ACHIEVE YOUR EXCELLENCE, TOGETHER

a.r.u. Anglia Ruskin University

Discover excellence like you've never known it before. At ARU, you'll be part of a community that celebrates who you are, champions new ideas, and inspires greatness. Combining individuality with collaboration, you'll be given the tools and support to achieve your aspirations, all whilst making a collective impact on the world around you.

FACULTY OF HEALTH, MEDICINE & SOCIAL CARE

Job Description

Job Title:	Senior Lecturer Practitioner in Pharmacy
Grade:	6
Job Family:	Teaching, Research & Scholarship
Work Base:	Chelmsford, with travel across campuses and/or and overseas as required
Hours of Work:	Part time (0.5 FTE or 0.8 FTE per week)
Managed by:	Deputy Head of School
Line Manages:	No direct line management responsibility
Relationships and Contacts:	Students, Colleagues, Professional and external bodies
Job Purpose:	Support and deliver professional practice expertise within our Faculty (note: this post does not have responsibility for research).

ABOUT
OUR AREA

The School of Medicine was established in 2018 and our dynamic approach ensures that our students receive a high quality, research informed educational experience. As well as the undergraduate Bachelor of Medicine, Bachelor of Surgery, a range of postgraduate courses are also provided. The school is now expanding its portfolio to include a Master of Pharmacy programme.

What You'll Be Doing

Design and develop teaching material and assessments and deliver teaching and practical sessions to enhance student learning across undergraduate and postgraduate levels.

Lead on practical/professional practice-based activities (including but not limited to demonstrations, industry visits, placements and development of degree apprenticeships) to support applied learning and industry relevance.

Acting as module leader and/or course director, coordinate module and course delivery and providing academic leadership to ensure consistency, quality, and alignment with curriculum standards.

Provide academic tutoring to support student development and wellbeing.

Collaborate with colleagues to enhance student experience and contribute to institutional responses to TEF/NSS outcomes.

Review and redesign curriculum content by identifying gaps and proposing new course developments to maintain academic relevance.

Support strategic initiatives including student recruitment, marketing, quality assurance, and retention efforts to enhance institutional performance and student outcomes.

Lead recruitment and supervision of undergraduate and postgraduate students to ensure effective academic support, and perform related academic duties such as preparation, marking, and administration.

Advise and guide students on career development to support and enhance employability outcomes.

Develop industry partnerships to support knowledge exchange and income generation, engaging in external income-generating activities such as consultancy and short courses to diversify revenue and expand reach and impact.

Lead external networking to enhance ARU's profile, funding, student recruitment and placement opportunities.

Maintain professional currency by engaging with industry, professional bodies, and practice-based activities in alignment with departmental goals to inform teaching and practice.

Promote and uphold institutional values including widening participation, equity, health and safety, and high-quality education, to foster an inclusive, safe, and supportive learning environment.

Respond sensitively and appropriately to disclosures of harassment, sexual violence, domestic abuse, and other forms of abuse from students to ensure timely support, safeguarding, and referral in line with institutional policies, procedures, and relevant sector frameworks.

Comply with Data Protection Act 2018 and GDPR requirements in all working practices maintaining confidentiality, integrity, availability, accuracy, currency and security of information as appropriate. Take personal responsibility for all personal data within own working environment.

Comply with Equity Diversity and Inclusion, Safeguarding, Health & Safety and Sustainability responsibilities as detailed in our policies and procedures.

Such other duties temporarily or on a continuing basis, as may reasonably be required, commensurate with your grade.

This is a description of the job as it is presently constituted. It is normal practice to review periodically job descriptions to ensure that they are relevant to the job currently being performed, and to incorporate any changes which have occurred or are being proposed. The review process is carried out jointly by manager and employee and you are therefore expected to participate fully in such discussions. In all cases, it is our aim to reach agreement to reasonable changes, but where it is not possible to reach agreement, we reserve the right to make reasonable changes to your job description which are commensurate with your grade after consultation with you.

November 2026

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Senior Lecturer Practitioner in Pharmacy

Person Specifications

	Essential	Desirable
Academic/ Professional Qualifications	First degree in pharmacy eg MPharm or equivalent Extensive post qualification CPD and/or a higher degree Registered with the General Pharmaceutical Council	Higher degree or relevant professional qualification in subject discipline at post-graduate level PG Certificate in Learning and Teaching (HE) (PG Cert Fellow/Senior Fellow of HE Academy)
Experience	Relevant professional experience Specialist/expert practice or clinical experience Demonstration of leadership in professional practice e.g., participating in regional or national steering groups Excellent external networks/links	Teaching experience at HE level Course and curriculum design Consultancy income generation
Knowledge/ Skills	Excellent written and oral communication skills Good interpersonal and negotiating skills IT literate with a sound knowledge of Microsoft Office Ability to think innovatively Ability and willingness to develop personal research/consultancy profile Ability to meet deadlines, sometimes under pressure Ability to contribute to curriculum development	

	Essential	Desirable
Personal Attributes	Ability to work co-operatively and as part of a team Enthusiastic and flexible approach Student focussed Willingness to contribute to the collective life of the Faculty	
Other	Understanding of the external environment in which we operate Willing and able to travel, as required including overseas Commitment to own continuous personal and professional development Committed to our University's values Compliance to our equity diversity and inclusion, safeguarding, health and safety, and sustainability policies and procedures Compliance to Data Protection Act 2018 and GDPR principles/ requirements	