

Criteria for appointment of assistant professors at the University of Copenhagen

Five overall criteria apply for assistant professor appointments at the University of Copenhagen. The five criteria are considered a framework for the overall assessment of candidates.

Each candidate must always be assessed according to the specific requirements stated in the job advertisement and the application material submitted.

Research

- Assistant professors demonstrate intellectual originality, develop their research profile and make valuable contributions to research-based knowledge.
- A research plan that shows development potential.
- Peer-reviewed publications in recognised journals and/or books or anthologies
- Participation in academic seminars and conferences, also with own contributions.

Teaching

- Assistant professors provide research-based teaching within one or more subject areas.
- Teaching experience.
- Interest in supervising bachelor and/or master's degree students.
- Interest in developing their teaching skills, for example, documented by completing an introductory university teacher training course.
- Interest in including feedback from colleagues, students and others in developing their teaching.

Innovation & Societal impact

- Assistant professors can give their research a societal perspective and explore how it can benefit societal progress through, for example, research-based innovation, entrepreneurship, public-sector services, consultancy or dissemination.
- Some experience of research-based innovation, entrepreneurship, consultancy, public sector services or dissemination, for example, through setting up a business, participating in innovation projects or collaborating with relevant stakeholders. This experience may also include teaching that translates research-based knowledge into practice.
- Understanding how to communicate research as popular science. Interest in collaborating with external partners.

Organisational contribution

- Assistant professors contribute to an active academic environment.
- Interest in joining the department's formal forums and working groups.
- A collegiate spirit and commitment to collaboration and relationship-buildingOriented towards and motivated for engaging in interdisciplinary collaboration.



Leadership

- Assistant professors have self-management skills, including management of their own projects.
- Starter experience of applying for, obtaining and managing funds for externally funded activities in collaboration with colleagues. Ability to lead minor research, innovation or educational projects.
- Contributing to well-being, collaboration, equal treatment, diversity and a good working environment.