Post Details	Last Updated: 16/11/2026
Faculty/Administrative/Service Department:	School of Veterinary Medicine
Job Title:	Lecturer (B) in Bioveterinary Sciences (Teaching Track)
Job Family & Job Level	Research and Teaching | 5
Responsible to:	Head of Department or Faculty
Responsible for:	Teaching staff in the Department or School. May supervise other staff.

Job Summary and Purpose

To have significant input to teaching at undergraduate and postgraduate level.

To make a significant contribution to Faculty/Department management and administration as appropriate.

Main Responsibilities and Activities

Teaching delivery and development:

Develop teaching methods, materials, technologies and learning environments which enhance the students learning opportunities whilst creating an environment for understanding and enthusiasm amongst students.

Assist in the development of curricula and lead on programme and course innovations whilst taking responsibility for the quality of programmes developed.

Plan, deliver and critically review a range of teaching and learning activities including lectures. Contribute to the development of the Faculty's Teaching and Learning Strategy.

Develop and apply innovative and relevant teaching, learning and assessment techniques including peer review and other recognised metrics.

Develop appropriate criteria for the assessment of programmes of work, practical sessions, fieldwork and examinations in subject specialism, and provide appropriate protocols for excellent feedback to students.

Continually update knowledge and understanding in subject specialism and apply to course of study.

Extend transform and apply new knowledge from pedagogic developments to teaching and appropriate external activities as part of an integrated approach to academic practice.

Engage in professional and pedagogical research to support subject specialism teaching and learning activities.

Conduct individual or collaborative projects related to discipline or pedagogy.

Maintain and develop professional expertise and registration requirements with appropriate professional body under the guidance of a senior colleague.

Student pastoral care

Develop and use pastoral care skills to support the academic development of students and ensure a good student experience.

Act as personal tutor and give first line support before referring students on to appropriate services.

Management and Administration

Take on administrative duties such as Examination Officer and Timetabling Officer which contribute to the efficient management and administration of the Faculty/Department.

Be fully involved with students at all levels of support.

Active involvement in academic, professional or clinical networks in the discipline and start to undertake leadership roles in these networks.

Person Specification

Post holders are expected to hold a degree, higher degree or appropriate equivalent professional qualification (with an expectation of holding a higher degree for those teaching at post graduate level).

Post holder to demonstrate:

- Evidence of high level of teaching and presentational skills
- Evidence of administrative/organisational skills
- Evidence of knowledge and understanding of current developments in the relevant discipline or profession.

A Teaching Qualification e.g. Postgraduate Certificate in Learning and Teaching in HE or equivalent is essential.

Relationships and Contacts

Post holder to be a member of Faculty committees relevant to administrative duties, e.g. Faculty Board of Studies and Examination Board.

Teaching and Administrative duties will be allocated by the Head of Faculty/Department, within the context of the programmes agreed by the Faculty Learning and Teaching Committee or similar body.

Special Requirements

The post holder is expected to work outside normal office hours as necessary**.**

The post holder will be expected to contribute to programme development, refreshing and assessment activities throughout the academic year, including times when students are not on campus.

If it is agreed by the line manager that the post holder will be carrying out research, time will be identified to enable this to take place and appraisal targets will be set accordingly.

All Staff are expected to:

Positively support equality of opportunity and equity of treatment to colleagues and students in accordance with the University of Surrey Equal Opportunities policy.

Undertake such other duties within the scope of the post as may be requested by your Manager.

Help maintain a safe working environment by:

- Attending training in Health and Safety requirements as necessary, both on appointment and as changes in duties and techniques demand
- Following local codes of safe working practices and the University of Surrey Health and Safety Policy

Addendum

This document provides additional information relating to both specific aspects of the post/Faculty and any post specific person specification criteria. The information contained within this document should always be read in conjunction with the accompanying generic Job Purpose.

Job Title:	Lecturer in Bioveterinary Sciences

Background Information/Relationships

This full-time **fixed-termed** role combines academic teaching, student support, curriculum administration, and departmental management within a higher education setting. A key aspect of the position is supporting the school's development of a new accelerated programme in bioveterinary science aimed to support further opportunities for prospective students to enter into a career in veterinary medicine and supporting a curriculum review of the veterinary undergraduate programme.

The postholder is responsible for supporting the development of teaching and learning materials and assessment, supporting curriculum review, evaluation and innovation, and will be involved in the delivery of high-quality teaching and learning activities, including lectures, practicals and workshops across core foundational sciences within the bioveterinary sciences and veterinary curricula. The postholder will contribute to creative and evidence-informed teaching, learning, and assessment methods while contributing to the Faculty's Teaching and Learning Strategy. Engagement with pedagogical research and collaborative academic projects ensures teaching practice remains current, relevant, and responsive to sector developments.

The role requires a PhD in a relevant fundamental or basic biomedical science discipline, such as biochemistry, physiology, anatomy or a closely related field. The role requires demonstrable subject expertise and the ability to integrate contemporary research findings and scientific advances into teaching through a research-led approach. This includes interpreting and communicating complex biological mechanisms, contextualising fundamental science within biological sciences and clinical applications, and supporting students in developing a strong understanding of the scientific principles.

Successful candidates will join the School of Veterinary Medicine and our supportive, multidisciplinary team, who are dedicated to inspiring and equipping the next generation of veterinarians to engage with the challenges of the 21st Century.

Person Specification

This section describes the sum total of knowledge, experience & competence required by the post holder that is necessary for standard acceptable performance in carrying out this role. This is in addition to the criteria contained within the accompanying generic Job Purpose.

	Essential/ Desirable
A PhD in biomedical or bioveterinary sciences, or a related discipline	E
Excellent communication, inter-personal and networking skills	E
Experience of teaching in a higher education setting	E
Evidence of development of new teaching or assessment activities	E
Experience of educational quality assurance	E
Veterinary degree and Member of the Royal College of Veterinary Surgeons (MRCVS)	D
Fellow of the Higher Education Academy/Advance HE (FHEA)	D

Key Responsibilities

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This document is not designed to be a list of all tasks undertaken but an outline record of any faculty/post specific responsibilities (5 to 8 maximum). This should be read in conjunction with those contained within the accompanying generic Job Purpose.

1. Support the development of a new accelerated programme in bioveterinary science.
2. Contribute towards the development and quality improvement of the undergraduate curriculum for veterinary medicine.
3. Directly contribute to undergraduate teaching programmes and assessment (including lectures, tutorials, practical classes, off-site visits, project supervision etc.), particularly in pre-clinical veterinary sciences.
4. Undertake administrative duties such as module co-ordination.
5. Act as a personal tutor to undergraduate veterinary students.

N.B. The above list is not exhaustive.