University of St Andrews | FOUNDED 1413



School of Medicine

Lecturer in Medical Science (Education Focused)

“Our remarkable students and staff are the lifeblood of St Andrews. It is their energy, vision and momentum [we] aim to support, to free them to use knowledge, ideas, and potential for the benefit of all.”

The Principal, Professor Sally Mapstone



Introduction

Founded in 1413, the University of St Andrews is Scotland's first university and one of the oldest in the English-speaking world. With more than 600 years of academic excellence, we are proud of our reputation as a world-class centre for learning, teaching, and research.

We are a research-intensive university where creativity, collaboration, and critical inquiry are at the heart of everything we do. Whether you are joining us in an academic, professional, or support role, you will be part of a team committed to delivering outstanding education and making a meaningful contribution to society.

We have been named the UK's best university in The Sunday Times Good University Guide 2027. It is the third time in six years the university has secured the top spot in the UK's longest-running university league table.

For those looking to be part of a university with deep-rooted heritage, a global outlook, and a forward-thinking approach, we invite you to consider joining our community at the University of St Andrews.

THE TIMES
THE SUNDAY TIMES
GOOD UNIVERSITY GUIDE 2027
1 RANKED FIRST IN THE UNITED KINGDOM



Medicine

The School of Medicine employs approximately 250 staff in either full- or part-time contracts, with some staff jointly employed by the University and the NHS. The School is both teaching- and research-active and engages students at both the undergraduate and postgraduate (both taught and research) level.

Since 2010 the School has been located in purpose-built accommodation on the North Haugh in St Andrews. The building is home to the staff offices, research labs, teaching facilities and a café.

The School currently teaches approximately 700 undergraduate medical students.

The majority of students are enrolled on the three-year BSc (Hons) Medicine course. After graduation from St Andrews these students go on to complete the clinical phase of their Primary Medical Qualification training at one of our six partner medical schools.

The Scottish Graduate Entry Medicine (ScotGEM) programme is a 4-year, graduate entry, undergraduate course delivered jointly by the Universities of St Andrews and Dundee, in collaboration with the University of the Highlands and Islands and NHS Scotland. The programme has a particular focus on Generalist Medicine in rural areas and utilises a Case Based Learning approach. Years 1 and 2 are primarily based in St Andrews, although placements will occur in four Scottish regions.

The new five-year St Andrews MBChB has been admitting students since 2023, with the first new curricular content being delivered as of Jan 2026. This exciting new offering is a community-based medical degree, alongside hospital content, and runs alongside our existing BSc programme. This allows a subgroup of students to complete their medical training at St Andrews without having to progress to a partner school and University. This role is critical in the delivery of this new programme. The programme is delivered in partnership with NHS Fife, NHS Borders and NHS Forth Valley.

The School is consistently ranked very highly in national student satisfaction surveys for the quality of its teaching and research and the overall student experience.



Medicine

The research areas of the school are in four divisions, Cellular Medicine, Education, Infection and Global Health and Population and Behavioural Science. Approximately 50 PhD students support our research, with 10 externally funded research staff and 35 Principal Investigators.

The successful applicant will be hosted within the Division of Education.

The School of Medicine Division of Education focuses on high quality medical educational research and the development of medical educational researchers. We have an active Education Research Group. Ongoing research examines various aspects of the training of tomorrow's doctors and other health professionals.

Population and Behavioural Sciences. The Division has a focus on high quality research in the fields of health data science, trials and behavioural interventions delivered in the community, out-of-hours and emergency services and other health care settings. The methods we use include advanced health data science on routinely collected health data and surveys, developing and evaluating public health and complex behavioural interventions and delivering community-based clinical trials.

The Infection and Global Health Research Division (IGH) works in a wide range of fields that includes clinical trials, genetics, anti-microbial resistance, diagnostic tools, education and global health policy. IGH research requires cross-disciplinary teamwork in many countries with the common aim of improving health care in low resource settings. They have ongoing initiatives nationally and internationally with particularly strong links in East Africa and Indonesia.

The Division of Cellular Medicine (CMED) combines basic and clinical research with the goal of understanding the cellular and molecular basis of disease. This interdisciplinary research uses cutting edge technology to address fundamental biomedical processes involved in health and disease. Currently there is expertise in metal ion biology, digital pathology, immunology, reproductive biology, and electrophysiology.

The School is committed to inclusivity and equal opportunities and values all applicants. The School holds an Athena SWAN Silver accreditation, demonstrating our commitment to equality and the advancement and promotion of the careers of women in science.

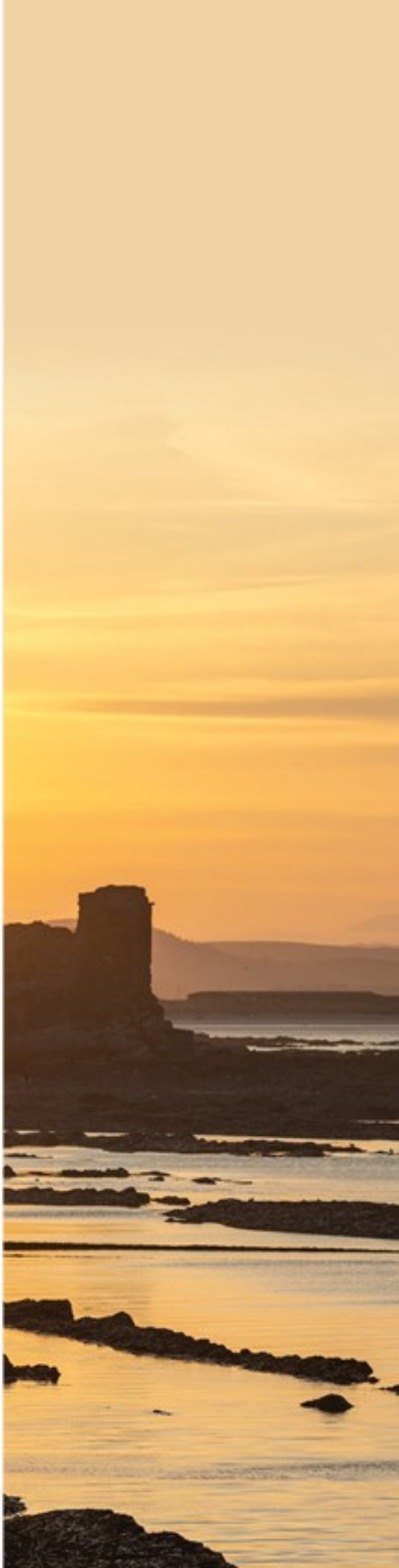


Job description

Reporting to:	Head of Education Division
Location:	St Andrews
Job Family:	Academic (Education)
Working Hours:	25.375 and 36.25 hours per week
Grade/Salary:	Grade 7 £48,337 - £59,390 pro rata, per annum
Reference:	AO2074LS
Start Date:	January 2027 or as soon as possible thereafter
Interview Date:	15 and 16 December 2026
Duration of post:	Standard and Fixed Term positions

Main purpose of the role

The main purpose of this role is to develop and provide high quality teaching, learning and assessment in medical and health sciences to students in the School of Medicine.



Key responsibilities

Teaching
- Develop and deliver teaching as required, employing a variety of pedagogical techniques currently employed by the School (e.g. including lectures, small group teaching, e-learning) and other innovative approaches
- Teach relevant medical and health sciences content across all programmes within the School
- Supervise dissertation/project students

Assessment
- Fully engage as required in all aspects of assessment such as question writing, marking, standard setting, portfolio reviews and exam boards
- Develop assessment items aligned to teaching and the School's assessment strategy
- Engage with clinically related assessments as appropriate (e.g. OSCE examination)
- Contribute to formative and summative feedback and tasks associated with a student's portfolio of work

Curriculum development and quality assurance
- Engage with and reflect on feedback on teaching to enhance quality
- Work closely with the programme leads in order to ensure up-to-date subject teaching delivery within the curricula, along GMC guidelines
- Adopt reflective pedagogical practices
- Provide leadership of teaching in teams at module level, to support the running and coordination of programmes within the School
- Participate in committees and working groups within the School, the Faculty and the University as required
- Support the development and delivery specifically of the new MBChB (ScotCOM)

Administrative and Pastoral duties
- Take on service leadership roles (e.g. module controller, deputy module controller, year lead roles)
- Be a personal tutor and/or portfolio supervisor to several students in each year (e.g. BSc (Hons) medicine students, 5-year MBChB students and ScotGEM students)
- Contribute to Schools student admission processes as required (e.g. participate in interviews)

Research
- Be active in pedagogical research and publication that strengthens or complements the School

Special Requirements:

The applicant should expect to engage with continuing professional development including working towards being 'Recognised as a Trainer' by the General Medical Council as required

Please note that this job description is not exhaustive, and the role holder may be required to undertake other relevant duties commensurate with the grading of the post. Activities may be subject to amendment over time as the role develops and/or priorities and requirements evolve.

Person specification

Attributes	Essential	Desirable	Means of assessment (i.e application form, interview, test, presentation etc.)
Education & qualifications (technical, professional, academic, qualifications and training required)	First degree in a relevant discipline A PhD in a relevant subject	Higher Education teaching qualification Advanced HE recognition Membership of a relevant professional body	Application/Certificates /CV
Experience & Knowledge (*examples of specific experience and knowledge sought*)	The successful candidate will be able to demonstrate in the application experience of: Teaching medical/health science subject matter at undergraduate level Experience of setting and marking assessments at undergraduate level Experience of academic and pastoral support of students in the undergraduate sector	The successful candidate is likely to be able to demonstrate experience of: Experience of teaching on an accredited health professional course Active contribution to curriculum development Experience of administrative management/academic development of modules, courses or programmes	Application/CV/ Interview/Presentation

Person specification

Attributes	Essential	Desirable	Means of assessment (i.e application form, interview, test, presentation etc.)
Competencies & skills (e.g. effective communication skills, initiative, flexibility, leadership etc)	The successful candidate will be able to demonstrate in the application experience of: Excellent communication skills, both verbal and written Motivation for new initiatives and/or opportunities Ability to work as part of a multidisciplinary team Successful self-directed working, meeting deadlines Willingness and ability to use an online curriculum management system	The successful candidate is likely to be able to demonstrate experience of: Managing competing priorities and demands across multiple organisations Ability to work with multiple stakeholders, including clinical partners Ability to lead a multidisciplinary team	Interview/Application/ Presentation/ References

Benefits

St Andrews offers more than just a place to work it is a place to belong. We value collegiality, inclusion, and wellbeing, and we are committed to creating a workplace where staff can thrive and perform at their best.

In addition to the salary on offer for this position, there are a wide range of benefits for staff working at the University of St Andrews. The package for the **Lecturer in Medical Science (Education Focused)** includes:

- Financial contribution to relocation (subject to eligibility)
- Membership of the USS Pension Scheme with a generous employer contribution of 14.5%
- A hybrid working environment, including partial homeworking where appropriate and a range of family friendly policies, supporting work-life balance
- Staff discount scheme for local and national goods and services
- Free staff parking, employee Carshare and Cycle to Work Schemes and subsidised local bus travel
- Subsidised sports membership, reduced tuition fees on degree programmes for staff, access to training and development opportunities including LinkedIn Learning, access to library facilities, salary sacrifice scheme
- 34 Days Annual Leave plus 5 Public Holidays.



How to apply

We are committed to creating an accessible, fair and inclusive recruitment process for all candidates. If you require reasonable adjustments or accommodations during the application or interview process then please let us know and we will be happy to discuss support with you.

We encourage applicants to apply online at www.vacancies.st-andrews.ac.uk/welcome

If you have difficulties in completing the online application form, then please call +44 (0)1334 461990 or contact vacancies@st-andrews.ac.uk to discuss available support.

Applications should consist of:

- Letter of application.
- CV
- Names and contacts of three referees
- Preferred FTE and contract type (12-month full-time fixed term position or full time / part-time standard contract at 0.7 to 1 FTE)

For all applications, please quote ref: AO2074LS



Equality, diversity & inclusion

At St Andrews, we see diversity as a strength and value the rich variety of backgrounds, identities and experiences of our staff, students and alumni. We are committed to making the University a beacon of inclusivity and creating an environment in where everyone can flourish and realise their potential.

“We will achieve this through an approach that empowers our whole community and involves a determined shift in culture. Inclusivity will inform all of our policies and practices.”
The Principal, Professor Sally Mapstone

Diverse is a core theme of the University Strategy, and alongside our People Strategy, outlines a number of actions we are taking to create an inclusive culture. Our objectives include raising awareness of diversity events, initiatives and support, strengthening support for staff networks, creating more opportunities for employees to engage in consultations and discussions, offering a diverse range of rewarding career pathways and ensuring a working environment which supports positive working practices and behaviours.

We commit to providing a high-quality staff experience which enables all our staff to contribute, thrive, and perform at their best. By joining us at the University of St Andrews, you are joining a community which values difference, being your authentic self, and where you can play an active role in ensuring an inclusive environment for all.



St Andrews

A modern location surrounded with ancient history, St Andrews is a dynamic and friendly town found on the east coast of Scotland. Situated in the Kingdom of Fife, St Andrews has easy links to nearby commuter towns and transport links (including airports) to the nearby cities of Dundee (13 miles) and Edinburgh (c. 1 hour by train).

Beyond the lecture halls and labs, St Andrews is home to stunning, unspoilt beaches and fresh sea air. Take a peaceful stroll or an energising walk with friends along the iconic two-mile stretch of the West Sands. If you prefer the water, ride the waves at the East Sands or try sailing, sea kayaking and windsurfing. For breathtaking views, a walk to the end of the stone pier is an experience not to be missed.

St Andrews and the surrounding area is home to a wide range of restaurants and shops, while boasting an array of beautiful beaches. St Andrews is also the home of golf and there are seven local courses including the famous Old Course.

Fife is an area filled history and culture. There are nearly 5,000 listed buildings and 50 conservation areas across the Kingdom, with some historic structures dating all the way back to the 12th century. St Andrews enjoys a microclimate and is typically much drier than western parts of the country.



Further information

In accordance with the new immigration rules, it is with regret that the Part-Time role does not meet the current suitability requirements set by the UKVI to enable sponsorship of migrant workers.

The University encourages all interested candidates to apply, and all applications received are assessed against the essential and desirable criteria listed in the further particulars. The successful candidate will have to demonstrate their right to work in the UK prior to commencing employment and where required, obtain the right to work in the UK without relying on University sponsorship. / the University can support with visa sponsorship.

Information on other visa options is available at www.gov.uk/check-uk-visa or by contacting our HR Immigration Team on hrimmigration@st-andrews.ac.uk.

You are expected to uphold a duty of care towards colleagues, students, and communities, and to actively contribute to a safe, respectful, and inclusive environment. This includes responding appropriately to disclosures or reports of sexual misconduct, gender-based violence, bullying, harassment, or other concerns, in line with organisational policies, and signposting individuals to the appropriate departments



The University of St Andrews is a charity registered in Scotland, No: SC013532