Work at Keele

Keele UNIVERSITY

Lecturer in Clinical Pharmacy (Education & Scholarship)

Faculty Medicine and Health Sciences

School: Allied Health Professions and Pharmacy

Location: Hybrid

Grade: 7a / 8
Salary Range: 7a – £41,885 - £48,337
8 - £49,798 - £59,390 pro rata
Part-time 28hrs, 0.8 FTE

Term: Permanent

Responsible to - Clinical Pharmacy Team Lead

Job Ref: KU00005482



The Person



Thank you for considering a role at Keele University

Inside this document, you'll discover key details about the job and our diverse and vibrant institution. We invite you to explore the impressive benefits that come with joining our community - just click here to learn more about our values and what makes Keele a fantastic place to work.

The Role

This Lecturer in Clinical Pharmacy role principally involves providing high quality educational and scholarship input into the continuing development and delivery of the School of Allied Health Professions and Pharmacy's well-established and innovative MPharm programme. Working closely with MPharm programme team colleagues, especially those in the MPharm clinical pharmacy and pharmacy practice team, the postholder will develop, deliver and quality assure learning materials for the programme. This will include leading the development of educational materials, e.g., within their own area(s) of clinical expertise, and setting assessments. They will also monitor students' progress and provide feedback and support so that our learners achieve the maximum from their educational experience within the School.

In addition, the postholder will contribute to ensuring the continued accreditation of the MPharm programme and contribute to quality control processes, including attendance at MPharm and School-level meetings and committees. Through engaging in scholarship, including evaluating of teaching, and supporting others through collegial working, the role will ensure the ongoing high quality of education in the School.

Main Duties and Responsibilities

Education & Learning

Grade 7A expectations

- Work with colleagues in the School to deliver an exceptional, inclusive learning environment for students.

The Person



- Teach and inspire MPharm students and students on other undergraduate and postgraduate programmes
- Develop high-quality and engaging teaching materials, ensuring that content, methods of delivery and learning materials meet the defined learning objectives and needs of students.
- Undertake topic/assessment leadership
- Select and use appropriate assessment instruments, assess students' work and provide constructive feedback to students.
- Provide academic and pastoral support for students.
- Supervise undergraduate student dissertations/projects, appropriate to the needs of the School and in line with workload expectations
- Contribute with other members of the MPharm teaching team to seeking ways of improving performance by reflecting on teaching design and delivery and obtaining and analysing feedback
- Contribute to the accreditation of the MPharm programme and quality control processes.

Grade 8 expectations cumulative of Grade 7A

- Planning, developing and evaluating new and existing programmes.
- Undertake module/programme leadership
- Seek ways of improving performance by reflecting on teaching design and delivery and obtaining and analysing feedback
- Develop ideas for generating income and promoting the subject, in line with School strategic plans.

Scholarship

Grade 7A expectations

- Support the creation of innovative pedagogy and pedagogic materials to enhance student critical thinking and problem solving.
- Share good practice and expertise in programme and module design, teaching methods, development of materials and delivery at School level.
- Contribute to School-level audit and review of learning and teaching.



- Prepare proposals and applications for funding opportunities for educational collaboration as appropriate.
- Engagement with internal and external educational networks and partnerships.

Grade 8 expectations cumulative of Grade 7A

- Develop, implement and share innovative educational theory and theoretically-informed educational materials to enhance students' critical thinking and problem-solving skills.
- Promote good practice, innovation and expertise in programme and module design, teaching methods, development and evaluation of materials and delivery at programme or School level.
- Conduct evidence-based enquiry (e.g. action research) to identify and act on areas for improvement within the programme or school.
- Submit high-quality proposals and applications for funding opportunities for educational collaboration.
- Engagement with internal and external educational networks and partnerships.
- Draw on knowledge and awareness of sector-wide HE issues, practice and policy
- Produce and disseminate scholarship outputs (materials, project outcomes, reviews) with colleagues to enhance practice.

Leadership, Management & Engagement

Grade 7A expectations

- Contribute to collaborative decision making with academic colleagues on course development, curriculum changes and the development of scholarly activity.
- Contribute to School objectives in relation to TEF and NSS (and other surveys).
- Actively contribute to the School's recruitment activities, including participating in the School's programme of Open and Offer Holder Days, and outreach activity.



- Contribute to internationalisation in line with School strategic plans.
- Support and implement university processes and activities relating to equity, diversity and inclusion relating to student need, success and experience

Grade 8 expectations cumulative of Grade 7A

- Advise and mentor colleagues' educational practice at School level.
- Lead local projects as appropriate.
- Contribute to School strategy / policy in learning and teaching, providing advice on key areas.
- Coordinate the work of colleagues to ensure equitable access to resources and facilities.
- Develop engagement with national sector bodies, as appropriate.

Teamwork

Grade 7A expectations

- Contribute to the development and delivery of the objectives of the School, including attendance and participation at School and subject meetings.
- Liaising closely with colleagues to develop teaching and research/ scholarship areas within the School establishing where appropriate, cross-discipline initiatives.
- Coordinate with other areas of the University and external parties as required.

Grade 8 expectations cumulative of Grade 7A

- Effectively fulfil strategic roles in the School's education provision and administration.

Communication

- Communicate effectively across a wide range of audiences.





- Liaise, establish and maintain positive links with external agencies and providers.

Other

- Support other administrative, research, teaching or external engagement activities as required by the School.
- Participate in relevant meetings, committees and working groups within the School, Faculty and University.
- Observe and define priorities in the achievement of strategic and operational objectives.
- Engage in continuous professional development and participate in relevant staff development programmes.

This job description is not intended as an exhaustive list of duties or a restrictive definition of the post but rather should be read as a guide to the main priorities and typical areas of activity of the post-holder. These activities are subject to amendment over time as priorities and requirements evolve and as such it may be amended at any time by the line manager following discussion with the post holder.

In addition, University staff are expected to:

We believe that diversity in its many forms is a strength that underpins the exchange of ideas, innovation and debate. We are committed to providing an environment in which all members of our community can reach their full potential and are treated with dignity and respect.

Our policy and procedure framework has been developed to ensure that we meet our statutory obligations whilst also setting out the obligations of colleagues to contribute to providing an inclusive environment for all, irrespective of an individual's background, views or beliefs.

All University staff are expected to:

Take reasonable care of the Health and Safety of yourself and that of any other person who may be affected by your acts or omissions at work.



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Adhere to regulations and procedures relating to data protection and information security.

Co-operate with the University in ensuring as far as is necessary, that Statutory Requirements, Codes of Practice, University Policies and Procedures at both University and Departmental level are complied with.

Ensure robust procedures and processes are followed for services and products that are procured and undertaken in line with prevailing legislation, statutory obligations and policies.

Adhere to the University's environmental policy and procedures and seek to implement mechanisms which will enhance environmental sustainability within your area of responsibility.

Undertake continuing Personal/Professional Development and to engage with appropriate development activities to ensure that your skills and knowledge enable you to meet current and future role requirements.

Contribute to the delivery of the University's Vision and Values as appropriate to your role. Further information regarding the University's Values and Behaviours Framework can be found on the Staff Intranet which has been put in place to underpin how we work together in delivering an environment which values both difference and inclusion.





The Person

Selection Criteria 7A	Essential (E) or Desirable (D)	Evidenced by: Application (A) Interview (I) Test (T) Presentation (P)
Qualifications / Training		
Degree in Pharmacy	E	A,I,P
Registration as a pharmacist with the General Pharmaceutical Council	*E*	A,I,P
Higher Education Teaching Qualification/Advance HE (HEA)	D	A,I,P
Experience		
Relevant professional practice	E	A,I,P
Knowledge and understanding of pharmacy and health service developments in key sectors and how these will affect undergraduate pharmacy education	E	A,I,P
Experience of teaching and assessment in relevant subject area	E	A,I,P
Experience of learning technology applications	D	A,I,P
Evidence of participation in programme design and management of undergraduate/postgraduate modules	D	A,I,P
Experience of applying for funding opportunities	D	A,I,P
Skills / Aptitudes / Competences		
Ability to deliver high-quality and engaging teaching in the subject area	E	A,I,P
Sufficient depth and breadth of knowledge in subject to develop high-quality course materials.	E	A,I,P
Ability to contribute to the development of modules and programmes	E	A,I,P

The Person



Ability to support and guide students in a pastoral capacity	E	A,I,P
Ability to create innovative pedagogy and pedagogic materials	E	A,I,P
Ability to work effectively independently and as a team member	E	A,I,P
Excellent communication, presentation and interpersonal skills	E	A,I,P
Competent in the use of Microsoft packages	E	A,I,P
Ability to develop effective working relationships across a broad range of stakeholders	E	A,I,P
Ability and willingness to contribute to the administration of modules, programmes and School organisation	E	A,I,P
Evidence of innovation in scholarship and teaching	D	A,I,P
Other		
Commitment to continuing professional development	E	A,I,P
Knowledge of equity and inclusion challenges in the context of how these may impact academic content and issues relating to student need, success and experience	E	A,I,P

The Person



Selection Criteria 8	Essential (E) or Desirable (D)	Evidenced by: Application (A) Interview (I) Test (T) Presentation (P)
Qualifications / Training		
Degree in Pharmacy	E	A,I,P
Higher Education Teaching Qualification/Advance HE (HEA) or commitment to undertake	E	A,I,P
Registration as a pharmacist with the General Pharmaceutical Council	E	A,I,P
Independent Prescribing qualification, Postgraduate diploma or higher (or nearing completion) in a relevant practice area or equivalent experience	D	A,I.P
Experience		
Relevant professional practice	E	A,I,P
Knowledge and understanding of pharmacy and health service developments in key sectors and how these will affect undergraduate pharmacy education	E	A,I,P
Significant experience of delivering high-quality teaching and assessment in relevant subject area	E	A,I,P
Significant experience of developing high-quality course materials.	E	A,I,P
Experience of learning technology applications	E	A,I,P
Evidence of participation in programme design and management of undergraduate/postgraduate modules	E	A,I,P
Experience of providing students with appropriate pastoral and academic support	E	A,I,P
Experience of building effective working relationships, both within and outside the University sector	E	A,I,P
Experience of applying for funding opportunities	D	A,I,P

The Person



Demonstrable innovation in scholarship and teaching	E	A,I,P
Skills / Aptitudes / Competences		
Ability to lead modules and programmes	E	A,I,P
Ability to work effectively independently and as a team member	E	A,I,P
Excellent communication, presentation and interpersonal skills	E	A,I,P
Competent in the use of Microsoft packages	E	A,I,P
Ability and willingness to contribute to the administration of modules, programmes and School organisation	E	A,I,P
Ability to mentor colleagues within the School	E	A,I,P
Capable of organising and leading projects	D	A,I,P
Other		
Commitment to continuing professional development	E	A,I,P
Knowledge of equity and inclusion challenges in the context of how these may impact academic content and issues relating to student need, success and experience	E	A,I,P

Further Information



Further Information

Closing date for applications: 6th December
Interviews will be held on: 22nd December

How to Apply

For full post details and to apply, please visit: www.keele.ac.uk/jobs.

Keele University employees wishing to apply for this vacancy should login to Employee Self Service and click on the 'View current vacancies' link.

Eligibility to Work

This post is unlikely to meet the relevant criteria to allow the University to issue a Certificate of Sponsorship. Applications from candidates who require a Certificate of Sponsorship to work in the UK will be considered against the requirements stated in the recruitment documentation. Recruitment decisions will be made in accordance with the UK Visas and Immigration guidance.

References

You will be asked to supply details by two individuals (three if you are applying for an academic or research post), that can provide relevant and credible insights into your employment details and suitability for the role. This will include a reference from your current line manager (or most recent line manager if currently unemployed), and your next most recent employer (where applicable). In providing these details you are giving the University permission to request personal information about you from your referees, which may include confirmation of your previous salary, disciplinary and work history.

For graduates or candidates with limited work experience, references may be provided by individuals who can speak to your achievements and skills in other areas such as academia, volunteering or extracurricular activities.

Further Information



With your consent, the University may request additional references if it is felt these are necessary to provide a more comprehensive understanding of your suitability for the role.

Further information regarding references can be found here:
www.keele.ac.uk/jobs/vacanciesfaqs

Disability Confident
Keele University is committed to taking positive steps to employ, keep and develop the abilities of disabled staff and has been awarded the disability symbol. We undertake to offer all applicants with a disability and who meet the minimum essential criteria an interview. If you wish to be considered under this scheme, please indicate this by selecting 'Yes' in the Guaranteed Interview Scheme Section of your application. You can also provide specific information of any requirements / adjustments you may require to assist you during the recruitment process within this section. For advice or guidance please contact the Recruitment Team email: vacancies@keele.ac.uk.

The information you provide on your application will be forwarded to the recruiting area so that they may consider whether they can facilitate your requested adjustments. Please note that if you do not indicate that you wish to be considered under the Disability Confident scheme in your application, you will not be considered under this Scheme.

Alternative Formats
If you have any other requirements that will help you access the application or interview process, or require documents in alternative formats, please contact vacancies@keele.ac.uk.

About Keele



About Keele

We're Keele and we're different. Founded 75 years ago to meet the demands of a new kind of society, economy and world, our principles resonate now more than ever.

We are a campus university with **over 15,000 students**, nestled in 600 acres of Staffordshire countryside and just an hour from Manchester and Birmingham. It's a big campus but a small and cosmopolitan community, with space to think and plenty to do.

Our research seeks to **improve lives and address the most pressing challenges** across our region, country, and world. Our academics are actively studying matters of global importance: from food security, climate change and smart energy, to neglected tropical diseases, global health and sustainable futures.

As well as **world-leading research** (Research Excellence Framework, 2021), Keele also sets the gold standard for teaching, with some of the most satisfied students in the country – in 2022, students ranked us **"Britain's best university"** in the Student Crowd University Awards, and in 2023 we were awarded the **highest rating of "Gold" overall** in the Teaching Excellence Framework.

For more information about the benefits of working at Keele University, visit www.keele.ac.uk/jobs.

