while developing a strong support network of both residents and other newcomers.



Your wellbeing

The University's Sport Centre, Counselling Services and Occupational Health are just some of the support services available to University employees to promote their physical and mental wellbeing. The University delivers The Festival of Wellbeing annually, which is a programme of stimulating talks and activities, which aim to promote wellbeing and good mental and physical health. The University also hosts the Cambridge Festival, which is a great opportunity to get your first taste of public engagement, through volunteering, supporting hands-on activities or proposing a talk.

Development opportunities

We support new employees to settle in through various activities as well as supporting their professional and career development on an ongoing basis. Our Personal and Professional Development (PPD) team provide development opportunities for all University employees, including face-to-face sessions, online learning modules and webinars. All employees also have unlimited access to LinkedIn Learning to support their development. Both new and existing employees can undertake funded Apprenticeships, which lead to a range of vocational and professional qualifications. We offer reduced staff fees for University of Cambridge graduate courses and the opportunity to attend lectures and seminars held by University departments and institutions. A range of University training providers also offer specialist learning and development in their own areas e.g. teaching and learning, digital literacy, finance, health and wellbeing, safety.

How to apply

Applications should be submitted online via the University of Cambridge jobs page www.jobs.cam.ac.uk by clicking “Apply online” in the job advert. You will need an email address to register for our online system.

Conversations about flexible working are encouraged at the University of Cambridge. Please feel free to discuss flexibility prior to applying (using the contact information below) or at interview if your application is successful.

Informal enquiries are welcomed and should be directed to the Plus Editors. Please contact both Marianne Freiberger at mf344@cam.ac.uk and Rachel Thomas at rgt24@cam.ac.uk.

If you have any queries regarding the application process, please email LE51606@maths.cam.ac.uk.

The closing date for applications is 02 December 2026.

Interviews will likely take place on the week commencing with 14 December 2026.

