Position Description – Lecturer in Applied Linguistics and Intercultural Studies

Updated 3 November 2026

POSITION DETAILS	
College	**College of Human Sciences and Culture**
Organisational Unit	**Humanities and Social Inquiry**
Supervisor	**Dean, People and Resources (or Delegate)**
Classification	**Academic Teaching & Research (Balanced) Level B**
Employment Type	**Continuing, full-time**

POSITION SUMMARY

The successful candidate will contribute to teaching, research and service in the disciplines of Applied Linguistics and Intercultural Studies. Applicants may bring expertise in areas such as applied linguistics, language studies and education, translation studies, intercultural communication, transnational studies, or other related fields. It is desirable that the candidate will have broad interdisciplinary research and teaching expertise across the Humanities and Social Inquiry teaching program, ideally with more than one teaching or research specialisation.

The teaching component includes the development of innovative teaching materials, multi-mode teaching delivery, including face to face and online, and other innovative and contemporary teaching and learning strategies, appropriate for the discipline.

The incumbent will make independent high-quality contributions to research and/or creative activity, through activities such as quality publications, external grant acquisition and research student supervision.

The incumbent will also contribute to strengthening existing partnerships or exploring new partnerships with external stakeholders that have potential for facilitating improved teaching, learning and/or research outcomes for the University.

The Lecturer will have an important role to play in the University's achievement of its strategic plan, Agenda 2035: Impact. With Purpose. The University is committed to a student-centred ethos and to developing creative, enterprising, career-ready graduates prepared to become lifelong contributors to society.

UNIVERSITY EXPECTATIONS AND VALUES

All staff at Flinders are responsible for understanding their obligations and responsibilities as set out in the University's code of conduct and are expected to:

- demonstrate commitment to the University's values of Integrity, Courage, Innovation, Excellence;
- demonstrate consistent alignment with the University's strategic priorities through daily decisions, teamwork and behaviours that reinforce the strategic intent;
- contribute to the efficient and effective functioning of the team or work unit in order to meet the University's objectives. This includes demonstrating appropriate and professional workplace behaviours, providing assistance to team members if required and undertaking other key responsibilities or activities as directed by one's supervisor;
- promote and support an inclusive workplace culture which values diversity and embraces the principles of equal opportunity;
- perform their responsibilities in a manner which reflects and responds to continuous improvement; and familiarise themselves and comply with the University's Work Health and Safety, Injury Management and Equal Opportunity policies.



Flinders University is committed to providing a safe, respectful and inclusive environment, free from gender-based violence. Appointment to this role is conditional on the completion of required pre-employment checks and declarations, each of which must be satisfactory to the University. This includes a Gender-Based Violence declaration, in accordance with the National Higher Education Code to Prevent and Respond to Gender-Based Violence (2025), and a Nationally Coordinated Criminal History Check.

KEY POSITION RESPONSIBILITIES

The Lecturer in Applied Linguistics and Intercultural Studies is accountable for:

- Planning and delivering ethical, high-quality, and innovative research through activities such as high-quality publication, external grant acquisition, and scholarship that align with the College's research strengths.
- Contributing to the organisation, planning, delivery and evaluation of teaching primarily within the suite of undergraduate and/or postgraduate topics/courses in Applied Linguistics and Intercultural Studies through topic coordination, delivery of lectures, tutorials, laboratories, placements or other contemporary teaching strategies.
- Delivering inspiring and innovative teaching informed by approaches that enhance the student experience and support students with academic and/or other potential challenges experienced during their academic progress.
- Focusing and contributing to supervision of research student programs.
- Actively participating in the College's internal and external quality assurance and accreditation processes.
- Actively participating in high-performing multi-disciplinary teams with an education and research focus and contribute to the development of a respectful, trusting and collaborative working environment.
- Developing and maintaining strategic relationships and networks with a range of stakeholders including industry and professional associations and organisations.
- Actively contribute to the integration and management of aspects of the academic and administrative life of the College.
- Some out of hours work (including weekends) as well as rural SA, interstate and overseas travel, may be required.
- Any other responsibilities in line with the level of the position as assigned by the Supervisor and/or the University.

KEY POSITION CAPABILITIES

- Completion of a PhD, or equivalent qualification in a discipline relevant to this position.
- Demonstrated evidence of, or capacity to, undertake high-quality teaching in a tertiary environment, including involvement in topic coordination and curriculum design.
- Evidence of successful and independent innovation in learning and teaching delivery or design, including use of e-learning technologies.
- Evidence of professional development of teaching including peer or supervisor reviews of teaching.
- Demonstrated contribution to academic quality assurance processes, such as topic or course reviews.
- Demonstrated understanding of the nexus between teaching and learning, research and scholarship.
- Experience in coordinating and/or leading the teaching activities of other staff.
- Evidence of a student-centred approach.
- Demonstrated experience or capability to engage with students (and deliver teaching modules) via online learning platforms.
- Demonstrated excellent oral and written communication skills and interpersonal skills, including the demonstrated ability to establish effective relationships with staff, students and industry.
- Experience with engagement within a relevant external professional domain and within a wider community context at local, national or international level, which could include working parties, committees, professional associations and conference workshops.

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