APPENDIX / ANNEX

Job title:	Graduate Teaching Fellow in Sports Therapy
Grade:	UH06
SBU/Department:	Health, Medical and Life Sciences
Vacancy number:	REQ000986

DEPARTMENT/SBU-SPECIFIC INFORMATION

This is an exciting opportunity to join an expanding department in our new state-of-the-art academic sports building adjacent to the Hertfordshire Sports Village. The University of Hertfordshire's vision is to transform lives. We are committed to having a positive transformational impact on every member of our university community, and to sharing our successes with the community around us. We are seeking candidates who enjoy being innovative and enterprising while challenging individuals and organisations to excel.

ROLE-SPECIFIC INFORMATION AND PURPOSE

To support the provision of teaching, student support, administration, and research within Sports Therapy at undergraduate and postgraduate level within the Department of Psychology and Sport.

MAIN DUTIES AND RESPONSIBILITIES

To supervise undergraduate students within the University of Hertfordshire onsite undergraduate sports injury and massage clinics.

GENERIC STATEMENT OF HOURS:

The hours of work are 37 per week. As the Department's services cover a working day of up to 16 hours, a flexible attitude to working hours is essential. The post will cover a working day from 7am until 7pm and occasionally later. The job is on a five day out of seven basis, so may include some weekend work for open days.

PERSON SPECIFICATION: ROLE-SPECIFIC REQUIREMENTS

Eligible for Membership of The Society of Sports Therapists	Essential
Applied experience in sports therapy	Essential
Proven consultancy experience in sports therapy, or related area	Desirable

The University of Hertfordshire adheres to the principles of the San Francisco Declaration on Research Assessment (DORA). We will evaluate applicants on the quality of their research contributions (where requested or provided as part of the recruitment and selection process), rather than where the research is published, and use any publication metrics responsibly.

APPENDIX – Professional Standards Framework

At the University of Hertfordshire our approach to teaching and learning is based around our vision to transform lives, enabling all our students, whatever their background, to achieve their full

potential. Supporting our staff to become expert educators in their field is key to providing excellent educational experiences for our students.

We use the Professional Standards Framework (PSF) to identify the components of successful teaching and expect our staff to engage in continuing professional development of their teaching practice. The PSF is a globally recognised framework for teaching and learning in higher education and the dimensions of the framework, articulate the expectations of lectures in HE indicating; the areas of activity that will be undertaken; the core knowledge needed in order to carry out the activities; and the professional values which individuals should exemplify in order to undertake these activities.

Areas of Activity	**Core Knowledge**	**Professional Values**
A1 design and plan learning activities and/or programmes of study	K1 how learners learn, generally and within specific subjects	V1 respect individual learners and diverse groups of learners
A2 teach and/or support learning through appropriate approaches and environments	K2 approaches to teaching and/or supporting learning, appropriate for subjects and level of study	V2 promote engagement in learning and equity of opportunity for all to reach their potential
A3 assess and give feedback for learning	K3 critical evaluation as a basis for effective practice	V3 use scholarship, or research, or professional learning, or other evidence-informed approaches as a basis for effective practice
A4 support and guide learners	K4 appropriate use of digital and/or other technologies, and resources for learning	V4 respond to the wider context in which higher education operates, recognising implications for practice
A5 enhance practice through own continuing professional development	K5 requirements for quality assurance and enhancement, and their implications for practice	V5 collaborate with others to enhance practice

Advance HE UK Professional Standards Framework (2023) Accessed via https://www.advance-he.ac.uk/teaching-and-learning/psf

Considering the areas of activity, core knowledge and professional values within our University's context we promote a student-centred approach to teaching, utilising active learning techniques to ensure student learning. Our learning activities and assessments are purposefully designed to be inclusive and accessible. We encourage innovative approaches to teaching including the use of technologies to enhance learning and the embedding of authentic learning activities to develop subject specific skills and expertise.

We provide support for staff throughout their academic careers, encouraging reflective practice and engagement in scholarship in teaching and learning. We expect staff to be professionally recognised in their teaching and can support staff to apply for Associate Fellowship, Fellowship, Senior Fellowship