University of St Andrews | FOUNDED 1413



School of Medicine

Medical Demonstrator

“Our remarkable students and staff are the lifeblood of St Andrews. It is their energy, vision and momentum [we] aim to support, to free them to use knowledge, ideas, and potential for the benefit of all.”

The Principal, Professor Sally Mapstone



Introduction

Founded in 1413, the University of St Andrews is Scotland's first university and one of the oldest in the English-speaking world. With more than 600 years of academic excellence, we are proud of our reputation as a world-class centre for learning, teaching, and research.

We are a research-intensive university where creativity, collaboration, and critical inquiry are at the heart of everything we do. Whether you are joining us in an academic, professional, or support role, you will be part of a team committed to delivering outstanding education and making a meaningful contribution to society.

We have been named the UK's best university in The Sunday Times Good University Guide 2027. It is the third time in six years the university has secured the top spot in the UK's longest-running university league table.

For those looking to be part of a university with deep-rooted heritage, a global outlook, and a forward-thinking approach, we invite you to consider joining our community at the University of St Andrews.

THE TIMES
THE SUNDAY TIMES
GOOD UNIVERSITY GUIDE 2027
1 RANKED FIRST IN THE UNITED KINGDOM



Medicine

Medical demonstrators will teach across the ScotGEM and BSc Hons/MBChB curricula.

Like all our teaching staff, demonstrators are expected to partake in scholarly activities outside the topics of anatomy and clinical skills teaching. To this end we provide them with the opportunity to teach basic medical sciences such as physiology or neuroscience in tutorial or practical class settings, or to provide revision lectures to our students covering a variety of topics.

In our anatomy teaching, particular emphasis is placed on helping students to develop their three-dimensional appreciation of the structure of the human body in a strong, functional and clinical context. In addition, students are encouraged to develop confidence in interpretation of clinical radiological images. We consider that work in the Dissecting Room provides a particularly rich learning experience which encourages observation of unique human material; training in group work and oral presentations; excellent opportunities for interaction between students and demonstrators and, in addition, an opportunity for the discussion of professionalism and ethical behaviour in relation to those who have donated their bodies.

In anatomy dissection classes there are normally six to eight students per cadaver/table, with one demonstrator allocated to two tables in each practical session. Dissection is supplemented by tutorial teaching using prosections and models, and by lectures delivered prior to dissection sessions.

Practical workbooks give objectives and dissecting instructions for each session and include relevant questions relating to major points of interest. Surface anatomy and radiology are emphasized as important facets linking anatomical knowledge and clinical practice. Numerous resources are available in the Dissecting Room, Anatomy Museum and Clinical Skills Laboratory.



Medicine

The medical demonstrators have an equal responsibility between anatomy and clinical skills teaching. Within clinical skills most of their work is within small groups, workshops, simulations and tutorials, fully utilising our state-of-the-art clinical skills laboratories. There is a focus on teaching the basics of history taking, clinical examination, communication skills and practical procedures (based on “Outcomes for graduates 2018”). Students are taught the essentials of data interpretation, diagnostics and management and are trained in immediate care in medical emergencies, including Basic Life Support. As such, successful applicants would need to be fully competent within these skills, demonstrate they are clinically up to date and actively engaged with CPD. In all aspects there is a focus on integration of the science with the clinical. These skills will also be taught by demonstrators in the clinical environment, within NHS Fife community hospitals on an occasional basis.

The medical demonstrators are also expected to contribute appropriately to our assessment procedures, such as writing questions, standard setting and marking of short written answer questions, acting as examiners in OSCE/practical assessments, reviewing portfolio and providing feedback to essays.



Job description

Reporting to: Head of Anatomy

Location: St Andrews

Job Family: Academic Teaching

Working Hours: 36.25 hours per week

Grade/Salary: £46,970 per annum

Reference: AO1002LS

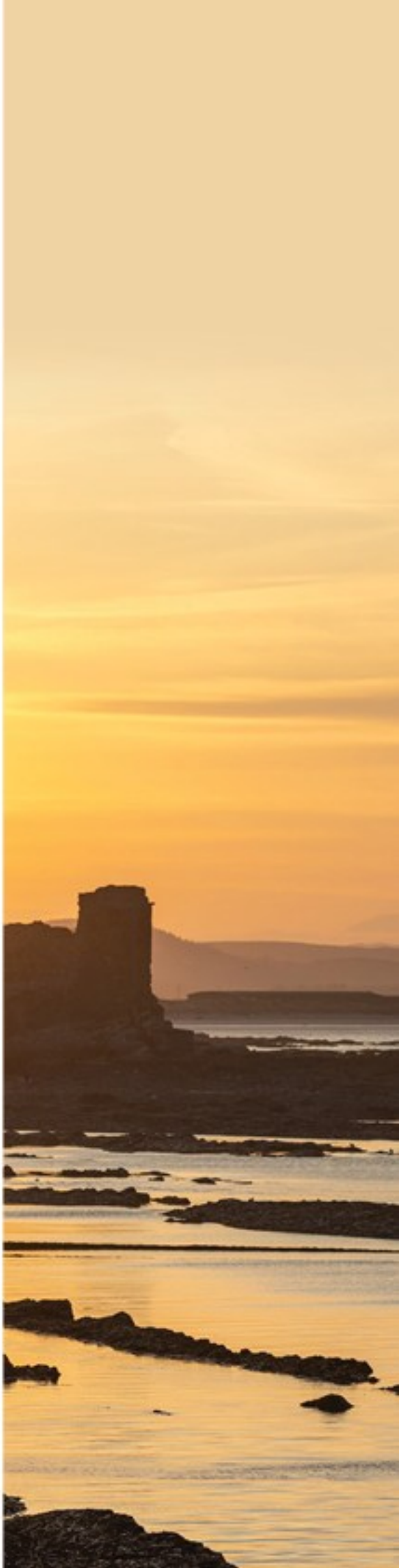
Start Date: 05 August 2027

Interview Date: 19 – 21 January 2027

Duration of post: 12 Months

Main purpose of the role

To teach regional anatomy, history taking, clinical skills, basic clinical sciences, communication skills and case-based tutorials to medical students and assist in their assessment.



Key responsibilities

1. Teach anatomy and facilitate dissection classes in all years of the medical curriculum

2. Teach history taking and clinical skills in all years of the medical curriculum, in house and occasionally on placement

3. Teach basic clinical sciences to all years in practicals, tutorials and occasional lectures

4. To facilitate case-based tutorial sessions in all years of the medical curriculum.

5. To assist in and contribute to the assessment of anatomy knowledge and clinical skills competency in practical exams and OSCEs

6. To act as interviewer in medical school admission interviews

Please note that this job description is not exhaustive, and the role holder may be required to undertake other relevant duties commensurate with the grading of the post. Activities may be subject to amendment over time as the role develops and/or priorities and requirements evolve.

Person specification

Attributes	Essential	Desirable	Means of assessment (i.e application form, interview, test, presentation etc.)
Education & qualifications (technical, professional, academic, qualifications and training required)	MBChB Full current GMC registration	BSc or equivalent in a health-related discipline	Application/ Certificates
Experience & Knowledge (*examples of specific experience and knowledge sought*)	FY1 and FY2 completed	Studied anatomy by dissection	Application/Interview

Person specification

Attributes	Essential	Desirable	Means of assessment (i.e application form, interview, test, presentation etc.)
Competencies & skills (e.g. effective communication skills, initiative, flexibility, leadership etc)	Full range of clinical and procedural skills currently practiced by UK Foundation Doctors; Evidence of recent Multi Source Feedback; Excellent communication skills; Team working skills	Some teaching experience at either undergraduate or postgraduate level	Application/Interview
Other attributes / abilities (if applicable)	IT Skills	Evidence of formal engagement with medical education principles	Application/Interview

Benefits

St Andrews offers more than just a place to work it is a place to belong. We value collegiality, inclusion, and wellbeing, and we are committed to creating a workplace where staff can thrive and perform at their best.

In addition to the salary on offer for this position, there are a wide range of benefits for staff working at the University of St Andrews. The package for the **Medical Demonstrator** includes:

- Financial contribution to relocation (subject to eligibility)
- Membership of the USS Pension Scheme with a generous employer contribution of 14.5%
- A hybrid working environment, including partial homeworking where appropriate and a range of family friendly policies, supporting work-life balance
- Staff discount scheme for local and national goods and services
- Free staff parking, employee Carshare and Cycle to Work Schemes and subsidised local bus travel
- Subsidised sports membership, reduced tuition fees on degree programmes for staff, access to training and development opportunities including LinkedIn Learning, access to library facilities, salary sacrifice scheme
- 34 Days Annual Leave plus 5 Public Holidays.



How to apply

We are committed to creating an accessible, fair and inclusive recruitment process for all candidates. If you require reasonable adjustments or accommodations during the application or interview process then please let us know and we will be happy to discuss support with you.

We encourage applicants to apply online at www.vacancies.st-andrews.ac.uk/welcome

If you have difficulties in completing the online application form, then please call +44 (0)1334 461990 or contact vacancies@st-andrews.ac.uk to discuss available support.

[Instruction to Convenor: please select how you wish to receive applications from the following options]

Applications should consist of:

- Cover letter
- CV
- Names and contacts of three referees

For all applications, please quote ref:
AO1002LS



Equality, diversity & inclusion

At St Andrews, we see diversity as a strength and value the rich variety of backgrounds, identities and experiences of our staff, students and alumni. We are committed to making the University a beacon of inclusivity and creating an environment in where everyone can flourish and realise their potential.

“We will achieve this through an approach that empowers our whole community and involves a determined shift in culture. Inclusivity will inform all of our policies and practices.”
The Principal, Professor Sally Mapstone

Diverse is a core theme of the University Strategy, and alongside our People Strategy, outlines a number of actions we are taking to create an inclusive culture. Our objectives include raising awareness of diversity events, initiatives and support, strengthening support for staff networks, creating more opportunities for employees to engage in consultations and discussions, offering a diverse range of rewarding career pathways and ensuring a working environment which supports positive working practices and behaviours.

We commit to providing a high-quality staff experience which enables all our staff to contribute, thrive, and perform at their best. By joining us at the University of St Andrews, you are joining a community which values difference, being your authentic self, and where you can play an active role in ensuring an inclusive environment for all.



St Andrews

A modern location surrounded with ancient history, St Andrews is a dynamic and friendly town found on the east coast of Scotland. Situated in the Kingdom of Fife, St Andrews has easy links to nearby commuter towns and transport links (including airports) to the nearby cities of Dundee (13 miles) and Edinburgh (c. 1 hour by train).

Beyond the lecture halls and labs, St Andrews is home to stunning, unspoilt beaches and fresh sea air. Take a peaceful stroll or an energising walk with friends along the iconic two-mile stretch of the West Sands. If you prefer the water, ride the waves at the East Sands or try sailing, sea kayaking and windsurfing. For breathtaking views, a walk to the end of the stone pier is an experience not to be missed.

St Andrews and the surrounding area is home to a wide range of restaurants and shops, while boasting an array of beautiful beaches. St Andrews is also the home of golf and there are seven local courses including the famous Old Course.

Fife is an area filled history and culture. There are nearly 5,000 listed buildings and 50 conservation areas across the Kingdom, with some historic structures dating all the way back to the 12th century. St Andrews enjoys a microclimate and is typically much drier than western parts of the country.



Further information

The University encourages all interested candidates to apply, and all applications received are assessed against the essential and desirable criteria listed in the further particulars. The successful candidate will have to demonstrate their right to work in the UK prior to commencing employment and where required, obtain the right to work in the UK, the University can support with visa sponsorship.

Information on other visa options is available at www.gov.uk/check-uk-visa or by contacting our HR Immigration Team on hrimmigration@st-andrews.ac.uk.

You are expected to uphold a duty of care towards colleagues, students, and communities, and to actively contribute to a safe, respectful, and inclusive environment. This includes responding appropriately to disclosures or reports of sexual misconduct, gender-based violence, bullying, harassment, or other concerns, in line with organisational policies, and signposting individuals to the appropriate departments



The University of St Andrews is a charity registered in Scotland, No: SC013532