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TERMS OF REFERENCE

Climate Education Consultant

(International candidates only)

CONTRACT MODALITY	Individual Consultancy
DUTY STATION	Mogadishu, Somalia & Remote + Travel
DURATION OF CONTRACT	11 months

Purpose of Assignment

The Climate Education Consultant will provide technical expertise and lead development of climate education materials for use by teachers, children and young people both in and beyond classrooms in Somalia.

Scope of Work

Somalia is a country that faces persistent fragility heightened by regular climate disasters. Ranked fourth in the Children's Climate Risk Index, Somalia is at "extremely high" risk for its children in regard to climate change vulnerability. Already the country is experiencing worsening climate shocks such as droughts and floods, which exacerbate the situation through instability and displacement; flooding alone has displaced 1.2 million people in recent years. At the same time, Somalia has a significant opportunity to transform by investing in its children and youth – currently around 70 percent of the country is under the age of 35.

UNICEF is currently supporting the Federal Ministry of Education, Culture, and Higher Education (MOECHE) with its climate education initiative, in partnership with other actors and UN agencies. Within this joint framework, UNICEF will provide technical expertise to support MOECHE in developing teaching-learning materials for climate change education. Particular emphasis will be placed on complementing curriculum-based climate change education with extra-curricular materials, trainings for teachers and capacity-building for Community Education Committees (CECs). The initiative will maintain a strong focus on monitoring, evaluation and learning (MEL), capacity building and institutionalization to ensure sustainability and long-term impact. In addition, it will strengthen linkages to other opportunities for climate change adaptation and mitigation efforts, leveraging education as a critical way to develop resilience among the upcoming generation and reach the broader set of community members.

Under the supervision of the Education Manager, the consultant will advance climate change education in Somalia, contributing more broadly to climate change adaptation and mitigation.

Specifically, the consultant will:

1) Engage in development of curricular materials led by the Ministry of Education (MOECHE) with partnership of UNESCO along with UNICEF
    a. Support with technical assistance through reviewing materials and participating in virtual meetings
2) Work alongside MOECHE and UNICEF office to develop guidance and materials for extra-curricular climate education, particularly through school clubs and community action
    a. Review existing work, materials, and guiding policies in Somalia related to extra-curricular climate

education and awareness

b. In close collaboration with the government and the UNICEF office, use the ”Guidance on Climate Clubs in Eastern and Southern Africa Region (ESAR)”and other relevant global climate change education resources and frameworks to develop contextualized standards, materials, and guidance for: 1) learning design and outcomes; 2) safe and meaningful participation, 3) inclusion and accessibility, 3) sustainability and institutionalization over time, and 4) monitoring, evaluation, and learning.

c. Support any revisions to the materials, standards and guidance following the pilot phase based on findings generated from MEL.

3) Develop trainings for teachers and community education committees (CECs) that correspond to the curricular and extracurricular climate education materials

a. Design an assessment of competencies for climate change adaptation and mitigation to support contextualized design of the training for teachers and community members in the CECs

b. Review existing work, materials, and guiding policies in Somalia already in place for climate-related trainings for teachers and community members

c. In close collaboration with the government, UNICEF office, and UNESCO team developing curricular materials, develop the teacher training materials and guidance for both curricular and extra-curricular climate change education

d. Support any revisions to the trainings following the pilot phase based on findings generated from MEL

4) Support the development of monitoring, evaluation, and learning (MEL) for the climate education initiatives

a. Develop tools and methodologies to support learning from the pilot of the climate education materials and trainings

b. Collaborate with government and UNICEF office to set relevant and obtainable indicators and data sources for MEL within an overall climate education approach at system level

5) Provide guidance and capacity building for state and local level education officials as well as UNICEF field colleagues to pilot the climate education program

a. Engage closely with government and UNICEF teams at field level during development of the above deliverables, and especially to orient, support, and collect lessons learned from the pilot. This is in particular to support contextualization and country and local ownership of the climate education initiative.

6) Otherwise support the identification of opportunities to advance climate education and a climate-resilient education system in Somalia, including but not limited to contributions to strategies at UNICEF and government level; documenting and sharing good practices; resource mobilization; and other relevant activities as agreed between the consultant and UNICEF office.

Across all activities, the consultant will ensure that deliverables take into consideration the opportunities and challenges in Somalia. The consultant will also incorporate gender-responsiveness and disability inclusion.

Work Assignments Overview	Deliverables/Outputs	Delivery deadline to complete the deliverable
1. Participate in development of curricular materials for climate education	**Deliverable #1** **Consolidated documentation** of process and outputs of curricular material development **Regular written reports** (at least twice a month) with updates about the process and the consultant's technical inputs	20 January 2027
2. Develop guidance and materials for extra-curricular climate education	**Deliverable #2** **Summary report** that 1) outlines previous and existing activities related to extra-curricular climate education and awareness raising, materials reviewed, and relevant policies and frameworks, 2) identifies existing good practices/materials and gaps, and 3) provides recommendations for way forward and overall workplan **Teaching and learning materials package** for extra-curricular climate education which are: aligned to curriculum, relevant to Somalia context, use inquiry-based learning or similar, and are age-appropriate **Guidance** for different stakeholders (local officials, head teachers and teachers, CEC) related to safe and meaningful participation of children and young people, inclusion and accessibility, and sustainability over time **Framework / Standards and/or other relevant documents** to support institutionalization of extra-curricular climate education in education system at federal and local levels	30 March 2027
3. Develop trainings for teachers and community education committees (CECs) to use the curricular and extra-curricular climate education materials	**Deliverable #3** **Assessment report** that includes: summary of methodology and implementation of assessment of climate competencies among a sample of teachers and CEC members, key findings, and recommendations **Training Resource Packages** for 1) teachers and for 2) CECs which corresponds to the curricular and extra-curricular climate education materials **Implementation report** for the trainings, including any training of trainers and/or cascade conducted	30 June 2027

	Technical note on continued support to teachers and CECs to implement climate education, such as recommendations related to coaching/mentoring, communities of practice, etc.	
4. Develop and support use of MEL plan and tools for climate education initiatives	**Deliverable #4** **Briefing note** proposing the methodology, data sources, tools, frequency of MEL for the climate education initiative, building on a summary of the review of existing data sources, good practices, and gaps **MEL package** with overall plan, methodology, data collection tools, and reporting formats **Uptake learning** reports coming from the use of the MEL package, summarizing evidence of fidelity of implementation, key challenges and successes, and any emerging good practices - with timing aligned to that agreed in MEL plan	30 September 2027
5. Provide guidance and capacity building	**Deliverable #5** **Summary reports** of priority areas for guidance and capacity building and actions taken toward these areas **Consolidated package** of all knowledge products developed to support officials and UNICEF teams at sub-federal level	31 October 2027
6. Contribute to additional activities to advance climate education and more climate-resilient education	**Deliverable #6** **Monthly summaries** of additional activities completed **Final technical assistance report** summarizing achievements, challenges, lessons learned, and actionable recommendations	15 November 2027

Payment Schedule:

Payment will be made on submission and acceptance of deliverables. UNICEF reserves the right to withhold payment in case the deliverables submitted are not up to the required standard or in case of delays in submitting the deliverables on the part of the consultant.

Important Notes

- Individuals engaged under a consultancy or individual contract will not be considered “staff members” under the Staff Regulations and Rules of the United Nations and UNICEF’s policies and procedures and will not be entitled to benefits provided therein (such as leave entitlements and medical insurance coverage). Their conditions of service will be governed by their contract and the General Conditions of Contracts for the Services of Consultants and Individual Contractors. Consultants and individual contractors are responsible for determining their tax liabilities and for the payment of any taxes and/or duties, in accordance with local or other applicable laws.

- Contracts are conditional upon the selected candidate's willingness to comply with any current or future vaccination requirements that may be established by UNICEF, where applicable. Failure to comply with applicable vaccination requirements, where required and without an approved medical exemption by UNICEF, may result in the withdrawal of the consultancy offer or termination of the contract in accordance with the General Terms and Conditions of Contract.
- UNICEF offers reasonable accommodation for consultants with disabilities. This may include, for example, accessible software, travel assistance for missions or personal attendants. We encourage you to disclose your disability during your application in case you need reasonable accommodation during the selection process and afterwards in your assignment.

QUALIFICATIONS / SPECIALIZED KNOWLEDGE / EXPERIENCE/ COMPETENCIES (CORE/TECHNICAL/FUNCTIONAL) / LANGUAGE SKILLS REQUIRED FOR THE ASSIGNMENT

Minimum requirements:

Education:

- Strong preference for an advanced university degree, with bachelors degree considered with additional work experience. Degree should be in education, social sciences, environment or other relevant area.

Work Experience:

- Minimum 6 years experience in education programs in international development
- Previous experience working on climate change topics, particularly as it relates to education and education systems. Additional consideration will be made for related topics such as environment and sustainable development
- Proven ability to design materials aligning to good pedagogical practices, particularly drawing from inquirybased learning, project-based learning, and similar.
- Experience in countries with ongoing fragile and emergency settings is a strong asset
- Demonstrated ability to collaborate productively with government officials is strongly preferred

Language Requirements:

- Fluency in English is required
- Knowledge of Somali is an asset

Technical Proposal: Candidates should submit a CV, a cover letter outlining relevant experience and expected approach to the consultancy.