

University Practitioner in Dental Hygiene and Dental Therapy

School of Human and Health Sciences

Applicant Recruitment Pack

Dear Applicant



Huddersfield is an amazing institution, taking its students on life changing journeys and providing a working environment where our colleagues can achieve career success and personal accomplishment. Originally from Huddersfield and having graduated in Engineering here, I am proud to lead this institution.

Here at the University of Huddersfield we have a lot to be proud of including collaborative research with some of the top universities in the world. We are the first University to receive the Global Teaching Excellence Award and achieved the TEF Gold Award. We have transformed our academic workforce and are now ranked in the top 5 for the percentage of academic staff with a higher degree and have set the expectation that all academic staff have doctorates and publish at least at an international level. We take leadership seriously and now are the first organisation in the world where all members of the Senior Leadership Team are Chartered Managers. This commitment to transformational leadership is underpinning our drive towards becoming a global University with the aim of creating partnerships with 140 of the top 300 world-leading Universities.

We have won numerous awards including University of the Year, Entrepreneurial University of the Year, Best University workplace, the Queen's Award for Enterprise and three national honours in the form of Queen's Anniversary Prizes.

We are a highly sustainable organisation and placed amongst the top 10 in the UK for financial sustainability, with no historic debt. As such we have been able to invest more than £150m over the last ten years in a top-class estate and facilities.

The University is a great place to work and our staff report they are proud to work here. We expect high performance from our colleagues and in return you can expect to work in a collaborative and engaging environment with an outstanding development support to all staff.

Yours sincerely

Professor Bob Cryan CBE DL

Vice-Chancellor



University of Huddersfield – Key facts

Here are some key facts that make the University of Huddersfield a great place to be.

Great learning

- We're in the top 10 in England for the number of students going on placement (HESA Student Record 2023/2024).
- 100% of our undergraduate students have the opportunity to undertake professional work-related experience during their studies. This includes placements, industry standard projects and real-world case studies.*

Great teaching

- The University of Huddersfield has been rated Gold in the Teaching Excellence Framework (TEF) 2023. This means that the student experience and student outcomes are typically outstanding. These ratings were awarded in 2023, for four years.

  These ratings reflect the University's unwavering commitment to providing an exceptional student experience and fostering excellent student outcomes.

- In 2017, the University won the first Global Teaching Excellence Award recognising the University's commitment to world-class teaching and its success in developing students as independent learners and critical thinkers (Higher Education Academy).
- Our staff rank first in England for the proportion with higher degrees and teaching qualifications, as well as being top five for those holding doctorates (HESA 2025).
- 24 of our colleagues have received National Teaching Fellowship awards since 2008, a figure matched by only one other University.
- Huddersfield is the only University where 100% of the permanent teaching staff are Fellows of the Higher Education Academy** (November 2020).

* This applies to undergraduate courses of more than 12 months duration.

** Permanent staff, after probation: some recently appointed colleagues will only obtain recognition in the months after their arrival in Huddersfield, once they have started teaching; research.

Great future

- 94% of our undergraduate students go on to work and/or further study within fifteen months of graduating (HESA Graduate Outcomes 2022/23, UK domiciled, other activities excluded).

- 98% of our postgraduate students go on to work and/or further study within fifteen months of graduating (HESA Graduate Outcomes 2022/23, UK domiciled, other activities excluded).

Research and innovation

- We've world-leading applied research groups in biomedical sciences, engineering and physical sciences, social sciences and arts and humanities.

- We're a dynamic institution that has quadrupled our research income and its postgraduate research in seven years.

Customer service

- Our Library was the first to gain the UK National Customer Service Excellence Award and is the holder of eight marks of distinction.



Award-winning

- Queen's Anniversary Prize (2021)
- Queen's Anniversary Prize (2019)
- A gold-rated University (TEF 2023)
- Global Teaching Excellence Award (HEA 2017)
- Queen's Anniversary Prize (2015)
- New University of the Year (Educate North 2015)
- Athena Swan Silver Award (2026)
- We are a five star University (QS awards 2020,2023)
- University of the Year (Times Higher Education 2013)
- Entrepreneurial University of the Year (Times Higher Education 2012)
- Queen's Award for Enterprise (International Trade 2013)
- Guardian Education Awards (Inspiring Leader 2013)

The Role – University Practitioner

Job Description

Job Title: **University Practitioner**

Responsible to: **Subject Lead/Head of Department**

Grade: **7**

There is an ongoing requirement for the postholder to actively practise within their specialist field, maintaining current professional expertise to inform teaching and curriculum development.

Main Objectives

a) To plan, design and deliver educational programmes.

Main Duties and Responsibilities

1. Deliver high-quality teaching, workshops, seminars, and skills-based sessions across a range of modules or within a subject area, informed by contemporary professional practice.
2. Design and update learning materials, case studies, and practical exercises in relevant subject area to ensure industry relevance.
3. Assess student performance through assignments, projects and examinations.
4. Contribute to the revision and improvements in the curriculum content and delivery.
5. Supervise student projects, field trips and placements.
6. Respond proactively to student questions and provide academic support outside scheduled teaching hours where appropriate.
7. Support students on practice-based learning placements (if applicable).
8. Design, mark, and moderate assessments including providing constructive, timely written and verbal feedback.
9. Monitor student engagement and refer to support services where necessary.
10. Contribute to recruitment activities e.g. attendance at open days and conducting visits.
11. Undertake continuous professional development relevant to teaching and subject expertise.
12. Participate in and develop practice-based opportunities.
13. Participate in team meetings, departmental School meetings and committees.
14. Ensure the implementation of the University's policies and regulations within the remit of the postholder's duties.
15. Undertake other duties directed by or in agreement with the Head of Department or Subject Leader.

Person Specification

To be eligible for this role, you must meet the following essential criteria:

Qualifications

- Current professional registration with the General Dental Council as a Dental Therapist.
- Diploma or BSc in Dental Therapy (or equivalent Dental Therapy qualification).
- Evidence of ongoing professional development and career progression since qualifying as a Dental Therapist, demonstrated through additional qualifications, accredited training, specialist clinical skills, or other relevant continuing professional development (CPD).
- Teaching Qualification/Member of HEA or requirement to obtain membership within 12 months of appointment.
- Master's degree or requirement to obtain within 3 years of appointment.

Experience

- Current or recent (within the last 12 months) post-registration clinical experience in Dental Therapy.
- Teaching experience with undergraduate students in clinical practice and/or higher education.
- Evidence of sharing best practice to an academic and/or clinical audience.
- Project development and/or management in a clinical setting and/or higher education.

Knowledge and Abilities

- Effective written and verbal communication with staff, learners and service colleagues at a range of levels.
- Broad range of knowledge regarding contemporary Dental Therapy and its relationships with general health.
- Sound knowledge of inter-professional and inter-agency working and collaborative practice.
- Ability to work within a team and with minimal supervision.
- Adaptability and ability to lead and manage change.

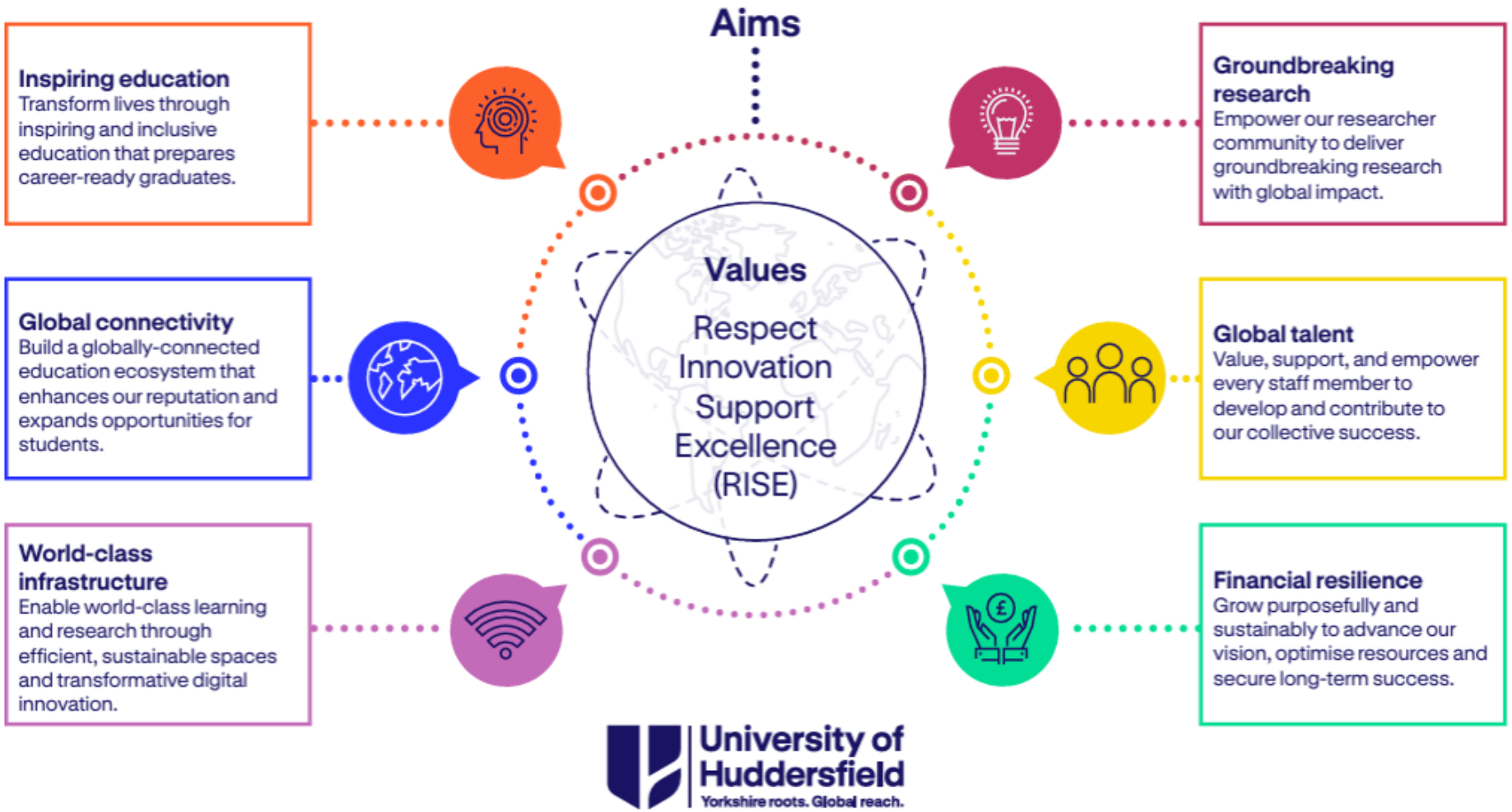
Personal Qualities

- Commitment to Equality, Diversity and Inclusion.
- Commitment to excellent customer service.
- Demonstrable personal and professional commitment to the University's strategy, vision and values.
- Self-motivation and innovation.
- Commitment to personal and professional development.

Please make sure you tell us how you meet all elements of our person specification and provide us with examples of this in your supporting statement on our application form.

2030 Strategy

Vision: A globally-recognised University that transforms lives through inspiring education, groundbreaking research, and international engagement.



University of Huddersfield
Yorkshire roots. Global reach.



Equality, Diversity, Inclusion and Staff Networks

The University embraces and celebrates the diversity of our staff, students and applicants and works to ensure University policies, practices, procedures and projects are inclusive. Central to our strategy is inspiring and enabling all our students to succeed and we have committed to eliminating attainment gaps in degree outcomes, student continuation and graduate employment outcomes.

The University of Huddersfield is proud to have been accredited as a Disability Confident Leader, building on our previous accreditation as a Level 2 Disability Confident Employer.

The University has a number of staff networks which provide an opportunity for staff who share a protected characteristic to network, obtain peer support and share information. Our networks include the following:

- LGBTQI+ Staff Network
- Race Equity Staff Network and Affinity Groups
- Staff Disability Network and Neurodiversity Group
- Women's Staff Network
- Inclusive Allies Staff Network

Further information on the staff networks detailed above can be found on our Equality, Diversity and Inclusion web pages



Terms and Conditions

- This post is offered on a permanent basis on commencement and is part time (14.8 – 29.6 hours per week).

- The salary for this post will be at Grade 7 (£41,071 - £46,050 per annum, pro rata) and is subject to cost of living and incremental progression until the top of the grade is reached. It is expected that salary will be offered at the bottom of this grade.

- It is a condition of your employment with the University that if appointed you will be actively engaged in practice in a relevant discipline, either through (i) paid employment with another employer or (ii) paid consultancy or freelance work alongside this role.

- Annual leave entitlement is 37 days (pro rata) plus statutory and discretionary holidays throughout the year.

- Enrolment into the Teacher's Pension Scheme or Universities Superannuation Scheme (subject to conditions) is automatic.

- Should you have any queries about working at the University, or any of the terms and conditions of employment stated above, please contact HR@hud.ac.uk



Working at the University of Huddersfield

When you join our team, you'll have access to a wide variety of staff benefits, ranging from wellbeing initiatives and staff networks, to support for your personal development.

Wellbeing

The University is accredited by the Workplace Wellbeing Charter, the national accreditation standard that recognises an organisation's commitment to improving the lives of those who work here. This accreditation demonstrates our commitment to creating a culture that values health and wellbeing.

Personal and Professional Development

You will have access to a wide range of development opportunities to support you. Please take a look at our People and Organisational Development web pages where you can find more details.

Employee Benefits and Discounts

You can take advantage of a wide variety of employee benefits, ranging from salary sacrifice schemes to retail discounts from local companies.

Campus Facilities

Although we enjoy a town centre location, our campus has a canal side location and many green spaces to enjoy. We have a range of delicious food outlets on campus, and access to gym, swim and fitness classes through our ActiveHud membership and benefits. If you drive to work, on appointment you can apply to join the waiting list for our chargeable University car parks.

We're based in the town centre which means we have easy access to local supermarket and shopping facilities.



How to Apply

Acceptable use of AI

Candidates may use AI tools to support proofreading, editing and presentation of their application. However, all application materials should represent the candidate's own experience, perspectives and thinking, which will be explored through the selection process. We are seeking original and authentic responses, and applicants should ensure that any submission reflects their own analysis, judgement and vision for the role.

Here you can find out more about our School of Human and Health Sciences.

If you would like to discuss this opportunity further or have any questions about the role, please contact Dr Jayne Samples via email: j.samples@hud.ac.uk

Closing date for applications is 10 December 2026.

Reference: R8269

Interviews are expected to take place on 15 January 2027.

TEF 2023 Overall: Gold Student experience: Gold Student outcomes: Gold Teaching Excellence Framework

Ofsted Outstanding Provider

WINNER HEA Global Teaching Excellence Award 2017