Associate Professor - Independent Prescribing (Teaching & Scholarship)

College of Health and Life Sciences

School of Allied Health and Life Sciences
LSBU Education Limited (subsidiary of London South Bank University)

Candidate Pack | **October 2026**

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About Us

London South Bank University (LSBU) is a modern, dynamic university with a long history of leading the way in applied education and practice-led learning. With over 17,000 students and 2,000 staff from over 130 countries, we work together to foster the development of graduates, ready to address business and societal challenges. Our fantastic campus in central London is based around the historic, vibrant, and unique Elephant and Castle in the best student city in the world (QS World University Rankings, 2023). We are highly commended as an Outstanding Entrepreneurial University (Times Higher Awards, 2022) and continue to be recognised as a leading global university for Reducing Inequalities (Times Higher Education Impact Rankings, 2025). We are one of the leading modern London universities in the Guardian rankings (Guardian University Guide, 2025) and we are proud that our graduates are the highest paid on average amongst all London Modern universities (LEO, 2025).

The University forms a central part of the LSBU Group, London's first integrated tertiary education group. Comprising London South Bank University, South Bank Colleges, and South Bank Academies, we continue to lead the way on learner-centred, skills-focused education. Connectivity lies at the heart of all we do, and together we form a powerful network of learners, staff, alumni, employers and policymakers – united in our mission: to challenge social and economic inequalities through applied education, insight and partnership. We are a powerhouse for inclusive education, enterprise and economic growth, connecting potential to opportunity and enabling people to thrive. Our Group network enables us to create learning pathways and connect people and organisations. This ensures learners are supported through the education system to achieve their full potential and can contribute their skills and energies locally and to wider society.

Our new strategy, Connecting, sets out a bold, ambitious vision for LSBU Group and it's developed in collaboration with colleagues, student groups, partners and stakeholders. Focused on delivering good jobs for all our learners, we are proud to be employer and skills led, delivering excellent professional and technical teaching which supports future talent and

careers to deliver impact for London and beyond. Through Connecting, we will redefine tertiary education for a global, technology-driven economy – rooted in London.

About the College of Health and Life Sciences

The College of Health and Life Sciences (CHLS) delivers a diverse education programme portfolio across our campuses at Southwark and Croydon. Our courses seek to develop health and science leaders of the future who are both socially accountable and committed to the service of patients and the public. All of these courses are united by a strong commitment to the student experience, an inclusive community and to student success, and almost all the education provision within the College has relevant PSRB accreditation. Education and research programmes in the CHLS are underpinned by extensive, state-of-the-art health and biosciences laboratories, simulation suites, virtual wards, and rehabilitation facilities. LSBU is one of the largest providers of CPD for the health and social care workforce in the south-east and is proud of its high reputation in the field. The College offers programmes for all levels of healthcare staff, including study days, foundation and top-up degrees, apprenticeships, specialist modules, Master's programmes, and professional doctorates, for a variety of healthcare professionals. The College is formed of two Schools, the School of Allied Health and Life Sciences and the School of Nursing and Midwifery.

We value and are immensely proud of our partnerships with over 60 NHS Trusts as well as with clinicians, leading healthcare providers, the health and sports industry, policy makers, and the public. This partnership approach places the CHLS at the forefront of workforce development, professional education and improving the health and wellbeing of patients and the general population. Through research and innovation in the CHLS, we have developed new workforces, improved patient care and safety, informed clinical practice, developed new innovations in services, and raised awareness of the needs of marginalised groups.

About the School of Allied Health and Life Sciences

The School of Allied Health and Life Sciences (AHLS) is comprised of Allied and Community Health and Applied and Health Sciences disciplines. The School has over 2500 students and 140 staff, training and developing practitioners who go on to succeed in their relevant areas of practice, with specialist skills, underpinned by evidence-based teaching and real-world application in key disciplines such as Diagnostic Radiography, Psychology, Sport and Exercise Science, Occupational Therapy and more. We provide world-leading education underpinned by outstanding fundamental and applied research. We mix scientific techniques with the social, ethical, and professional dimensions of science. Our courses are based on excellent student outcomes, positive student experience, industry-relevant, at the cutting edge of each of the subjects, underpinned by high levels of scholarship and research and a robust and effective decolonising approach. The School has a well-defined REI vision and ethos which is supported by mentoring, regular training, bid preparation support, and clear expectations. Many of the academic staff members have indicators of eminence at national and international levels. We have world-leading researchers in many of the subject areas of the School. Our accreditations are reinforced by strong industry links that open opportunities for students across all of our courses. Our connections include the Metropolitan Police, the NHS, Institute of Biomedical Science, General Chiropractic Council, College of Radiographers, The Chartered Society of Forensic Sciences, The British Association of Sport and Exercise Science (BASES), community organisations and initiatives and sports clubs/organisations. AHLS has a racial awarding gap positively below the sector benchmark, with many courses reporting a 0% gap, and we have a positive reputation within the sector for our innovative approaches to practice learning. Here in the very heart of South London, we thrive together.

Working for Us

Turning passion into purpose

Our ambition is to create educational pathways that empower people of all backgrounds and talents to realise their aspirations, add to the knowledge base, and contribute their skills and drive to wider society.

To realise our ambition, we need people with energy, courage, and imagination, who are enthused by our vision and recognise our values as theirs; people who bring ideas to enrich our approach to learning, research and innovation; collaborative people who love creating and spreading knowledge; brilliant people who seek growth and yearn to make a positive, personal difference.

At LSBU, you will get to contribute to a vibrant and dynamic culture, which is fuelled by purpose, built around people, and is genuinely diverse. You will be trusted and recognised for your unique contribution.

You will be part of a great team, turning your passion into purpose.



Top 10

We continue to be recognised as a leading global university for Reducing Inequalities.

(Times Higher Education Impact Rankings, 2025)

Graduates earn more

Our graduates are the highest paid on average amongst all London Modern universities.

(LEO, 2025)



Job Description

Grade: 9

Reporting to: Head of School Allied Health & Life Sciences

Purpose of Post

Associate Professors are recognised as experts in their discipline and in pedagogy, with a deep understanding of how to enhance education and the student experience. They provide leadership of teaching and scholarship at School and College level and implement strategies and plans to deliver teaching and scholarship excellence. Associate Professors (Teaching and Scholarship) play a key role in advancing curricula, policy, and teaching-related initiatives across the School and College, shaping leading-edge practice and delivering meaningful benefits for students and colleagues. The duties and responsibilities outlined are intended as guidance on the main aspects of the post rather than an exhaustive list.

Key Responsibilities

Teaching and Learning

- To design and deliver high-quality learning and teaching and associated materials, which contribute towards positive student experience and outcomes.
- To work collaboratively to enhance practice and the curriculum, in response to evidence and feedback, including external and industry needs.
- To design authentic, inclusive and enabling assessment strategies by ensuring constructive alignment with learning outcomes.
- To lead portfolio and pedagogic developments at subject and institutional levels, and new module and course development.
- To proactively identify, design and lead the implementation of changes within and across programmes using lessons learned, shared practice, School-based KPIs and performance data to drive continuous improvement.
- To champion through practice, innovation and adoption of new approaches to learning, teaching and assessment.
- To enhance teaching through curriculum design, inclusive pedagogy, or assessment and play key role in school curriculum development.
- To actively lead the development of others teaching practice through mentoring, peer review, course leadership roles.
- To champion the continuous review and enhancement of curricula at School and College levels to ensure content remains at the forefront of disciplines.

- To actively develop and share innovative pedagogical practices, new methods, technologies and evaluation of outcomes.
- To undertake marking, assessment and moderation activity including placement reports/presentations.
- To supervise UG, PGT and PGR dissertation/project students.
- To support allocated tutees to achieve their full potential.
- To participate in collaborative partnership management.

Scholarship of Teaching and Learning

- To undertake enquiry-based approaches to teaching and learning development that inform and improve practice.
- To publish textbooks or contribute to LSBU policy and thought leadership in their College and teaching.
- To participate in professional service such as external examining, supporting accreditation bodies, policy work and contribution to institutional and national education committees/working groups.
- To participate in subject consultation events, QAA subject benchmarking or national subject reviews.
- To write articles or speak at national conferences on teaching of the subject matter and inform others about their work.
- To develop and improve on relevant College practices and procedures.
- To keep up to date with the subject and maintain current disciplinary knowledge and professional awareness.
- To produce scholarly (non-research) outputs and contribute to pedagogic, professional or practice-based scholarship.
- To attend external conferences, colloquia, exhibitions and workshops by supporting continuing professional development and scholarly engagement.
- To hold membership of learned or professional societies by serving as an officer or active member of relevant professional and scholarly bodies.
- To participate in relevant high impact sector and/or civic forums and other external engagement as appropriate.

Citizenship, Administration, Management

- To undertake academic administrative roles which contribute to the effective operation of the School and College, including but not limited to:
    - Module and Course Leadership.

- College Student Recruitment and Admissions Lead.
- College Academic Integrity Lead.

- To undertake key citizenship activities related to student recruitment and onboarding, including attendance at open days and induction activities.
- To undertake leadership roles which may include line management of staff, and responsibility for resource allocation.
- To chair and make strong positive contributions as a member to committees, panels and working groups, relevant to role and expertise, which support the effective operation of the institution.

Education and Lifelong Learning

- To extend, transform and apply knowledge applied from scholarship to teaching and appropriate external activities, including the design and delivery of professional development and upskilling programmes for external partners.
- To contribute to innovation and enterprise activities, including short courses, CPD, and other initiatives that contribute to KEF.
- To contribute to the supervision of PGR students to successful completion at Masters or doctoral level.

Professional Development

- To participate in professional development activities for teaching and learning.

Person specification / Selection criteria

Essential

A. An Independent/Supplementary Prescribing (V300) Qualification and Registered with the HCPC or GPhC or NMC.
B. A doctoral qualification in a relevant subject with an appropriate subject specialism or relevant professional experience.
C. A postgraduate qualification in Education (PG Cert or equivalent), or equivalent professional/industry experience.
D. Track record of positively enhancing the quality of taught provision, increase levels of student satisfaction, improve levels of student retention, progression and employability, and/or support student enterprise activities.
E. Demonstrable influence beyond their own teaching, resulting in improvements to educational quality in their department/school or wider setting.

F. Demonstrable evidence of inclusive leadership to support equitable outcomes within the workplace or for students.
G. Evidence of publication in educational journals and other academic media.
H. Active contributor to national learning and teaching networks or groups, and to relevant national professional bodies or equivalent.
I. Ability to contribute to School level management and planning activity and demonstrate an ability to undertake and successfully deliver projects of strategic significance.
J. Ability to take a leadership role with a proven record of management skills including the ability to motivate staff.

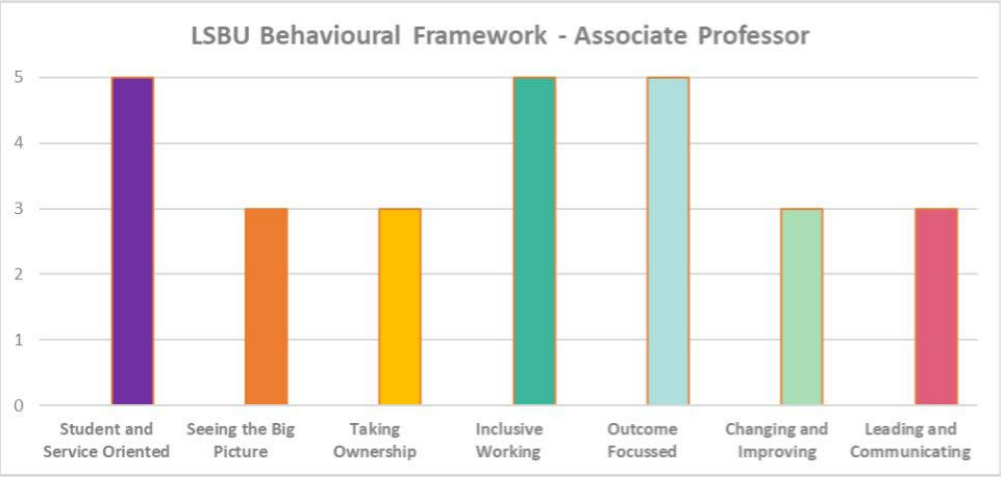
Desirable

K. Steers internal or external education policy to support sector, PSRB or industry strategies.
L. Principal Fellowship HEA (or equivalent of professional bodies)

Please note: Successful candidates will be expected to obtain Principal Fellowship HEA during first 18 months of appointment.

Behavioural Framework

LSBU has developed a Behavioural Framework that describes the behaviours essential for effective performance at LSBU. The Framework describes the behaviours that are key to achieving results now, as well as in the future, and that play a vital role in helping us to deliver our strategy. It sets out the behaviours expected at each grade; successful candidates will be able to demonstrate how they meet the core behaviours detailed in the Framework, and particularly those in those areas that have the highest column in the chart below.





Applicant Guidance

Please complete online application form, fully addressing the main activities and selection criteria for the post. CVs must not be submitted and will not be accepted as an application.

The Behavioural Framework criteria outline how we carry out what we do, so please reflect your behaviours and approach within your responses to the skills and experience required within the person specification rather than addressing them as separate criteria.

You will receive an email confirmation that your application has been received.

Pay and Benefits

Grade and Salary:

This post is Grade 9, the full-time salary range is £63,445- £72,872per annum, inclusive of £4,055 London Weighting.

Contract type:

Full time, Permanent.

Hours of Work and Working Pattern:

The nature of this post is such that the post-holder is expected to work such hours as are necessary to fulfil your duties and responsibilities.

For full-time posts, formal scheduled teaching responsibilities should not exceed 21 hours in any week or a total of 650 in the teaching year.

The teaching year will not normally exceed 38 weeks, of which 2 weeks will be spent on teaching-related administration. While some flexibility may be required in organising the teaching year, the post-holder would not (except with prior agreement) be required to undertake more than 14 consecutive weeks of teaching at any one time.

For details of annual leave entitlements, pension, professional development opportunities and our other great benefits, please visit the LSBU employee benefits page.

International Applicants

At LSBU our many international staff and students are a valued part of our vibrant and diverse community and play a vital role in the future of the University. We welcome

international applicants who have the right to work in the UK or who are eligible for sponsorship under the Skilled Worker Route (SWR), or the Tier 5 Government Authorised Exchange Route. The University may also be able to provide a supporting letter to those meeting the requirements of the Global Talent Visa.

Please be advised that currently LSBU will only support the Certificate of Sponsorship for any eligible sponsored visas and will not support the payment of the sponsored visa for the offered candidate and/or dependants.

We strongly recommend that you consult the Apply for a UK visa section of the Home Office webpages to determine your eligibility for a UK visa. https://www.gov.uk/check-uk-visa

This role may be eligible for sponsorship under the UKVI Skilled Worker route dependant on the successful candidate's circumstances and their ability to meet the minimum number of points under the Skilled Worker route, and has been mapped to SOC 2311 Higher Education Teaching Professionals.

Equality, Diversity, and Inclusion

The diversity of LSBU's staff and students is a source of our strength and the richness of ideas and perspectives that this diversity brings makes LSBU a truly distinctive place to work. We aim to make our recruitment and selection process accessible to all, so please contact us to discuss any support you need.

Whilst we recognise the benefits of using AI in other aspects of life and in work, we encourage you to showcase your own knowledge and skillset using your own unique voice throughout the application process, and when invited to interview.

We are happy to talk flexible working and reasonable adjustments.

We look forward to receiving your application and thank you for your interest.