Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

JOB DESCRIPTION

Vacancy Reference:	51792
Job Title:	Senior Lecturer in Quantity Surveying
Institute / Department:	Wales Institute of Science and Art
Grade / Salary:	Grade 8 / £49,798 to £59,390 per annum
Hours / FTE:	Full Time (37 hours, 1.0 FTE)
Contract type:	Permanent
Location:	Swansea campus but should be able and prepared to work at home, and at other locations as necessary
Reporting to:	Academic Director

MAIN PURPOSE OF JOB

The post of Senior Lecturer in Quantity Surveying will be located within the Institute of WISA. This is primarily in our Swansea campus however, the University promotes a flexible, hybrid working pattern. The post of Senior Lecturer in Quantity Surveying will be located within the School of Architecture, Construction and Environments. The post-holder will provide specialist expertise in Quantity Surveying and related disciplines across the School's portfolio of programmes. The areas of Procurement, Construction Law, Business Management, and Advanced Quantity Surveying are considered important areas of development within the school, reflecting a private practice quantity surveying (PQS) focus. The post-holder will work closely with colleagues in the Apprenticeship Unit to maintain our existing provision and support upon the development of new areas of opportunity.

The post will also play a role in working with the Construction Wales Innovation Centre to influence a step change in respect of external engagement in the following key areas of activity - Applied Research; Industry influenced Continuous Professional Development programmes for practitioners; Commercial, non-core income generating activity (training, consultancy, project-based and professional services); the application of circular economy, Net-Zero construction and industry based digital technologies; Cross-school collaborative projects and initiative developments.

The post holder will be under the line management of the Academic Director and may be expected to take operational direction of a Programme (or Programmes) of Study at undergraduate and / or postgraduate level. In this capacity, the post holder will be responsible for the teaching, assessment, delivery, monitoring and evaluation of the programme(s), including offering academic leadership, support and guidance to a limited number of staff. The post holder will also have responsibility for the enhancement of the student experience and ensuring the programme(s) operate within a QAA framework and in line with University policies and procedures. The post holder will offer teaching and instruction up to and including post graduate supervision. The post holder will be expected to undertake scholarship, research, training and/or project work, individually or as part of a network, and will actively seek out funding opportunities, knowledge transfer, external engagement and collaboration, and professional recognition. The post holder will make a positive contribution to the day-to-day activities of the Academic Discipline and Institute.

MAIN DUTIES

- Offer leadership of a programme or programmes of study, at undergraduate and/or postgraduate level
- Direct the planning, design and development of module and programme content, ensuring they are appropriately benchmarked against external QAA standards, and comply with the quality assurance regulations of the institution
- Monitor, evaluate and review, within the established institutional regulatory framework, the programme curricula, teaching, assessment, learning objectives and materials
- Build a cohesive and effective programme team, offering academic leadership, support and guidance to lecturers and tutors delivering on the programme(s) of study, for example through agreeing schemes of work to ensure effective programme delivery or by organising fieldtrips and fieldwork, with appropriate risk assessments, or by organising the work of a team through agreed objectives and work plans
- Working with the Construction Wales Innovation Centre to influence a step change in respect of external engagement
- Look to enhance the effectiveness of admissions, recruitment and retention processes within the programme, by working effectively with the Institute, Marketing, and Registry
- Ensure the programme(s) of study align with all the appropriate Institute and University policies and procedures, and are positioned within the various strategic plans of the Academic Discipline, Institute and University
- Ensure a high-quality student experience across the programmes of study, and assume responsibility for the pastoral care of students within a specified area
- Undertake individual or collaborative scholarship and research that develops academic knowledge, with a view to actively seeking knowledge transfer and dissemination, the effective application of scholarship into learning and teaching, and the 'drawing-down' of external funding and income generation
- Participate in wider collaborative projects and networks, or work with various external bodies, HEI's, employers and professional partners, with the potential for significant impact, securing student placements, external examination and validation, research collaboration, facilitating outreach work, generating income, obtaining consultancy projects, or building relationships for future activities
- Engage positively in internal networks, for example by participating in Institute or University-level committees or working groups
- Undertake a significant administrative or operational role across the Academic Discipline or Institute, for example Assessment officer, Learning and Teaching officer, Chair of an Institute Working Group, or Academic lead with a Collaborative Partner
- Communicate effectively and professionally in both formal and informal situations with colleagues at all levels within the University, with students (and where applicable), their close relatives, and external bodies, in accordance with University regulations

GENERAL DUTIES

- Fulfill all relevant Health and Safety responsibilities
- Adhere to all relevant University policies and procedures
- Adapt to change and have an ability to acquire new and relevant skills and knowledge by taking appropriate responsibility for own personal and professional development
- Support and promote the University's sustainability commitment and carry out duties in an ethical and responsible manner
- Operate within the University's agreed Welsh Language Standards

NB This Job Description currently applies but duties may be allocated from time to time, which are appropriate to the grade and post and which are not of a substantial ongoing nature to affect the grading of the post.

July 2021

PERSON SPECIFICATION

The Person Specification focuses on the qualifications, experience, knowledge, skills and competencies required to undertake the role effectively. **You will need to evidence how you meet these requirements in your application, providing explicit examples.**

PERSON SPECIFICATION		
	Essential	**Desirable**
Education and qualifications	1) An honours degree in a relevant discipline/construction/quantity surveying (PQS)	9) Membership of a relevant professional body 10) A postgraduate qualification in a relevant discipline
Experience, knowledge and skills	2) Broad experience in delivering via innovative teaching methods, assessment and student support at undergraduate and postgraduate level, including supervision at Post-Graduate level with a willingness to teach by video-link, VLE, e-mail or website delivery 3) Evidence of the ability to lead within an Academic Discipline, Institute or University 4) Effective interpersonal and communication skills 5) Evidence of the design, development and implementation of curriculum content across a range of modules or programmes of study 6) Demonstrate knowledge and awareness of cutting-edge technologies and solutions available to prepare for the future demands of a sustainable construction industry 7) Demonstrate a knowledge of innovation within construction and how digital innovation strives to enhance the design, construction and operation of buildings, systems, cities and impact on the environment. 8) Demonstrate a commitment to leading a team and fostering an effective team ethos	11) Ability to communicate through the medium of Welsh 12) Relevant industrial engagement 13) Experience of academic programme accreditation Evidence of ongoing and successful scholarship, research, professional development or project work through publication and contract, grant or funding awards, professional or peer recognition or external impact 14) Evidence of commitment to exploring external funding opportunities, awards or grants or possible commercial opportunities