Job Description

Post title	Lecturer in Film Studies AEP (FTC)
Faculty / Directorate (Tier 1)	Arts & Humanities
School / Division / Department (Tier 2)	Arts / Film Studies
Grade	6
Reporting to	Tom Brown
Job category	Academic

Role Purpose

This is a 12-month fixed-term Academic Education Pathway (AEP) post beginning in January 2027 to cover teaching within the department of Film Studies. A breadth of expertise to complement the existing teaching specialisms in the department of Film Studies and the ability to cover a wide range of modules of all levels will be valued. However, the post is expected, in the first semester of appointment, to be teaching two level 6 modules: 6AAQS403, "Film Style, Criticism and Interpretation" and 6AAQS411, "Ethics and Film". Expertise in instructing students in the academic practice of video essay-making will be highly desirable.

In applying for this role please provide:

- a covering letter of no more than 2 pages indicating how you meet the essential and desirable criteria
- An up-to-date CV (no more than 4 pages)
- A sample of one piece of scholarship (if this is online, it can be linked to from the covering letter).

Appointment will be made following an interview and presentation by the candidate focused on how they would approach one of the two above-named level 6 modules and also making some reference to their ability to contribute to the curriculum more broadly.

Key Responsibilities

The role holder will:

- Plan, organise and deliver outstanding teaching and assessment across our Programmes, as required by the Head of Department / Department Education Lead;
- Assess coursework and examinations as required;
- Supervise student dissertations at UG and/or at PGT level.
- Contribute to the welfare of students through the personal tutor system as required;
- Fulfil administrative roles and tasks as directed by Head of Department and contribute to departmental events and activities, including attendance at departmental meetings and open days.

The above list of responsibilities may not be exhaustive, and the post holder will be required to undertake such tasks and responsibilities as may reasonably be expected within the scope and grading of the post.

Our Expectations

There are some key duties and responsibilities that we ask all employees to adhere to.

We ask that the successful candidate:

- Positively contributes to an environment at King's that truly represents Our Principles in Action where every individual feels safe, secure, and supported.
- Complies at all times with the requirements of health and safety regulations to ensure their own wellbeing and that of their colleagues.
- Develops an understanding of sustainability, including its impact on the University and the work we do, and engages in sustainable practices in the workplace.
- Ensures they are working in a safe environment, complying with policies and regulations, ensuring confidentiality and only releasing confidential information obtained during the course of employment to those acting in an official capacity.
- Complies with King's protocols on the appropriate use of telephone, email and internet facilities.

Equal Opportunities

At King's, we believe that the diversity of our community and a culture that is welcoming, open, inclusive and collaborative, are great strengths of the university.

The Equality Act of 2010 protects the rights of our students and staff and provides a framework to fulfil our duties to eliminate unlawful discrimination, harassment and victimisation and in addition, to advance equality of opportunity and foster good relations between those who share a protected characteristic and those who do not. At times, this will include balancing rights and beliefs that can feel in tension.

We are committed to free speech and to academic freedom, believing that our foundational purpose as a university, is to create spaces where a wide range of ideas, including ideas that are controversial, can be discussed and debated, and where members of our community can express lawful views without fear of intimidation, harassment or discrimination.

When engaging in the robust exchange of ideas, we ask that our community is mindful of our Dignity at King's guidance.

Additional Information

Is Disclosure and Barring Service Clearance (DBS) required for this role:
☐ Yes ☐ Unsure ☒ No

Does this role require the post holder to undergo any Occupational Health Clearances?
☐ Yes ☐ Unsure ☒ No

Does this role require the post holder to hold a King's Health Partners Passport (KHP)?
☐ Yes ☐ Unsure ☒ No

Person Specification

Post title:	
Grade:	

Criteria:	**To be assessed via:**		
Essential:	**Application**	**Presentation**	**Interview**
PhD awarded in Film Studies or very closely related discipline	X		
Experience of teaching relevant subjects (i.e. Film Ethics and/or film interpretation, style-based analysis and video essay practice) at undergraduate level	X		
Evidence of the potential for innovative and effective teaching to small and large groups and the ability to engage and inspire students of diverse and international backgrounds	X	X	X
Commitment to student learning and welfare, including providing academic advice, prompt and effective assessment feedback, and pastoral support	X		X
Willingness and competence to teach, when required, subjects within the discipline of Film Studies but which are not necessarily central to your personal research plans/primary areas of expertise.	X		X
Willingness and competence to teach video essay practice/videographic criticism OR commitment to gaining competence in this area before January 2027.	X		X
Experience of academic administration	X		X
Desirable:	**Application**	**Test / Assessment**	**Interview**
Demonstrated technical excellence in digital audio-video editing and experience instructing students in this practice.	X		
	X		

Completion of appropriate training (e.g. Higher Education teaching and learning/academic practice; HEA Fellowship; equal opportunities, diversity, and inclusion etc.)			
Experience of supervising student dissertations at UG and/or at PGT level.	X		

Last reviewed date:	05/11/2026

Appendix A – Employment Checks

Disclosure and Barring Service Clearance (DBS)

Please select the appropriate options from the list below:

Carrying out regulated activities with children and/or adults[1]	☐ Children ☐ Adults ☐ Both ☒ None
Will there be any contact with vulnerable groups? [2]	☐ Yes ☒ No
Will the post be situated in a regulation environment, for example on an NHS Premises? [3]	☐ Yes ☒ No

Additional Context:

1. Regulated activity with adults may involve providing health care, person care, or social work;

   Regulated activity with children (under-18s) may involve providing health care, personal care, social work, unsupervised teaching or training.

2. Contact with vulnerable groups must meet the frequency threshold of 4 days in a 30-day period. An adult is not considered to be vulnerable due to any personal characteristic: however, an adult may be regarded as vulnerable due to particular circumstances at a particular time, for example when they are receiving treatment in a hospital.

3. KCL buildings do not qualify as regulated environments. Only NHS Trust sites qualify as regulated environments.

Further information about the disclosure scheme can be found at: www.gov.uk/dbs

Occupational Health Clearance

When reviewing the below list, please note that any exposure, no matter how frequent will result in an Occupational Health Clearance.

Please mark the box if the following the hazards / risks are associated with this post:

☐ Exposure Prone Procedure (EPP) Work	☐ Lone working
☐ Direct patient care or regular patient contact / contact with clinical specimens or pathogens / pathology work	☐ Working outside
☐ Prolonged repetitive movements / actions	☐ Exposure to noise levels (>80dbA)
☐ Moving or handling heavy loads	☐ Work with VDUs (>5hrs per week)
☐ Working shifts	☐ Food handling
☐ Working nights	☐ Driving duties
☐ Working with dust or fumes	☐ Driving LGV or PCVs
☐ Working with skin irritants / sensitisers	☐ Driving forklift trucks
☐ Working with chemicals (industrial or cleaning)	☐ Contact with latex
☐ Working in a confined space	☐ Contact with cytotoxins
☐ Working with vibrating machinery / tools	☐ Working with children
☐ Working at heights	☐ Exposure to persons with challenging or aggressive behaviour
☐ Working with sewage	☐ Vocational driving
Please also list any other Health Surveillance checks required by legislation (e.g. COSHH) / any Statutory Medical Surveillance (e.g. Asbestos, Lead):	

King's Health Partnership Passport

Please select the appropriate options from the list below:

Where will the role holder be based as part of their clinical practice?	☐ KCH - Kings College Hospital ☐ GSTT - Guys & St Thomas' Hospital ☐ SLAM - South London & Maudsley ☐ Other – Please detail below:
Will their research involve working on NHS sites outside of the above list?	☐ Yes (**Research Passport** also required) ☐ No

Will they require access to the **CRIS Database**? (IoPPN Researchers only)	☐ Yes ☐ No