Date:	November 2026

JOB DESCRIPTION & PERSON SPECIFICATION

Post title:	**Lecturer in Midwifery**	**Post number**	**HWB-C85M**
Faculty/Service:	**Health and Wellbeing**	**DBS required**	**Y**
Employee Category:	**Academic**	**Grade:**	**7**
Post responsible to:	**Academic Head of Department (Nursing, Midwifery and Social Care)**		
Post/s responsible for:	**None**		

Job purpose

The postholder will be required to support the planning and delivery of our Midwifery BSc (Hons) direct entry and Midwifery Degree Apprenticeship Programme which commenced in January 2024. The post holder will work closely with a wide range of stakeholders to develop course materials that meet current workforce development needs and contribute to the ongoing development and delivery of the Midwifery programmes. The role holder will be required to contribute to the faculty as outlined below:

Main duties and responsibilities

Learning and Teaching

- To support the ongoing development and delivery of the Midwifery programmes offered by the University of Winchester.
- To support and enhance the development of links between the Midwifery Programme team, faculty, maternity services and service users to ensure a robust and effective teaching and practice learning support framework.
- To contribute to learning and teaching at undergraduate and postgraduate levels and, where appropriate, on short/professional courses, through:
  - The design, preparation and development of teaching materials.
  - The management of the delivery of modules through skills and simulation sessions, lectures, seminars, tutorials.
  - Set, supervise, and assess assignments and project work and attend examination boards as required.
  - To undertake module leadership as required.
  - To act as a Personal Tutor to groups of learners.
  - To contribute to research informed learning, and the development of innovative methods of teaching, learning and assessment.

- To act as an Academic Assessor to support the assessment and progression of learners in theory and clinical practice.
- To meet learners in a variety of practice placements and develop strong partnerships with placement facilitators.
- To liaise closely with teaching, technical and administrative staff to ensure quality teaching support.

Research and Knowledge Exchange Activities

- To undertake scholarly activities contributing to the faculty's research profile and the University's vision. This may include participation in institutional and collaborative research and involvement with partners in clinical practice, other institutions, external organisations and other university partners.
- To supervise learners' scholarship and research activities.
- To maintain effective relationships with key health service provider partners and professional organisations to enhance the profile of the Faculty and Department.

Academic Management and Administration

- Provide advice and support for internal and external staff involved in practice liaison (e.g. programme administrators, placements team, learning environment leads, and practice placement coordinators).
- To deliver programme and module administration.
- To undertake tasks associated with learner recruitment, induction and programme planning; involvement in assessment boards, course development teams, etc.
- To attend programme, Department, Faculty and University meetings and committees as appropriate.
- To represent the faculty effectively in local, national and international contexts.

General and Academic Development

To contribute to the implementation of the University's Strategic Plan. This may include:

- Planning and development of postgraduate and/or undergraduate provision.
- Programme/module evaluation and revision.
- Engagement with regional and international initiatives and collaborative ventures.
- To undertake continuous professional development, including maintaining own professional competence through specific updates, private study and via networks.
- Keep abreast of local and national practice policies and initiatives, represent the Programme, Department and University at appropriate local, regional and national meetings, and advise the Head and deputy Head of Department on the implications for programme delivery.
- To participate in staff appraisal, staff development and other post-entry training based on an assessment of individual and institutional needs.
- To undertake any other duties in the faculty as shall be reasonably requested.

- Any other duties as may be reasonably required.

General information
All staff are expected to contribute to University administration, course planning, curriculum development, the recruitment of students, engage in research and knowledge transfer and scholarly activities and programme leadership. Additionally, staff are required to participate in relevant staff development activities. The University's courses involve evening and weekend teaching and, where necessary, this will form part of the duties of the post. The post will be on the Teaching and Scholarship profile. The role profile can be seen on the job advert for this post or obtained from Human Resources. Candidates invited to interview will be asked to prepare the following 10-minute presentation: *"What do you see as the key challenges facing the midwifery profession over the next 3 years— How can pre-registration midwifery education address these?"* This will be followed by questions and a personal interview. To educate, to advance knowledge and to serve the common good.

PERSON SPECIFICATION
The person specification details the attributes that the successful post holder requires to enable them to succeed in this role. Each of the attributes are designated as either essential (E) or desirable (D). To be shortlisted for interview, your application needs to demonstrate that you meet all the essential (E) attributes and as many of the desirable (D) attributes as possible that are being assessed at application (A) stage. (I = interview, P = presentation)

ATTRIBUTES	ESSENTIAL or DESIRABLE	ASSESSMENT A,I,P
EDUCATION/TRAINING		
Honours degree in a Midwifery or working towards this and evidence of study at level 6.	E	A
A postgraduate qualification or study in a relevant subject area	E	A
Current Nursing Midwifery Council (NMC) registration as a Midwife	E	A
A relevant teaching qualification and fellowship status of the Higher Education Academy (HEA).	D	A
NIPE Trained	D	A

ATTRIBUTES	ESSENTIAL or DESIRABLE	ASSESSMENT A,I,P
EXPERIENCE		
Proven teaching and experience of midwifery programme delivery including the design, delivery, assessment and validation of modules/courses	D	A,I
Relevant experience in the supervision of the work of undergraduate and/or postgraduate learners and providing appropriate pastoral support	E	A,I
Experienced and able to publish quality research	D	A,I
Experience in developing and delivering successful learning and teaching improvements as well as contributing and implementing quality assurance improvements	E	A,I
Experience facilitating Midwifery Degree Apprentice Learners	D	A,I
Experience in developing successful partnership arrangements with health service and education providers	E	A,I
KNOWLEDGE		
Possess extensive breadth and/or depth of specialist knowledge to work within established programmes and to write authoritatively in the area of Midwifery	E	A,I
SKILLS/ABILITIES		
Able to successfully contribute to academic programmes and teams	E	A,I
Proven academic development, teaching and assessment skills	D	A,I,P
Ability and experience in operating systems including IT systems and processes to enhance quality and teaching and learning excellence	E	A,I
Able to liaise with colleagues and other stakeholders and to contribute to staff development	E	I
Aware of current academic/professional developments in research, teaching and learning excellence	E	A,I,P
Able to devise creative solutions that impact positively on teaching and learning	E	I,P
Excellent written and oral communication skills and the ability to influence and persuade people at all levels and to exchange complex concepts in a manner appropriate to the audience	E	A,I,P

ATTRIBUTES	ESSENTIAL or DESIRABLE	ASSESSMENT A,I,P
PERSONALITY		
Able to work individually and under own initiative and to lead and manage projects and motivate others to reach agreed objectives/deadlines	E	I
Able to demonstrate sensitivity in dealing with colleagues/partners and stakeholders from different cultural backgrounds	E	I
Able to critically reflect on all aspects of own contribution to the role	E	I
Able to successfully network with local/national employers and organisations	E	I
OTHER		
Willing to work flexibly in order to meet the needs of the service and to undertake staff development, which may take place outside the University	E	I